# CHOCTAW CENTRAL DORMITORY PROGRAM 2022-2023 DORM STUDENT APPLICATION

### Criteria for Acceptance to Reside in the Dormitory

- All applications must be completed and signed in order to be considered.
- <u>DEADLINE to submit an application and required documentation is AUGUST 11, 2022 @ 4:30pm.</u>
- Should spaces become available at a later date, we may accept applications and students at that time. Otherwise, these students will be placed on a waiting list.

Check List & Important Information	2	Out-of-State Student Travel Form	8
Student Information	3	Authorization of Student Check Out	9
Parent/Legal Guardian Information	3	Medical Consent Form	10
Emergency Contacts (Non Parent/guardian)	3	Student Medical Insurance Form	11
Verification of Legal Custody	4	Student Information Summary/Behavioral Health Survey	12-14
Parental Consent Form	5	Social Information	14
Photograph and Video Release	5	House Arrest Information Form	15
Release/Transfer/Receipt of Records	5	Internet Use Policy	16
Search and Confiscation Policy	6	User Agreement Signatures	17
Gang-Related Behavior Policy	6	Application Signature Form	18
Testing Under Any Influence Policy	6		
Interrogation Consent Form	7		

OFFICE USE ONLY	
DATE/TIME RECEIVED:	
RECEIVING STAFF INITIALS:	_

STUDENT NAME:	
GRADE:	

### ACCEPTING APPLICATIONS FOR THE CHOCTAW DORMITORY PROGRAM 2022-2023 SCHOOL YEAR

ALL sections of the Dormitory application must be filled out by a parent/legal guardian NO students will be allowed to attend the Dormitory without a completed application.

# ALL necessary documentation must be submitted with a signed and signed Dormitory application in order to be accepted.

1 <sup>st</sup> TIME DORM STUDENT WILL NEED:	RETURNING DORM STUDENT WILL NEED:
2022/2023 COMPLETED DORM APPLICATION	2022/2023 COMPLETED DORM APPLICATION
CDIB - DEGREE of INDIAN BLOOD	
BIRTH CERTIFICATE	
SOCIAL SECURITY CARD	
IMMUNIZATIONS	
MEDICAL INSURANCE CARD – COPY of FRONT &	MEDICAL INSURANCE CARD – COPY of FRONT &
BACK	BACK
COPY OF CUSTODY/LEGAL DUCUMENTS (IF	COPY OF CUSTODY/LEGAL DUCUMENTS (IF
APPLICABLE)	APPLICABLE)
COPY OF COURT DOCUMENTS IF STUDENT IS	COPY OF COURT DOCUMENTS IF STUDENT IS
COURT ORDERED TOAPPLY TO RESIDE IN THE	COURT ORDERED TO APPLY TO RESIDE IN THE
DORMITORY	DORMITORY

Once an application is completed and ALL documents are received and approved, your child is ready to check into the Dormitory.

ALL students attending the Dormitory are required to be counted during all 3 Count Weeks.

1<sup>ST</sup> COUNT WEEK: September 25 – 30, 2022

 $2^{ND}$  COUNT WEEK: October 2 – 7, 2022  $3^{RD}$  COUNT WEEK: October 9 – 14, 2022

(DATES MAY BE SUBJECT TO CHANGE.)

IF YOU HAVE ANY QUESTIONS OR CONCERNS, PLEASE CONTACT MICHELLE FERRIS @ (601) 650-7312; MELINDA GIBSON @ (601) 650-7311



### **CHOCTAW CENTRAL DORMITORY**

P. O. BOX 6008 CHOCTAW, MS 39350

TELEPHONE: (601) 650-7311 (601) 650-7310 FAX (601) 389-0111

2022-2023

	STUDENT INFORMATION			
STUDENT FULL NAME:	5	GRADE:		
ADDRESS:				
CITY:	STATE: COMMUNITY: AGE: SOCIAL SECUR	ZIP_		
STUDENT CELL PHONE:	( ) COMMUNITY:			
DATE OF BIRTH:	AGE: SOCIAL SECUR	RITY #:		
TRIBAL AFFILIATION:	ENROLL	MENT #:		
Do you live with (circle): M	other Father Legal Guardian Other:			
Gender: Male Female	Language Spoken by Student:			
	PARENT/LEGAL GUARDIAN INFORMA			
FATHER'S NAME:	MOTHER'S NAME:			
ADDRESS:	ADDRESS:			
TRIBAL AFFILIATION:	TRIBAL AFFILIATI	ION:		
EMPLOYER:	EMPLOYER:			
DEPARTMENT:	DEPARTMENT:			
TIME AT WORK:	TIME AT WORK:			
WORK #: ( )	TIME AT WORK: WORK #: ( )			
CELL #: ( )	CELL #: ( )			
HAS LEGAL CUSTODY OF STUDENT: YES NO HAS LEGAL CUSTODY OF STUDENT: YES NO				
LEGAL GUARDIAN (if no	t listed above):			
If you are the court appointed cust	todial parent, you must attach appropriate documentati	ion. If the student does not live with		
eithe3r parent or is a ward of the c	court, attach documentation and provide information of	n the person(s) responsible for the		
appucant wno wut be the primary or older.	contact person. <u>A student may not list him/herself as g</u> i	uardian, even if he/she is 18 years of age		
	<del></del>			
TRIBAL AFFILIATION:				
EMPLOYER:	TIME A	AT WORK:		
DEPARTMENT:	TAIVES 75			
WORK #: ( )	CELL #: ( )			
HAS LEGAL CUSTODY OF	STUDENT: YES NO			
	NCY CONTACTS - (Other than the Parent	/Legal Guardian)		
NT seed to a	D. L. C. C. C.	N		
Name:	Relationship to Child: Phone:			
Name:	Relationship to Child:	Phone:		
Name:	Relationship to Child:	Phone:		
SICNATURE:				

