



Rivendell Interstate School District
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Jennifer Botzjorns.
Superintendent

Caryn Hastie
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CODE G14-P2 – TITLE I, PART A PARENT & FAMILY ENGAGEMENT POLICY PROCEDURE and SCHOOL-PARENT COMPACT: SAMUEL MOREY ELEMENTARY

Procedure:

Samuel Morey Title I, Part A, Parent & Family Engagement Policy Procedure in accordance with Rivendell Interstate School District Title I, Part A, Parent and Family Engagement Policy for school year: (2024/2025)

LEA PARENT AND FAMILY ENGAGEMENT POLICY: As a Title I Part A served LEA we will outline and describe the ways in which we will be responsible for and address the Parent and Family Requirements listed and will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy that meets all requirements described below.

SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PROCEDURE: Each of our school(s) served by Title I Part A will outline and describe the ways in which the school will be responsible for and address the Parent and Family Requirements listed. Each school will jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement procedure, agreed on by such parents, that will describe the means for carrying out the requirements described below.

SCHOOL-PARENT COMPACT: Each of our school(s) served by Title I Part A, as part of their Parent and Family Engagement Procedure, will develop jointly with, agree on with, and distribute to, parents and family members of participating children a School-Parent compact to outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

Definitions

Local Education Agency: for purposes of this policy, a supervisory union or supervisory district is the local education agency (LEA).

Parent: Includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

Parent and Family Engagement (PFE): The inclusion of parents, families, schools, and communities in order to support learning and improve schools. Opportunities for the informed participation of parents and family members, including those who have limited English proficiency, those who have disabilities, and those of migratory children.

Implementation:

The Rivendell Interstate School District will ensure the successful development and implementation of the written LEA Parent and Family Engagement Policy, School Parent and Family Engagement Procedure(s), and School-Parent Compact(s) and will address all requirements of Every Student Succeeds Act (ESSA) section 1116 in specific detail with review and revision on a periodic and timely basis.

Samuel Morey Elementary School
School Year: 2024-2025

In order to provide all children with significant opportunity to receive a fair, equitable, and high-quality education, and to close educational gaps, Samuel Morey receives Title I, Part A funds. Therefore, in accordance with Section 1116(b) of Every Student Succeeds Act (ESSA), Samuel Morey will develop, with the parents and family members of participating students, a written parent and family engagement procedure. This procedure will outline how this school will involve parents and family members in procedure development and build capacity for parent and family engagement in order to improve student academic achievement.

Part I: Procedure Involvement

- 1. Per ESSA (1116(c)(1)) Samuel Morey will hold an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of the school's participation in Title I, to explain the Title I requirements under ESSA, and to inform parents of their right to be involved. The Samuel Morey agrees to take the following actions:**

The Annual Title 1 Parent Involvement Meeting will be held in the late Fall every school year. All invitations and a draft of the Family Engagement Policy and Compact will be provided electronically to parents and families through the district website. Those unable to receive electronic mail will receive hard copy invitations and draft packets. For parents and families unable to attend the meeting, it will be recorded so that they may preview it at another time.

- 2. Per ESSA (1116(c)(2)) Samuel Morey agrees to offer a flexible number of meetings, such as meetings in the morning or evening, and may use Title I funds to provide transportation, childcare, or home visits, as related to parent involvement.**

In order to identify an ideal meeting time for parents and families, a poll will be conducted in advance. Meetings that occur online will be recorded and shared so that families can review them at their convenience.

- 3. Per ESSA (1116(c)(3)) Samuel Morey agrees to involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs in the following ways:**

After attending or participating in any Title 1 event or meeting, parents will be given the opportunity to provide feedback through a survey or personal communication.

- 4. Per ESSA (1116(c)(3)) Samuel Morey agrees to involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the School Parent & Family Engagement Policy and in the joint development of the schoolwide program plan in the following ways:**

Prior to the annual Title 1 meeting parents will be given the opportunity to review the School Parent & Family Engagement policy, the draft will be electronically sent to participating families so that they may review the document in advance. Feedback regarding the draft will be collected through survey or personal communication. Parent feedback will then be incorporated prior to the policy being adopted.

5. Per ESSA (1116(c)(4) Samuel Morey agrees to provide parents of participating children the following:

A description and explanation of the curriculum in use at the school, the forms of academic assessment used, and the achievement levels of the challenging State academic standard (SBAC scores).

