**Teacher: Week of: Subject: Period:**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | LiteracySTANDARDS |
| MON | * Students will create flipbooks, familiarize themselves with poetic elements, and prepare for upcoming test.
 | * Poetic Elements Flip Books
 | * Construction paper
* Pens/markers
 | Study for test on elements of poetry |  | ALCOS 4“Evaluate literary devices to support interpretations of literary texts using textual evidence, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, and mood,” |
|  TUE | * Students will identify the components of a haiku.
* Students will write a haiku and illustrate a scene to accompany their haiku.
 | * Intro to Haikus
* Haiku Roulette
 | * Paper
* Colored pencils/markers
 | Study for test on elements of poetry | Student writing sample (formative) | ALCOS 4“Evaluate literary devices to support interpretations of literary texts using textual evidence, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, and mood,” |
|  WED | * Students will explain the significance of poetic elements in poetry.
* Students will define terms necessary for analyzing poetry.
 | * Test on Elements of Poetry
* Grammar Practice
 |  | N/A | Multiple choice test (summative) | ALCOS 4“Evaluate literary devices to support interpretations of literary texts using textual evidence, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, and mood,” |
|  THUR | * Students will create thoughtful, well supported responses to text dependent questions.
 | * Practice Writing Text Dependent Answers
 | Graphic organizers Notebook paper | N/A | Student writing sample (formative) | ALCOS 7“Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.” |
|  FRI | * Students will create thoughtful, well supported responses to text dependent questions.
 | * Practice Writing Text Dependent Answers
 | Graphic organizers Notebook paper | N/A | Student writing sample (formative) | ALCOS 7“Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.” |