PARENT/LEGAL GUARDIAN



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### **VERIFICATION OF LEGAL CHILD CUSTODY**

Name of Child:	Date of Birth: _		
Name of Custodial Parent/Legal Guardian:			<u>-</u>
Name of Non-Custodial Parent:			
Custody set forth by (please circle): Birth Divorce	Decree Court Order	Other:	
State, County/Court House of legal Documentation reg	arding child:		
Type of Custody (please circle): Sole Custody	Joint Custody O	ther:	
Is this child currently under the Custody of Children a (If Yes, please provide a copy of custody/court docume Caseworker:	nts.)		
Is this child currently under Tribal Youth Court Servi If Yes: Probation Officer:	ces/on probation? Phone #:	Yes	No
Please provide the Choctaw Dormitory Program with a copy of named child. In addition to providing the aforementioned do	of the judgment issued regard ocuments, please answer the	ding the custon e following qu Please Cir	estions:
May the non-custodial parent have access to your child (report cards/progress reports, restriction papers, etc.)		YES	NO
May the non-custodial parent discuss your child's prog	gress with dorm staff?	YES	NO
May the non-custodial parent VISIT your child at the	Choctaw Dormitory?	YES	NO
May the non-custodial parent TELEPHONE your child at t	he Choctaw Dormitory?	YES	NO
Is there any restraining order in place? If there is, please provide the name(s) of person(s) and	a copy of the order:	YES	NO
Additional comments/restrictions regarding your child Program should be aware of:	's non-custodial parent t	hat the Choc	taw Dormitory
PARENT/LEGAL GUARDIAN SIGNATURE:			



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2022-2023

### PARENTAL CONSENT FORM

Name of Student:	DOB:			
Dormitory Program sponsored abe properly chaperoned and all CHOCTAW CENTRAL DOI MISSISSIPPI BAND OF CHOCKET	mission for the above named student to participate in the following Choctaw activity as approved by the Choctaw Tribal Schools. I understand the students will precautions will be taken to ensure his/her safety. I WILL NOT HOLD THE RMITORY PROGRAM, CHOCTAW TRIBAL SCHOOLS, OR THE OCTAW INDIANS LIABLE FOR ANY INJURIES OR OTHER DOUR CONTROL THAT MAY OCCUR ON THESE TRIPS/ACTIVITIES.			
PLEASE CHECK ANY/ALL	BLANKS THAT YOU WILL ALLOW YOUR CHILD TO PARTICIPATE			
IN WITH OUR PROGRAM.				
Swimming (Students are	ats are warned beforehand about the risks & injuries associated with skating.) warned about risks & injuries associated with swimming.) es, Dormitory, and other venues)			
	Volleyball, Basketball, Baseball, Softball, Stickball, Pool, etc.)			
	After School activities, etc.)			
Off-Reservation (Dinner	& Movie Nights, Plays, Sports Events, etc.)			
Ropes Course (Team Bu	ilding Project)			
Participate in Religious/	Faith Based Activities (Personal Testimony, Skits, Plays, etc. @ the Dorm or another			
facility)	· · · · · · · · · · · · · · · · · · ·			
Photograph & Video Release	ion to the Choctaw Central Dormitory Program and Choctaw Tribal Schools for			
	ident's photograph and name for public information or exhibit purposes as			
	entatives of the Choctaw Central Dormitory Program or the Choctaw Tribal			
	is not limited to any informational display boards, or any other media/web			
page/internet displays.				
PARENT/LEGAL GUARDI	AN SIGNATURE:			
Release/Transfer/Receipt of	Records for Enrollment Purposes:			
Progress Records:	to include transcripts of grades, records of attendance, test results, related to			
	achievement and measurement of ability			
School Behavior Records:	Suspension, Expulsions, and Classroom Behavior			
Any Health Records:	Immunizations and other health related records (Physicals, Test Results, Behavioral Health, etc.)			
Other:	Certificate of Degree of Indian Blood, Birth Certificate, Legal Documents and			
	Other necessary documents:			
I (We) hereby authorize the	e release and consent of all the records above for the named student to the			
Choctaw Central Dormitory Pa	rogram. I understand the above information is considered Confidential and will			
be used by the program for Enrollment purposes.				
Signature of Parent/Legal Gu	ardian:			



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The Choctaw Central Dormitory Program staff wants to provide a positive learning environment for our students. Our major concerns are to encourage academic progress and to create a safe, effective residential environment. Therefore, we have adopted policies regarding gang-related activities and more intense surveillance in relation to drugs and alcohol.

### SEARCH AND CONFISCATION POLICY

The Choctaw Central Dormitory Staff, in their desire to provide for the health, safety, and general welfare of our students, with whom we are entrusted, will conduct periodic, random searches for illicit drugs, alcohol, and weapons. The search may include all personal items luggage, and/or the student, as well as school assigned items. Searches may be conducted with a canine trained to detect illicit drugs, alcohol, and weapons. Persons of the same sex will do student searches with a witness present. Illicit items will be promptly confiscated when found. Any students found to be in possession of illegal items may be turned over to the Choctaw Law Enforcement Authorities.

