**Explicit Phonics Lesson Planner Unit 5 Lesson 2** Yolanda Randolph/ 3rd Grade **Week of:** *March 10-14, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the prefixes ex- and en-/em-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the prefixes ex- and en-/em-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the prefixes dis- and auto-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the prefixes dis- and auto-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the prefixes ex- and en-/em-; dis- and auto-. | **1-2 min.** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?* expel
* exhale
* enclose
* enable
* embrace
* emblaze
 | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?* exterior
* expand
* envelope
* enforce
* empower
* embedded
 | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?* dislike
* discover
* disagree
* automatic
* autopilot
* automobile
 | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?* disappear
* disconnect
* disapprove
* autobiography
* autograph
* automate
 | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?* express
* enclose
* embodies
* disown
* disorder
* autobiographical
 | **3 min.** |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Review Sound Cards 21-24High Frequency Words* feet
* land
* use
* tell
 | Review Sound Cards 25-28High Frequency Words* listen
* next
* side
* trees
 | Review Sound Cards 29-32High Frequency Words* brought
* city
* find
* taste
 | Review Sound Cards 33-36High Frequency Words* please
* off
* still
* turned
 | Review Sound Cards 37-40High Frequency Words* following
* last
* paper
* story
 |  **3 min.** |
| **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Prefix is a word part added to the beginning of a base word that changes the word meanings.Ex- means “out” it adds a syllable because it adds a vowel sound and spelling.En- means “put into or onto”Em- means “put into or onto” is used with base words with different beginning letters such as b and p. | Prefix is a word part added to the beginning of a base word that changes the word meanings.Ex- means “out” it adds a syllable because it adds a vowel sound and spelling.En- means “put into or onto”En- means “put into or onto” is used with base words with different beginning letters such as b and p. | Prefix is a word part added to the beginning of a base word that changes the word meanings.Dis- means “not” or “opposite of”Auto- Greek means “self”Review: Graph- Greek means “write” | Prefix is a word part added to the beginning of a base word that changes the word meanings.Dis- means “not” or “opposite of”Auto- Greek means “self”Review: Graph- Greek means “write” | Prefix is a word part added to the beginning of a base word that changes the word meanings.Ex- means “out” it adds a syllable because it adds a vowel sound and spelling.En- means “put into or onto”Em- means “put into or onto” is used with base words with different beginning letters such as b and p.Dis- means “not” or “opposite of”Auto- Greek means “self”Review: Graph- Greek means “write” | **2 min.** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode expel, exhale, enclose, enable, embrace, emblaze  | Decode exterior, expand, envelope, enforce, empower, embedded | Decode dislike, discover, disagree, automatic, autopilot, automobile  | Decode disappear, disconnect, disapprove, autobiography, autograph, automate | Decode expand, exit, enclose, employ, discover, disconnect, autopilot, automobile | **5-7 min** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Sentences The smoky exhaust from the car ahead of Debbie caused her to exclaim angrily. | Sentences As the chief of police, Mae was empowered to enforce the laws of the town. | Sentences Nate decided to disregard my advice and disconnect his computer. | Sentences Driving would be a lot easier if only we could put this automobile on autopilot. | Sentences The little girl exhale as she exits off the stage.The contestant was automatically disqualified from the contest. | **3 min** |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode express, excite, embark, emblemThe dentist had to extract my tooth. | Encode extract, explode, enact, embitterThere was engraving on the wood. | Encode disown, disorder, autograph, automobileIt is dishonest to take an autograph.  | Encode disinfect, discontinue, automatic, autobiographyThe housekeepers disinfect the room. | Encode express, empower, disrespect, autographThe movie star will autograph a photo. | **8 min** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | How many can you find? Activity on prefixes ex-, em-, and en-.\*Use this week’s reading selection or previous selections in Unit 5 Lesson 2. | How many can you find? Activity on prefixes ex-, em-, and en-.\*Use this week’s reading selection or previous selections in Unit 5 Lesson 2. | How many can you find? Activity on prefixes dis- and auto-.\*Use this week’s reading selection or previous selections in Unit 5 Lesson 2. | How many can you find? Activity on prefixes dis- and auto-.\*Use this week’s reading selection or previous selections in Unit 5 Lesson 2. | How many can you find? Activity on prefixes ex-, em-, en-, dis- and auto-.\*Use this week’s reading selection or previous selections in Unit 5 Lesson 2. | **8 min** |