

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

**SPECIAL MEETING
May 26, 2021**

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>
Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>
English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

5:00 p.m. Open Session/Closed Session Immediately Following

*The Santa Maria Joint Union High School District mission is,
“We prepare all learners to become productive citizens and college/career ready by
providing challenging learning experiences and establishing high expectations for achievement.”*

This meeting is being conducted pursuant to Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. Consistent with these orders the Board room will not be open to the public for this meeting. Any or all Board members may attend the meeting by phone or videoconference platform. Archives of meetings are available on the District’s website at www.smjuhsd.k12.ca.us.

The District is committed to swiftly resolving any requests for reasonable modification or accommodation for individuals with disabilities who wish to observe the meeting, please contact Tammy Rhine at (805) 922-4573, extension 4202 by 12:00 p.m. on May 26, 2021.

I. OPEN SESSION

A. Call to Order/Flag Salute

II. PUBLIC COMMENTS

Public comment for a special board meeting is limited to items on the agenda.

1. In writing: Submit your comment via email and list the agenda item page and number or reference if you wish to leave a public comment, **limited to 250 words or less**, to the Assistant to the Superintendent, Tammy Rhine, by 12:00 p.m. on May 26, 2021. The email address is SMJUHS-Dublic-Comment@smjuhsd.org.

2. By phone: If you would like to make a comment by phone, please call 805-922-4573, extension 4202 and state your name and phone number. Someone will return your phone call to take your public comment over the phone. Request for addressing the Board by phone must be received by 12:00 p.m. on May 26, 2021. **Please note: The time limit to address the Board may not exceed two minutes.** The Board is not required to respond to the Public Comment.

III. ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. Approval of Expanded Learning Opportunities (ELO) Grant Plan – Appendix A

Resource Person: Antonio Garcia, Superintendent; John Davis, Asst. Superintendent of Curriculum and Instruction; Yolanda Ortiz, Asst. Superintendent of Business Services; Kevin Platt, Asst. Superintendent of Human Resources

On March 1, 2021 Assembly Bill (AB 86) was amended to reflect a deal reached between the Governor and the Legislature which included funding for an Expanded Learning Opportunities (ELO) Grant. The total ELO grant amount is \$8,251,468.00. The Expanded Learning Opportunities (ELO) Grant Plan must be completed by LEAs as a condition for receiving ELO Grant funds. The funds are available for use until August 31, 2022. The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021 and must be submitted to the County Office of Education within five days of adoption.

***** IT IS RECOMMENDED THAT** the Board of Education approve the Expanded Learning Opportunities (ELO) Grant Plan as submitted.

Moved _____ **Second** _____

Roll Call Vote:

Dr. Garvin	_____
Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____
Ms. Lopez	_____

IV. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

A. Public Employee Performance Evaluation – Government Code § 54957, subd. (b)(1) Title: Superintendent

V. RECONVENE IN OPEN SESSION

A. Call to Order

VI. ANNOUNCE CLOSED SESSION ACTIONS

VII. NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held June 8, 2021. Open session begins at 6:30.

VIII. FUTURE REGULAR BOARD MEETINGS FOR 2021

June 15, 2021
July 13, 2021

August 3, 2021
September 14, 2021

October 12, 2021
November 9, 2021
December 14, 2021

IX. ADJOURN

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Maria Joint Union High School District	Yolanda Ortiz, Assistant Superintendent	yortiz@smjuhsd.org (805) 922-4573 ext. 4401

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

This plan is being presented on May 26, 2021 at a special board meeting. The district collaborated with Principals and Directors to seek input and ideas from their staff and other stakeholders. Faculty and Classified leadership were engaged to solicit input through meetings. Parent input from the LCAP Parent Advisory Committee meetings was also considered prior to the plan adoption at the board meeting (in order to meet the June 1 deadline).

A description of how students will be identified and the needs of students will be assessed.

