



Laguna Division of Early Childhood

Front Office: (505) 552-6544 Fax: (505) 796-6909 P.O. Box 207 Laguna, NM 87026

Upcoming Events

5/8: Nutrition Activity (*Cucumber Snakes*)

5/10: Mother's Day Social

5/14: Worm Study

5/23: Traditional Corn Grinding
Demonstration

5/6: Mesita Field Trip

5/13 Casa Blanca/Village Field Trip

5/20 Seama/Encinal Field Trip

Hello
May

What's Inside

Families of DEC

EARLY HEAD START

- *Sunnyside*
- *New Laguna*
- *New York*
- *Turquoise Springs*

PRESCHOOL HEAD START

- *Mesita*
- *Village*
- *Casa Blanca*
- *Encinal*
- *Seama*
- ⇒ Program Assistant
- ⇒ Health Aid
- ⇒ Childcare Manager / ERSEA
Coordinator
- ⇒ Family Service Providers
- ⇒ Disabilities Coordinator

Sunnyside Classroom

A large green butterfly with white spots is on the left, and a purple owl with orange ears is on the right, perched on a brown branch with green leaves. A musical note is above the owl.

MAY NEWS:

Creative Curriculum: The children will explore a variety of rocks and gain new vocabulary words such as big, heavy, small, round, bumpy, and of course, rocks. Children will collect, match and sort rocks based on size, colors, and textures.

Conscious Discipline: Power of Acceptance - to learn to respond to what life offers instead of attempting to make the world go our way. We will continue our S.T.A.R. breathing (Smile, take a deep breath, and Relax)

Cultural Lifeways: Planting corn: the children will learn the process of planting corn and the uses of corn.

Goals/Milestones: Introduce potty training and become more independent at pulling pants up.

Color of the month: White and black

Vocabulary: Planting corn, field, farmer, water, shovel, rake, parched corn, blue corn mush, grinding stone, and corn meal.

M.M. Happy 2nd Birthday

Happy Birthday

A black rectangular box with gold glitter. The words "Happy Birthday" are written in a large, elegant, gold cursive font.

APRIL

Creative Curriculum: The children explored a variety of containers such as boxes, jars, bottles, and bins. Children explored how to open and close lids, stack and fill containers, learned and heard names of shapes (square, rectangle, and circle). They also managed their feelings as they were challenged to twist or pull lids off a container.

Conscious Discipline: The Power of Intention: mistakes are opportunities to learn, to see the call for help, and the seed of potential. We continued our S.T.A.R. breathing (Smile, Take a deep breath, and Relax).

Cultural Lifeways: The children learned to identify the wild herbs in the community, how the herbs are used, and enjoyed their nature walk to look for wild onions around our school.

Highlights/Milestones:

F.L. is walking on her own without assistance. Yay!

New Laguna Classroom

MAY NEWS:

Creative Curriculum: Children will incorporate rocks into their play such as building with them and getting creative through art activities. Children will observe and explore the differences in their size, color and shapes.

Family activity: Taking a walk and looking for unusual, colorful, fascinating, or unique rocks. Bring it in to share with their peers.

Conscious Discipline: Power of Acceptance. Letting the moment be, good or bad. Learning strategies on how we can deal with disappointment. Use the Stop, Take a breath, And Relax, S.T.A.R breathing, or simply go to a comfort zone. Letting them know it is okay to feel disappointed, but this is a safe way to deal with our feelings.

Cultural Lifeways: The children have started planting seeds in their pots. As they water and tend to their plants, they will start to see them sprout and grow.

Goals/Milestones: Growing watermelons in our garden.

Color of the month: White and Black



Vocabulary:

- planting
- field
- farmer
- water
- shovel
- rake
- parched corn
- blue corn mush
- grinding stone
- corn meal
- white
- black



APRIL

Creative Curriculum: Children had hands on experiences, manipulating containers and were introduced to their many uses. We had some practice using our small muscles while learning to twist and pull lids off containers. Children learned that containers come in all sizes.

