

3RD AND 4TH CLASSROOMS NEWSLETTER

Mrs. Sandquist and Miss Loy | October 2024



Evening Conference Links:

Website Conference Link: troysd287.org

Mrs. Sandquist- <https://calendar.app.google/zGz4SfLDU4DMLKWx8>

Miss Loy- <https://calendar.app.google/WDGU67btaJFB6KZ4A>



What we are learning:

Math:

Third grade students are focusing on understanding the different properties and how they work in multiplication and division. These include the identity, commutative, associative, and distributive properties. Students must attend to precision when justifying their reasoning on why a property makes sense mathematically.

Fourth grade students are working on using their knowledge of place value to multiply and divide using a number of different strategies. Students must be able to demonstrate understanding of how the different strategies and properties work together by justifying their answers. Ultimately, students will use the traditional algorithm to cross multiply 4 by 1 and 2 by 2 equations and 4 digit dividends with 1 digit divisors.

ELA:

Third grade students are learning about concepts of organizational features (headings, captions, glossary, index, etc.) to find information in expository texts. Then they will be starting the chapter book *The Boxcar Children* and doing activities with it for the next few weeks. They will also take their first Benchmark test this month so we will be reviewing for that.

Fourth grade students are working on how to analyze the differences between poems, drama, and prose. Then students will start the chapter book *The Lemonade Wars* and doing activities with it for the next few weeks. They will have their first benchmark test this month also.

Social Studies and Science:

Third grade students are reading about how communities are different, and that every community has a story.

Fourth grade students will start to read and learn about Idaho's native people.

Third grade students will develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. This is to answer the question "What do plants and animals have in common?"

Fourth grade students will construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. This is to answer the question, "What do an animal's unique parts have to do with its survival?"



Be on the Lookout:

Spelling words come home every other Monday. Spelling tests will be on 10/4 & 10/17

3rd spelling list C-3 9/23-10/4

pilot write inch reply lines bigger
brick river given silent fine whisper
rhyme iron height grade safety they
multiply divide

3rd spelling list C-4 10/7-10/21

coach frog though vote block sold
hollow own fossil cocoa olive option
stone lollipop oatmeal sentence
reading bread telephone, octagon

4th Spelling list D-3 9/23-10/4

painter phrase change eighth
weight drain radio ranger steak
skater basic shape faint crazy
famous space frame painful tasty
danger enter activity spend
maintain operator

4th spelling list D-4 10/7-10/21

cookie repeating thief agree
thirteen honey jelly speaking brief
breeze beetle shiny seamstress
season leader freezing slimy stream
eager relieved cotton building
cousin receipt achieve

Upcoming Events:

- **No School Friday:** Oct. 4th
- **Evening Conferences 3:30pm-7:15pm**
 - Tuesday Oct. 15th
 - Wednesday Oct. 16th
- **Early Release 1:15pm:**
 - Oct. 17th
- **No School:** Friday, Oct. 18th
- **Late start 10:15 am:** Thurs. Oct. 24th
- **Reminder:** Halloween is celebrated at home with families and not observed in school.