# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting September 8, 2010 5:30 p.m. – Closed Session; 6:30 p.m. – General Session Support Services Center 2560 Skyway Drive, Santa Maria, CA 93455

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.

Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date.

I.	Open Session		
	Call to	o Order	1
II.	Closed Session Public Comments		
III. Adjourn to Closed Session			1
	A.	Student Matters - The Board will review one proposed expulsion.	1
			1
		NOTE: The Education code requires closed sessions in these cases to	1
		prevent disclosure of confidential student record information.	
	B.	Certificated and Classified Personnel Actions. The Board will be asked	1
		to review and approve routine hiring, transfers, promotions,	
		evaluations, terminations, and resignations as reported by the Assistant	
		Superintendent, Human Resources.	
		Appendix A (Classified, Certificated)	
	C.	Conference with Labor Negotiators	2
		District Representative: Superintendent Doug Kimberly	
		Employee Organizations: CTA and CSEA	
	D.	Certificate of Appointment and Oath of Office	2
IV.	Recor	vene in Open Session/Call to Order/Flag Salute	2
V.	Anno	unce Closed Session Actions	2
VI.	Prese	ntations	2
	А.	Citizens' Bond Oversight Committee Recognition - Alesia Yglesias	2
	B.	Riccardo Magni - Wave Energy Project	2
VII.	Items	Scheduled for Information	2 2 2 2 2 2 2 2 2 2 2 2 2
	A.	Superintendent's Report	2
		1. District Student Assessment Summary	2
		2. Physical Fitness Test Results – Lorene Yoshihara	2
	B.	Principal Reports	2
	C.	Student Reports	2-3
	D.	Employee Organizations' Report	3
	E.	Board Member Reports	3

VIII.	Items Scheduled for Action			
	А.	Instruction		
		1. Instructional Materials Certifications for 2010-2011	3	
		Resolution 2-2010-2011	4-5	
	B.	General	6	
		1. Declaration of Need for Fully Qualified Teachers	6	
		Resolution 3-2010-2011	7	
		2. Ed Code Sections for Assignment Options	8	
		Resolution 4-2010-2011	9	
		3. 2010 Conflict of Interest Code – <i>Appendix C</i>	10	
	C.	Business	10	
		1. 2009-2010 Unaudited Actuals	10-11	
		2. Adoption of 2010-2011 Gann Limit	11	
		Resolution 5-2010-2011	12	
		3. School Bus Diesel Particulate Filter Retrofitting Grant	13	
		Resolution 6-2010-2011	14	
IX.	Conse	ent Items	15	
	А.	Approval of Minutes	15	
		August 11, 2010 – Regular Meeting	15	
		August 23, 2010 – Special Meeting		
	B.	Approval of Warrants – August 2010	15	
	C.	Student Discipline Matters	15	
	D.			
	E.	Student Teaching Agreements for 2010-2011		
	F. Request for Travel – PVHS AVID			
	G. Notice of Completion			
	H.	<u>.</u>		
	I.	Facilities Report – Appendix B	17	
Х.	Open	Session Public Comments	17	
XI.	Items	Not on the Agenda	17	
XII.	Next 1	Meeting Date	17	
	Unless otherwise announced, the next regular meeting will be held on October			
	13, 2010, with a closed session at 5:30 p.m. and open session at 6:30 p.m. at the			
	Santa Maria Joint Union High School District Support Services Center at 2560			
	Skyway Drive, Santa Maria, CA 93455			
XIII.	Adjou	urn	17	



# THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

# To operate effectively, the board must have a unity of purpose and:

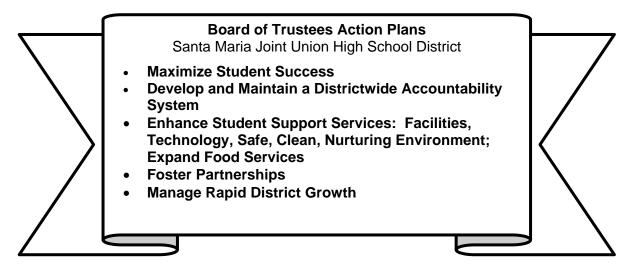
- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board's performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

# THE INDIVIDUAL TRUSTEE

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

# To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.





# $\mathcal P$ ROFESSIONAL GOVERNANCE STANDARDS

Adopted by the Santa Maria Joint Union High School District April 11, 2001

# THE BOARD'S JOBS

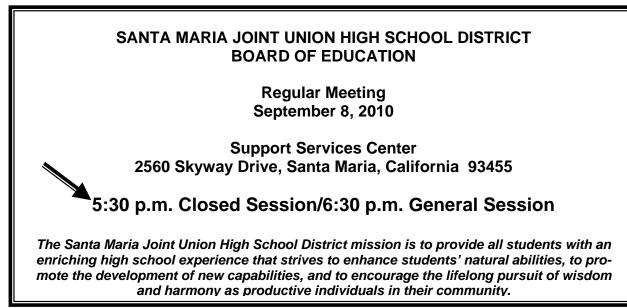
The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

# Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

# THE SUPERINTENDENT:

- Promotes the success of *all* students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Values, advocates and supports public education and all stake holders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
- Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.



Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.

Individuals who require special accommodation including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable amount of time before the meeting date.

# I. Open Session

Call to Order

# II. Closed Session Public Comments

This section of the agenda is intended for members of the public to address the Board of Education on items involving the school district that are being considered in Closed Session. Such testimony shall be limited to three minutes each person and fifteen minutes each topic. If an answer to a specific question is requested, the Board President will, if appropriate, direct administration to respond in writing.

# III. Adjourn to Closed Session

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

A. Student Matters – The Board will review one proposed expulsion.

NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.

B. Certificated and Classified Personnel Actions. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Superintendent.

# REGULAR MEETING September 8, 2010

- C. Conference with Labor Negotiators. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
- D. Certificate of Appointment and Oath of Office

# IV. Reconvene in Open Session

Call to Order/Flag Salute

# V. Announce Closed Session Actions

The Board will announce the following actions:

A. Student Matters – The Board will review one proposed expulsion.

NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.

- B. Certificated and Classified Personnel Actions. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Superintendent.
- C. Conference with Labor Negotiators. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
- D. Certificate of Appointment and Oath of Office

#### VI. Presentations

- A. Citizens' Bond Oversight Committee Recognition Alesia Yglesias
- B. Riccardo Magni Wave Energy Project

# VII. Items Scheduled for Information

- A. Superintendent's Report
  - 1. Physical Fitness Test Results Lorene Yoshihara
  - 2. District Student Assessment Summary
- B. Principal Reports
- C. Student Reports

Introduction of Student Board Representatives:

SMHS/ Laura Gomes ERHS/Sensika Niyathapala PVHS/ Melissa Tinoco DHS/TBD

- D. Reports from Employee Organizations
- E. Board Member Reports

## VIII. Items Scheduled for Action

- A. Instruction
  - 1. Instructional Materials Certifications for 2010-2011

Pursuant to Education Code Section 60119, the governing board of a school district must conduct a public hearing to discuss "whether each pupil in each school in the district has, or will have prior to the end of the fiscal year, sufficient textbooks or instructional materials, or both, in each subject that are consistent with the content and cycles of curriculum framework adopted by the state board." District Resolution Number 2-2010-2011 is printed on pages 4 and 5, which indicates that the district has certified for 2010-2011 that Education Code Section 60119 has been followed.