Conscious Discipline: Power of Intention. Talk through the child's behavior and provide choice to change his/her behavior to learn from their mistakes.

Cultural Lifeways: Wild Celery and onion. Pictures of wild celery and onions were shown to the children.

Highlights/Milestones: We have moved into a new classroom, with exciting opportunities to learn and do more activities. Thank you all for being so flexible and patient.

Celebrations/ Birthdays: Happy Birthday S.C.!

Best wishes N.L. as he moves to PHS classroom.

HAPPY BIRTHDAY



New York Classroom

MAY NEWS:

Creative Curriculum: For the month of May, the creative curriculum is going to be about Rocks. We, will explore what are rocks, where do they come from? what we can do with rocks? are they heavy or light? Etc.

Conscious Discipline: : is continuously being used daily in the classroom with daily routines. Helping the children to transition to different learning environment, learning about their feelings.

Cultural Lifeways: Our Cultural Lifeways for the month of May is **Planting**. Learning about the land and how we can live off the land by planting corn. Ask family that have gardens if you and your child can help.

Goals/Milestones: The Goals and Milestones that we have for our classroom is By the end of the Month we learn the color of the month and plant seeds in our back classroom area and watch them grow. Continue our potty training and self-help skills, along with recognizing our first letter in our name and starting to write the letter.

Color of the month: The color of the Month is White & Black

Vocabulary: The vocabulary for the month is Planting, field, farmer, water, shovel, rake, parched corn, blue corn mush, grinding stone and corn meal. If have family members that has a garden, try and let your child go and experience on how all these words come together, and see how everything starts from a seed.



APRIL

Creative Curriculum: For the month of April was **CONTAINERS**, using the containers to explore: what is a container, how to use a container, the many different sizes of containers, what is the containers made of, the different colors of containers.

Conscious Discipline: is being used daily in the classroom with daily routines. Helping the children to transition to their learning environment, learning and understanding their emotions.

Cultural Lifeways: For the month of April, we learned about wild onions and wild celery, how to recognize them and how to pick them in our environment. How we can eat and use them in our homes.

Highlights/Milestones: The highlights in our classroom would be that half of our classroom is potty trained and well on our way to reach our classroom milestone that all our children will be off and ready for the next learning stage. Thank you to all parents/ caregivers, the children would have not reached their milestones without your love and caring support.



Turquoise Springs Classroom

Candice Lucero & Marilou Arkie

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Email: c.lucero@lagunaed.net / m.arkie@lagunaed.net

MAY NEWS:

Creative Curriculum: Our curriculum this month focuses on rocks, which are a big favorite for most of our kids every day. When we are out on the playground, most of the kids will pick up rocks and bring them to me. If they have pockets, I will assist them in placing the rocks in their pockets or I will fill my own pockets. We will have the opportunity to take a walk around the campus looking for different sizes, colors, and feeling the texture of rocks. We may start a rock collection and paint them.

Conscious Discipline: The power of acceptance: Empathy is the key to acceptance. Children who feel good and accept who they are will be the most respectful towards others.

Cultural Lifeways: Children will learn the process of planting fruits and vegetables, and name the fruits and vegetables in our language. We will learn how to take care of what we grow through the process of watering, and how we use what we grow.

Classroom activity: making blue corn mush drink.

Goals/Milestones: Getting everyone into a pull-up, and working on our vocabulary and/or sign language. Increasing attendance, by coming to school every day.

Color of the month: Black and white

Vocabulary:

- * planting
- * field
- * farmer
- * water
- * shovel
- * rake
- * corn



Last Month

Creative Curriculum: Our study was on Containers. We looked at pictures of all different sizes of containers; some that are pulled by train, big boats, or semi-trucks. We put items into containers that we could put lids on and close or open back up.

We also planted squash, wild flowers, pumpkin, and corn seeds into small containers.

Conscious Discipline: The Power of Intention: practiced being more independent and trying potty time. Five children are beginning to use pull-ups (pulling them down, sitting on the potty chair, and when finished pulling their pants back up), washing their hands, and using our new automatic soap and paper towel dispenser. Both are fun and something we had to learn not to play with.