### GANG-RELATED /GANG BEHAVIOR POLICY

Any wearing of apparel that signifies gang membership, items connected with gangs, such as handkerchiefs, "rags", necklaces, and/or "color clothes" depicting gang, drug, alcohol/liquor, tobacco, firearms, or explicit/implied sexual connotation, oversize garments/"sagging" clothing/overalls with unbuttoned straps, and wearing pajama items to school are prohibited. Furthermore, any clothing decided by the dorm staff to be gang-related or not appropriate for school will be banned.

I (We) acknowledge with our signatures that my child and I have been informed of these policies that the Choctaw

Central Dormitory Program has established towards ensuring a safe environment for my child/children.

Parent/ Legal Guardian Signature	Date	Student Signature	Date
	ed of being under	the influence of (1.) alcoholic bever yolatile fumes, such as paint, glue,	
I (We), the parent/legal guardian, have hereby give permission for my child to lead to	be tested and the	results are to be given to the Choo	ctaw Dormitory
Parent/Legal Guardian Signature	Date	Student Signature	Date

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### INTERROGATION CONSENT FORM

When needed, Choctaw Law Enforcement or other Law Enforcement Agencies respond to our calls of disorderly conduct, possession/use of alcohol/tobacco/drugs, assault, sexual assault, vehicle theft, other crimes, and school/dorm violations. Students and visitors are subject to prosecution through Choctaw Tribal Youth Court, as well as Adult Tribal Court, as well as other jurisdiction courts.

Policies are necessary to assure that no injustice or violations of constitutional rights result as a consequence of contracts or misunderstanding between students, law enforcement agencies, Choctaw Tribal Schools, and the Choctaw Dormitory Staff. The Choctaw Tribal Schools and the Choctaw Central Dormitory Program will cooperate with law enforcement agencies and/or other agencies dealing with student problems under the jurisdiction of the courts.

Under the provision of legal statutes relating to interrogation of a minor, if it becomes necessary for the Dormitory to contact parent(s)/Legal Guardian(s), the procedures below should be followed:

- ♦ The Homeliving Specialist/Dorm Manager/person in charge, will notify parent(s)/legal guardian(s) if a student is to be taken into custody or interrogated by Law Enforcement as soon as possible. The Law Enforcement Officer may take a student into custody upon their arrest. No Dorm Student will be interrogated without parent/legal guardian or their designee or Dorm Staff present.
- ♦ There have been occasions when parents have been away from home, unavailable, or unreachable for various reasons (i.e. no way of contacting/unreachable by phone, family emergency out of state, work-related travel out of state, working and can't get off, etc.) when they are needed for their child's interrogation. During interviews or interrogation of students by law enforcement, the Homeliving Specialist/ Dorm Manager/person in charge will act *in loco parentis*, if the parents/legal guardians can not be there or can not be contacted .

### **CHOCTAW DORMITORY STAFF AUTHORIZATION AS IN LOCOC PARENTIS**

I,	I,
PARENT/LEGAL GUARDIAN SIGNATURE/DATE	PARENT/LEGAL GUARDIAN SIGNATURE/DATE
Contact Phone Number	Contact Phone Number

### **OUT-OF-STATE STUDENT TRAVEL INFORMATION**

(REQUIRED for student living outside of the state of MISSISSIPPI ONLY)

\*Please complete this form if your student **DOES NOT** live in the state of MISSISSIPPI. All out-of-state students are required to travel by plane at the beginning of the school year. If your student does not fly at the beginning of the school year, you will be responsible for his/her transportation during Christmas break and at the end of the school year.\*

STUDENT INFORMATION			
NAME:			
	ears on their student ID/State ID)		
Date of Birth:	Age:		
Social Security #:			
Gender (circle one): MALE FEMALE			
THE AT			
AIRPORT USED:	VEL INFORMATION (CL)	OSEST TO STUDENT'S	
HOME)	(CD.	OSEST TO STOPENT S	
TOWN/CITY:	QTATE.		
BEST TIME FOR STUDENT TO DEPART:			
*Travel will not be scheduled until student has	_	DDLE SCHOOL/CHOCTAW	
CENTRAL HIGH SCHOOL & the CHOCTA	W DORMITORY.*		
	ARDIAN CONTACT INFOR		
PARENT/ <b>LEGAL</b> GUARDIAN NAME:			
ADDRESS:	CITY:	<u></u>	
STATE: ZIP:			
HOME PHONE:V	Work phone:	Cell phone:	
Parent/legal guardian email:			
Parent/Legal Guardian Fax #:			

ANY TRAVEL QUESTIONS MAY BE DIRECTED TO: MELINDA GIBSON (601) 650-7311

## CHOCTAW DORMITORY PROGRAM AUTHORIZATION FOR STUDENT CHECK OUT

### \*\* DORM POLICY\*\*

\*NO NOTES OR PHONE CALLS WILL BE ACCEPTED TO CHECK YOUR CHILD OUT!! ALL CHECK OUTS MUST BE DONE IN PERSON! ANY CHANGES TO STUDENT'S CHECK OUT LIST MUST BE DONE IN PERSON BY THE PARENT/LEGAL GUARDIAN!! NO EXCEPTIONS!!\*

