

2019-20 Texas Academic Performance Report

District Name: **FRANKSTON ISD**

Campus Name: **FRANKSTON MIDDLE**

Campus Number: **001904041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	African American				American Indian			Pacific Islander			Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		Hispanic	White	Hispanic	White	Hispanic	White	Hispanic	White	Hispanic	White							

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 6 Reading At Approaches Grade Level or Above	2019	68%	73%	73%	*	100%	68%	-	-	-	*	20%	*	78%	55%	67%	*
	2018	69%	76%	76%	40%	86%	78%	-	-	-	*	*	*	74%	82%	69%	*
	2019	37%	41%	41%	*	40%	45%	-	-	-	*	10%	*	48%	18%	37%	*
	2018	39%	42%	42%	0%	29%	48%	-	-	-	*	*	*	43%	41%	38%	*
	2019	18%	18%	18%	*	40%	16%	-	-	-	*	0%	*	18%	18%	20%	*
2018	19%	24%	24%	0%	14%	26%	-	-	-	*	*	*	29%	12%	25%	*	
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	90%	90%	*	100%	89%	-	-	-	*	50%	*	95%	73%	87%	*
	2018	77%	95%	95%	75%	100%	98%	-	-	-	*	100%	*	93%	100%	91%	*
	2019	47%	76%	76%	*	100%	79%	-	-	-	*	20%	*	78%	73%	77%	*
	2018	44%	57%	57%	0%	71%	64%	-	-	-	*	33%	*	56%	61%	46%	*
	2019	21%	37%	37%	*	20%	35%	-	-	-	*	0%	*	40%	27%	37%	*
2018	18%	19%	19%	0%	0%	23%	-	-	-	*	17%	*	20%	17%	17%	*	
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	79%	79%	38%	100%	83%	-	-	-	*	29%	*	80%	75%	70%	*
	2018	74%	71%	71%	29%	40%	82%	-	-	-	*	30%	*	69%	79%	53%	*
	2019	49%	52%	52%	13%	80%	55%	-	-	-	*	29%	*	54%	42%	39%	*
	2018	48%	49%	49%	29%	20%	56%	-	-	-	*	30%	*	51%	42%	36%	*
	2019	29%	21%	21%	13%	0%	24%	-	-	-	*	14%	*	26%	0%	15%	*
2018	29%	33%	33%	14%	20%	38%	-	-	-	*	20%	*	33%	32%	22%	*	
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	76%	76%	25%	80%	83%	-	-	-	*	43%	*	74%	83%	64%	*
	2018	72%	83%	83%	43%	60%	89%	-	-	-	*	70%	*	80%	89%	75%	*
	2019	43%	52%	52%	0%	60%	60%	-	-	-	*	29%	*	50%	58%	36%	*
	2018	40%	46%	46%	0%	40%	55%	-	-	-	*	40%	*	45%	47%	28%	*
	2019	17%	19%	19%	0%	40%	19%	-	-	-	*	29%	*	22%	8%	15%	*
2018	18%	24%	24%	0%	20%	29%	-	-	-	*	20%	*	22%	32%	14%	*	
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	74%	74%	38%	80%	79%	-	-	-	*	43%	*	76%	67%	64%	*
	2018	69%	73%	73%	43%	60%	80%	-	-	-	*	30%	*	75%	70%	64%	*
	2019	42%	50%	50%	13%	40%	57%	-	-	-	*	29%	*	54%	33%	39%	*
	2018	43%	49%	49%	29%	40%	55%	-	-	-	*	30%	*	53%	40%	39%	*
	2019	18%	12%	12%	0%	20%	12%	-	-	-	*	29%	*	15%	0%	9%	*
2018	15%	20%	20%	0%	20%	23%	-	-	-	*	10%	*	20%	20%	14%	*	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	2018	2019	2018	2019	2018	2019	African American				American Indian			Asian	Pacific Islander	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
							State	District	Campus	American	Hispanic	White	Indian			Asian	Hispanic								White
All Grades ELA/Reading																									
At Approaches Grade Level or Above	48%	53%	49%	22%	46%	52%	100%	84%	83%	73%	50%	20%	20%	24%	10%	28%	18%	18%	19%	28%	37%	51%	44%	35%	10%
At Meets Grade Level or Above	24%	25%	26%	5%	24%	30%	100%	84%	83%	73%	50%	20%	20%	24%	10%	28%	18%	18%	19%	28%	36%	28%	18%	19%	0%
At Masters Grade Level	22%	24%	25%	5%	24%	28%	100%	84%	83%	73%	50%	20%	20%	24%	10%	28%	18%	18%	19%	14%	27%	20%	15%	0%	
All Grades Mathematics																									
At Approaches Grade Level or Above	75%	78%	81%	45%	100%	84%	81%	87%	87%	83%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	100%
At Meets Grade Level or Above	74%	79%	79%	50%	73%	83%	81%	86%	88%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	80%
At Masters Grade Level	48%	49%	50%	20%	57%	71%	93%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	80%
At Masters Grade Level	46%	51%	45%	22%	27%	50%	93%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	80%
At Masters Grade Level	21%	21%	24%	5%	21%	28%	93%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	80%
At Masters Grade Level	19%	24%	27%	11%	13%	30%	93%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	80%
All Grades Writing																									
At Approaches Grade Level or Above	82%	83%	87%	50%	93%	91%	82%	87%	87%	83%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	80%
At Meets Grade Level or Above	81%	86%	88%	62%	87%	91%	82%	87%	87%	83%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	80%