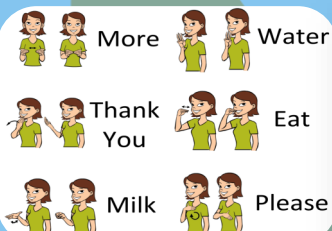
Another big accomplishment, for several of our children who are working on their vocabulary, has been to express: more, please, and all done.

Through consistent attendance, the children learned their daily routine.

Cultural Lifeways: We found wild cilantro but not wild onions. We did look at pictures of wild onions. We also looked at pictures of food that we could eat with wild onions.

Counting our numbers in the language has also been one of our favorites, lately.

Highlights/Milestones: Walking to the playground while holding onto our plush chain. Everyone knows that we each hold onto a circle and we stay with the group. The plush chain is used when going out to the playground and when we return to the classroom.





Mesita Classroom

Teacher Evelyn & Miss Kay-Mani

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MAY NEWS:

Creative Curriculum: We will explore rocks, where they come from, what we can do with them, and which ones are heavy and light.

Conscious Discipline: Continuous practice with daily routines, transitions, and learning about our feelings.

Cultural Lifeways: Learning about the land and how we can live off the land by planting crops, such as corn. A family activity: volunteering to help a family with their garden.

Goals/Milestones: By the end of May, our goal is to recognize the color of the month, plant seeds in our back classroom area, and watch them grow. We continue our potty training and self-help skills, along with recognizing the first letter in our name and starting to write the letter.

Color of the month: White and black

Vocabulary: planting, field, farmer, water, shovel, rake, parched corn, blue corn mush, grinding stone, and corn meal. Family activity: using these words while gardening, with your child.

APRIL

Creative Curriculum: We learned about containers: their uses, sizes, colors, what they are made of.

Conscious Discipline: Transitions throughout the day, and learning and understanding our emotions.

Cultural Lifeways: We learned about wild onions and wild celery, how to recognize them, pick them in the wild, and how we can eat and use them in our homes.

Highlights/Milestones: Half of our classroom is potty trained and well on their way to the next learning stage. Thank you to all parents/caregivers. The children would not have reached their milestones without your love and caring support.





Mesita Classroom

continued...

Last month in April

Creative Curriculum: Our children planted pumpkins and watermelons in pots on April 5. We have two pumpkin and two watermelon seedlings that are growing, and intend to transplant them into the garden outside our classroom when they get stronger. Sunflowers, sugar snap peas, onions, and different herbs have been planted using a plastic greenhouse and organic soil. The soil was placed into a covered sand/water table the first week of April, which we have used throughout the month for planting and transplanting.

Children were introduced to new words such as propagation, seedlings, sprouts, and garden. In the garden, we searched for earthworms and teacher Kay-Mani found one! Children had fun exploring soil and getting their hands and shoes muddy, and will continue learning about caring for our plants by watering and keeping weeds out.



Conscious Discipline: Power of Intention—children were reminded how to take deep breaths to calm down when excited or experiencing highly emotional feelings. It is important to help children at this age learn about their bodies (labeling feelings, and noticing how their body is reacting), and how mistakes can help us learn how to do things differently. We have experienced children crying loudly when they are not able to make a slime bubble or match two cards (playing Memory). The goal is to guide children by noticing their emotions and helping them to calm down and try again. Children are learning that they may see things in a new light and that some problems are not as hard as it appears, if we try novel ways to approach them.



This is a work in progress and it does not guarantee instant understanding. As teachers, we hope that by modeling, calming down and expressing our feelings, rather than yelling or crying, children will begin mirroring our actions.

Cultural Lifeways: Children were shown the different directions (north, south, east, and west) and how the sun travels from east to west. Teachers used the sun's path to help aid where east can be located. We continue to learn vocabulary from our OLL instructors and take advantage of Sound Cloud recordings to remind us how words are pronounced.