STUDENT NAME:				
PARENT/LEGAL GUARDIAN:				
CONTACT PHONE NUMBERS:*THE FOLLOWING PERSONS HAVE PERSON WE WARE THAT THE PERSON WE CHILD DURING THIS TIME AND THAT SCHOOL ATTENDANCE THE NEXT DA	ILL TAKE RESPONSIBILITY THE PERSON WILL BE RES	FOR THI	E CARE/WELF	ARE OF MY
I WILL NAME ONLY PERSONS THAT A OF AGE WILL BE ALLOWED TO CHEC	ARE 21 YEARS OF AGE OR O	LDER!! N	O PERSON UNI	DER 21 YEARS
LEAVE WITH ANY PERSON(S) SUSPEC	TED OF BEING UNDER THE	INFLUEN	ICE OF ANY SU	JBSTANCE OR
ALCOHOL.			DORM USE	ONLY
NAME	RELATIONSHIP	ADD	REVISED	DATE/STAFI
				7777
**ANY SPECIAL COMMENTS OR ST	TIPULATIONS ABOUT MY	CHILD'S	S СНЕСКОИТ	S:
PARENT/LEGAL GUARDIAN SIGNA	TURE:			
				9

supervising minors and young adults.

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## CHOCTAW CENTRAL DORMITORY PROGRAM MEDICAL CONSENT FORM

I, \_\_\_\_\_, the parent/legal guardian of

	Print Parent/Legal Guardian's Name)	
Name	f Student:	DOB:
	(Print Student's Name) REBY AUTHORIZE CHOCTAW CENTI  Acquire MEDICAL SERVICES from Choctaw He mold the Choctaw Central Dormitory Program/Chocta malpractice action you may take against any Agency, whild under this agreement.  maving read this consent form, and having legal cu Dormitory Program Staff or their designee permis above named child. I recognize that in situations we care, it may not be possible to make contact with no	RAL DORMITORY PROGRAM OR THEIR DESIGNEE  calth Center or any other medical facilities for my child. I agree NOT to aw Tribal Schools/MBCI responsible as the result of any Medical or other Private Vendor, or Medical Practitioner who provides services to your astody of the above named child, hereby grant the Choctaw Central ssion to administer, acquire, or arrange for Medical Services for the where the above named minor requires immediate medical or hospital me. In such instances, I authorize a physician, surgeon, or dentist to
1. 2. 3. 4. 5. 6.	determines to be necessary for the health or safety imited to the following: Health Care including medical examination, Dental Care including dental examinations, 1	tion and/or Over the Counter Medication
Is you	child ALLERGIC to any medications/foo	d/chemicals/etc? If so, what are they allergic to?
Excep	ons or Special Instructions:	
PARE authori Parent/ are una Parent Contac	TIS" for my child while he/she are attending the to sign the required paperwork for emergency, egal Guardian arrives.). Dorm Staff will make ende to reach you, the Dorm Staff will be their desiruegal Guardian Signature:  Phone Number:	
		ituations where another individual or agency is acting in place of a parent on behalf es, and responsibilities of a parent to another person, agency. Alternatively, the term

has been used in less formal references to describe the role played by an educational institution, such as a boarding school, college, or university in



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# CHOCTAW CENTRAL DORMITORY PROGRAM STUDENT MEDICAL INSURANCE FORM

NAME OF STUDENT: \_\_\_\_\_\_ DOB: \_\_\_\_

S YOUR CHILD COVERED UNDER ANY MEDICAL INSURANCE?  EX: MEDICAID/MEDICARE, CHIP, BLUECROSS/BLUE SHIELD, ANY OTHER TYPE OF PRIVATE NSURANCE?)  *THE DORMITORY STAFF ARE ASKED THESE QUESTIONS WHEN TAKING YOUR CHILD TO THE CHOCTAW HEALTH CENTER ER OR FOR ANY MEDICAL APPOINTMENT REGARDING YOUR CHILD. WE NEED A COPY OF THE STUDENT'S INSURANCE CARD (FRONT & BACK) SO WE CAN BETTER HELP SERVE YOUR CHILD WHEN THE NEED ARISES. THANK YOU!!**  *LEASE MARK & COMPLETE THOSE THAT APPLY TO YOUR CHILD.						
insurance Company Address:	DOB:					
Name of Insurance Company: Insurance Company Address:	SAME AS MEDICAL INSURANCE?					
Name of Policy Holder: SSN#	DOB:	ID # Group #				
PHARMACY: Some of Insurance Company: Insurance Company Address:	SAME AS MEDICAL INSURANCE?  DOB:	YES NO				
VISION: SAME A Name of Insurance Company: Insurance Company Address:		NO				
SSN#	DOB:					