At Masters Grade Level	52%	56%	65%	25%	79%	71%	82%	87%	87%	83%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	80%
At Masters Grade Level	50%	55%	52%	10%	67%	57%	82%	87%	87%	83%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	80%
At Masters Grade Level	26%	28%	28%	10%	29%	31%	82%	87%	87%	83%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	80%
At Masters Grade Level	24%	28%	25%	0%	7%	29%	82%	87%	87%	83%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	80%
All Grades Science																									
At Approaches Grade Level or Above	68%	79%	74%	38%	80%	79%	68%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	64%
At Meets Grade Level or Above	66%	74%	73%	43%	60%	80%	68%	74%	73%	73%	73%	73%	73%	73%	73%	73%	73%	73%	73%	73%	73%	73%	73%	73%	64%
At Masters Grade Level	38%	47%	50%	13%	40%	57%	68%	86%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	64%
At Masters Grade Level	41%	47%	49%	29%	40%	55%	68%	86%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	64%
At Masters Grade Level	14%	11%	12%	0%	12%	12%	68%	86%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	64%
At Masters Grade Level	13%	15%	20%	0%	20%	23%	68%	86%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	64%
All Grades Social Studies																									
At Approaches Grade Level or Above	81%	87%	86%	50%	92%	82%	81%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	86%	72%
At Meets Grade Level or Above	80%	83%	83%	67%	84%	80%	80%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	72%
At Masters Grade Level	54%	61%	59%	13%	70%	62%	80%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	72%
At Masters Grade Level	51%	58%	62%	33%	62%	57%	80%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	72%
At Masters Grade Level	25%	26%	30%	0%	38%	38%	80%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	72%
At Masters Grade Level	23%	23%	28%	0%	31%	31%	80%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	72%
All Grades Social Studies																									
At Approaches Grade Level or Above	81%	85%	80%	50%	87%	87%	81%	85%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	62%
At Meets Grade Level or Above	78%	79%	76%	50%	77%	79%	78%	79%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	62%
At Masters Grade Level	55%	58%	43%	13%	49%	49%	78%	79%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	62%
At Masters Grade Level	53%	48%	33%	0%	33%	33%	78%	79%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	62%
At Masters Grade Level	33%	40%	33%	0%	38%	38%	78%	79%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	62%
At Masters Grade Level	31%	26%	23%	17%	23%	23%	78%	79%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	62%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject	Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2019	42	30	30	*	50	26	-	-	-	*	10	*	26	45	38	*	
	2018	47	40	40	0	50	43	-	-	-	*	*	-	43	33	36	*	
Grade 6 Mathematics	2019	54	74	74	*	80	73	-	-	-	*	45	*	76	65	74	*	
	2018	56	69	69	50	36	78	-	-	-	-	80	-	72	63	66	*	
Grade 7 ELA/Reading	2019	77	74	74	69	80	73	-	-	-	*	71	-	72	82	75	*	
	2018	76	66	66	57	50	67	-	-	-	*	70	*	64	72	66	*	
Grade 7 Mathematics	2019	62	53	53	19	70	55	-	-	-	*	43	-	49	68	45	*	
	2018	67	59	59	50	20	63	-	-	-	*	60	*	54	75	56	*	
Grade 8 ELA/Reading	2019	77	77	77	50	*	77	-	-	-	*	77	*	75	85	79	*	
	2018	79	68	68	67	*	70	-	-	-	*	83	50	74	58	69	-	
Grade 8 Mathematics	2019	82	89	89	86	*	91	-	-	-	*	79	*	92	82	88	*	
	2018	81	81	81	*	*	84	-	-	-	-	100	100	92	69	83	-	
End of Course Algebra I	2019	75	85	85	*	*	90	-	-	-	-	-	-	93	*	*	-	
	2018	72	80	81	*	-	79	-	-	-	-	-	-	79	85	*	-	
All Grades Both Subjects	2019	69	67	68	53	79	68	-	-	-	85	57	69	67	72	67	80	
	2018	69	69	64	50	45	68	*	-	-	92	73	64	65	64	63	44	
All Grades ELA/Reading	2019	68	64	62	48	75	61	-	-	-	90	53	*	60	72	64	80	
	2018	69	65	59	44	47	61	*	-	-	*	68	44	60	56	58	*	
All Grades Mathematics	2019	70	69	73	58	82	74	-	-	-	80	60	*	74	71	69	80	
	2018	70	73	70	55	43	74	*	-	-	*	76	83	69	72	68	*	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 176
 Grade Span: 06 - 08
 School Type: Middle