# A PUBLIC HEARING IS REQUIRED

\*\*\* IT IS RECOMMENDED THAT the Board of Education adopt Resolution Number 2-2010-2011, which indicates that the district has fulfilled Education Code Section 60119.

Moved

Second \_\_\_\_\_

A ROLL CALL VOTE IS REQUIRED:

Dr. Walsh	
Mr. Tognazzini	
Dr. Garvin	
Dr. Karamitsos	
Dr. Reece	

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT Resolution Number 2-2010-2011

SUFFICIENCY OF INSTRUCTIONAL MATERIALS - STATEMENT OF ASSURANCE

WHEREAS, the governing board of Santa Maria Joint Union High School District, County of Santa Barbara, State of California, in order to comply with the requirements of Education Code 60119 held a public hearing on September 8, 2010, at 6:30 pm, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Santa Maria Joint Union High School District, County of Santa Barbara, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, in mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, consistent with the cycles and content of the curriculum frameworks, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

WHEREAS, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2010-2011 school year, the Santa Maria Joint Union High School District, County of Santa Barbara, State of California has provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum frameworks.

# REGULAR MEETING September 8, 2010

# Resolution 2-2010-2011 (page 2) Sufficiency of Instructional Materials - Statement of Assurance

I hereby certify the foregoing to be a full, true, and correct copy of a resolution duly adopted by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, and State of California at a regular meeting of the said board on this 8<sup>th</sup> day of September, 2010.

PASSED AND ADOPTED THIS 8<sup>TH</sup> day of September, 2010 by the following vote:

ROLL CALL

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Secretary/Clerk of the Board of Education Santa Maria Joint Union High School District

# B. General

1. Declaration of Need for Fully Qualified Teachers

The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration, printed on page 7, shall remain in force for the 2010/11 school year.

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve Resolution No. 3-2010-2011 to certify the Declaration of Need for Fully Qualified Educators for the 2010/11 school year.

Moved \_\_\_\_\_

Second \_\_\_\_\_

A ROLL CALL VOTE IS REQUIRED:

Dr. Walsh \_\_\_\_\_ Mr. Tognazzini \_\_\_\_\_ Dr. Garvin \_\_\_\_\_ Dr. Karamitsos \_\_\_\_\_ Dr. Reece \_\_\_\_\_

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 3-2010-2011

WHEREAS, The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration, printed on the following pages, shall remain in force for the 2010/11 school year.

**WHEREAS**, The District will continue to make all possible efforts to recruit and hire fully qualified applicants.

**NOW, THEREFORE BE IT RESOLVED** that the Governing Board of the Santa Maria Joint Union High School District does hereby adopt the attached "Declaration of Need for Fully Qualified Educators" for the 2010/11 school year.

This resolution was passed and adopted at a regular meeting of the Board of Education of the Santa Maria Joint Union High School District of Santa Barbara County, California, on September 8, 2010, by the following vote:

ROLL CALL

AYES:

NOES:

ABSENT:

President/Clerk/Secretary of the Board of Education Santa Maria Joint Union High School District

2. Ed Code Sections used for Assignment Options

The District is required by state law to have all teachers properly assigned within their credentialed subject areas according to the California Commission on Teacher Credentialing. However, there are several Education Code options to assign teachers in areas in which they have a requisite number of units and/or expertise. The attached resolution outlines specific names, subject areas and Education Codes to meet this annual criterion.

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve Resolution No. 4- 2010-2011 to certify the Teacher Assignment Options Resolution for the 2010/11 school year.

Moved \_\_\_\_\_

Second

A ROLL CALL VOTE IS REQUIRED:

Dr. Walsh \_\_\_\_\_ Mr. Tognazzini \_\_\_\_\_ Dr. Garvin \_\_\_\_\_ Dr. Karamitsos \_\_\_\_\_ Dr. Reece

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 4- 2010-2011

WHEREAS, the District is required by state law to have all teachers properly assigned within their credentialed subject areas. However, there are several options to assign teachers in areas in which they have a requisite number of units and/or expertise.

WHEREAS, Education Code §44258.7 (c&d) allows the district to assign teachers, with their consent to teach elective subject classes when that assignment has been approved by the Committee on Assignments. Policies and procedures for this committee have been implemented and approved by the Governing Board, and

WHEREAS, Education Code §44263 allows teachers to teach outside of their major/minor in subject areas in which they hold eighteen (18) semester hours of course work or nine (9) upper division semester hours or graduate course work.

NOW, THEREFORE BE IT RESOLVED that the Governing Board of the Santa Maria Joint Union High School District does hereby authorize the assignments of the teachers listed per education codes cited:

Education Code §44258.7(c&d)

Artxezin Amezuca	Ballet Folklorico, Mexican Dance
Ricardo Gabaldon	Ballet Folklorico, Marimba
Roxana Maldonado	Ballet Folklorico

Education Code §44263

David Mann	Chemistry
Robert Knight	Spanish
Kevin Barbarick	Physical Education
Tina Bennett	General Science
Robert Mouw	Adaptive P.E.

PASSED AND ADOPTED this 8th day of September, 2010, by the following vote:

# **ROLL CALL**

## AYES: NOES: ABSENT:

President/Secretary/Clerk of the Board of Education Santa Maria Joint Union High School District 3. 2010 Conflict of Interest Code

The Political Reform Act (Gov. Code §81000-§91015) provides that "no public official at any level of state or local government shall make, participate in making, or in any way attempt to use his official position to influence a governmental decision in which he knows or has reason to know he has a financial interest." In addition, the Act requires every public official to disclose all his or her economic interests that could forseeably be affected by the exercise of the official's duties (§87200-§87313).

The Political Reform Act requires every multi-county agency to review its Conflict of Interest Code biennially and submit a notice to the code reviewing body that specifies if the code is accurate, or alternatively, that the code must be amended. The Fair Political Practices Commission, as our code reviewing body, must receive this notice no later than October 1, 2010.

The position of Director of Special Education has been added to the code. An amended Conflict of Interest Code is attached as Appendix C.

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the amended Conflict of Interest Code for the district as presented in Appendix C.

Moved \_\_\_\_\_ Second \_\_\_\_ Vote \_\_\_\_

- C. Business
  - 1. 2009/2010 Unaudited Actuals

Pursuant to Education Code Section 42100, the school district must file an annual statement with the County Superintendent of Schools regarding prior year actual income and expenditures no later than September 15. This District closed its books for 2009/2010, and these figures are shown on the appropriate state forms which are posted on the District website at <u>www.smjuhsd.org</u> under "Latest News".

Diane Bennett, Assistant Superintendent of Business Services, will discuss the year-end actuals, including the change in the 2009/2010 Ending Balance and its corresponding effect on the 2010/2011 Beginning Balances. A brief summary of the changes is shown in Appendix D.

2.

\*\*\* IT IS RECOMMENDED THAT the Board of Education authorize the District to file the 2009/2010 Annual Statement with the County Superintendent of Schools.

Moved \_\_\_\_\_ Second \_\_\_\_ Vote \_\_\_\_

Adoption of 2010/11 Gann Limit

Education Code Section 42132 requires that by September 30<sup>th</sup> of each year school district governing boards adopt a resolution identifying their estimated appropriations limit for the current year and their actual appropriations limit for the preceding year. Resolution Number 5-2010-2011, printed on the following page, reflects the calculation of the estimated appropriation limit for the 2010/11 school year.

