

# 5<sup>th</sup> Grade Newsletter

Mrs. Bohman  
Grade 5  
March 2, 2026



## Standards to Learn in March:

### Math:

- \* The Highly Proficient student can use parentheses and brackets to create multiple numerical expressions equivalent to a given value.
- \* The Highly Proficient student can use real-world data to create a representation and draw conclusions based on the data presented.
- \* The Highly Proficient student can generate two numerical patterns using two multi-step rules and explain their relationships between corresponding terms.

### Reading:

- \* The Highly Proficient student can analyze complex cause and effect relationships and interactions between individuals, events, or ideas, providing evidence based on specific information in the text.
- \* The High Proficient student can apply word analysis skills in decoding words in and out of context.

### Science:

- \* Human Impacts on Earth Systems
- \*Molecules to Organisms: Structure and Processes



## Social Studies:

- \* We will focus on the Constitution, the Growing Nation in the 1800s, and the Civil War units.

### 5<sup>th</sup> Grade Happenings:

The end of the 3<sup>rd</sup> Quarter is March 12. Parent teacher conferences are the evenings of March 10 and March 11. An email was sent with the Google Calendar link to sign up for a conference time. I look forward to meeting with everyone. The students continue to impress me with the many things they are learning! Please don't hesitate to contact me with any questions or concerns.  
[abohman@troysd287.org](mailto:abohman@troysd287.org)

- \* March 12- Read-In to celebrate Read Across America. Students may bring a pillow and a blanket.
- \* March 10 & 11- Evening Parent/Teacher Conferences
- \* March 12 - Early Release
- \* March 13- No School
- \* March 26- Late Start
- \*March 30- April 3- Spring Break

**Please continue to check the Parent Portal to monitor your child's academic progress.**

Spelling Packet due- March 19  
Spelling Test- March 20  
Book Projects due- March 27