Opportunities for regular meetings for parents to make suggestions and participate in decisions relating to the education of their children.

Responses to these suggestions as soon as practicably possible. The school agrees to provide these in the following ways:

- At the annual Title 1 Informational and Engagement Meetings
- Through progress reporting
- Parent/student/teacher conferences
- Newsletters and district correspondence
- Reports on State academic standards

6. Per ESSA (1116(c)(5) Samuel Morey agrees to take the following actions to submit any parent comments about the schoolwide program plan when the school makes the plan available to the LEA, if the schoolwide program plan is not satisfactory to the parents of participating children:

Parents will have the opportunity to provide feedback via surveys, meeting input, and individual meetings with staff.

Updates to the policy will be distributed to parents through the Title 1 page on the district website or through newsletters and district communications.

7. Per ESSA (1116(d)) Samuel Morey agrees to take the following actions to jointly develop with participating parents a school-parent compact, outlining how parents, school staff, and students will share the responsibility for improved student academic achievement:

The Annual Title 1 Parent Involvement Meeting will be held in the late Fall every school year. All invitations and a draft of the Family Engagement Policy and Compact will be provided electronically to parents and families through the district website. Those unable to receive electronic mail will receive hard copy invitations and draft packets. For parents and families unable to attend the meeting, it will be recorded so that they may preview it at another time.

8. Per ESSA (1116(f)) Samuel Morey agrees to take the following actions to provide opportunities for the informed participation of parents and family members, including providing information and school reports required under section 1111, in a format and language that parents can understand:

Documents will be sent to parents and families in their primary language. When necessary, translation services will be provided.

Part II: Building Capacity for Involvement:

To ensure effective involvement of parents and support a partnership between the school, parents, and the community in order to improve student achievement, Samuel Morey will use the following strategies.

1. Per ESSA (1116(e)(1)) Samuel Morey will provide assistance to parents of children served by the school in understanding the following topics:

- The challenging State academic standards
- State and local academic assessments
- Title I, Part A requirements
- How to monitor their child's progress
- How to work with educators to improve their children's achievement

The school agrees to take the followings actions in order provide this assistance:
Samuel Morey will provide conferences and online and printed resources for parents to review that can assist them in obtaining knowledge regarding the above topics.

2. Per ESSA (1116(e)(2)) Samuel Morey agrees to provide materials and training, such as literacy and technology workshops, as appropriate, to help parents work with their children to improve their children's achievement:

Samuel Morey will provide conferences and online and printed resources for parents to review that can assist them in improving their child's achievement (i.e. Title 1 Parent Handbook, District Website Federal Grant Page, individual outreach).

3. Per ESSA (1116(e)(3)) Samuel Morey agrees to educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the following areas:

- The value of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- How to implement and coordinate parent programs
- How to build ties between parents and school

The school agrees to take the following actions to provide this support:
Samuel Morey will review and discuss all of the above areas with all staff members during regularly scheduled professional development and staff meetings.

4. Per ESSA (1116(e)(4)) Samuel Morey will, to the extent feasible and appropriate, coordinate and integrate Title I parent involvement programs and activities with other Federal, State, and local programs and conduct other activities that encourage and support parents in more fully participating in the education of their children. The school agrees to take the following actions to coordinate and integrate parent involvement programs:

Samuel Morey will coordinate and integrate parent involvement in afterschool programs, sports, clubs, and other community events.

Possible events include:

- School Meetings/Nights/Conferences
- Open House
- School Wide Curriculum Nights
- Parent/Teacher/Student conferences
- Parent Nights

5. Per ESSA (1116(e)(5)) Samuel Morey agrees to take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to

the parents of participating children in a format and, to the extent practicable, in a language the parents can understand:

Documents will be sent to parents and families in their primary language. When necessary, translation services will be provided.

6. Per ESSA (1116(e)(14)) Samuel Morey agrees to take the following actions to provide other reasonable support for parent involvement activities, as parents may request:

Samuel Morey will review and consider activities and opportunities for learning that parents may request, such as informational literature and coordinated parent education.

PART III. APPROVAL

This policy/procedure was approved by Samuel Morey and will be in effect for the current school year. Samuel Morey has distributed this procedure to all parents of participating Title I, Part A, children. This procedure was developed jointly with, and agreed on with, parents of children participating in Title I, Part A, programs.