# \*\*\* IT IS RECOMMENDED THAT Resolution Number 5-2010-2011, adopting the 2010/11 Gann Limit be approved.

Moved \_\_\_\_\_

Second \_\_\_\_\_

A ROLL CALL VOTE IS REQUIRED:

Dr. Walsh	
Mr. Tognazzini	
Dr. Garvin	
Dr. Karamitsos	
Dr. Reece	

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 5 - 2010-2011

# ADOPTION OF THE 2010-2011 GANN LIMIT

**BE IT RESOLVED** by the Board of Education of the Santa Maria Joint Union High School District that pursuant to Article XIII-B of the State Constitution and Government Code Sections 7900, et. seq., an appropriation limit for the 2009-2010 school year has been calculated in the amount of \$40,016,669.80.

**BE IT FURTHER RESOLVED** that the revenues applied to the 2010-2011 school year are not anticipated to exceed the appropriations subject to limitation, \$38,887,145.67.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District this 8<sup>th</sup> day of September, 2010, by the following vote:

ROLL CALL:

Ayes:

Noes:

Absent:

Abstain:

President/Secretary/Clerk of the Board of Education Santa Maria Joint Union High School District 3. School Bus Diesel Particulate Filter Retrofitting Grant

In September 2008, the California Air Resources Board (CARB) announced to school districts the availability of funding opportunities that would assist in the retrofitting of 1987 or newer school buses with diesel particulate filters that would produce lower emissions. This is part of a continuing effort to reduce air pollution from school buses operating in the State of California. In October 2008, the Board authorized the district administration to apply for grant funding to cover the cost of retrofitting 15 of our school buses under the program. However, due to State budget shortfalls, the grants were not available.

Subsequently, in December 2009 the CARB negotiated a deal with San Joaquin Air Pollution Control District to implement the Lower Emissions School Bus Program (LESBP). Our local agency, Santa Barbara County Air Pollution Control District (SBAPCD) is working with San Joaquin Air Pollution Control District to implement the program in Santa Barbara County.

The district has been advised by SBAPCD that funds have become available to assist the district with the required retrofitting of 15 buses in our fleet. However, since the superintendent is the authorized signer for these grants it is necessary to update the resolution that authorizes Doug Kimberly as the current authorized representative of the district for the purposes of this grant application.

The district administration requests the Board to authorize Doug Kimberly, Superintendent, as the authorized signer to allow the district to submit an updated application to receive grant funding in the amount of \$289,798.29. These funds (if received) will bring 15 buses, #73–87 into compliance with 2007 engine standards. The grant will cover the cost of all unit and required maintenance equipment, two extra filters, and infrastructure.

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve Resolution No. 6- 2010-11 authorizing Doug Kimberly, Superintendent, as the authorized representative for submission of the grant application to the California Air Resources Board for the retrofitting of 15 school buses, #73-87 and associated infrastructure to support the program.

Moved		Second
A ROLL CALL VOTE IS REQUIRED:		
Dr. Walsh Mr. Tognazzini Dr. Garvin	Dr. Karamitsos Dr. Reece	

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 6- 2010-2011

DELEGATION OF GOVERNING BOARD POWERS/DUTIES WITH RESPECT TO AP-PLICATIONS FOR LOCAL, STATE AND FEDERAL PROGRAMS, PROJECTS OR GRANTS

WHEREAS, Several Local, State and Federal programs allow public and non-profit transportation providers to apply for administration, capital, and operation assistance programs or grants; and

WHEREAS, the Santa Maria Joint Union High School District Governing Board must authorize someone by resolution, as the "Authorized Individual" to make application and administer the Lower-Emission School Bus Program;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Santa Maria Joint Union High School District hereby delegates Doug Kimberly, Superintendent, to make application for, sign required assurances, and administer the Lower-Emission School Bus Program with respect to applications for Local, State and Federal programs, projects or grants, on behalf of the Santa Maria Joint Union High School District.

# PASSED AND ADOPTED this 8<sup>th</sup> day of September 2010 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Board of Education President/Clerk/Secretary Santa Maria Joint Union High School District

#### IX. **Consent Items**

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.

Moved	Second	Vote
-------	--------	------

A. Approval of Minutes

> August 11, 2010 - Regular Meeting August 23, 2010 – Special Meeting

Β. Approval of Warrants for the Month of August 2010

Payroll	\$1,353,945.38
Warrants 1,629,18	
	\$2,983,131.30

Total

#### C. Pupil Personnel Matters

SMHS student #326539, 11th grade. For: Under the influence of marijuana, possession of a controlled substance and drug paraphernalia Recommendation: Pending second 2nd level hearing

The following students have NOT met the conditions of their suspended expulsions and will be moved to the Reach Program extending their expulsion through December 2010.

ERHS #325542, ERHS #325389

D. Acceptance of Gifts

# **Pioneer Valley High School**

Donor	Recipient	Amount
Judge & Mrs. Jed Beebe	College/Career Center	\$120.00
	(Resource books valued at \$120)	
SM Police Officers Assoc.	Link Crew	100.00
Santa Maria Search	PVHS (Sound system valued at	<u>1,000.00</u>
	\$1,000.00)	
TOTAL PIONEER VALLEY	SCHOOL	<u>\$1,220.00</u>

Santa Maria High School		
Donor	Recipient	Amount
Altrusa Club/Central Coast	Scholarships	\$5,000.00

Virginia & Manolilto Badua	Waterpolo	\$100.00
Community Health Center	HOSA	\$500.00
Donna & Martin Slimak	Waterpolo	\$100.00
SM FFA Boosters	National	\$6,000.00
SM FFA Boosters	Conference	\$2,000.00
SM FFA Boosters	General	<u>\$2,000.00</u>
TOTAL SANTA MARIA SCI	<u>\$15,700.00</u>	

E. Student Teaching Agreements for 2010-2011 School Year

California Polytechnic University/San Luis Obispo, Brandman University, National University, University of Phoenix, Western Governors University and California State University/Bakersfield have requested the District's participation in their teacher training programs for the 2010/11 school year, whereby the District would provide teaching experience through practice teaching to their students. The District's participation in these programs benefit both the new teachers that are training for the teacher credentialing program and also allows the District first hand experience with prospective teaching candidates for future teaching vacancies.

F. Request for Travel

Pioneer Valley High School teachers, Brooke Baarstad and Mike Wolstenholm, are requesting permission for 55 AVID students and tutors to participate in a two day field trip. The purpose of the trip is to expose the PVHS AVID Class of 2011 to various northern California colleges. Students will visit 5 to 6 colleges which may include, but will not be limited to San Francisco State, Stanford, CSU Chico, CSU East Bay, CSU Monterey Bay, San Jose State, UC Berkeley, UC Santa Cruz, University of San Francisco, and University of the Pacific. The group will be traveling by charter bus and will be staying in a hotel.

Completed pre-arranged Absence and Release of Liability Forms with parent/guardian's signature are on file at each site. The names of students and chaperones are also on file and have been approved by the site principal.