Highlights/Milestones: Join us in welcoming N.L. to our classroom! He participated in transitioning activities, where he visited our classroom during the morning and returned to his classroom at lunchtime. In addition, another child is succeeding in wearing underwear! Thank you, families, for your hard work in helping your child reach this milestone.

village Classroom

Ms. Peacock & Miss. Raina

Phone: (505) 552-6544 Ext. 5114

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r.victorino@lagunaed.net

MAY NEWS:

Creative Curriculum: This month we will be talking about **INSECTS**. I hope that the grasshoppers, and praying mantis, are out so we can look at them through magnifying glasses. We will be discussing what kinds of ecosystems insects live in and doing some insect classifications, such as, which insects have wings and which insect do not have wings.

Of course, we will be making many crafts! 😊

Conscious Discipline: Teachers will be discussing “Power of Acceptance.” Our goal is to get our kiddos to understand that things do happen when we least expect it. We will add in some breathing techniques that will soothe us.

Cultural Lifeways: It is time to talk about Planting! We will be transferring our plants, that are in soil pots, into the ground, and reminding one another to plant with a happy heart. This way, their small field grows in abundance.

There will be discussions around how much responsibility it is to take care of plants and how much work goes into it, and that the harvesting season will be rewarding! 😊

APRIL

Creative Curriculum: The theme for April was gardening. We planted a variety of seeds into small starter pots. Our kiddos planted watermelon, radish, pumpkin, and mostly flowers. Woohoo! Some started peeking out of the soil. The ground for our garden is all ready for us to dig and plant.

Conscious Discipline: We continue to practice acceptance.

Cultural Lifeways: Village classroom walked towards the north side of campus and found some shau'muu, however, no luck finding wild celery. With the weather getting a little warmer, more walks will happen. Maybe we will even find wild celery 😊. Teachers asked what kinds of foods shau'muu could be added to, and some of the children responded that shau'muu could be added to chili stew, spaghetti, cheeseburgers, salads, and tacos.

Highlights/Milestones: Good Job to K.H. for reading the most books in March!

Milestones:

Good Job to L.C, K.H, and L.M for writing their names to where they are legible! Woo-hoo! Keep up the excellent work! 😊

Color of the month: White & Black

Vocabulary:

- Planting
- Field
- Framer
- Water
- Shovel
- Rake
- Parched Corn
- Blue Corn Mush
- Corn Meal
- Grinding Stone

Goals/Milestones:

Our goals for the month of May:

- Daily practice in writing our names
- Recognition of numbers, colors, shapes, and letters in our names
- Practice self-help skills
- Learn parts of our bodies
- Learn to put our shoes on and tie them



Casa Blanca Classroom

Ms. Yvonne & Miss Mariah

Phone: 505-552-6544

Email: y.francis@lagunaed.net / m.whitmore@lagunaed.net

May News:

Creative Curriculum: Through hands on activities, we will learn about insects: their habitats, lifecycles, anatomy, and their functions.

Conscious Discipline: The power of acceptance promotes positive change, fosters empathy and problem solving, and helps adults and children manage emotions.

Cultural Lifeways: Children will learn the process of planting corn and the uses of corn, in our traditional ways.

Goals and Milestones:

Social Emotional: The children are learning about being aware of others' feelings and using kind words. They are expressing wanting to have friendships with their peers, and practicing independence.

Cognitive: Learning words, and using their words in sentences.

Physical: Walking up and down stairs by alternating feet, kicking and throwing balls overhand, climbing domes at the playground, and jumping over small objects.

Language: Telling and recalling parts of stories, singing songs, and saying a rhyme from memory. The children know their first and last name.

Color of the month: White and Black

Vocabulary:

planting
field
farmer
water
shovel
rake

blue corn mush
grinding stone
parched corn



April Calendar

Creative Curriculum: The children were excited to plant their flowers, pumpkin, radish, and squash seeds in their own pots. They learned the basic parts of plants (roots, stem, leaves, and flowers). They have been watering their seeds, and are now seeing small stems grow into flowers, and some will eventually grow into vegetables. Some seeds sprouted within one week.