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON MIDDLE
 Campus Number: 001904041

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	43%	15%	*	48%	-	-	-	*	20%	39%	*
	2018	38%	37%	*	*	40%	-	-	-	*	*	32%	*
Mathematics	2019	45%	50%	50%	*	38%	-	-	-	-	22%	40%	*
	2018	47%	52%	*	-	60%	-	-	-	*	*	53%	-
Student Success Initiative													
Grade 5 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)	2019	24%	*	*	-	*	-	-	-	-	*	*	-
Promoted to Grade 6													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	76%	50%	*	83%	-	-	-	*	36%	59%	*
Students Requiring Accelerated Instruction	2019	22%	24%	50%	*	17%	-	-	-	*	64%	41%	*
STAAR Cumulative Met Standard	2019	85%	88%	50%	*	94%	-	-	-	*	45%	74%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	*	-	-	*	-	-	-	-	-	-	-
STAAR Met Standard (Non-Proficient in Previous Year)	2019	38%	*	-	-	*	-	-	-	-	-	-	-
Retained in Grade 8													
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	85%	57%	*	92%	-	-	-	*	55%	77%	*
Students Requiring Accelerated Instruction	2019	18%	15%	43%	*	8%	-	-	-	*	45%	23%	*
STAAR Cumulative Met Standard	2019	88%	90%	57%	*	96%	-	-	-	*	64%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	*	-	-	*	-	-	-	-	-	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 176
 Grade Span: 06 - 08
 (Current EL Students)