G. Notice of Completion

The following projects have been substantially completed and in order to file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

1) Delta High School-Continuation School Replacement - Project #06-017; Vernon Edwards Constructors – General Contractor

- 2) Pioneer Valley High School Phase 1 Repairs Buildings A, B and C - Project #07-038.4; Vernon Edwards Constructors – General Contractor-
- 3) Santa Maria High School-Arts Building, Reroof Project #09-062; Channel Islands Roofing, Inc. – General Contrator
- H. Approval/Ratification of Purchase Order

P.O. #	Vendor	Amount	Description & Funding Source
B11-0069	Gold Star Foods	\$620,000.00	Fund 13 - Cafeteria
B11-0070	Jordano's	\$370,000.00	Fund 13 - Cafeteria
B11-0072	Pepsi-Cola of SM	\$146,000.00	Fund 13 - Cafeteria
B11-0073	Producers Dairy Foods	\$166,000.00	Fund 13 - Cafeteria
B11-0083	Campus Foods	\$183,000.00	Fund 13 - Cafeteria

I. Facilities Report, Appendix B

# X. Open Session Public Comments

The public may address the Board on any matter (except personnel) concerning the District and not on the agenda. Note: The time limit to address the Board may not exceed three minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

# XI. Items not on the Agenda

Note: The law generally prohibits the Board from discussing items not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to include on the posted agenda.

# XII. Next Meeting Date

Unless otherwise announced, the next regular meeting will be held on October 13, 2010, with a closed session at 5:30 p.m. and open session at 6:30 p.m. at the Santa Maria Joint Union High School District Support Services Center at 2560 Skyway Drive, Santa Maria, CA 93455.

# XIII. Adjourn

		SANTA MARIA JOINT UNIO	N HIGH SCHOOL DIST	FRICT			
		CERTIFICATED PER	SONNEL ACTIONS				
		Septembe	er 8, 2010				
Name	Status	Action	Location	Salary	Effec. Dates	FTE	Assignment
	Temporary	Termination	SMHS	V, 8	9/8/2010	1.00	Counselor
	Permanent	Retire	SMHS	V, 37	12/17/2010	1.00	Physical Ed
	Temporary	Employ	District	V, 11+5 days	2010/11	1.00	Psychologist
	Temporary	Employ	RHS DHS	V, 37 III, 1	8/25-12/17/10 9/7-12/17/10	0.20	Art Social Science
	Temporary Temporary	Employ Employ	DHS	TBD	9/7-12/17/10	0.40	English
	Temporary	Employ	PVHS	III, 1	8/16-12/17/10	1.00	English
	Temporary	Employ	RHS	V, 9	8/25-12/17/10	0.20	Home Ec
	Temporary	Employ	SMHS	V, 37	8/26-6/9/11	1.00	Counselor
	Extra-Pay Assignment		PVHS	\$ 2,972.78	2010/11	~~~	Activies Director
	Extra-Pay Assignment	1	PVHS	\$ 2,972.78	2010/11	~~~	Ag Advisor
	Extra-Pay Assignment		PVHS	\$ 2,972.78	2010/11	~~~	Ag Advisor
	Extra-Pay Assignment		PVHS	\$ 2,972.78	2010/11	~~~	Ag Advisor
	Extra-Pay Assignment		PVHS	\$ 1,090.02	2010/11	~~~	Co-AVID
	Extra-Pay Assignment		PVHS	\$ 1,090.02	2010/11	~~~	Co-AVID
	Extra-Pay Assignment Extra-Pay Assignment		PVHS PVHS	\$ 2,180.04 \$ 2,180.04	2010/11 2010/11	~~~	AVID AVID
	Extra-Pay Assignment		PVHS	\$ 2,180.04 \$ 2,180.04	2010/11	~~~	AVID
	Extra-Pay Assignment	1	PVHS	\$ 2,180.04	2010/11	~~~	Ballet Folklorico
	Extra-Pay Assignment		PVHS	\$ 1,387.30	2010/11	~~~	Cheer/Song
	Extra-Pay Assignment		PVHS	\$ 792.40	2010/11	~~~	10th Grade Class Advisor
	Extra-Pay Assignment		PVHS	\$ 1,981.85	2010/11	~~~	11th Grade Class Advisor
	Extra-Pay Assignment	-	PVHS	\$ 1,387.30	2010/11	~~~	Co-12 Grade
	Extra-Pay Assignment Extra-Pay Assignment		PVHS PVHS	\$ 1,387.30 \$ 2,774.59	2010/11 2010/11	~~~	Co-12 Grade
	Extra-Pay Assignment		PVHS	\$ 2,774.59	2010/11	~~~	Drama FBLA
	Extra-Pay Assignment		PVHS	\$ 2,774.59	2010/11	~~~	Journalism
	Extra-Pay Assignment		PVHS	\$ 1,189.11	2010/11	~~~	Co-Mesa
	Extra-Pay Assignment		PVHS	\$ 1,189.11	2010/11	~~~	Co-Mesa
	Extra-Pay Assignment		PVHS DV/10	\$ 2,774.59	2010/11	~~~	Music/Instrumental
	Extra-Pay Assignment Extra-Pay Assignment		PVHS PVHS	\$ 2,576.41 \$ 2,774.59	2010/11 2010/11	~~~	Music/Choral Yearbook
	Department Chairs		PVHS	\$ 1,783.67	2010/11	~~~	Co-Agriculture
	Department Chairs		PVHS	\$ 1,783.67	2010/11	~~~	Co-Agriculture
	Department Chairs		PVHS	\$ 3,567.33	2010/11	~~~	Business
	Department Chairs		PVHS	\$ 1,981.85	2010/11	~~~	Co-English
	Department Chairs		PVHS DV/10	\$ 1,981.85	2010/11	~~~	Co-English
	Department Chairs Department Chairs		PVHS PVHS	\$ 3,567.33 \$ 3,567.33	2010/11 2010/11	~~~	Home Ec Industrial Technology
	Department Chairs		PVHS	\$ 3,567.33 \$ 1,882.76	2010/11	~~~	Co-Intern. Languages
	Department Chairs	1	PVHS	\$ 1,882.76	2010/11	~~~	Co-Intern. Languages
	Department Chairs		PVHS	\$ 3,963.70	2010/11	~~~	Mathematics
	Department Chairs		PVHS	\$ 3,765.52	2010/11	~~~	Physical Education
	Department Chairs		PVHS	\$ 3,963.70	2010/11	~~~	Science
	Department Chairs		PVHS	\$ 1,981.85 \$ 1,081.85	2010/11	~~~	Co-Social Science
	Department Chairs Department Chairs		PVHS PVHS	\$ 1,981.85 \$ 3,963.70	2010/11 2010/11	~~~	Co-Social Science Special Education
	Department Chairs		PVHS	\$ 3,567.33	2010/11	~~~	Visual/Performing Arts
	Extra-Pay Assignments		RHS	\$ 2,972.78	2010/11	~~~	Activities Director
	Extra-Pay Assignments	1	RHS	\$ 2,972.78	2010/11	~~~	Ag Advisor
	Extra-Pay Assignments	1	RHS	\$ 2,972.78	2010/11	~~~	Ag Advisor
	Extra-Pay Assignments		RHS	\$ 2,972.78	2010/11	~~~	Ag Advisor
	Extra-Pay Assignments		RHS	\$ 2,180.04	2010/11	~~~	AVID
	Extra-Pay Assignments		RHS	\$ 2,180.04	2010/11	~~~	AVID
	Extra-Pay Assignments		RHS	\$ 2,180.04	2010/11	~~~	AVID
	Extra-Pay Assignments Extra-Pay Assignments		RHS RHS	\$ 2,180.04 \$ 2,774.59	2010/11 2010/11	~~~	AVID Dance
	Extra-Pay Assignments	1	RHS	\$ 2,774.59	2010/11	~~~	Drama
	LANG AY ASSIGNMENTS			ψ 2,114.39	2010/11	~~~	

