



2023-2024 Annual Report Summary

Public Hearing
January 27, 2025



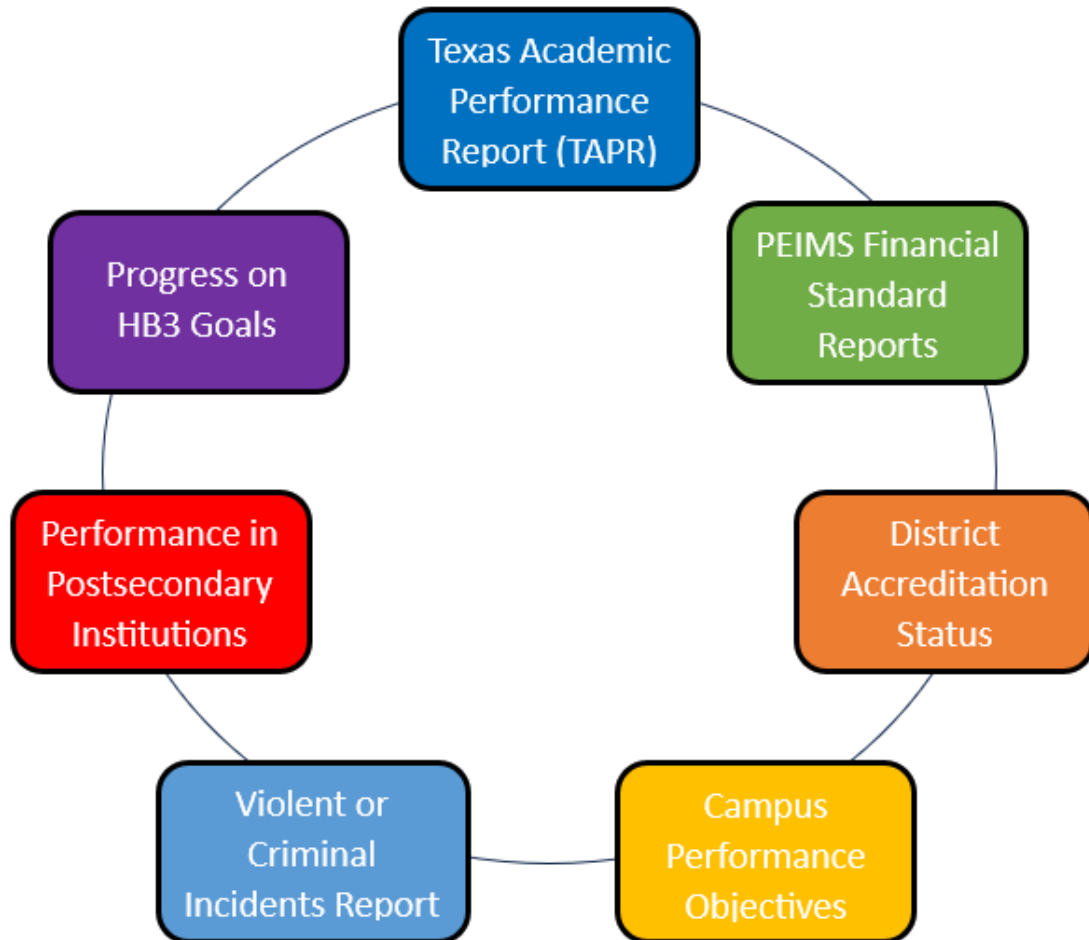
2023-2024 Annual Report

The complete annual report will be available in electronic form on the FISD website.

<http://www.frankstonisd.net/txacademicperformance2023-2024>



Components of the Annual Report



- Texas education code §39.306 requires each district's board of trustees to publish an annual report.
- The board of trustees is required to hold a hearing for public discussion of the report and to widely disseminate the report within the district.