District Name: FRANKSTON ISD
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STAAR Performance Rate by Subject and Performance Level	State	District	Bilingual BE-Trans BE-Dual				ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
			Early Exit	Late Exit	BE-Dual	BE-Dual One-Way					
All Grades All Subjects	2019	81%	83%	-	-	75%	-	-	75%	75%	
	2018	78%	81%	-	-	60%	-	-	60%	60%	
	2019	50%	55%	-	-	31%	-	-	31%	31%	
	2018	48%	49%	-	-	10%	-	-	10%	10%	
	2019	24%	25%	-	-	0%	-	-	0%	0%	
	2018	22%	24%	-	-	0%	-	-	0%	0%	
All Grades ELA/Reading	2019	78%	81%	-	-	100%	-	-	100%	100%	
	2018	74%	78%	-	-	*	-	-	*	*	
	2019	48%	49%	-	-	20%	-	-	20%	20%	
	2018	46%	45%	-	-	*	-	-	*	*	
	2019	21%	24%	-	-	0%	-	-	0%	0%	
	2018	19%	24%	-	-	*	-	-	*	*	
All Grades Mathematics	2019	82%	87%	-	-	80%	-	-	80%	80%	
	2018	81%	88%	-	-	*	-	-	*	*	
	2019	52%	65%	-	-	60%	-	-	60%	60%	
	2018	50%	52%	-	-	*	-	-	*	*	
	2019	26%	28%	-	-	0%	-	-	0%	0%	
	2018	24%	25%	-	-	*	-	-	*	*	
All Grades Writing	2019	68%	74%	-	-	*	-	-	*	*	
	2018	66%	73%	-	-	*	-	-	*	*	
	2019	38%	47%	-	-	50%	-	-	50%	50%	
	2018	41%	49%	-	-	*	-	-	*	*	
	2019	14%	11%	-	-	12%	-	-	12%	12%	
	2018	13%	15%	-	-	*	-	-	*	*	
All Grades Science	2019	81%	86%	-	-	*	-	-	*	*	
	2018	80%	83%	-	-	-	-	-	-	-	
	2019	54%	59%	-	-	*	-	-	*	*	
	2018	51%	62%	-	-	-	-	-	-	-	
	2019	25%	30%	-	-	*	-	-	*	*	
	2018	23%	28%	-	-	-	-	-	-	-	
All Grades Social Studies	2019	81%	80%	-	-	*	-	-	*	*	
	2018	78%	76%	-	-	-	-	-	-	-	
	2019	55%	43%	-	-	*	-	-	*	*	
	2018	53%	34%	-	-	-	-	-	-	-	
	2019	33%	40%	-	-	*	-	-	*	*	
	2018	31%	23%	-	-	-	-	-	-	-	
School Progress Domain - Academic Growth Score	2019	69%	68%	-	-	80%	-	-	80%	80%	
	2018	69%	64%	-	-	44%	-	-	44%	44%	
	2019	68%	62%	-	-	80%	-	-	80%	80%	
	2018	69%	59%	-	-	*	-	-	*	*	
	2019	70%	69%	-	-	80%	-	-	80%	80%	
	2018	70%	73%	-	-	80%	-	-	80%	80%	

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Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

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	2018	State 70%	District 73%	Bilingual BE-Trans				ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
				Campus	Early Exit	Late Exit	BE-Dual One-Way					
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)												
Reading	2019	41%	41%	-	-	-	-	*	-	*	*	*
	2018	38%	39%	-	-	-	-	*	-	*	*	*
Mathematics	2019	45%	45%	-	-	-	-	*	-	*	*	*
	2018	47%	45%	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation**

Total Students: 194
Grade Span: 06 - 08
School Type: Middle

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	96%	100%	95%	-	-	-	100%	96%	94%	100%
Not Included in Accountability													
Mobile	4%	5%	4%	4%	0%	5%	-	-	-	0%	0%	5%	0%
Other Exclusions	1%	0%	1%	0%	0%	1%	-	-	-	0%	4%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

2018 STAAR Participation (All Grades)

All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	92%	100%	94%	*	*	*	100%	88%	91%	100%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	0%	5%	*	*	*	0%	8%	7%	0%
Other Exclusions	1%	0%	0%	0%	0%	1%	*	*	*	0%	4%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.1%	95.7%	96.4%	96.2%	95.7%	-	*	-	-	95.2%	95.6%	*
2017-18	95.4%	95.4%	95.7%	96.6%	94.5%	95.7%	*	-	-	-	95.6%	94.9%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 176
 Grade Span: 06 - 08
 School Type: Middle

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON MIDDLE
 Campus Number: 001904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	0	180,673
White	-	-	1	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	1	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	0	285,538
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	0	27,598
LEP Graduates	-	-	1	186,364
At-Risk Graduates	-	-	0	25,189
	-	-	0	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 176
 Grade Span: 06 - 08
 School Type: Middle