	CERTIFICATED PERSONNEL ACTIONS (CONTINUED	))				
	September 8, 2010					
Extra-Pay Assignments	RHS	\$	2,774.59	2010/11	~~~	FBLA
Extra-Pay Assignments	RHS	\$	2,774.59	2010/11	~~~	Journalism
Extra-Pay Assignments	RHS	\$	2,180.04	2010/11	~~~	Marimba/Ballet Folklorico
Extra-Pay Assignments	RHS	\$	2,774.59	2010/11	~~~	Music/Instrumental
Extra-Pay Assignments	RHS	\$	2,576.41	2010/11	~~~	Music/Choral
Extra-Pay Assignments	RHS	\$	2,774.59	2010/11	~~~	Yearbook
Extra-Pay Assignments	RHS	\$	792.74	2010/11	~~~	9th Grade Class Advisor
Extra-Pay Assignments	RHS	\$	792.74	2010/11	~~~	10th Grade Class Advisor
Extra-Pay Assignments	RHS	\$	1,981.85	2010/11	~~~	11th Grade Class Advisor
Extra-Pay Assignments	RHS	\$	2,774.59	2010/11	~~~	12 Grade Class Advisor
Department Chairs	RHS	\$	3,567.33	2010/11	~~~	Agriculture
Department Chairs	RHS	\$	3,567.33	2010/11	~~~	Business
Department Chairs	RHS	\$	3,963.70	2010/11	~~~	English
Department Chairs	RHS	\$	3,567.33	2010/11	~~~	Home Ec
Department Chairs	RHS	\$	3,567.33	2010/11	~~~	Industrial Arts
Department Chairs	RHS	\$	3,765.52	2010/11	~~~	Intern. Languages
Department Chairs	RHS	\$	3,765.52	2010/11	~~~	Physical Education
Department Chairs	RHS	\$	3,963.70	2010/11	~~~	Science
Department Chairs	RHS	\$	1,882.76	2010/11	~~~	Co-Social Science
Department Chairs	RHS	\$	1,882.76	2010/11	~~~	Co-Social Science
Department Chairs	RHS	\$	3,963.70	2010/11	~~~	Special Ed
Department Chairs	RHS	\$	3,567.33	2010/11	~~~	Visual/Performing Arts
Extra-Pay Assignments	SMHS	\$	2,972.78	2010/11	~~~	Activities Director
Extra-Pay Assignments	SMHS	\$	2,972.78	2010/11	~~~	Ag Advisor
Extra-Pay Assignments	SMHS	\$	2,972.78	2010/11	~~~	Ag Advisor
Extra-Pay Assignments	SMHS	\$	2,972.78	2010/11	~~~	Ag Advisor
Extra-Pay Assignments	SMHS	\$	2,972.78	2010/11	~~~	Ag Advisor
Extra-Pay Assignments	SMHS	\$	2,972.78	2010/11	~~~	Ag Advisor
Extra-Pay Assignments	SMHS	\$	2,180.04	2010/11	~~~	AVID
Extra-Pay Assignments	SMHS	\$	2,180.04	2010/11	~~~	AVID
Extra-Pay Assignments	SMHS	\$	2,180.04	2010/11	~~~	AVID
Extra-Pay Assignments	SMHS	\$	2,180.04	2010/11	~~~	AVID
Extra-Pay Assignments	SMHS	\$	2,774.59	2010/11	~~~	Drama
Extra-Pay Assignments	SMHS	\$	2,378.22	2010/11	~~~	MESA
Extra-Pay Assignments	SMHS	\$	2,774.59	2010/11	~~~	FBLA
Extra-Pay Assignments	SMHS	\$	2,774.59	2010/11	~~~	Journalism
Extra-Pay Assignments	SMHS	\$	2,774.59	2010/11	~~~	Marimba/Ballet Folklorico
Extra-Pay Assignments	SMHS	\$	2,774.59	2010/11	~~~	Music/Instrumental
Extra-Pay Assignments	SMHS	\$	2,576.41	2010/11	~~~	Music/Vocal
Extra-Pay Assignments	SMHS	\$	2,774.59	2010/11	~~~	Yearbook
Extra-Pay Assignments	SMHS	\$	792.74	2010/11	~~~	9th Grade Class Advisor
Extra-Pay Assignments	SMHS	\$	792.74	2010/11	~~~	10th Grade Class Advisor
Extra-Pay Assignments	SMHS	\$	1,981.85	2010/11	~~~	11th Grade Class Advisor
Extra-Pay Assignments	SMHS	\$	2,774.59	2010/11	~~~	12th Grade Class Adivsor
Department Chairs	SMHS	\$	3,567.33	2010/11	~~~	Agriculture
Department Chairs	SMHS	\$	3,567.33	2010/11	~~~	Business
Department Chairs	SMHS	\$	1,981.85	2010/11	~~~	Co-English
Department Chairs	SMHS	\$	1,981.85	2010/11	~~~	Co-English
Department Chairs	SMHS	\$	3,567.33	2010/11	~~~	Home Ec
Department Chairs	SMHS	\$	3,567.33	2010/11	~~~	Industrial Arts
Department Chairs	SMHS	\$	3,567.33	2010/11	~~~	Intern. Languages
Department Chairs	SMHS	\$	1,981.85	2010/11	~~~	Co-Mathematics
Department Chairs	SMHS	\$	1,981.85	2010/11	~~~	Co-Mathematics
Department Chairs	SMHS	\$	3,765.52	2010/11	~~~	Physical Ed
Department Chairs	SMHS	\$	3,963.70	2010/11	~~~	Science
Department Chairs	SMHS	\$	1,981.85	2010/11	~~~	Co-Social Science
Department Chairs	SMHS	\$	1,981.85	2010/11	~~~	Co-Social Science