District Accreditation Status

District
Accreditation
Status



District Accreditation Status

FIRST Rating:

A Superior

Accreditation Rating:

Accredited

Accountability Rating:

No Rating for 23-24



Texas Academic Performance Report

Texas Academic
Performance
Report (TAPR)

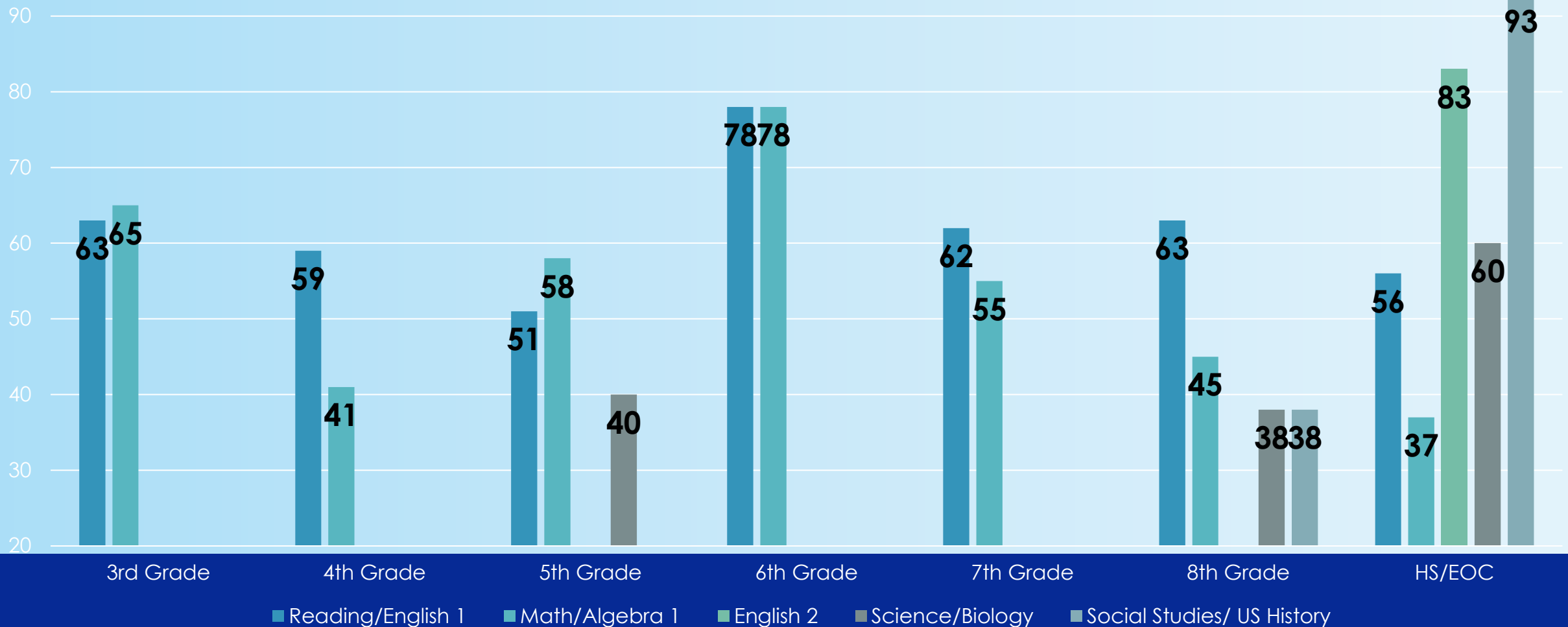


Texas Academic Performance Report

Board Goal #1

- Increase on-grade-level performance in all subject areas

STAAR Meets Grade Level or Above (Spring 2024)