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON MIDDLE
 Campus Number: 001904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)		*											
2018-19	72.9%												
2017-18	65.5%	70.7%											
College Ready Graduates													
College Ready (Annual Graduates)		*											
2018-19	53.0%												
2017-18	50.0%	55.2%											
TSJ Criteria Graduates (Annual Graduates)													
English Language Arts		*											
2018-19	60.7%												
2017-18	58.2%	67.2%											
Mathematics		*											
2018-19	48.6%												
2017-18	46.0%	51.7%											
Both Subjects		*											
2018-19	44.2%												
2017-18	42.1%	50.0%											
Dual Course Credits (Annual Graduates)													
Any Subject		*											
2018-19	23.1%												
2017-18	20.7%	41.4%											
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject		*											
2018-19	21.1%												
2017-18	20.4%	1.7%											
Associate's Degree													
Associate's Degree (Annual Graduates)		*											
2018-19	1.9%												
2017-18	1.4%	0.0%											
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	*											
2017-18	1.0%	0.0%											
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)		*											
2018-19	40.4%												
2017-18	28.7%	41.4%											
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	*											
2017-18	4.8%	12.1%											
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2018-19													
2017-18													

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	67.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	55.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	39.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
API/B Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
API/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	62.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	991	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1070	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	506	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	547	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators**

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

	State	District (Grades 9-12)	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	56.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	57.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON MIDDLE
 Campus Number: 001904041

Total Students: 176
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership			Enrollment				
	Count	Percent	District	State	Count	Percent	District	State
Total Students	176	100.0%	785	5,479,173	176	100.0%	786	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	9.0%	7.0%	0	0.0%	9.0%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	4.8%	7.1%	0	0.0%	5.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	9.9%	7.6%	0	0.0%	9.9%	7.6%
Grade 6	58	33.0%	7.4%	7.7%	58	33.0%	7.4%	7.7%
Grade 7	60	34.1%	7.6%	7.7%	60	34.1%	7.6%	7.7%
Grade 8	58	33.0%	7.4%	7.5%	58	33.0%	7.4%	7.5%
Grade 9	0	0.0%	9.0%	8.2%	0	0.0%	9.0%	8.2%
Grade 10	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	20	11.4%	9.7%	12.6%	20	11.4%	9.7%	12.6%
Hispanic	17	9.7%	7.8%	52.8%	17	9.7%	7.8%	52.8%
White	125	71.0%	77.1%	27.0%	125	71.0%	77.1%	27.0%
American Indian	2	1.1%	0.8%	0.4%	2	1.1%	0.8%	0.4%
Asian	1	0.6%	0.9%	4.6%	1	0.6%	0.9%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	11	6.3%	3.8%	2.5%	11	6.3%	3.8%	2.5%
Sex:								
Female	97	55.1%	47.9%	48.8%	97	55.1%	47.8%	48.8%
Male	79	44.9%	52.1%	51.2%	79	44.9%	52.2%	51.2%
Economically Disadvantaged	95	54.0%	53.6%	60.3%	95	54.0%	53.7%	60.2%
Non-Educationally Disadvantaged	81	46.0%	46.4%	39.7%	81	46.0%	46.3%	39.8%
Section 504 Students	24	13.6%	9.6%	6.9%	24	13.6%	9.5%	6.9%
English Learners (EL)	5	2.8%	2.8%	20.3%	5	2.8%	2.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.9%	0.6%	1.5%	2	0.9%	0.6%	1.5%
Students w/ Dyslexia	12	6.8%	6.1%	4.1%	12	6.8%	6.1%	4.1%
Foster Care	2	1.1%	1.4%	0.3%	2	1.1%	1.4%	0.3%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	176	100.0%	100.0%	65.1%	176	100.0%	100.0%	65.1%
Military Connected	4	2.3%	2.3%	1.9%	4	2.3%	2.3%	1.9%
At-Risk	70	39.8%	36.2%	50.6%	70	39.8%	36.1%	50.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	State
Students by Instructional Program:						
Bilingual/ESL Education	5	2.8%	2.8%	5	2.8%	20.6%
Career & Technical Education	0	0.0%	26.4%	0	-	27.6%
Career & Technical Education (9-12 grades only)	0	0.0%	90.8%	0	-	50.8%
Gifted & Talented Education	14	8.0%	9.0%	14	8.0%	8.1%
Special Education	28	15.9%	11.6%	28	15.9%	10.5%