APPENDIX A
------------

			SONNEL ACTIONS ber 8, 2010				
Name	Action	Assignment		Site	Effective	Salary	Hours
Name	Promote	Grounds Maintenance II		PVHS	09/01/10		Tiours
	Employ	Computer Network Technician		DO	08/23/10		
	Layoff	Transportation Attendant		DO	09/28/10		
	Layoff	Transportation Attendant		DO	09/28/10		
	Layoff	Transportation Attendant		DO	09/28/10		
	Layon			DO	09/20/10	) 12/L	
		COACHING PERSONNEL ACTIO	NS				
		September 8, 2010					
SITE	SPORT	ASSIGNMENT	NAME	ASB STIPEND	DO STIPEND	SEASON	ACTION
VHS	Football	Head Varsity				Fall 2010	Revised Stipend
	Girls Volleyball	Head Varsity			\$2,973.00	Fall 2010	Revised Stipend
		Head JV			\$2,230.00	Fall 2010	Revised Stipend/Assignme
		Head Frosh			\$2,230.00		Revised Stipend/Assignme
	Girls Tennis	Head Varsity				Fall 2010	Revised Stipend
		Head JV				Fall 2010	Delete
		Asst. JV	1			Fall 2010	Revised Stipend
		Asst. JV	+			Fall 2010	
	Dava Watas D-1-						Revised Stipend
	Boys Water Polo	Head Varsity	+			Fall 2010	Revised Stipend
		Head JV				Fall 2010	Revised Stipend
	Boys Cross Country	Co-Head Varstiy				Fall 2010	Revised Stipend
	Girls Cross Country	Co-Head Varstiy				Fall 2010	Revised Stipend
	Girls Golf	Head Varsity			\$2,775.00	Fall 2010	Revised Stipend
		Athletic Trainer			\$0.00	Fall 2010	Revised Stipend
		Asst. Athletic Director			\$2,775.00	Fall 2010	Revised Stipend
							· · · · ·
MHS	Football	Head Varsity			\$3,766.00	Fall 2010	
-		Asst. Varsity				Fall 2010	
		Asst. Varsity				Fall 2010	
		Asst. Varsity				Fall 2010	
		Head JV				Fall 2010	
					. ,		
		Asst. JV				Fall 2010	
		Head Frosh				Fall 2010	
		Asst. Frosh				Fall 2010	
		Asst. Frosh				Fall 2010	
	Boys & Girls Cross Country	Head Varsity				Fall 2010	
		Head Varsity			\$2,775.00	Fall 2010	
	Girls Golf	Head Varsity				Fall 2010	
	Girls Tennis	Head Varsity				Fall 2010	
		Asst. Varsity				Fall 2010	
		Head Jv				Fall 2010	
		Asst. JV				Fall 2010	
	Girls Volleyball	Head Varsity			. ,	Fall 2010	
		Head JV				Fall 2010	
	Boys Water Polo	Head Varsity				Fall 2010	
		Head JV				Fall 2010	
	Asst. Athletic Director				\$2,775.00	Fall 2010	
HS	Football	Head Varsity			\$3 766 00	Fall 2010	
		Asst. Varsity				Fall 2010	
		Asst. Varsity				Fall 2010	
		Asst. Varsity			\$2,824.00	Fall 2010	
		Head JV			\$2,824.00	Fall 2010	
		Asst. JV				Fall 2010	
		Head Frosh				Fall 2010	
		Asst. Frosh				Fall 2010	
	Oista Tannia		1	1		Fall 2010	
	Igiris iennis	Head Varsity			\$2.775 00		
	Girls Tennis	Head Varsity Head JV					
	Girls Golf	Head Varsity Head JV Head Varsity			\$2,081.00	Fall 2010 Fall 2010	

Girls Volleyball	Head Varsity			\$2,973.00		
	Head JV			\$2,230.00	Fall 2010	
	Head Frosh			\$2,230.00	Fall 2010	
Boys Water Polo	Co-Head Varsity			\$2,973.00		
	Co-Head Varsity	\$	2,697.00	\$0.00	Fall 2010	
	Head JV			\$1,730.00		
	Asst. JV				Fall 2010	
Boys & Girls Cross Country	Head Varsity			\$2,775.00	Fall 2010	
	Head Varsity			\$2,775.00	Fall 2010	
	Asst. Varsity/JV	\$	1,814.00	\$0.00	Fall 2010	
	Cheerleading Advisor			\$2,775.00	2010/11	

# Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT August 2010 and New School Year Startup

# **1. Delta High School Construction Projects**

## C2004 DHS Continuation School Replacement – WWCOT Architects

- Work performed this period includes finish painting, concrete, cabinets, landscaping, communication systems, and punch list items.
- The Maintenance & Operations staff moved furniture and equipment in to the office and classrooms. School started in the new facility on Aug 17 as scheduled.
- Phase 2 construction activities began August 18 with completion expected November 2010.

# 2. Ernest Righetti High School Construction Projects

#### C2004 ERHS Administration Building Renovation – Westberg + White Architects

- Work performed this period includes demolition, revision of underground utilities, communications, and interior framing.
- The project anticipated completion date is January 21, 2011.

# 3. Santa Maria High School Construction Projects

# C2004 SMHS New Pool – Rachlin Architects

- (No Change) DSA is continuing design review which began April 19<sup>th</sup>. The review period is expected to continue until November 2010.
- Construction is anticipated to begin in January 2011 depending on DSA review time.

#### C2004 SMHS Ethel Pope Auditorium Renovation – Rachlin Architects

• (No Change) Available Williams Settlement funding required to proceed with this project appears to be oversubscribed statewide by more than \$200 million. While there is a possibility of additional funding allocations, local alternative funding options are under review. The project is on hold until further Board direction.

#### C2004 SMHS New Classroom Building at Broadway – Rachlin Architects

• (No Change) Early design activities are halted on the two-story facility which includes 12 classrooms, a band room, a choir room, restrooms, and support spaces. This project is on hold until further Board direction.

# 4. Pioneer Valley High School Construction Projects

#### **PVHS Portion 3, 12 Modular Classrooms – WLC Architects**

- (No change) The Guardian Group is handling the ModTech bankruptcy for Liberty Mutual Insurance, the surety. Guardian returned fire sprinkler drawings to the District and they were forwarded to DSA for review and approval. The District is awaiting the results of DSA's review of the revised sprinkler drawings.
- (No change) HVAC curb documents were forwarded to the Guardian Group. Guardian will need to have these documents revised and resubmitted to DSA for approval. It appears that Guardian will pursue the completion of the project.

#### **PVHS Remediation HVAC System Installation – Westberg + White Architects**

• The installation of the new field controls occurred in early April. Mechanical modifications and a new central controller were installed in May. Data was recorded until Mid June. The evaluation will follow with a plan for final modifications to be installed as part of the remediation project.

#### PVHS Remediation Phase 1: Buildings A, B, and C – Westberg + White Architects

- Work performed during this summer project included installation of tongue & groove pine cathedral ceilings, new windows, interior wall repair, painting, exterior stucco, rain gutters, and roof repair.
- The final punch list was completed on Aug 6. Remaining items to be completed upon arrival of back ordered products include windowsill covers and three pass-through windows.
- The project's substantial completion date was August 6.

# Maintenance & Operations

# **RHS / DHS**

- Completed setup of the temporary administration offices as the office personnel returned from summer break.
- Setup the temporary nurse's office in room 599: reinstalled bathroom fixtures, installed a new water heater, setup privacy partitions, moved and setup office furniture.
- Wired 13 classrooms for power to computer projectors.
- Repaired the restroom partitions in the cafeteria.
- Repaired athletic lockers.
- Installed new pedestrian gates to the portable classrooms in the east parking lot and from the maintenance area to the Ag Science building.
- Installed football goal posts in the practice field.
- Realigned the goal posts in the football stadium.
- Painted lines for football practice fields.
- Started boilers for the main campus classroom buildings in preparation for the start of school.
- Lost energy management system (heating) communication between Science and Ag Science buildings. Diagnosed and repaired the problem to regain control of the heating system.
- Reprogrammed thermostats in portable classrooms and those not controlled by the energy management system for operation during the school year.
- Painted the access ramp to the temporary business offices in the front of the school.
- Repainted the stencils for storm drains.
- Delta changed the school lock system from the construction locks to school locks.
- Delta setup new classroom furniture for all the classrooms.
- Delta assembled new teacher desks for all the classrooms.
- Delta -- assembled and delivered 48 computer desks for computer labs.
- Delta removed furniture and equipment from the old school; moved to the new school.
- Total work orders completed 50
- Event setup hours 2