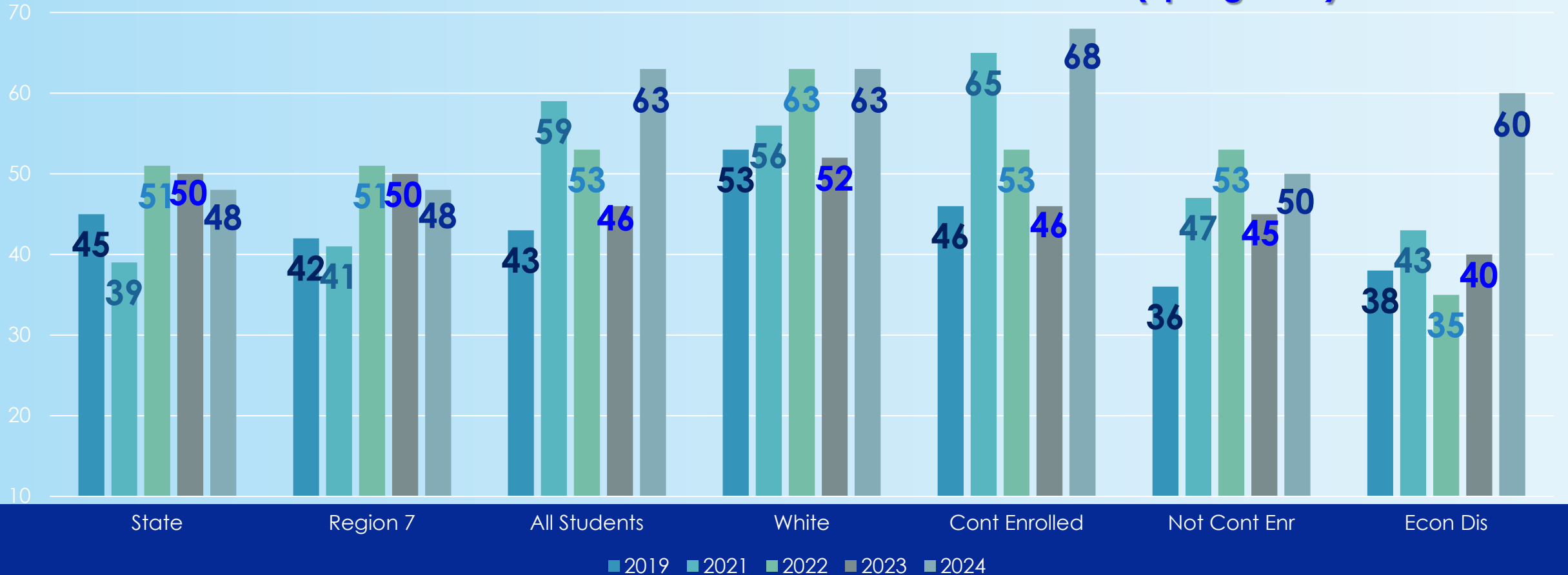
Texas Academic Performance Report

Board Goal #1

- Increase on-grade-level performance in all subject areas

80

3rd Grade READING Meets Grade Level or Above STAAR (Spring 2024)