Conscious Discipline: The power of attention, and Big Ideas: what we focus on we get more of, such as focusing on learning letters in our names. Skills acquisition is part of the power of attention, and with an increase in letter recognition, we are proud of the progress the children have made. Way to go Children!

Cultural Lifeway: "Wild Celery (Schaa'moo)" and "Wild Onion (Haa druni)" We went on an excursion in search of Schaa'moo. Children identified, and picked schaa'moo. After rinsing it, we all tasted it. Some children liked it and some did not, by saying "Yucky". It is an acquired taste!

Highlights/Milestones: YAY! Potty training is going well in Casa Blanca Room. Two more children have transitioned to underpants. Hooray! Good job parents/guardians for your consistent attention to your child's potty training. We know it can be challenging at times, but it works.



Encinal Classroom

Teacher Juana & Miss Makayla

Phone: (505) 552- 6544 **Ext:** 5110

Email: j.natseway@lagunaed.net /
m.sarracino@lagunaed.net



MAY NEWS:

Creative Curriculum: The children will have an opportunity to learn about insects, what they need to live, how they grow, change, and protect themselves for survival. The children will explore different types of insects, investigate their characteristics, how they work together, and help the environment.

Conscious Discipline: The Power of Acceptance. The children will learn to give and receive empathy, kindness, and compassion without feeling a sense of sacrifice. They will learn to set limits and boundaries without placing conditions on love.

Cultural Lifeways: The children will learn the process of planting corn, the many uses of corn, and explore how the corn is ground using a grinding stone.

Goals/Milestones: The children know the letters, keywords, and sounds of 16 letters of the alphabet. They have finished tracing the 26 lower case letters of the alphabet.

Color of the month: Black and white.

Vocabulary: Planting, field, farmer, water, shovel, rake, parched corn, blue corn meal mush, grinding stone, and corn meal.



M. Martinez 5/6

K. Riley 5/22

APRIL

Creative Curriculum: The children handled soil as they planted their chosen seeds. We are anxiously waiting for them to sprout so we can transplant them into our garden outside the classroom. The children will take turns watering the garden and keeping it weed-free. They tasted different herbs with some cream cheese and crackers and tallied which herb they liked.

Conscious Discipline: The children learned about the Power of Intention by understanding that mistakes are opportunities they can learn from to help them succeed in the classroom or different situations. They continue to sing Twinkle, Twinkle, and the Welcome song.

Cultural Lifeways: Teacher Kayla brought in some wild onions and celery for the children to explore. On a walk around the school, they found some wild onions and celery. The children learned how to wash the herbs. Afterwards, all had the opportunity to taste them.

Highlights/Milestones: Teacher Kayla introduced a new curriculum that aligns with the LES Kindergarten curriculum, called Foundations. The lessons encourage and improve students' emerging understanding of the alphabet, letter-sound associations, and letter formation



Seama Classroom

Teacher Kayla & Miss Carol

Phone: (505) 552-6544 Ext. 5112

Email: k.martinez@lagunaed.net /
c.day@lagunaed.net

Important dates:

5/8 Cucumber snakes nutrition activity

5/10 Mother's Day Social

5/14 Hi-yah-nee demonstration

5/20 Seama class field trip to A Park Above

5/23 Traditional corn grinding

APRIL

Creative Curriculum: The children learned about gardening. We talked about how vegetables, fruits, trees, and flowers grow. The children drew pictures based on "parts of a flower" and identified the basic parts of a flower. The children planted their flowers and experienced the process of growth, as they took care of their plant. In the mornings, as the children came in, they were excited to see how much their flower had grown from the previous day.

Conscious Discipline: Children created a blooming of kindness flower, at home, with their parents, and then presented their project in the classroom. We learned how to take care of each other in a more kindly manner, by being more helpful, lending a hand, and using please and thank you.

Cultural Lifeways: We took a walk and helped children identify wild parsley, wild onions, and prickly pears. Children had the opportunity to pick some to take home.

Highlights/Milestones: We visited the kindergarten class at Laguna Elementary School. Children were excited once they heard about the visit. While in the kindergarten classroom, the children were paired up with two buddies, took a school tour, ate lunch, tested the playground, and completed the day with a sorting activity. Seama Room continues to work hard to prepare the children for the big school, kindergarten.