### STUDENT'S INFORMATION SUMMARY/BEHAVIOR HEALTH SURVEY

	DENT NAME:		GRA	DE:	D(	OB:		
This	survey is to help the	Dormitory Staff to bet	ter understand your child	s health s	tatus ai	nd conc	erns s	o we can
	r serve our dorm stud NKS.	ients. Please answer al	l the questions. PLEASE	CIRCLE/	CHEC	K OR F	ILL I.	NTHE
What	t difficulties (if any) of	do you feel the child h	as experienced within the	e last 3-6 n	nonths	(Check	all tha	at apply and
pleas	e explain on the lines	s below):						
	Motivation	Hyperactivity	Grief		Family	Proble	ms	
	Bullying	Anger	Fear					Attempts
	Anxiety	Withdrawn	Sadness		Other:		0	
	Stress	Drug/Alcohol	Self-Harming Behav		Other:		·····	
	Social Problems	Homesick	Depression				· · · · · · · · · · · · · · · · · · ·	
I I	44444		1 11 1 1 1					
How		e with problems? (Circ		<b>T</b>			<b>.</b>	
		ht - verbally Fig		Ignore	1 .		Eat	
Othe	Sleep Use		e alcohol	Use inha	uants		Pray	
Other	T:							
Desc	ribe any trauma/traun	natic event the student	has experienced (ex: dea	ath of close	relativ	ze abus	Δ	
divor	ce/separation of pare	· ·	mas experienced (ex. dea			ve, abus	е,	
	our superior or pare							
								- P000 4 A
	2000							
Has y	our child ever harme	d themselves (i.e. cutt	ing, burning, etc.)?		es ]	No		
If Ye	s, please explain:							
T 7 7 1	1.1.							
	n did it start?	1 10						
wner	was the last time thi	s happened?	0					
Are u	ney receiving any typ	e of counselling service	ces?		es l	No		
w no	is their counselor/the	rapist?						
Are v	ou currently or have	you ever been afraid o	of the child?			,	<b>57</b>	NI
MC y If Ye	s please explain:	you ever been affaiti c	or the child?				Yes	No
11 10								
				****			***************************************	1900 6-4
Do yo	ou as the parent/legal	guardian have any con	ncerns that are not mention	oned above	e?	,	Yes	No
If yes	, please explain:	·						

Does the student have any medical prof yes, please explain:		Yes	No
Does the student wear glasses or contact	cts?	Yes	No
Has the student ever been/or is currentle f Yes, please explain:		Yes	No
Ooes the student wet the bed? Please describe student's sleeping patte	erns:		No
s the student on a special diet? f yes, please explain:		Yes	No
Ooes the student have problems with so f yes, please explain:			No
onditions (Please check mark in the Diabetes (Type I or Type II) Hearing Vision	Low Blood Pressure Stomach Problems/ Ulcers Seizures/Convulsions/ Epilepsy	Depression Bladder/Kidney Proble Emotional Disorder	·
onditions (Please check mark in the Diabetes (Type I or Type II) Hearing Vision Speech Asthma Heart Anaemia (Low Iron in Blood) Hypoglycaemia Hyperglycaemia	boxes next to each):  Low Blood Pressure  Stomach Problems/ Ulcers	Depression Bladder/Kidney Proble	ems
onditions (Please check mark in the Diabetes (Type I or Type II) Hearing Vision Speech Asthma Heart Anaemia (Low Iron in Blood) Hypoglycaemia Hyperglycaemia Thyroid Problems	boxes next to each):  Low Blood Pressure  Stomach Problems/ Ulcers  Seizures/Convulsions/ Epilepsy  Headache/Migraines  Suicide Attempt/Overdose  Allergies:  Head Injury  Sleep Disorder/Sleep Apnea  Eating Disorder  Anxiety Disorder	Depression Bladder/Kidney Proble Emotional Disorder Birth Defect: Alcohol/drug use Cancer/Type: Cutting/self-injury Surgery	ems
Diabetes (Type I or Type II) Hearing Vision Speech Asthma Heart Anaemia (Low Iron in Blood) Hypoglycaemia Hyperglycaemia	boxes next to each):  Low Blood Pressure  Stomach Problems/ Ulcers  Seizures/Convulsions/ Epilepsy  Headache/Migraines  Suicide Attempt/Overdose  Allergies:  Head Injury  Sleep Disorder/Sleep Apnea  Eating Disorder	Depression Bladder/Kidney Proble Emotional Disorder Birth Defect: Alcohol/drug use Cancer/Type: Cutting/self-injury Surgery Other:	ems
onditions (Please check mark in the Diabetes (Type I or Type II) Hearing Vision Speech Asthma Heart Anaemia (Low Iron in Blood) Hypoglycaemia Hyperglycaemia Thyroid Problems Hepatitis (liver disease) High Blood Pressure  dist Food Allergies (fruit, nuts, dyes, lateaction: Uses medication for reaction (circle one dist Medication Allergies:	Low Blood Pressure Stomach Problems/ Ulcers Seizures/Convulsions/ Epilepsy Headache/Migraines Suicide Attempt/Overdose Allergies: Head Injury Sleep Disorder/Sleep Apnea Eating Disorder Anxiety Disorder Anxiety Disorder ADHD /learning disability Chicken Pox/Shingles  actose, gluten): e or both): Benadryl/Diphenhydramin	Depression Bladder/Kidney Proble Emotional Disorder Birth Defect: Alcohol/drug use Cancer/Type: Cutting/self-injury Surgery Other: COVID-19  e OR Epi-pen OR Other	ems
onditions (Please check mark in the Diabetes (Type I or Type II) Hearing Vision Speech Asthma Heart Anaemia (Low Iron in Blood) Hypoglycaemia Hyperglycaemia Thyroid Problems Hepatitis (liver disease) High Blood Pressure  dist Food Allergies (fruit, nuts, dyes, lateaction: Uses medication for reaction (circle one dist Medication Allergies: Leaction:	Low Blood Pressure Stomach Problems/ Ulcers Seizures/Convulsions/ Epilepsy Headache/Migraines Suicide Attempt/Overdose Allergies: Head Injury Sleep Disorder/Sleep Apnea Eating Disorder Anxiety Disorder ADHD /learning disability Chicken Pox/Shingles  actose, gluten): e or both): Benadryl/Diphenhydramin	Depression Bladder/Kidney Proble Emotional Disorder Birth Defect: Alcohol/drug use Cancer/Type: Cutting/self-injury Surgery Other: COVID-19  e OR Epi-pen OR Other	ems
onditions (Please check mark in the Diabetes (Type I or Type II) Hearing Vision Speech Asthma Heart Anaemia (Low Iron in Blood) Hypoglycaemia Hyperglycaemia Thyroid Problems Hepatitis (liver disease) High Blood Pressure  dist Food Allergies (fruit, nuts, dyes, lateaction: Uses medication for reaction (circle one dist Medication Allergies:	Low Blood Pressure Stomach Problems/ Ulcers Seizures/Convulsions/ Epilepsy Headache/Migraines Suicide Attempt/Overdose Allergies: Head Injury Sleep Disorder/Sleep Apnea Eating Disorder Anxiety Disorder Anxiety Disorder ADHD /learning disability Chicken Pox/Shingles  actose, gluten): e or both): Benadryl/Diphenhydramin	Depression Bladder/Kidney Proble Emotional Disorder Birth Defect: Alcohol/drug use Cancer/Type: Cutting/self-injury Surgery Other: COVID-19  e OR Epi-pen OR Other	ems