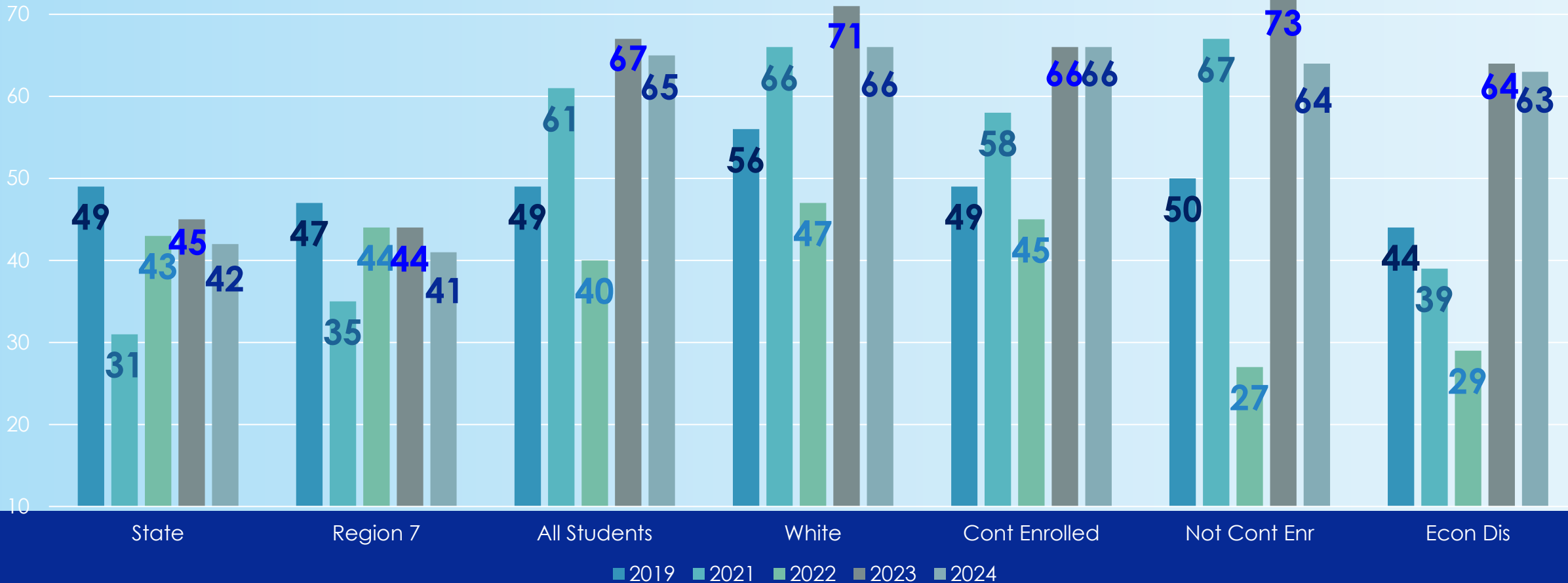
Texas Academic Performance Report

Board Goal #1

- Increase on-grade-level performance in all subject areas

80

3rd Grade MATH Meets Grade Level or Above STAAR (Spring 2024)