MAY NEWS:

Creative Curriculum: Wow, May already! This month, we will be learning about insects. Through hands-on experiences, the children will learn about different habitats, look at the eating process of insects, and carefully observe through magnifying glasses to learn how they grow, change, and live. They will take a deeper look at the characteristics of different insects.

Conscious Discipline: Power of acceptance- the children will learn about mindfulness in action and being able to understand that the moment is happening without having to change or to fix it, taking the moment as it is. Together, we will designate a care center. This will be a place where they can show empathy and compassion for others. We will have small stuffed animals, pop-its, and writing materials in the care center.

Cultural Lifeways: The focus is planting, and the children will learn about the importance of corn and its uses. Children will get to make hi-yah-nee, and see a demonstration on grinding corn. We will introduce vocabulary related to fruits and vegetables.

Color of the month: Black and white

Vocabulary:

- Field
- Farmer
- Water
- Shovel
- Rake
- Parched corn
- Blue corn mush
- Grinding stone
- Corn meal



5/6 I.F

5/14 C.P

5/18 T.J

Hello May

*Greetings Families and Friends,
I trust you are all doing well and staying healthy.*

First of all, on April 5th, we had our first LDoE wide shelter in place & lockdown drill. Our DEC staff did a great job in assisting all the children through the drill. The children did a great job using their listening ears and following the directions from the teachers. We also learned where improvement is needed. KUDOS to all of DEC for a job well done.

DEC is looking for volunteers to assist us in improving our campus by discarding the weeds across campus. If you are interested in volunteering, please contact me to set up a time for you to assist. In-kind forms will be available for your time spent on this project.

If you will be picking up your preschool child from school, and do not want him/her put on the pm bus home, please call the office by 1:30 pm. This ensures proper notification to the teachers to hold them off the bus. The child must be picked up by 2:00 pm when school is over.

Until next time, enjoy the warmer weather and moisture we have been receiving, Happy Mother's Day to all the moms, and be safe during the Memorial Holiday weekend.

*Iris Gallegos, Program Assistant
505-552-6544 ext. 5100
Program Cell: 505-290-9314
i.gallegos@lagunaed.net*



SUMMER SAFETY TIPS

Look for signs of exhaustion

Cases of heat stroke spike during the summer months and this can be life threatening in children. Prior to heat stroke, kids often show milder symptoms such as heat cramps and heat exhaustion. Make sure children take water breaks and wear lightweight clothing when playing outside.

Check for car safety

Make sure your child's car seat is properly installed before hitting the road. Never leave your child unattended in a car. The temperature inside a car rises quickly and a few minutes can make a difference.

Protect skin from the sun

Apply sunscreen with SPF 30 or higher whenever your child is going outdoors. Reapply every 3 hours or immediately after your child has been in or splashed by water. Wear hats and sunglasses to protect skin and eyes.

Avoid bug bites

As the weather warms up, bugs come out in full force. To avoid bug bites, apply insect repellent before spending time outside. Avoid scented soaps and lotions and cover arms and legs as much as possible.

Drink enough water

Kids are more prone to dehydration than adults, risk increases as temperatures rise.

Here are some healthy and delightful summer snack ideas that your toddler will enjoy:

Frozen Grapes: Take fresh grapes and freeze them for a cool and refreshing treat. They're like little natural popsicles!

Fruit Pops: Place a slice of banana or melon on a cake pop stick and freeze until hardened. These fruity popsicles are perfect for hot days.

Strawberry-Chocolate Greek Yogurt Bark: Spread Greek yogurt on a baking sheet, top with sliced strawberries, and drizzle with melted dark chocolate. Freeze until firm, then break into bark-like pieces.

Turkey Vegetable Roll-Ups: Roll thin slices of turkey around cucumber sticks, bell pepper strips, or carrot matchsticks. Secure with toothpicks for a fun and nutritious snack.

