**Explicit Phonics Lesson Planner Unit 5 Lesson 2** Yolanda Randolph/ 3rd Grade **Week of:** *March 10-14, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**  I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the prefixes ex- and en-/em-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the prefixes ex- and en-/em-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the prefixes dis- and auto-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the prefixes dis- and auto-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the prefixes ex- and en-/em-; dis- and auto-. | **1-2 min.** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?   * expel * exhale * enclose * enable * embrace * emblaze | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?   * exterior * expand * envelope * enforce * empower * embedded | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?   * dislike * discover * disagree * automatic * autopilot * automobile | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?   * disappear * disconnect * disapprove * autobiography * autograph * automate | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?   * express * enclose * embodies * disown * disorder * autobiographical | **3 min.** |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Review Sound Cards 21-24  High Frequency Words   * feet * land * use * tell | Review Sound Cards 25-28  High Frequency Words   * listen * next * side * trees | Review Sound Cards 29-32  High Frequency Words   * brought * city * find * taste | Review Sound Cards 33-36  High Frequency Words   * please * off * still * turned | Review Sound Cards 37-40  High Frequency Words   * following * last * paper * story | **3 min.** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Prefix is a word part added to the beginning of a base word that changes the word meanings.  Ex- means “out” it adds a syllable because it adds a vowel sound and spelling.  En- means “put into or onto”  Em- means “put into or onto” is used with base words with different beginning letters such as b and p. | Prefix is a word part added to the beginning of a base word that changes the word meanings.  Ex- means “out” it adds a syllable because it adds a vowel sound and spelling.  En- means “put into or onto”  En- means “put into or onto” is used with base words with different beginning letters such as b and p. | Prefix is a word part added to the beginning of a base word that changes the word meanings.  Dis- means “not” or “opposite of”  Auto- Greek means “self”  Review: Graph- Greek means “write” | Prefix is a word part added to the beginning of a base word that changes the word meanings.  Dis- means “not” or “opposite of”  Auto- Greek means “self”  Review: Graph- Greek means “write” | Prefix is a word part added to the beginning of a base word that changes the word meanings.  Ex- means “out” it adds a syllable because it adds a vowel sound and spelling.  En- means “put into or onto”  Em- means “put into or onto” is used with base words with different beginning letters such as b and p.  Dis- means “not” or “opposite of”  Auto- Greek means “self”  Review: Graph- Greek means “write” | **2 min.** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode  expel, exhale, enclose, enable, embrace, emblaze | Decode  exterior, expand, envelope, enforce, empower, embedded | Decode  dislike, discover, disagree, automatic, autopilot, automobile | Decode  disappear, disconnect, disapprove, autobiography, autograph, automate | Decode  expand, exit, enclose, employ, discover, disconnect, autopilot, automobile | **5-7 min** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Sentences  The smoky exhaust from the car ahead of Debbie caused her to exclaim angrily. | Sentences  As the chief of police, Mae was empowered to enforce the laws of the town. | Sentences  Nate decided to disregard my advice and disconnect his computer. | Sentences  Driving would be a lot easier if only we could put this automobile on autopilot. | Sentences  The little girl exhale as she exits off the stage.  The contestant was automatically disqualified from the contest. | **3 min** |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode  express, excite, embark, emblem  The dentist had to extract my tooth. | Encode  extract, explode, enact, embitter  There was engraving on the wood. | Encode  disown, disorder, autograph, automobile  It is dishonest to take an autograph. | Encode  disinfect, discontinue, automatic, autobiography  The housekeepers disinfect the room. | Encode  express, empower, disrespect, autograph  The movie star will autograph a photo. | **8 min** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | How many can you find? Activity on prefixes ex-, em-, and en-.  \*Use this week’s reading selection or previous selections in Unit 5 Lesson 2. | How many can you find? Activity on prefixes ex-, em-, and en-.  \*Use this week’s reading selection or previous selections in Unit 5 Lesson 2. | How many can you find? Activity on prefixes dis- and auto-.  \*Use this week’s reading selection or previous selections in Unit 5 Lesson 2. | How many can you find? Activity on prefixes dis- and auto-.  \*Use this week’s reading selection or previous selections in Unit 5 Lesson 2. | How many can you find? Activity on prefixes ex-, em-, en-, dis- and auto-.  \*Use this week’s reading selection or previous selections in Unit 5 Lesson 2. | **8 min** |