# **PVHS**

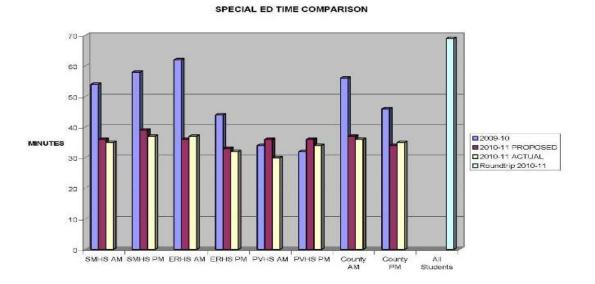
- Prepared fields for football season: painted lines on fields.
- Painted separate part of field for Marching Band practice.
- Cleaned stairwells in two story buildings: removed gum deposits and replaced safety tape on steps.
- Set up classrooms for changing student needs in the new school year.
- Moved computers to assist Information Technology group in setting up for students and teachers.
- Assisted in temporary setups for registration and student leadership LEAD program.
- Repaired walk-in refrigerator in kitchen: reinstalled interior liner.
- Assisted with revisions to the HVAC pilot project modifying economizer setup and testing to ensure proper operation of the equipment.
- Started energy management system for the main campus classroom buildings for the start of school.
- Reprogrammed thermostats in portable classrooms and those not controlled by the energy management system for operation during the school year.
- Repainted the stencils for storm drains.
- Started kitchen equipment for beginning of school.
- Reinstalled fire detection devices following cathedral ceiling installation in Administration, Cafeteria, and Library.
- Moved office furniture back into place following window replacement in Administration and the Cafeteria.
- Painted student restrooms.
- Restriped parking lots.
- Total work orders completed –62
- Event setup hours 46

### SMHS

- Prepared the practice fields for upcoming football season.
- Washed down concrete walkways.
- Installed a lift table in administration restroom for special needs student.
- Installed and relocated computer projectors for the Learning Center as well as for teacher moves throughout the main campus.
- Resurfaced the stage at Ethel Pope Auditorium.
- Prepared campus for the opening of school, including classroom rearrangements, setups, requests for keys.
- Started boilers and energy management system for the main campus classroom buildings in preparation for the start of school.
- Reprogrammed thermostats in portable classrooms and those not controlled by the energy management system for operation during the school year.
- Repainted the stencils for storm drains.
- Started kitchen equipment for beginning of school.
- Completed the cleaning of room 321 in preparation for the band program.
- Rearranged classrooms and furniture at Lincoln Street for conversion to the Learning Center.
- Continued to operate with District electrician partially located at Santa Maria High School until the Maintenance II is available to work at this campus.
- Total work orders completed 160
- Event setup hours 103

# Transportation

The recent change in bussing for 2010-11 has resulted in reduced ride times for curb-to-curb students. It was projected that the ride times would be reduced to average in the 30-minute range. As can be seen in the chart below, average ride times are now significantly lower -- in the low to mid 30 minute range for all school sites.



sin

# REGULAR MEETING September 1, 2010

# Graffiti & Vandalism

- \$ 100 \$ 0 \$ 100 \$ 0 • RHS
- DHS •
- SMHS
- **PVHS**

Reese Thompson Director – Facilities and Operations



# **Delta High School Demolition**



The New Delta High School



Santa Maria High Temporary Band Room



Santa Maria High School Temporary Choir Room

# CONFLICT OF INTEREST CODE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

The Political Reform Act, Government Code Section 81000, <u>et. seq.</u>, requires state and local government agencies to adopt and promulgate Conflict of Interest Codes. The Fair Political Practices Commission has adopted a regulation (2 California Code of Regulations Section 18730) which contains the terms of a standard Conflict of Interest Code, which can be incorporated by reference in an agency's code. After public notice and hearing, it may be amended by the Fair Political Practices Act. Therefore, the terms of 2 California Code of Regulations Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission, are hereby incorporated by reference. This regulation and the attached Appendix designating officials and employees and establishing disclosure categories, shall constitute the conflict of interest code of the **SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT.** 

Designated employees shall file statements of economic interests with the SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT who will make the statements available for public inspection and reproduction. (Government Code §81008).

# DISCLOSURE CATEGORIES

Category 1

Designated employees assigned to this category must report:

(a) Interests in real property which are located in whole or in part: (1) within the boundaries of the District, (2) within two miles of the boundaries of the District, or (3) within two miles of any land owned or used by the District, including any leasehold, beneficial or ownership interest or option to acquire such interest in real property.

(b) Investments and business positions, in business entities or income from sources which engage in the acquisition or disposal of real property within the jurisdiction.

(c) Investments and business positions, in business entities or income from sources which: (1) are contractors or subcontractors engaged in the performance of work or services of the type utilized by the District, or (2) which manufacture or sell supplies, books, machinery or equipment of the type utilized by the District.

# Category 2

Designated employees assigned to this category must report:

Investments and business positions in business entities and income from sources which: (1) are contractors or subcontractors engaged in the performance of work or services of the type utilized by the employee's department, or (2) which manufacture or sell supplies, books, machinery or equipment of the type utilized by the employee's department. For the purpose of this category, a principal's department is his entire school.

# CONFLICT OF INTEREST CODE for the SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

Designated Positions	Disclosure Category
Board Members	1
Superintendent	1
Assistant Superintendent of Human Resources	2
Assistant Superintendent of Programs, Testing & Curriculum (change title in 2010)	2
Assistant Superintendent of Business Services	2
Principal	2
Director of Alternative Education	2
Director of Special Education (add to list in 2010)	2
Director of Student Services	2
Assistant Principal	2
Director of English Language Learning Programs (change title in 2010)	2
Director of Facilities and Operations	2
Director of Information Systems	2
Director of Fiscal Services	2
Assistant Director of Fiscal Services	2
Energy Manager	2
Plant Manager	2
Facilities Planner	2
Facility Engineer	2
Transportation Manager	2
Food Service Manager	2
Consultant*	2

\* The Chief Executive Officer may determine in writing that a particular consultant, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements described in this section. Such written determination shall include a description of the consultant's duties and, based upon that description, a statement of the extent of disclosure requirements. The Chief Executive Officer's determination is a public record and shall be retained for public inspection in the same manner and location as this conflict of interest code.

**REGULAR MEETING** September 8, 2010

# **APPENDIX D**

# 2010/2011

# 2009-10 UNAUDITED ACTUALS Summary of Changes since Budget Adoption

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT 2009-10 UNAUDITED ACTUALS Summary of Changes since Budget Adoption

As the District closes its books on a difficult year, the general fund actual ending fund balance is \$11.6 million, which is \$2.4 million greater than what was projected at the time the District adopted its 2010-11 budget. Included in the \$11.6 million are \$1.0 million in various school site carryovers, \$3.8 million in restricted program ending balances, and \$1.95 million in other required reserves and designations.

After taking into account the various reservations and designations, the District's **available** unappropriated ending fund balance is \$4.9 million, an increase of \$959,779 from what was projected at the time the District adopted its 2010-11 budget. This increase is due to a combination of revenue increases, expenditure decreases, and changes in numerous designations and reservations of the ending fund balance.

# REVENUES

Revenue increases consist of the following:

≻	Revenue limit, due to increased participation in the needy meal	
	program, and the PERS reduction calculation	\$106,912
$\triangleright$	Revenue limit, decrease in amount allocated to Special	
	Education, per the SELPA funding model	99,342
$\triangleright$	Federal revenues – AP test fees	<3,661>
$\triangleright$	State revenues.	
	<ul> <li>Hourly programs - funding increased on the year end</li> </ul>	
	apportionment notice, plus prior year adjustments	141,631
	<ul> <li>Adult education- prior year adjustments</li> </ul>	42,104
	<ul> <li>Supplemental counseling program - prior year</li> </ul>	
	adjustments – amount reverted from 2007-08	16,175
	Miscellaneous other	13,283
$\triangleright$	Local revenues.	
	<ul> <li>MAA program, additional revenues received</li> </ul>	71,449
	Facility use fees	22,243
	Interest income	6,363
	<ul> <li>Interagency services (IT services for Guadalupe)</li> </ul>	6,074
	<ul> <li>Sales of obsolete furniture and equipment</li> </ul>	6,931
	<ul> <li>Fiscal agent indirect costs for Fighting Back SM Valley</li> </ul>	9,659
	• Variety of one-time sources, grants, stipends, which are	
	also counted in expenses	51,646
	Miscellaneous other	<u>21,891</u>

# TOTAL REVENUE INCREASES

Several of the revenue items noted above are one-time in nature, and others which are ongoing will be adjusted, as necessary, in the District's 2010-11 1<sup>St</sup> Interim Revised Budget and accompanying three year projection.