Does the student have asthma? Yes Can the student have Tylenol for pain? Can the student have ibuprofen for pain? List any chronic meds/long term medication	Yes No Yes No	If no, why not?			
Medication	Dose	# pills/amount of l	quid	Taken fo	or .
					30.60
SO	CIAL INF	ORMATION			
Attendance: Has your child missed 20 days or more days If Yes, give name of school:	of school in t	the last school year?		Yes	No
Has your child been suspended or expelled for the suspended or exp	rom any scho	ol within the last year	?	Yes	No
Anger-related Issues:  Does the student have any anger-related issu  If yes, please explain:	es?		Yes	No	
What triggers their anger/outbursts?				Walter and the second s	
Could the student be a danger to themselves If yes, please explain:			Yes	No	
Is the student receiving counselling for this?:  If yes, who is the counsellor/therapist?:				No	
History of Drug Related Issues/Concerns: Does the student have a history of drug relate If their problem is with drugs, what type(s)?	ed problems?		Yes	No	
When did this start?					
Has it continued?			Yes	No	The state of the s
Does the student have a history of alcohol relatives, please explain:	ated problem	s?	Yes	No	
Has the student sought treatment of any kind If yes, where and what type of help did they	receive?		Yes	No	
If your child were to come into possession of sell/distribute it to others?	any drugs or	alcohol, is there a pos	sibility	that they	would Yes No

# HOUSE ARREST/ANKLE MONITOR/PROBATION \*\*ALL COURT ORDERED STUDENTS SECTION MUST BE FILLED OUT\*\*(IF YOUR STUDENT IS COURT ORDERED TO BE IN THE DORM)

PLEASE CIRCLE OR FILL IN THE BLANKS FOR EACH QUI	ESTION.	
Has your child been arrested?  If yes, please explain:	Yes	No
Has your child ever been in jail or detention?  If yes, please explain:  How many times?	Yes	No
Are they currently on probation? Yes No Name of Probation Officer:Address & Phone Number for Probation Officer:		
Is your child currently on House Arrest?  If Yes, for how long?:  What are the student's limitations while on probation?:	Yes	No
what are the student's infiltations while on probation?:		
Is the student Court Ordered to be in the Dormitory?  If yes, what were they arrested/charged for?:	Yes	No
Is your child willing to be in the Dormitory? If not, is there a possibility they will run away?	Yes Yes	No No
Is your child required to return to detention on the weekends?  If yes, who will be responsible for transporting the student to and from Detention?	Yes	No

### **CHOCTAW DORMITORY INTERNET USE POLICY**

The use of equipment, computers, network resources, and the Internet is a Privilege, not a right, and inappropriate use will result in the CANCELLATION of these privileges.

Internet and network access is provided to the students and staff at Choctaw Tribal Schools. Education is the primary function of the Choctaw Tribal Schools. Computers are tools with which to perform research, retrieve information, compile data, and create documents. The Choctaw Dormitory follows the Choctaw Tribal Schools Internet Use Policy, in addition to our own.

# Network Etiquette – Users are expected to abide by the general accepted rules of network etiquette. These include but are not limited to the following:

- Be polite, messages should not be abusive to others.
- Use appropriate language. Do not swear or use vulgarities or other inappropriate language.
- Do not reveal addresses, credit card numbers, or phone numbers.
- Illegal activities are strictly forbidden
- Electronic mail is not guaranteed to be private.
- Messages relating to, or in support of, illegal activities may be reported to the authorities.
- Do not use the network in such a way that others' use of the network would be disrupted.

### Users agree to abide by the following:

- Use of the network must be in support of education and research
- Users must not reveal their password or use others' passwords
- Users shall not damage computers, computer systems or computer networks, which include altering software components of a computer or system.
- Transmission or intentional receipt of hate mail, harassment, and other antisocial behaviours are prohibited.
- Users shall not use the network to access or process pornographic material, inappropriate files, or any illegal activity.
- Students must not play games on computers.
- Users agree not to use the chat rooms.
- Users agree not to send chain letters.
- Students shall not send, receive or check personal e-mail.

### Consequences of unacceptable use are:

- Suspension and/or termination of network and internet privileges.
- Additional disciplinary action as determined at the administrative level regarding behaviour.
- Referral to law enforcement authorities for criminal or civil prosecution.

### Computer Lab Usage:

- All staff is responsible for monitoring student activity on the network. The staff members assigned to a group of students is responsible for monitoring and overseeing their network and Internet activity.
- No food or drinks in the computer labs.

