Bulldog News

Stewartstown Community School Feb. 2023

Upcoming Events

- March 6-10- Read
 Across America
- March 7– Feb.Student of the Month
- March 13 School
 Board Meeting
- March 13- Annual
 Town Meeting Budget Vote
- March 17- Admin Day-
- March 20- WMSI
- March 31- Qtr #3 ends
- April 7- Report Cards
 go home

From Principal Humphrey

Hello Students and Families.

The learning and fun never stop at SCS! One of the things we are focusing on at SCS is kindness. During February, students and staff took part in a kindness challenge. If someone was caught doing something kind or had a kind act done to them, they could fill out a heart and hang it on the front doors. The doors quickly filled up with hearts as a result of all the extraordinary kind acts that took place during the first three weeks of February. Two lucky winners were drawn \$25 gift cards to Amazon the Friday before vacation. The winners were Talyn and Carson.

We also had our Book Blast. Again, I want to thank everyone who took part. The goal of the Book Blast is to help build home libraries. I am still waiting for the final tally, but each student will bring home three new books at the minimum. We also had random students chosen to win treasure chests and, finally, an Apple iPad. Each of these prizes was donated by Books are Fun Book Blast.

I look forward to celebrating Read Across America week the week we return to school. Other staff members and I will be reading in different classrooms. Have you picked your favorite Dr. Seuss book to read with your student? Unfortunately, I don't have a favorite; there are too many!

As March has come in like a lion, please make sure to send in winter attire for break/recess time. We have lots of snow for students to enjoy.

Have a great month of March.~ Mrs. Humphrey

Reminders

March 17, 2023 is an Administrative day. No School for Students.

Student of the Month

February 2023

K/1

:Meia Gendreau

Meia has been working hard in all subjects. When she makes a mistake, she shows a growth mindset and tries again. Great job, Meia!

2

James Kajniak:

James has worked extra hard this month to be focused and slow down when completing work. This has eliminated careless mistakes. James often makes an effort to practice spelling words during his free time and his effort has paid off. Keep up the hard work, James!

Junior High

Samual Thomas

Sam has been working hard this month to keep up with his assignments and helping other students do the same. He is an enthusiastic participant in special school activities. Thank you, Sam.

3

Jakob Boucher

Jakob has been working very hard on doing his work. He is awesome to have in class. Keep up the good work!

4/5

Lily Mills

Lily has exhibited a wonderful attitude in class. She is trying hard to learn all that she can. She has been super helpful to classmates and teachers and has shown great kindness toward those around her. Now is the perfect time for Lily to receive this Student of the Month award. Way to go!

Junior High

Jade Leighton

She has shown to be responsible during the month of February. Jade has handled her situation very well in transitioning back to SCS. She is willing to accept help when she needs it in both mathematics and science classes. Her attitude towards her education seems to be more serious at the present time. Andy Andrews, American author, "Adversity is preparation for greatness."

Kindergarten/ First Grade

February started off with lots of illness in our room, but now that everyone is feeling well, we're back to work. The Leopard group has been working on reading and writing and now know 21 high frequency words. The Butterfly group is working on making inferences and connections, learning about patterns in nature, as they strengthen their reading skills. In Math, both groups were working on subtraction. Now the Leopards are working on composing and decomposing numbers to 20, while the Butterflies are looking for counting patterns in numbers to 120. In Science, both groups read the Science Spin article about sounds and did an experiment where they had to listen and determine if an item dropped was made of plastic, wood, or metal. It was a lot of

fun!

Second Grade

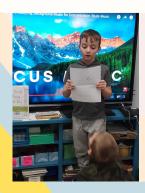
Second grade students have spent the month of February learning about famous people in both Language Arts and Social Studies. They were especially interested in learning about Helen Kellar and what Braille was. We learned who invented Braille and have been on a hunt to see where we can find Braille in the school. Students use dot markers to pretend to write their name using the Braille letters.