Students have been identified by various metrics including grades, credits, graduation status, A-G standing and interventions. In addition, students may have been identified by referrals from parents, teachers, counselors or administration as needing additional support or services.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and guardians will be informed via all district communication channels including phone, email, text, Parent Square, site and district web pages, and live and print media. All district and site-based communications are translated into Spanish and Mixtec by District translation personnel.

A description of the LEA's plan to provide supplemental instruction and support.

Extended Instructional Learning Time

The Santa Maria Joint Union High School District (SMJUHSD) has been providing extended learning opportunities since the Fall of 2020. These opportunities have been provided through a variety of methods that exist both during and after the school day. Teachers are offered an 'extended day' opportunity to teach make-up or credit recovery courses. This involves them taking on an additional student classload beyond their normal 5 period assignment. These options have, and will continue to be, provided by dozens of district teachers at all our comprehensive school sites. An extensive Summer School program is being offered for the Summer of 2021. This program involves increased staff at all levels, in both distance and in person formats. Incentive pay has been offered to increase the number of staff willing to work over the summer. The summer program includes additional Counseling, Instructional aides, data specialists and enrichment/wellness opportunities. EL/Migrant Learning Academies will be continued.

Expansion/Enhancement of Learning Supports

The SMJUHSD entered into contract with 'Tutor.Com' to provide multi-lingual subject area tutoring 24 hours a day, 7 days a week, 360 days a year. The district continues to provide on site tutoring through our Cal-SOAP and AVID programs. The district utilizes a comprehensive digital online curriculum through 'Edmentum' that offers opportunity to take, or re-take most required district coursework, including AP and A-G approved courses. This platform is also used for the district's credit recovery program. Designated EL support courses for all Long Term EL's as well as Newcomer supports will be provided. Professional Development for teachers will be provided for both the instructional and social-emotional support needs of students.

Integrated Student Support

The district has contracted for 4 and plans to hire 4 additional Licensed Marital/Family Therapists (one for each school site) to assist with the Tier 3 Social-Emotional needs and services. The district continues to employ 2 certificated School Psychologists on each school site, as well as 24 Pupil Personnel Services credentialed Counselors, and is adding an additional PPS Counselor at each comprehensive site.

Community Learning Hubs

The district plans to partner with the Abel Maldonado Youth Center & Boys and Girls Club to provide access via a high speed learning hub and additional student computers/work stations.

Credit Deficiency/Graduation

The district will provide expanded opportunities for credit deficient students to mitigate learning loss and credit. These opportunities shall be provided both during and after the traditional school day.

Additional Academic Services

The district is expanding the pool of instructional assistants, including Multi-Lingual, Special Education and general education areas on all campuses. The district is also developing 'Virtual Academy' experiences on all campuses to provide for students who do not wish to return to traditional in-person instruction and need flexibility or desire a blend of traditional and distance services.

Trainings for Staff

The district will provide a variety of professional development opportunities for staff at all levels. This includes instructional and curricular options, equity and access, cultural proficiency and social-emotional learning strategies. The district intends to provide an additional full professional development day before the school year begins in August of 2021. This will be in addition to the already calendared teacher workday and the existing professional development day.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$1,505,000.00	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$980,000.00	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Integrated student supports to address other barriers to learning	\$1,330,000.00	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$75,000.00	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$610,000.00	[Actual expenditures will be provided when available]
Additional academic services for students	\$2,570,000.00	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$1,181,468.00	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$8,251,468	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Santa Maria Joint Union High School District is coordinating the use of the Expanded Learning Grant and other federal ESSER funds by budgeting all funding sources across several categories to best meet the needs of the local district, staff, students and community. In 2021-22, the Expanded Learning Opportunity Grant funds are primarily budgeted towards integrated student services such as social and emotional, support, counseling, and mental health; credit recovery services to accelerate progress towards closing the achievement gap, and progress monitoring; and paraprofessional staffing. In 2021-22, the ESSER funds are planned to continue supports to reduce the risk of virus transmission and to support student health needs. Then, in 2022-23, the ESSER funds are planned to be budgeted towards mental health services and counseling supports, COVID-19 related costs, and professional development efforts.