### **INTERNET USER AGREEMENT:**

I understand and will abide by the terms and conditions for Internet Access. I further understand that any

violation of the federal and/or state regulation is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, and school disciplinary and/or appropriate legal action may be taken. User's Signature: \_\_\_\_\_ Date: \_\_\_\_ PARENT/GUARDIAN AGREEMENT (Completion of this section is required for students under the age of 18.): As the parent or guardian of this student, I have read the terms and conditions for internet access. I understand that this access is designed for educational purposes and that the Choctaw Tribal Schools has taken available precautions to eliminate controversial material. However, I also recognize it is impossible for the Choctaw Tribal Schools to restrict access to all controversial materials, and I will not hold the Choctaw Tribal Schools responsible for materials acquired on the network. I hereby give my permission To grant access for my child and certify that the information contained on this form is correct. (This form Must be signed for each child attending Choctaw Tribal Schools). I grant permission for my child's Picture and/or name to be displayed on Choctaw Tribal Schools Internet materials. Parent/Guardian Signature: \_\_\_\_\_ I enter into this agreement on behalf of the instructors/staff in this school who agree to instruct the students on acceptable use of the network and proper network etiquette. The students may use the network for individual work in the context of several classes, and we cannot be held responsible for the student's use of the network or

Signature of Principal/: \_\_\_\_\_ Date: \_\_\_\_

the quality of the information for which they acquire.

Homeliving Specialist

APPLICATION FOR CHOCTAW C	<u>ENTRAL DORMITORY PR</u>	<u>ROGRAM</u>
PLACEMENT BY: I am LEGALLY RESPONSIBLE for his/her admission to the Choctaw Central Dormito information/documentation may be required prior to	ory Program. I understand th	above, and hereby apply nat additional
Parent/Legal Guardian Signature	Community	Date
<b>CRITERIA FOR DORMITORY ENROLLMENT: Fa</b>	avourable action is recommend	led upon this application
because this case conforms to the following criteria for B	oarding School Enrollment. If	this application is for
social reasons, a statement attesting to the social situation	needs to be written and signed	d by the parent/guardian, is
to accompany this application. PLEASE CHECK ALL	<u>CRITERIA THAT MAY AP</u>	PPLY.
EDUCATION FACTORS: (STUDENT'S SCHOOL)	SOCIAL FACTORS (STU	IDENT'S CAMILY
Needs Tutorial assistance	Was Rejected or Neglect	
Student grade not offered	Does not receive adequa	The state of the s
	employment shifts	te supervision due to
Does not offer adequate provision	Had excessive absences	
Does not offer Special Vocational or	Has behavioural problen	as too difficult for home
Preparatory Training necessary for gainful	management	
employment		
Does not offer adequate provision to meet	Has siblings or other clo	se relative(s) enrolled, who
Academic deficiencies or linguistic/cultural	would adversely affected	
Differences		•
Exceeds ½ mile walking distance to school	Did not attend school reg	gularly
Are severely overcrowded		ue to behaviour problems
Receiving school offers Special Academic	Parent's & Student's cho	pice
Program needed by student		
Other Factors: Court Order Dept. Children & l	Family Services/Social Services	Lives Out-of-State
I certify that the above named applicant is PROPERLY EN ( ) Choctaw Central Middle School or ( ) Choctaw Cent SIGNED:	NROLLED in the Choctaw Tribral High School. GRADE LEV	oal Schools System at EL:
Signature of Educational Official	Title	Date
I certify that the above named applicant has been accepted documented evidence of eligibility and all application forms legally responsible for applicant.  SIGNED:  Hotology	into the Choctaw Dormitory P.s are properly completed and si	rogram with all igned by the individual(s)
Signature of Educational Official	Title	Date
In Boundary – Sending Education Line Officer		Date
Out-of-Boundary – Receiving Education Line Officer		Date

STUDENT NAME:

