



#Elevate

## Our Goals for Student Achievement

### Academic District goals

- ✓ To increase the percentage of all students reading on or above grade level on the Georgia Milestones (GMAS) by 3% and to close our subgroup gaps by increasing the percentage of students reading on or above grade level on GMAS for ELL, ED, and SWD by 6% for the 24/25 school year.
- ✓ To increase the percentage of all students performing at proficient or distinguished on the Georgia Milestones (GMAS) by 3% and to close our subgroup gaps by increasing the percentage of students scoring at proficient and distinguished on GMAS for ELL, ED, and SWD by 6% for the 24/25 school year.

### School goals and focus areas

TMS will focus on improving GMAS Reading level scores by increasing the level of proficiency and showing .9 months of growth on the STAR Reading by the end of April. This will be accomplished by improving areas of focus in oral reading fluency in all grades, differentiated phonics in 6th grade, and reading comprehension in all grades.

#### TMS will focus on improving reading levels and math proficiency on GMAS by:

- Focusing on oral reading fluency daily in ELA classes and increased non-fiction texts in science and social studies
- Focusing on differentiated phonics for 6<sup>th</sup> grade specifically
- Focusing on silent sustained reading during PAWS time weekly
- Teachers will offer tutoring during their planning periods and after school to work with students for remediation and/or acceleration in the areas of, but not limited to:
  - Reading fluency and comprehension
  - Algebraic Patterning
  - Numeric reasoning

## Teachers, Parents, and Students—Together for Success

### Teacher/School Responsibilities

Temple Middle School administrators, teachers, and staff will:

- ✓ Ensure that communication is in a family friendly and accessible manor
- ✓ Provide parents with frequent reports of student progress via TMS Weekly parent emails, parent teacher conferences, and frequent updates of information on Infinite Campus Parent Portal
- ✓ Send helpful websites, resources, and homework tips through Google Classroom to support ELA and Math standards taught in class
- ✓ Provide instructional links such as IXL or Edulastic to practice targeted ELA and Math skills on school and teacher websites and sent via Parent Portal messenger
- ✓ Provide resources to support targeted ELA and Math standards in the Parent Resource Center
- ✓ Provide trainings to parents on how to support student achievement in ELA and Math
- ✓ Offer tutoring sessions during planning periods to support students with learning loss

### Family Responsibilities

I/We, as (a) parent(s), will:

- ✓ Read with my child or have my child read to me for 30 minutes three times a week and ask questions from the text
- ✓ Participate in the math and literacy activities provided online with my child at school and home
- ✓ Encourage my child to engage in their school work and ask questions in ELA & Math
- ✓ Encourage my child to do their best on the STAR-reading and math screeners, which will monitor student growth
- ✓ Obtain access to the Parent Infinite Campus Portal to monitor student attendance and grades
- ✓ Participate and attend Family Capacity School events throughout the year

#### Contact:

If you have any questions/concerns regarding your child's education, please contact Dr. Beers, Principal, [cynthia.beers@carrollcountyschools.com](mailto:cynthia.beers@carrollcountyschools.com) at any time.

### Student Responsibilities

Temple Middle School students will:

- ✓ Participate and fully engage the learning material in my English Language Arts Class
- ✓ Practice math and complete math homework as assigned by teacher who will monitor my growth through the use of the STAR math screener
- ✓ Use math and literacy activities with my parent as needed to be a successful student
- ✓ Participate in the vocabulary activities in my science and social studies classes to help improve my literacy through vocabulary notebooks and Edulastic online programs

### ***What is a School-Parent Compact?***

Temple Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

#### ***Jointly Developed***

The parents, students, and staff partnered to develop this school parent compact for achievement. In our annual leadership team meeting to develop our school improvement plan, a parent representative provided input. All parents are invited to revision meetings held in the spring and beginning of the school year to review the compact and make suggestions based on student needs and school improvement goals. Parents and students are also encouraged to participate in the annual Title I parent survey that is used to collect parent feedback regarding current title policies.

#### ***Communication about Student Learning***

- ✓ Website email addresses for faculty and staff is posted on school website
- ✓ Teachers and administrators are readily available for parent conferences upon request
- ✓ Please visit our parent resources center in our front office to obtain information regarding Title I
- ✓ Important announcements sent via Parent Infinite Campus Portal
- ✓ Weekly "at a glance" newsletters are posted on Facebook
- ✓ Parents will have the opportunity to observe and volunteer in classroom(s)

### ***Activities to Build Partnerships***

- ✓ July 24<sup>th</sup> – 6<sup>th</sup> gr *Tiger Camp*
- ✓ August 2<sup>nd</sup> 5:00 PM – 7:00 PM  
6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Grade Open House
- ✓ August 21<sup>st</sup> – 5:00 PM Media Center  
Title I Meeting
- ✓ August 21<sup>rd</sup> – 5:15 PM Media Center  
Annual Title I Input Meeting
- ✓ August 21<sup>st</sup> – 5:30 PM – 6:30 PM  
Title I: Day in the Life of a Middle Schooler
- ✓ October 22<sup>nd</sup> – 4:30 PM – 7:00 PM  
Student Led Conferences with  
Student Assessment Info & Results
- ✓ November 21<sup>st</sup> – 5:00 – 6:00  
PBIS Parent Night
- ✓ February 5<sup>th</sup> – 5:30 PM – 6:30 PM  
Title I: Literacy Curriculum Parent Night  
Parent Night
- ✓ February 11<sup>th</sup> – 5:00 - 6:30  
Temple Cluster STEAM Night
- ✓ March 10<sup>th</sup> – 5:30 -6:30  
Advanced Academic Opportunities Night
- ✓ April 15<sup>th</sup> – 4:00 PM Conference Room  
Final Title 1 Input Meeting



#WORKHARD #DREAMBIG  
We are a #TEAM



### ***Temple Middle School School-Parent Compact***

**2024-2025**

*Approved*  
9.2.2024

*Dr. Cynthia Beers, Principal  
Mr. Larry Weaver,  
Assistant Principal  
Lori Quintana, Title I  
Family Engagement Coordinator*

275 Rainey Road  
Temple, Georgia 30179  
Phone: 770-562-6001

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Dear Parent/Guardian,

Temple Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return this form to your child's 1<sup>st</sup> Academic class period or PAWS teacher. A copy will be provided for you. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

\_\_\_\_\_  
School Representative (Homeroom Teacher) Date

\_\_\_\_\_  
Parent/Guardian Signature Date

\_\_\_\_\_  
Student Signature Date