<u>\$612,042</u>

# **EXPENDITURES**

Expenditures of unrestricted resources decreased in total by \$1.05 million. Expenditure savings resulted from a conscious effort to reduce expenditures to bare minimums required for critical or necessary items, and while these efforts are to be commended, such reductions may not be sustainable long-term. Included in that amount are unexpended funds for site/department budgets, MAA, Tier III carryovers, Tier III carryover for textbooks, and the CSEA unit health benefit reserve. These items total \$987,731, are a component of the ending balance designations and are <u>reserved for carryover to be expended next year</u>. Similarly, decreases of restricted expenditures are accounted for as ending balance designations as well. The remaining decreases in expenditures total \$245,176, as follows:

$\triangleright$	STAR/CAHSEE testing supplies and support	\$75,142
$\triangleright$	Support for technology and Aeries	133,187
	Debt service on Certificates of Participation (due to variable interest rate being so low)	31,841
$\triangleright$	Telephone, internet, data lines – line cancellations & service consolidation	41,005
	Indirect costs applied to expenditures in restricted programs. When program expenditures are less than projected, indirect	
	costs are less	<49,133>
$\triangleright$	Miscellaneous other	<u>13,134</u>
ΤΟΤΑ	L EXPENDITURE DECREASES	<u>\$245,176</u>

# **DESIGNATIONS AND RESERVATIONS**

Designations and reservations of ending fund balance for economic uncertainties, revolving cash, stores, prepaid expenses, and unrealized gains in treasury (This is a result of the 3% calculation based on the lower expenditures and the other required year-end adjustments)

# **CLOSING THOUGHTS**

Closing the year with a higher than anticipated ending fund balance will provide the District some breathing room as it continues to engage in discussions with its employee groups and other stakeholders on the amount and nature of any additional reductions that will be required to address the continuing deficit spending.

<u>\$102.561</u>

While there are some signs of an improving economy, numerous uncertainties still remain. As of this moment, the State still has not passed its budget for the 2010-11 fiscal year. The Federal government has passed a "JOBS" bill, but without a state budget in place it is unknown how much funding will be allocated to the state, and then in turn to local educational agencies. Furthermore, when the funds are allocated, they will be one-time in nature, similar to the American Recovery and Reinvestment Act funds received in 2008-09, and will undoubtedly have numerous regulations and restrictions on how the funds may be spent.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRI	CT
2009-10 UNAUDITED ACTUALS	
FUND BALANCE ANALYSIS - GENERAL FUND	
	UNRESTRICTED GENERAL FUND
	Estimated
	Actuals as of
	10/11 Budget Unaudited
	Adoption Actuals Difference
REVENUES	
Revenue Limit Sources	40,150,516.00 40,356,769.76 206,253.76
Federal Revenue	9,800.00 6,138.98 (3,661.02
State Revenue	3,893,436.00 4,106,628.68 213,192.68
Local Revenue	476,715.58 672,970.91 196,255.33
TOTAL REVENUES	44,530,467.58 45,142,508.33 612,040.75
EXPENDITURES	
Certificated Salaries	20,461,905.26 20,470,664.00 8,758.74
Classified Salaries	7,279,824.42 7,309,047.37 29,222.95
Employee Benefits	8,017,008.86 8,016,468.89 (539.97
Books and Supplies	2,562,408.45 1,321,873.24 (1,240,535.21
Services and Other Operating Expenditures	2,657,272.00 2,721,521.33 64,249.33
Capital Outlay	114,803.00 184,380.33 69,577.33
Other outgo (debt service)	142,435.00 110,593.57 (31,841.43
Other outgo (indirect costs)	(1,083,197.82) (1,034,065.17) 49,132.65
TOTAL EXPENDITURES	40,152,459.17 39,100,483.56 (1,051,975.61
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENS	<b>S</b> 4,378,008.41 6,042,024.77 1,664,016.36
OTHER FINANCING SOURCES/USES	
Transfers In	196,000.74 290,913.77 94,913.03
Transfers Out	250,000.00 250,000.00 0.00
Contributions	
Special Ed, federal PL94-142	(1,073,080.95) (1,077,651.65) (4,570.70
Special Ed, state	(1,470,541.79) (1,573,212.57) (102,670.78
Special Ed, transportation	(428,484.49) (566,647.58) (138,163.09
Home to School Transportation	(341,129.01) (169,272.44) 171,856.57
Maintenance	(1,682,461.64) (1,688,313.22) (5,851.58
IMFRP Instructional Matls Flex trf	140,597.95 140,597.95
CSIS & misc Local grants flex trf	21,633.88 21,633.88
ROP	413,588.00 416,775.34 3,187.34
Subtotal Contributions	(4,582,109.88) (4,496,090.29) 86,019.59
TOTAL OTHER FINANCING SOURCES/USE	
NET INCREASE (DECREASE) IN FUND BALANCE	(258,100.73) 1,586,848.25 1,844,948.98

SANT		ol Air	INT UNION I	нідн ѕсно	OL DISTRICT						
2009-	-10 UN	AUDI	ED ACTUAL	S							
FUND	) BALA	NCE A	NALYSIS - G	ENERAL FL	IND						
						UNRES	UNRESTRICTED GENERAL FUND				
						Estimated					
						Actuals as of					
						10/11 Budget	Unaudited				
						Adoption	Actuals	Difference			
FUND	) BALA	NCE, F	RESERVES								
E	Beginni	ing Fui	nd Balance			6,245,103.56	6,245,103.56	0.00			
E	Ending	Fund	Balance			5,987,002.83	7,831,951.81	1,844,948.98			
0	Compo	nents	of Ending Fu	Ind Balance	2						
	Re	serve	for								
		Rev	olving Cash			15,000.00	15,000.00	0.00			
		Stor	es			96,086.00	84,279.78	(11,806.22			
		Prep	oaid Expendi	tures		4,517.00	15,761.77	11,244.77			
	De	signat	ed Amounts								
		Ecoi	nomic Uncer	tainties		1,887,628.00	1,793,647.00	(93,981.00			
		Unr	ealized Gain	S		46,854.00	38,835.00	(8,019.00			
		Carr	yover - sites	& depts			234,608.00	234,608.00			
		Carr	yover - MAA	4			142,549.00	142,549.00			
		Carr	yover - Tier	III allocatio	ins		441,038.00	441,038.00			
		Carr	yover - Tier	III textbool	ks		140,598.00	140,598.00			
		CSE	A Unit Healt	h Benefit R	eserve		28,938.00	28,938.00			
			TOTAL RES	ERVED/DES	SIGNATED AMOUNTS	2,050,085.00	2,935,254.55	885,169.55			
					ATED FUND BALANCE	3,936,917.83	4,896,697.26	959,779.43			