2022-2023

MEMBERSHIP APPLICATION NEW / RENEW MEMBERSHIP# AGE: GENDER: M/F DATE REC'D / / REC'D BY:		BOK CITO UNIT CONEHATTA UNIT DORMITORY UNIT OKA HOMMA UNIT PEARL RIVER TEEN CENTER PEARL RIVER UNIT TUCKER UNIT OTHER YOUTH SERVED
MEMBER INFORMATION		·
TO ENSURE PROPER REPORTING, PL	EASE FILL COMPLETELY & ACCURATE	LY
First Name:	MIDDLE NAME: / LA	ST NAME:
	<del> </del>	ZIP
DATE OF BIRTH HT:	WT: EYE COLOR:	Hair Color:
OTHER IDENTIFYING FEATURES:		SHIRT SIZE:
	GRADE:	
PLEASE LIST ANY OTHER SIBLING ATTENDING B  PARENT / GUARDIAN NAME:	OYS & GIRLS CLUB: (NAME & AGE)  PARENT/GUARDIAN NAME:	PARENT/GUARDIAN NAME:
PHONE:	PHONE:	PHONE:
CELL:	CELL:	CELL:
E-MAIL:	E-MAIL:	E-MAIL:
MEDICAL INFORMATION		
HEALTH FACILITY / DOCTOR NAME:		Phone:
SERIOUS HEALTH PROBLEMS: Y/N PLEASE EX.		
		,
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☐PICKUP ONLY ☐EMERGENCY CONTACT ONLY NAME:	□PICKUP ONLY □EMERGENCY CONTACT ONLY NAME	PICKUP ONLY DEMERGENCY CONTACT ONLY NAME
RELATIONSHIP:	RELATIONSHIP:	RELATIONSHIP:
PHONE:	PHONE:	PHONE:
CELL:	CELL:	Ceu:
DEMERGENCY ONLY DPICKUP ONLY Name:	□EMERGENCY ONLY □PICKUP ONLY NAME:	DEMERGENCY ONLY DPICKUP ONLY NAME:
RELATIONSHIP:	RELATIONSHIP:	RELATIONSHIP:
PHONE:	PHONE:	PHONE:
CELL:	CELL:	CELL:
GRANT FUNDING SURVEY THE FOLLOWING INFORMATION IS I MEMBER RESIDES WITH:	Home Ownership:	Household Size:
☐ BOTH PARENTS	RENT	# OF INDIVIDUALS IN HOUSE
MOTHER ONLY	OWN	# OF FAMILY IN HOUSE
☐FATHER ONLY	LIVE W/FAMILY	Household Income:
☐GRAND PARENT(S)	OTHER:	□\$0 - \$12,000
☐FOSTER HOME	Housing:	□\$12,001 – \$24,000
□OTHER:	☐ CHOCTAW HOUSING	□\$24,001 - \$36,000
RESIDENCY BOUNDARY:	☐ TRIBAL HOUSING	□\$36,001 – \$48,000
□ON-RESERVATION	□ APARTMENT	□\$24,001 –\$36,000
□OFF-RESERVATION	□OTHER:	□\$36,001 <b>-</b> \$48,000
□OTHER:		□\$48,000+
PERMISSION/ DISCLAIMER: THE BOYS & G COME AND GO AS THEY PLEASE. HOWEVER, LEAVE THE PREMISES. PROFESSIONAL SUPE ACTIVITIES PROVIDED.	ALL MEMBERS ARE REQUIRED TO CHECK-IN I RVISION WILL BE PROVIDED TO MEMBERS IN	UPON ARRIVAL AND CHECK-OUT ONCE THE SIDE OUR FACILITY AND/OR OUTSIDE
I HEREBY RELEASE THE BOYS & GIRLS CLUBS CONTRIBUTORS FROM LIABILITY FOR ANY IN. FIELD TRIPS SPONSORED BY THE B&GC MB	JURY TO MY SON/DAUGHTER. MY CHILD MA	IDIANS, IT'S EMPLOYEES, ASSOCIATES AND AY PARTICIPATE IN ACTIVITIES OR LOCAL
FURTHERMORE, I HEREBY AUTHORIZE THE F	OLLOWING ON BEHALF OF MY CHILD:	
EMERGENCY MEDICAL TREATMENT FO	OR MY SON/DAUGHTER IN THE EVENT OF ACC	CIDENT OR EMERGENCY.
I GIVE PERMISSION FOR MY CHILD'S P	ICTURE OR LIKE IMAGE TO BE USED IN ANY B	OYS & GIRLS CLUB PUBLICATION.

Print Name: Parent or Guardian

Signature of Parent or Guardian

Date

### PARENT/GUARDIAN CONSENT FORM

I, the parent or legal guardian for	hereby give my
permission for my child to participate in Club.	the Mentoring Program at the Boys & Girls
community and will be screened (including before beginning in the program. A mento	ves mentors, who shall be selected from the ng a criminal background check) and trained or will be expected to spend a minimum of one e Boys & Girls Club. The mentor is not allowed facility.
I understand that my child will participate the program will be explained. The progra may then be discussed.	in an orientation session at the Club in which m is planned to last one year and continuation
I understand that during the course of the revents (incorporating all mentors and yout the staff of the Club will provide ongoing	mentoring program there may be special group h) and family events planned. I understand that monitoring of the mentoring activities.
I give the Boys & Girls Club Mentoring Pr child's academic and attendance records fro	rogram Coordinator permission to obtain my om my child's school.
I permit the Mentoring Program staff and t my child taken during his/her involvement of compensation.	he Boys & Girls Club to utilize photographs of in the mentoring program and waive all rights
(Signature of Parent/Guardian)	
(Printed name of Parent/Guardian)	
Date	•
Please sign the permission form and return to Coordinator by (date)	to the Boys & Girls Club Mentoring Program
Thank you!	

### YOUTH APPLICATION FOR MENTORING PROGRAM

Please answer the following questions as completely as possible. This information will help us to match you with the right mentor. (Please print)

Today's date				
Name	Male	Female	(chec	k one)
Address				
Telephone Pare				
If you are not living with your mother or fath Name	er, who is your legal g	uardian?		
How many brothers and sisters do you have My favorite kind of music is My favorite sport is My best subject in school is	e? My favo	heir ages are: ite television sho	ow is	
Are you a Boys & Girls Club Member? Yes	s No	_		
Do you have any after-school responsibilities If yes, what are they?	s? Yes No			
Describe your special interests and hobbies career interests, foreign languages, painting	(e.g. sports, arts & cr.	afts, computers,	music, reading,	cooking, games,
What clubs or groups do you belong to?				
What do you like to do most with your free tir	ne?			
How could a mentor help you?				
What do you hope to get out of your mentoring				
Is there anything that you would like to share	with your mentor?			
What would you like to do with your mentor?		•		
Why are you interested in participating in this	program?			
I agree that I will meet with my mentor at the E also agree to notify my mentor or my Club if I a	loys & Girls Club only am unable to make a	r at the times and weekly meeting.	d locations arra	anged between us. I
(Signature of Youth)	(Da	te)		

Mentoring with Impact: A Step-by-Step Gulde for a Successful Mentoring Program Boys & girls Clubs of America (Revised September 2016)