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities	28					
By Type of Primary Disability						
Students with Intellectual Disabilities	17	60.7%	46.2%			42.4%
Students with Physical Disabilities	*	*	13.2%			21.4%
Students with Autism	*	*	**			13.8%
Students with Behavioral Disabilities	9	32.1%	30.8%			20.8%
Students with Non-Categorical Early Childhood	0	0.0%	*			1.5%

Mobility (2018-19):

Total Mobile Students	32	15.1%	15.0%			15.3%
By Ethnicity:						
African American	3	1.4%				
Hispanic	1	0.5%				
White	27	12.7%				
American Indian	0	0.0%				
Asian	1	0.5%				
Pacific Islander	0	0.0%				
Two or More Races	0	0.0%				

Student Attrition (2018-19):

Total Student Attrition	24	20.2%				
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Student Information

Retention Rates by Grade:

	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Kindergarten	-	10.3%	1.6%	-	33.3%	5.5%
Grade 1	-	2.9%	2.9%	-	50.0%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	4.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	3.7%	7.8%	-	0.0%	13.1%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus	District	State
Elementary:			
Kindergarten	-	24.2	19.0
Grade 1	-	18.1	18.9
Grade 2	-	12.5	18.8
Grade 3	-	16.9	19.0
Grade 4	-	13.8	19.2
Grade 5	-	19.3	20.9
Grade 6	16.2	16.2	20.4
Secondary:			
English/Language Arts	11.6	11.5	16.4
Foreign Languages	16.0	15.4	18.7
Mathematics	12.1	13.0	17.8
Science	17.1	15.3	18.8
Social Studies	20.7	18.1	19.3

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	19.6	100.0%	100.0%	100.0%
Professional Staff:	16.6	84.7%	61.6%	63.7%
Teachers	14.1	72.2%	51.4%	49.4%
Professional Support	1.7	8.6%	5.4%	10.2%
Campus Administration (School Leadership)	0.8	3.8%	2.5%	3.0%
Educational Aides:	3.0	15.3%	15.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians	0.0	n/a	0.0	4,373.0
Full-time	0.0	n/a	0.0	595.0
Part-time				
Counselors				
Full-time	1.0	n/a	2.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	2.3	11.8%	11.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.8	12.8%	7.8%	10.8%
Hispanic	0.0	0.0%	0.0%	28.1%
White	12.3	87.2%	92.2%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.8	40.9%	24.9%	23.8%
Females	8.3	59.1%	75.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	12.0	84.9%	73.6%	73.4%
Masters	2.1	15.1%	26.2%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	21.5%	22.0%	7.4%
1-5 Years Experience	3.8	27.2%	22.3%	27.9%
6-10 Years Experience	1.3	9.5%	7.8%	19.4%
11-20 Years Experience	3.0	21.4%	23.6%	29.4%
Over 20 Years Experience	2.9	20.5%	24.3%	15.9%
Number of Students per Teacher	12.5	n/a	12.3	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: FRANKSTON ISD
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Campus Number: 001904041

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.7	6.2
Average Years Experience of Principals with District	3.0	3.0	5.3
Average Years Experience of Assistant Principals	2.0	2.0	5.3
Average Years Experience of Assistant Principals with District	2.0	2.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District	9.3	10.9	11.1
Average Years Experience of Teachers with District	3.7	4.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,812	\$46,582	\$49,868
1-5 Years Experience	\$42,348	\$43,547	\$52,823
6-10 Years Experience	\$45,266	\$45,660	\$55,756
11-20 Years Experience	\$59,051	\$56,163	\$59,308
Over 20 Years Experience	\$55,828	\$55,463	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,128	\$50,251	\$57,091
Professional Support	\$57,936	\$63,454	\$67,352
Campus Administration (School Leadership)	\$114,323	\$89,867	\$82,512
Instructional Staff Percent:	n/a	63.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: FRANKSTON ISD
Campus Name: FRANKSTON MIDDLE
Campus Number: 001904041

Total Students: 176
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	8.6%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	13.6	96.0%	84.9%	70.9%
Special Education	0.6	4.0%	5.7%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 'NP' Indicates results are masked due to small numbers to protect student confidentiality.
 'NPP' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '?' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)