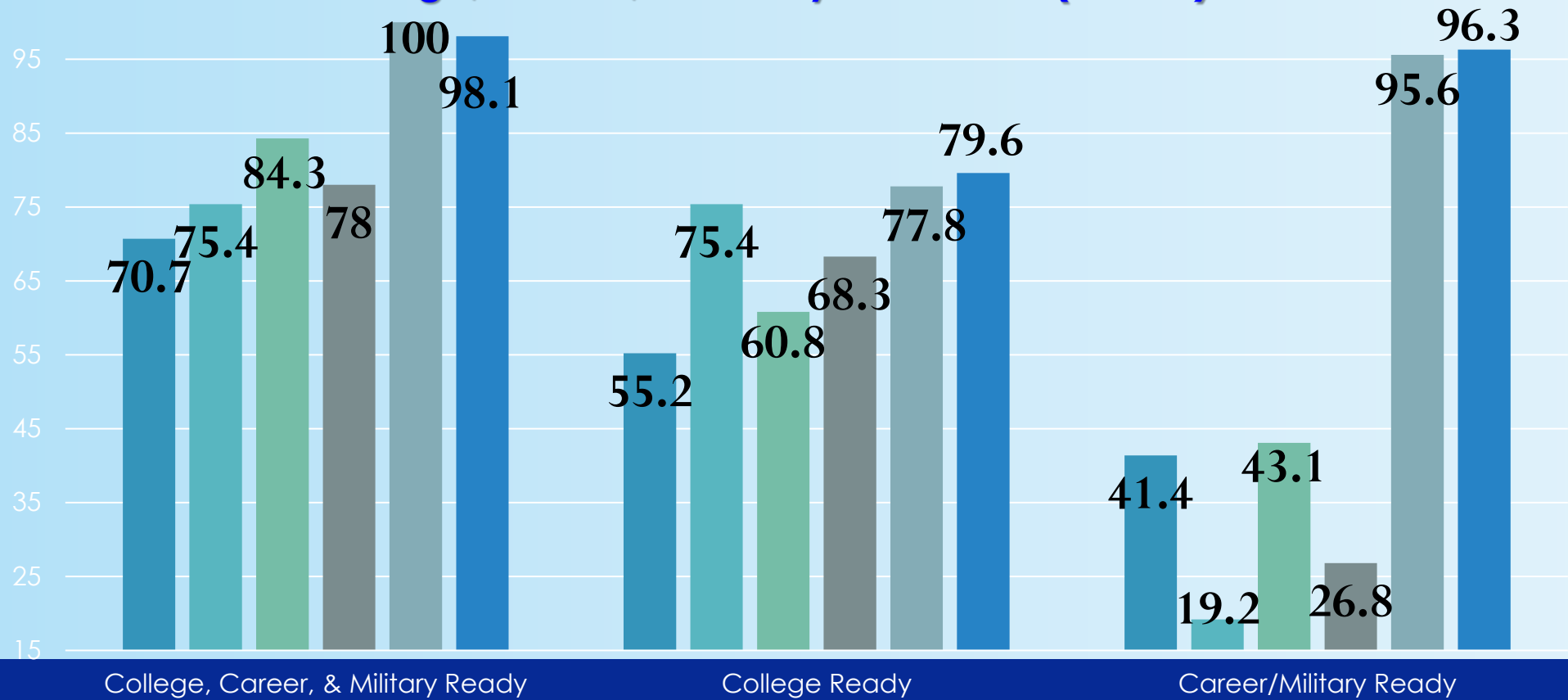


Texas Academic Performance Report

Board Goal #2

- Every student will graduate with the knowledge and skills necessary to be successful in college, career, or the military.

College, Career, & Military Readiness (CCMR)



■ FHS Class of 2018 ■ FHS Class of 2019 ■ FHS Class of 2020 ■ FHS Class of 2021 ■ FHS Class of 2022 ■ FHS Class of 2023



Texas Academic Performance Report

Board Goal #2

- Every student will graduate with the knowledge and skills necessary to be successful in college, career, or the military.

CCRM Data

	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023
Approved Industry-Based Certifications	12.1%	12.3%	41.2%	26.8%	91.1%	96.3%
SAT/ACT Tested	62.1%	89.4%	96.1%	92.7%	95.6%	100%
TSI Criteria Met in ELA and Math	39.7%	45.6%	31.4%	48.8%	77.8%	77.8%
Dual Credit (9 ≥ hours any subject; 3 ≥ hours in ELA/Math)	41.4%	70.1%	52.9%	63.4%	42.2%	38.9%
Associate's Degree	0.0%	1.7%	5.9%	0.0%	2.2%	13.0%



Texas Academic Performance Report

Board Goal #4

- Attract, develop, and retain world class educators dedicated to serving each student in Frankston ISD.

Texas Education Agency
2023-24 Staff Information (TAPR)
FRANKSTON ISD (001904) - ANDERSON COUNTY

Staff Information	District	State
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$47,254	\$54,272
1-5 Years Experience	\$50,122	\$58,185
6-10 Years Experience	\$53,028	\$61,494
11-20 Years Experience	\$64,031	\$65,219
21-30 Years Experience	\$67,972	\$69,723
Over 30 Years Experience	\$65,629	\$74,014

Beginning teachers at FISD made \$43,000 (without stipends), and \$7,018 less than the state average (with stipends).



Texas Academic Performance Report

Board Goal #4

- Attract, develop, and retain world class educators dedicated to serving each student in Frankston ISD.

