

Texline ISD- HB2, Delay of Teacher Certification Plan

Approved by Board of Trustees on February 16, 2026

Instructions for Use

1. Submit the application via TEA's designated portal (the [Smartsheet form](#)).

District Plan for Meeting Teacher Certification Requirements by School Year 29-30

Pursuant to Tex. Educ. Code § 21.0032(a-1), Texline ISD has created a plan to delay the full implementation of certification requirements for teachers of record in foundation curriculum courses until the beginning of the 2029-2030 school year.

District Name: Texline ISD

County-District Number (CDN): 056902

Superintendent Name & Email: Terrell Jones. terrell.jones@texlineisd.net

Point of Contact for Plan Implementation: Megan Pierson

Board Approval Date: February 16, 2026

Date Posted to District Website: February 17, 2026

Link to Posted Plan:

UNCERTIFIED TEACHERS BREAKDOWN BY GRADE LEVEL AND/OR SUBJECT AREA:

Reading/ELA

<u>K</u> 1	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u> 1	<u>5th</u> 1	<u>6th</u>
<u>7th</u>	<u>8th</u>	<u>9th</u>	<u>10th</u>	<u>11th</u>	<u>12th</u>	<u>SubTotal =</u> <u>3</u>

Mathematics

<u>K</u> 1	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u> 1	<u>5th</u> 1	<u>6th</u>
<u>7th</u>	<u>8th</u>	<u>9th</u>	<u>10th</u>	<u>11th</u>	<u>12th</u>	<u>Sub Total=</u> <u>3</u>

Science

<u>K</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u> 1
<u>7th</u> 1	<u>8th</u> 1	<u>9th</u>	<u>10th</u>	<u>11th</u> 1	<u>12th</u>	<u>Sub Total</u> 4

Social Studies

<u>K</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>
<u>7th</u>	<u>8th</u> 1	<u>9th</u>	<u>10th</u> 1	<u>11th</u>	<u>12th</u> 1	<u>Sub Total</u> 3

Average number of new uncertified teachers hired by the district over the past three school years (2022-23= 1, 2023-24= 3, 2024-25= 2)	<u>Total</u> 2
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EDUCATOR PREPARATION PROGRAM PARTNERSHIPS

Name of EPP	Description of Partnership <small>(How will the EPP support certification, training, mentorship etc.)</small>
WTAMU PACE program	WT is supplying ½ price tuition so this is a very popular program. WTAMU will support training, content exams and certification.

TIMELINE & STRATEGIC PLAN FOR TRANSITION TO COMPLIANCE

Year	Goals	Key Strategies to reduce uncertified teachers & build pipeline.	Responsible Parties	Monitoring Metrics
2025-2026	Reduce uncertified teachers in reading/ELA by 50%	Assign mentor; track progress: GYO,	District HR & EPP	Will monitor reading/ELA

		Residency, support by ESC 16 with training		teachers' certification
2026-2027	Reduce uncertified teachers in math and reading by 100%	Above plus, Encourage veteran teachers to return on part-time basis to cover upper-level core classes.	As above	As above
2027-2028	Expand to include science & social studies	As above	As above	As above
2028-2029	Achieve < 5% uncertified in foundation subjects	As above	As above	As above
2029-2030	Full compliance (0% uncertified)	As above	As above	As above

STRATEGIES TO SUPPORT UNCERTIFIED TEACHERS

Year	Strategy Description	Responsible Parties	Monitoring Metrics
2025-26	Apply for GYO and PREP Residency to build pipeline of certified teachers Create a certification plan for all uncertified teachers employed by the district Monthly/quarterly progress meetings with uncertified teachers and administration. Freeze pay until a teacher is certified.	HR Director Administrator in charge of Curriculum	# of paras enrolled in courses Fall 2026; Placement of two residents Fall 2026 100% of uncertified teachers have a written certification plan by 5/2026
2026-27	Create a cohort to support our uncertified teachers with study materials and a one-time stipend to pay for exam	Instructional Programs Director	
2027-2028	Monthly/quarterly progress meetings with uncertified teachers and administration. Freeze pay until a teacher is certified.	Administrator in charge of Curriculum	
2028-2029	Encourage veteran teachers to return on part-time basis to cover upper-level core classes while new teachers get certified.	Administrator in charge of Curriculum	

2028-2029	100 % of core teachers certified, PK-12	School administration working with teachers	
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Attestation:

The district board of trustees has reviewed and approved this plan for meeting statutory teacher certification requirements.

Board President Signature: *Neta Coulter* Date: 2-16-26

Superintendent Signature: *Tyrell Jones* Date: 2-16-26