Homemade Fruit Ice Cream: Use frozen fruits like bananas, mangoes, or strawberries to create a simple and healthy ice cream. Blend the frozen fruit until smooth, and enjoy!

Remember to keep the snacks colorful, varied, and appealing to encourage your little one to munch on fruits and veggies during the sunny summer days!

As always, please reach out to me if you have any questions/concerns.

Angelica Baca

DEC Health Aide

505-552-6544 ext.5103

a.baca@lagunaed.net



Greetings Families,

Happy May! The school year is quickly coming to an end with only seven more weeks of school, which means DEC is currently accepting applications for School Year 2024—2025.

We encourage completing the School Year 2024-2025 application prior to the last day of school, Friday, June 21, to ensure applications/documents are processed in a timely manner, and that your child is ready to begin school on Monday, July 29.

Children 6 months old through 5 years of age are eligible to apply. Parents can apply online or drop off their child's application at the front office or at one of our Enrollment Events we will be hosting throughout May and June in the PRC.

Early registration helps families plan for the success of their child.

Please note the school hours and childcare hours for the upcoming school year have changed.

Early Head Start school hours

Monday—Thursday 7:30 a.m.—3:00 p.m. and Friday 7:30 a.m.—12:00 p.m.

Preschool Head Start school hours

Monday—Thursday 8:00 a.m.—2:00 p.m. and Friday 8:00 a.m.—12:00 p.m.

Childcare Early Head Start hours

Monday—Thursday 3:00 p.m. —5:00 p.m. and Friday 12:00 p.m.—4:30 p.m.

Childcare Preschool Head Start hours

Monday - Thursday 2:00 p.m.—5:00 p.m. and Friday 12:00 p.m.—4:30 p.m.

Childcare services will not be provided June 24—July 26. On Monday, July 29 childcare services will resume in the afternoon, as indicated above.

Should you have any questions regarding the application, documents needing to be submitted, or about childcare, feel free to reach out to us and we will be available to assist.

Thank you for your time,

Melanie Sarracino

ERSEA Coordinator

Child Care Manager

505.552.6544 Ext.



Greetings families,

My name is Gabriel Levantonio and I am a Multi-Function Education Assistant here at Laguna Division of Early Childhood. At this time, I am filling in as a temporary Family Services Provider. I am looking forward to working with you and all the families here at our school. I have been in the early childhood business going on 20 years this August. I have been a custodian, assistant teacher, teacher, facilities/transportation manager, and a school bus driver.

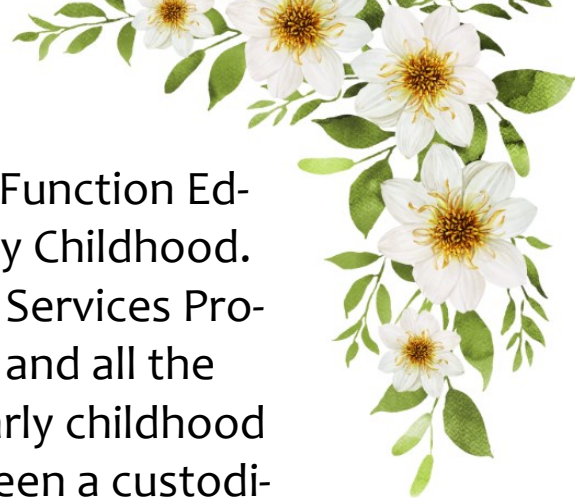
Now, I will be looking to establish a program that was once a hallmark institution here at DEC, the Fatherhood Program. I will do my best to make sure that the program will live up to its potential and expectations.

Once again, I am looking forward to meeting serving, and assisting with all families.

Gabe Levantonio, MFEA

g.levantonio@lagunaed.net

505-552-6544





Mother's Day Social

"Honoring female role models of DEC children"

MAY 7, 2024

EHS IN CLASSROOMS

9:00 A.M. - 9:30 A.M.

(EHS moms, pick up refreshments in the PRC and proceed to your child's classroom.)

Enter at the East door of PRC, Exit at the west door.)