Teacher Turnover Rate

	<u>District</u>	<u>State</u>
2017-2018	37.3%	16.6%
2018-2019	30.5%	16.5%
2019-2020	24.0%	16.8%
2020-2021	15.7%	14.3%
2021-2022	21.6%	17.7%
2022-2023	24.5%	21.4%
2023-2024	13.2%	19.1%

9 out of 71 Teachers did not return for the 2023-2024 year

(3 another TX district, 1 retired, 1 private school, 1 out of education, 2 stay at home mom, & 1 health related)



PEIMS Financial Report

PEIMS Financial
Standard
Reports

**2022 - 2023 Actual Financial Data
Totals for FRANKSTON ISD (001904)
Total Enrolled Membership: 801**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$3,300,227	32.30%	\$4,120	\$3,300,227	27.34%	\$4,120	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$6,510,220	63.72%	\$8,128	\$6,633,578	54.96%	\$8,282	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$0	0.00%	\$0	\$1,551,742	12.86%	\$1,937	\$14,132,922,804	20.03%	\$2,568
Other Local	\$406,239	3.98%	\$507	\$583,778	4.84%	\$729	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$10,216,686	100.00%	\$12,755	\$12,069,325	100.00%	\$15,068	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$909,950	82.43%	\$1,136	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$50,311	4.56%	\$63	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$25,484	2.31%	\$32	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$118,175	100.00%	\$148	\$118,175	10.71%	\$148	\$879,081,869	7.47%	\$160
Total Other Revenue	\$118,175	100.00%	\$148	\$1,103,920	100.00%	\$1,378	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$10,334,861	100.00%	\$12,902	\$13,173,245	100.00%	\$16,446	\$82,329,437,038	100.00%	\$14,960
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$453,843	100.00%	\$567	\$460,166	100.00%	\$574	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$453,843	100.00%	\$567	\$460,166	100.00%	\$574	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$10,788,704	100.00%	\$13,469	\$13,633,411	100.00%	\$17,020	\$87,528,881,123	100.00%	\$15,905

Expenditures

Operating Expenditures by Object (61xx-64xx only)

Payroll Expenditures (Object 61xx)	\$7,125,874	70.17%	\$8,896	\$8,356,305	70.42%	\$10,432	\$53,061,122,304	77.83%	\$9,642
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	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$1,258,183	12.39%	\$1,571	\$1,340,597	11.30%	\$1,674	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$1,308,413	12.88%	\$1,633	\$1,706,374	14.38%	\$2,130	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$462,613	4.56%	\$578	\$462,970	3.90%	\$578	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$10,155,083	100.00%	\$12,678	\$11,866,246	100.00%	\$14,814	\$68,178,348,415	100.00%	\$12,389

Non-Operating Expenditures by Object

Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$59,262	7.51%	\$74	\$833,137	50.72%	\$1,040	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$730,348	92.49%	\$912	\$809,378	49.28%	\$1,010	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$789,610	100.00%	\$986	\$1,642,515	100.00%	\$2,051	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$10,944,693	100.00%	\$13,664	\$13,508,761	100.00%	\$16,865	\$92,414,047,078	100.00%	\$16,792

Fund Balance**

Fund Balance Reconciliation

2021-2022 Total Fund Balance (Previous Year)	\$5,320,391		\$6,585	\$5,758,864		\$7,127	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$-562,964		\$-703	\$-242,253		\$-302	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$118,175		\$148	\$118,175		\$148	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$30,181,227		\$6
2022-2023 Total Fund Balance	\$4,875,602		\$6,087	\$5,634,786		\$7,035	\$61,508,592,008		\$12,062



Performance Objectives

Campus
Performance
Objectives



FISD Strategic Goals

- Increase on-grade-level performance in all subject areas.
- Every student will graduate with the knowledge and skills necessary to be successful in college, career, or the military.
- Provide a school culture & climate that promotes participation in extracurricular activities and the development of positive character traits.
- Attract, develop, and retain world class educators dedicated to serving each student in Frankston ISD.
- Strengthen strategic communication with students, families, employees, and community members to foster engagement and increase transparency, support, and confidence in FISD.