In Math, we have been exploring numbers to 1,000! Students were very excited to be learning about larger numbers. We have been practicing building numbers with base ten blocks and writing in standard, expanded, and written form.

We have recently started meeting with Kindergarten and First Grade for RTI. We have been working on Growth Mindset. After vacation we will split up into smaller groups to work on various skills with many different teachers.

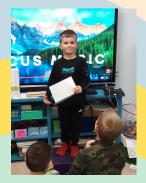
Third Grade

March is here. The school year seems to be flying by. The kids have just finished up fractions and are moving onto shapes in math. They are finishing up magnets in science by learning about the world's biggest magnet. They finished up states and capitals and are moving into colonial America. The students have been doing a lot of writing on their computers. They have enjoyed sledding and being outdoors.











Fourth/Fifth Grade

Fourth and fifth Math has been filled with fractions. ELA focused on reading selections about different forms of a: music. painting, and dance. We are surrounded by the arts which have a profound effect on our lives when we take the time to realize it. After the break, we will look at writing as a form of art. Science took us on a journey about Earth's relationship with the Sun and the Moon. We tried to solidify understanding of these connections and the patterns we can see daily, monthly, and seasonally. Finally, we have been studying what life in colonial NH was like. We compared what life was like then to what we experience today and have come to some eye opening

WINTER CARNIVAL was a success!! A "coldie but a goodie"!
See you again in March.

realizations.

Ms. Wonkka



JH-Lapoint

Hello Jr. High families,

Our students in Jr. High have been using the online writing program, Writable, at least two times a week to complete short writing assignments. All students will be starting a longer essay right after Winter break. Some students will write an argument essay and others will write an informational one. The reading textbook slowly takes us through the steps for each of these assignments; breaking it down into manageable steps.

Social Studies for grades six and seven have been switched to another part of the world. Latin America is the new focus of our research and map-making, Grade eight is finishing up learning about each of the thirteen colonies, and will start a new project soon.

Enjoy the rest of winter as spring will be here soon. Mrs.Lapoint

JH Kennedy

Science I- Students have been taking surveys regarding "The Carbon Footprint". They first learned about what the carbon footprint is and how their actions affect their own footprint. Through their research they found out that factors such as the following: transportation, personal habits, diet and recycling habits influence their carbon footprint. Sam Thomas asked "Can the teacher do the survey too?" As a result, teachers found out more of the carbon footprint as well.

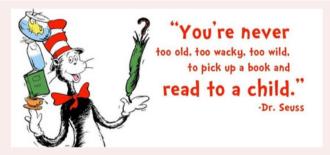
ScienceII- Students are learning all about atoms and the structure of the atom. One of the projects they did was to create a wanted poster showing their element of choice. They recently have been learning the difference between elements and compounds.

Science 8– Like students in the Science I class, eighth graders are also learning about the carbon footprint. In addition to doing the project above, the students also designed their own brochure showing their knowledge of the subjects. To wrap up the lessons, students watch the Prime Video "Tomorrow" showing what people are doing to showcase the carbon footprint concept.

Math 6/7/8 Do you know how to solve for the LCM? What is the LCM? The LCM is the Least Common Multiple of two or three numbers. Students had a multitude of coloring sheets showing their knowledge of both Greatest Common Factor and Least Common Multiple. The students also created their Kahoot! giving the other students a challenge with a series of questions.

Title 1-Scott

Have you read at least three books this month? Keep reading! Look out for the Dr.Seuss reading challenge for the month of March. Have a great vacation. Get outside and enjoy the warm weather!



Special Education

Just like that, February is coming to an end. We had an awesome month. In First grade we have continued to make a great deal of growth. We have started to improve our handwriting! In second grade we started to learn about growth-mindset and subtraction that includes borrowing. In the fifth grade we have continued to work on vcc words that include common final blends and plurals. We have also worked on building paragraphs. In middle school we worked even more on prime and composite numbers and breaking down numbers into their factors. Soon we will be jumping into pre-algebra topics! In ELA we have also worked on different forms of adjectives and the ways in which they work in sentences.