CASA BLANCA / MESITA CLASSROOMS

10:00 A.M. - 10:30 A.M.

(PRC)

ENCINAL/SEAMA/VILLAGE CLASSROOMS

10:45 A.M. - 11:15 A.M.


(PRC)

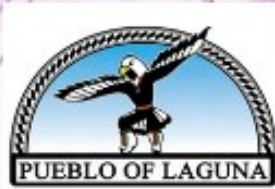
Laguna Division of Early Childhood

For more information contact:

Gabe Levantonio or Kathleen Herrera

(505) 552-6544 Ext. 5105





Save the Date

Pueblo of Laguna **Benefits Services Program** **Community Benefits** **Education Event**

DATE: FRIDAY, JUNE 7, 2024

**PLACE: LAGUNA MIDDLE
SCHOOL GYM**

51 RODEO DR LAGUNA, NM 87026

TIME: 3:00PM TO 6:00PM

**CALL CHRISTINE S.
FOR MORE INFORMATION
505-552-5674**

Formal Invitation to Follow



Code Talkers Congressional Gold Medal

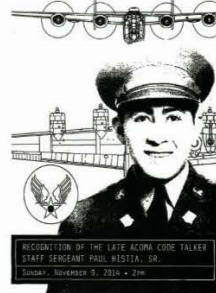
Joseph R. Day

October 16, 1916 - March 26, 1966



Private First Class, 43 Bombardment,

Lesson 43 Handbook 18



REGISTRATION OF THE LATE ACOMA CODE TALKER
STAFF SERGEANT PAUL HISTIA, SR.
Sunday, November 3, 2014 • 2:00

PUEBLO OF LAGUNA AND PUEBLO OF ACOMA CODE TALKERS

Honoring Mr. Joseph R. Day & Mr. Paul Histia Families.

Honor Ride thru Laguna from Ontario, Ca., to Washington. D.C.

RFTW will make a brief stop to honor the PUEBLO CODE TALKER Families. To promote healing among ALL Veterans to call for an accounting of ALL POW's/MIA's. To honor the memory of those KIA from ALL wars, and to support our Military personnel all over the world.

DATE: MAY 17, 2024

**PLACE: New Mexico Hwy 124
Khe Sanh Bridge Historic Marker
Across Analla's Welding shop**

TIME: 8:00 AM

**Call the Pueblo of Laguna Benefits Services Program for more information @
(505)552-5674 OR (505)552-5738**



Special Needs Services Coordinator Margaret Mascareñaz

505-552-6544 Ext. 5104

mmascarenaz@lagunaed.net

Information:

As we enter May and soon June we are winding down the 2023-2024 program year.

Children are learning so much in their **daily** interactions in their classrooms and outdoor activities.

We appreciate working with families to maximize each child's learning potential. We want to remind families if there are any concerns that you have regarding your child's learning, DEC staff are available to work with families to address any concerns or questions at any time of the program year.

EARLY TALK shapes a child's life.

DID YOU KNOW? In the first few years of life...

*Early language exposure, in particular interactive talk, is one of the strongest predictors of brain development.

*The amount of conversational turns children experience relates with brain activity/structure.



HAPPY MOTHER'S DAY!

14 Talking Tips:

Use these tips to increase words & turns when talking, reading, or singing with your child.

1. **Talk about** what you're doing and thinking.
2. **Comment on** what they are doing or looking at.
3. **Name things** that they are interested in.
4. **_Get down to their level:** face to face.
5. **Touch, hug, hold.**
6. **Tune in and respond** to what they look at, do, or say.
7. **_Wait for their response,** give them time to reply.
8. **Imitate them,** and add more words.
9. **Make faces, use gestures.**
10. **Take turns-**don't do all the talking.
11. **Repeat and add** to what they say and do.
12. **Follow their lead,** do what interests them.
13. **Encourage them,** be positive.
14. **Be silly!**

RELAX and HAVE FUN!

GREAT NEWS for Program Year 2024-2025!

Grants/Cibola Schools will conduct a CHILD FIND Day here at DEC. More information to come.