**Teacher: Week of: Subject: Period:**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | Literacy  STANDARDS |
| MON | * Students will create flipbooks, familiarize themselves with poetic elements, and prepare for upcoming test. | * Poetic Elements Flip Books | * Construction paper * Pens/markers | Study for test on elements of poetry |  | ALCOS 4  “Evaluate literary devices to support interpretations of literary texts using textual evidence, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, and mood,” |
| TUE | * Students will identify the components of a haiku. * Students will write a haiku and illustrate a scene to accompany their haiku. | * Intro to Haikus * Haiku Roulette | * Paper * Colored pencils/markers | Study for test on elements of poetry | Student writing sample (formative) | ALCOS 4  “Evaluate literary devices to support interpretations of literary texts using textual evidence, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, and mood,” |
| WED | * Students will explain the significance of poetic elements in poetry. * Students will define terms necessary for analyzing poetry. | * Test on Elements of Poetry * Grammar Practice |  | N/A | Multiple choice test (summative) | ALCOS 4  “Evaluate literary devices to support interpretations of literary texts using textual evidence, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, and mood,” |
| THUR | * Students will create thoughtful, well supported responses to text dependent questions. | * Practice Writing Text Dependent Answers | Graphic organizers  Notebook paper | N/A | Student writing sample (formative) | ALCOS 7  “Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.” |
| F  R  I | * Students will create thoughtful, well supported responses to text dependent questions. | * Practice Writing Text Dependent Answers | Graphic organizers  Notebook paper | N/A | Student writing sample (formative) | ALCOS 7  “Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.” |