Violent/Criminal Incidents

Violent or
Criminal
Incidents
Report



PEIMS Code	Type of Violation/ Criminal Incident	Elem	Middle School	High School	Total Students/ Incidents
04	Controlled Substance	0	0	1	1/1
09	Off Campus Title 5 Felony Offense	0	0	1	1/1
10	Off Campus Non-Title 5 Felony Off	0	0	2	2/1
21	Student Code of Conduct Violation	32	36	22	90/146
22	Criminal Mischief	0	0	2	2/2
26	Terroristic Threat	1	1	0	2/2
27	Assault District Employee	1	0	0	1/1
28	Assault Nondistrict Employee	0	1	0	1/1
41	Fighting	5	16	4	25/13
62	Marihuana/THC	0	1	6	7/7
	Total by Campus	39	55	38	132/175
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	Number of DAEP Placements	6	8	13	27

Violent/ Criminal Incidents



Higher Education Report

Performance in
Postsecondary
Institutions



Higher Education Report

Texas High School Graduates from FY2022 Enrolled in Texas Public or Independent Higher Education in FY 2023

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas						
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
ANDERSON									
FRANKSTON ISD									
	001904001	FRANKSTON H S							
		Four-Year Public University	10	1	0	2	4	3	0
		Two-Year Public Colleges	9	0	2	1	1	4	1
		Independent Colleges & Universities	0						
		Not Trackable	0						
		Not Found	26						
		Total High School Graduates	45						

Texas High School Graduates From FY 2023 Enrolled in Texas Public or Independent Higher Education Fall 2023

County=ANDERSON

FRANKSTON ISD	FRANKSTON H S	001904001	TYLER JUNIOR COLLEGE (003648)	7
			Other Pub/Ind 4-yr Institution (5)	11
			Other Pub/Ind 2-yr Institution (5)	6
			Not trackable	1
			Not found	29
			<i>Total high school graduates</i>	<i>54</i>



HB3 Goals Progress

Progress on
HB3 Goals

GOAL 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43% (2019) to 65% by August 2025.														GOAL 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49% (2019) to 65% by August 2025.															
TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE		NCE	TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE		NCE
Baseline STAAR 2019	43%					53%		38%				46%			Baseline STAAR 2019	49%					56%		44%				49%		
Aug-21	45%	59%				55%	56%	40%	43%			48%	65%		Aug-21	51%	61%				58%	66%	46%	39%			51%	58%	
Aug-22	59%	53%				57%	63%	42%	35%			59%	53%		Aug-22	59%	40%				60%	47%	44%	29%			59%	45%	
Aug-23	61%	46%				60%	52%	44%	40%			61%	46%		Aug-23	61%	67%				62%	71%	46%	64%			61%	66%	
Aug-24	63%	63%				63%	63%	47%	60%			63%	68%		Aug-24	63%	65%				64%	66%	48%	63%			63%	66%	
Aug-25	65%					66%		50%				65%			Aug-25	65%					66%		50%				65%		
GOAL 3 Increase the percent of graduates that meet the criteria for College Career Military Ready (CCMR) from 71% (2019) to 88% by August 2025.														GOAL 4 The gap between the White population and the Economically Disadvantaged population, as measured by STAAR (all subjects all grades), will decrease from 14 percentage points in June 2021 to 5 percentage points by June 2027.															
TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE	NCE	TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE	NCE		
Baseline 18-19 TAPR	71%					72%		68%							Baseline STAAR 2021						57%		43%						
Aug-21	73%	84%				74%	84%	70%	68%	Class of 2020				Aug-22						58%	62%	46%	49%						
Aug-22	85%	78%				89%	79%	57%	59%	Class of 2021				Aug-23						58%	58%	46%	49%						
Aug-23	86%	100%				90%	100%	58%	100%	Class of 2022				Aug-24						59%	60%	49%	50%						
Aug-24	87%	98%				91%	98%	59%	96%	Class of 2023				Aug-25						60%		52%							
Aug-25	88%	100%				92%	100%	60%	100%	Class of 2024				Aug-26						61%		55%							
								Projected percentages based on district calculations.						Aug-27						62%		57%							



QUESTIONS