Samuel Morey
Thomas Buzzell
Phone: 802-333-9755 ext.3123
Tbuzzell@RivendellSchool.org

Parent consultation occurred on: 09/12/2024
(Documentation of consultation is housed with Title I staff)

This procedure was approved by Samuel Morey on: 11/05/2024

This procedure has been distributed to all parents of Title I, Part A children as of: 11/06/2024

School-Parent Compact:

Per ESSA (1116(d)) the School-Parent Compact is a written document designed to build partnerships, be jointly developed with parents and families of Title I Participating students that clearly outlines the goals and shared responsibilities of students, parents, and the entire school staff in improving student academic achievement.

District Goals:

- Increase Proficiency in SBAC Math and ELA assessments.
- Implement and maintain MTSS system to support student social and emotional wellbeing.
- Improve School Community culture and climate.

School Goals:

- Increase student math achievement.
- Increase student mental health supports.
- Design and implement student digital portfolio for personal learning.

2024/2025 Compact



Rivendell
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High Standards and Expectations

<p>Student</p> <ul style="list-style-type: none"> • I will be at school on time every day prepared to learn. • I will work hard and do my best. 	<p>Parent/Guardian</p> <ul style="list-style-type: none"> • I will make sure my child attends school on time every day prepared to learn and has appropriate sleep, nutrition, and clothing. • I will support my child's efforts and celebrate the success. 	<p>Staff</p> <ul style="list-style-type: none"> • I will provide a welcoming environment. • I will communicate high standards for student performance and clear expectations for what students will learn.
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Learning

<p>Student</p> <ul style="list-style-type: none"> • I will listen and do my best in class. • I will participate fully in classroom activities. • I will work hard and complete assignments. • If I do not understand, I will ask for help. 	<p>Parent/Guardian</p> <ul style="list-style-type: none"> • I will know how my child learns best and share that information with the school. • I am open to sharing my skills and expertise at school if requested. • I will read and use numbers daily with my child. • I will monitor homework daily and support completion of school assignments and ask for help when I have questions. 	<p>Staff</p> <ul style="list-style-type: none"> • I will provide appropriate instruction based upon Vermont's standards and district curriculum. • I will keep up with current research and best practices. • I will assign appropriate homework. • I will identify and teach according to student learning styles.
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Safe & Drug-Free Schools

<p>Student</p> <ul style="list-style-type: none"> • I will treat staff, parents, other students, and visitors with respect. • I will follow classroom and school rules and will be in control of my behavior. • I will talk to a trusted adult if I am aware of bullying or unsafe behavior. 	<p>Parent/Guardian</p> <ul style="list-style-type: none"> • I will treat staff and students with respect. • I will support and reinforce classroom expectations and school rules. • I will talk with my child about bullying, and promote safe and drug-free schools. 	<p>Staff</p> <ul style="list-style-type: none"> • I will treat students, parents, and staff with respect. • I will clearly communicate school behavior expectations. • I will take steps to prevent bullying and promote safe and drug-free schools.
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Communication

<p>Student</p> <ul style="list-style-type: none"> • I will ask for help when I need it. • I will talk with my family about what I learn and do at school every day. 	<p>Parent/Guardian</p> <ul style="list-style-type: none"> • I will use school information sources (planners, newsletters, email, and websites) to keep up with school issues and activities. • I will participate in parent involvement opportunities and three-way conferences. • I will ask for help when I need it. 	<p>Staff</p> <ul style="list-style-type: none"> • I will maintain regular communication with parents, including information on student progress. • I will provide family involvement opportunities and encourage participation.
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Approval:

This School-Parent Compact was approved by Samuel Morey and will be in effect for the current school year. Samuel Morey has distributed this procedure to all parents of participating Title I, Part A, children. This procedure was developed jointly with, and agreed on with, parents of children participating in Title I, Part A, programs.

Annual Title I, Part A Meeting was held on: 11/04/2024
(Documentation of consultation is housed with Title I staff)

This School-Parent Compact was approved by Samuel Morey on: 11/05/2024

This School-Parent Compact was distributed to all parents of Title I, children as of: 11/06/2024

Samuel Morey Title I Teacher: Miranda Lamberton (Garrow)

Miranda Lamberton (Garrow) 11/7/2024
Signature Date

Samuel Morey Principal Thomas Buzzell

Thomas Buzzell 11/7/2024
Signature Date