Title 1& Math II -Joos

Math II: In February Math II class 7 graders continued revising fractions. They worked on adding, subtracting, dividing and multiplying positive and negative fractions and mixed numbers. 8 Grade had more practice on standard, slope-intercept and point-slope forms of linear functions. Both 7 and 8 Grades then continued revising ratios, unit rates and costs, and writing and solving proportions.



Junior High Students having funcreating a design for the classroom door contest for Winter Carnvial.



Library

In PreK/Kindergarten/First Grade we have learned how to help each other with different issues that they are getting into. The students are learning not to do everything for our friends but to explain how to do it. In the library we read books and talk about what we read and do some activities. We colored many things that went with our stories. We are starting our own book about the students and their families and how creative they are in class. We are doing projects about our friends and the students are loving it.

In Second grade keyboarding class we are moving at our own pace learning the different keys and typing with our hands on home row. The students are doing really well at this and they get excited at their new achievements. Then we have computer class where we are making our own stories and learning to be good listeners when our friends are reading their stories. We also talked about how they felt when they presented their stories. Most of the students were nervous. They all did wonderful! We have Library class where we read and did coloring and other activities that matched our stories. We are starting our own book about the students and their families and how creative they are in class. We are doing projects about our friends and the students are loving it. Third grade we had keyboarding class where we are doing Edu Typing. They are getting better with their typing skills and moving on quickly. In the computer class where we are going over how to type a story in paragraphs. The students typed up a story and presented it to their class. Some students were very nervous but did great. We have Library class where we read stories

In Fourth and Fifth grade we did independent typing in edutyping. Some students have moved up to a sixth grade level in their Edu Typing. They are trying very hard to upgrade their typing experience all the time. In the computer class where we are learning how to make dice in tinkercad and learning what we need to do to get them ready to print. In the library they are doing research on New Hampshire and making a brochure. Then we will make a diorama for their favorite place in New Hampshire.

and do coloring and other activities that match our stories. We are starting our own book about the students and their families and how creative they are in class. We are doing projects about our friends and the students are loving it.

In Sixth/Seventh/ Eighth grade in computer class we are going over what our digital footprint is in our lives. How does this affect us in our lives? The yearbook is coming along nicely and we can not wait to see how it looks at the end. The eighth grade is working very hard on their yearbook making sure everything is just right. In Intro to Business class we are going over reviews and going to use Kahoot to go over what they have already learned in a fun way.

Winter Carrival











SAP

In grades K-2 we are finishing up "Sippi The Canine" with Character Social Skills Class and starting the program in Grade 3. In Grades 4,5 Grade, we are working with Sticky Situation Cards Social skills and Kindness lessons with Discussion. In Grades 6/7, Mrs. Lapoint and I will be doing a Career research project where social skills and life skills are discussed. For the 8th graders, Mr. Kennedy and I will be using life skills for a project starting out with how to fill out a job application.

Music Class

Kindergarten, first, and second grade have all been doing great with rhythms and are even notating their own rhythms with notes and rests! I'm very impressed!

I've also been very impressed with the third graders; they are working really hard to get a good sound on their recorders.

Ms Wonkka's class learned a few more chords on their ukuleles this month, and is getting the hang of strumming. The older students helped choose a few of the songs they will be singing in their upcoming spring concert (May) and they have also had some practice with the ukuleles.

Thank you!!

Afterschool Program

Beads and snow volcanoes were a big hit this month!
Graham crackers were by far the favorite snack. Let's hope with this warmer weather we can get outside in March!
Thank you so much for your continued communication. If any student would like to sign up for the last few months of ASP please reach out, we would love to have them participate.

ascott@scs.sau7.org
NO ASP - April 18,19,20

Last day - May 18

COMPENTENCY BASED CORNER

Discrete and measurable learning objectives by which to demonstrate proficiency.

It is a point of reference to measure by.

Benchmarks

As a district we are working towards being Competency based. What is CBE you ask? Check out this space each month for more information!