Whitepine Joint School District
502 First Avenue ~ PO Box 9 ~ Deary, ID 83823
Phone: (208)877-1151 ~ Fax: (208)877-1366
Superintendent: Amy Caessens

Deary Schoolwide Title Plan

Stakeholders:

Stakeholder Name	Position	Email address
Stacy Monk	Elementary Principal	**smonk@sd288.org**
Julia Proctor	Federal Programs Director	**jproctor@sd288.org**
Amy Caessens	Superintendent	**jhardy@sd288.org**
Kristy Johnson	General Education Teacher	**kjohnson@sd288.org**
Lanna Proctor	General Education Teacher	**lproctor@sd288.org**
Ryan Minden	Dean of Students	**rminden@sd288.org**
Kendra Keen	General Education Teacher	**kkeen@sd288.org**
Diana Moser	General Education Teacher	**dmoser@sd288.org**
Amy Guier	Counselor	**mhays@sd288.org**
Ashley May	Parent	**ashleymay685@gmail.com**

Needs Assessment:

School Leadership Team

The chair of the School Leadership Team would be the Federal Programs Director. The team will meet throughout the year (in person or virtual depending on availability), for decision making. Since the district leadership is part of the SWIP team, they will have all necessary information. The Federal Programs Director will relay information throughout the year to all team members. The decisions on the SWIP team will be made by the majority vote if there is a discrepancy of how to carry out plans made by the team. The agenda for meetings will be set by the Federal Programs Director. This includes a review of the current SWIP, academic performance, how funds are being allocated, and potential needs. If there is a need identified, the team will determine steps required to meet that need. We use research driven/evidence-based programs

that have been shown to increase student performance. The Federal Programs Director will also be the communication link between families and other stakeholders.

School and Community

Deary School is located in Deary, ID with an average population of 500. Low income families make up 41% of the student population. . The Whitepine School District has students from Elk River, Clarkia, Bovill, and Deary. There have been no significant changes to the community or employment rates. The school district has maintained a very open communication system with parents and community members. By having this communication in place, the school district can get information on resources for community members, parents, and students to use to help guide their decisions and be an active member of the district in decision making. Resources are also available to anyone that would need assistance in financial, housing, and health.

Academic Achievement

ISAT Scores 2024-2025 - Overall Proficiency Percentage

ISAT ELA - 55.6%
ISAT Math - 48.6%
ISAT Science - 33.3%

ISAT Scores 2025-2026 - Overall Proficiency Percentage

Grade	ELA	ELA state	Math	Math state	Science	Science state
4	71%	50%	82%	48%		
5	59%	55%	53%	42%	35%	44%
6	11%	52%	44%	43%		
7	64%	57%	79%	44%		
8	58%	55%	74%	41%	42%	43%

Whitepine Joint School District

502 First Avenue ~ PO Box 9 ~ Deary, ID 83823
Phone: (208)877-1151 ~ Fax: (208)877-1366
Superintendent: Amy Caessens

11	88%	61%	69%	33%	75%	41%

2025-2026 SAT

Total Score Average:
Deary - 1121
State Public - 997
All State - 1000
World - 960

Reading & Writing:
Deary - 555
State Public - 512
All State - 514
World - 490

Math:
Deary - 567
State Public - 485
All State - 487
World - 470

Student Learning Needs

Teams of teachers in grade 4 - 12th collaborate throughout the school year and through summer professional development to identify the needs of the student population based on assessments data, teacher observations, and work samples. Once a need is identified, an action plan is developed and then evaluated throughout the school year to determine effectiveness or changes needed.

Whitepine Joint School District

502 First Avenue ~ PO Box 9 ~ Deary, ID 83823
Phone: (208)877-1151 ~ Fax: (208)877-1366
Superintendent: Amy Caessens

Core Curriculum

K-8 uses EL Education for ELA, K-5 CFLM Math, Illustrative Mathematics 6th - Algebra 2 as the core curriculum for math. For high school ELA classes, the teacher uses materials that align with the Idaho Core ELA Standards (which can be accessed through the SDE website). All programs are completed with fidelity, and the teachers are monitored with observations and consultations from administration. They also engage in professional development throughout the year on the newly adopted curriculum. All evidence will be attached to programs being research/evidence based.

Core Instruction

All teachers 4-12 modify their instruction based on their ongoing assessments throughout the school year. They also offer a chance for reteaching of the material and a chance to increase their performance on assessments for students that are still not proficient in the standard/s that they are working on. In math, 6-8 grades, Geometry, and Algebra 1 & 2 are given a pre-diagnostic assessment, mid-unit assessment, and the end of the unit assessment. All teachers in grades 6-12 give their classes a pre and post assessment at the beginning and the end of the year in the area that they are teaching. All students are given the opportunity for small groups instruction in class and outside of class based on their need. The school also offers a RTI/tutoring program that can be accessed before, during, and after school. There is a math lab during the school day if they need extra support in math for 6th-8th grades and 9th - 12th. If interventions are needed in the area of ELA, support is given through the RTI/tutoring program.

Alignment of Teaching and Learning

The teachers engage in ongoing professional development offered by the publisher of the curriculum that the school is using. The 4-5th teachers collaborate on a monthly basis on student achievement. RTI meetings take place every 4 - 5 weeks. The Middle/High School have meetings monthly as a

whole staff and on teacher in services days. The 4-5th grade level teachers attend monthly meetings with the whole elementary and engage in professional development on teacher in service days. These meetings allow for teachers to communicate and collaborate on ways to enhance their teaching and student learning.

Deary School is in the process of aligning all curriculum from K-11th grades with the use of Illustrative Mathematics and EL Education for Math and ELA curriculum. The intervention programs that are being used are also aligned throughout both Bovill and Deary schools, with the primary interventions for reading and math are Read Naturally, AMIRA Tutoring, Dreambox, Imagine Math, Prodigy, and explicit instruction. This allows for vertical alignment and aids in assessing how the curriculum is impacting student learning.

Universal Screening

All students are screened at the beginning of their Middle/High School classes with a pre-test on the material for the classes that they are taking, along with using the STAR math and reading assessments for grade levels 4th - 10th grade. Any students that are identified as struggling, will then be assessed using classroom curriculum universal screeners to monitor their reading and math skills, as well as improvement throughout the year. CST meetings are held when there are specific students that staff have referred to the team for concerns. The team then reviews the data and formulates an action plan on how to handle the concerns. Through the RTI program, a watchlist of students who have been identified as struggling is created and then their performance, parent contact, intervention plans, and other needed information is collected and analyzed on a weekly basis.

In grades 4-5th, the teachers use STAR Math, STAR Reading, and AMIRA Reading tests as universal screeners. All universal screeners have cut off scores and indicate what percentile, grade equivalency, and if they are at risk for failing. All information is provided to parents at parent teacher conferences, in the fall and in the spring. If there is a larger concern with the student, the parents are

notified and a meeting is set up with the parents. The RTI team meets every 4-5 weeks to review students that have been identified as struggling and monitor their progress. Decisions will be made at these meetings what interventions need to be implemented/changed and then decide if a referral for special education services is warranted or another type of service/s is needed. Every spring the school has the Child Find Screening and Kindergarten Round-up. This is designed to assess and identify children from the ages of 3 and up for possible disabilities and needing interventions.

Tiered Instruction and Academic Interventions

Intervention in all academic areas are provided to students who have been determined to have a need. In the 4th and 5th grades, an RTI team meets every 4-5 weeks then again when needed based on student need, to review student progress, place students into a tier, and identify interventions. In 6th -12th grades, there are interventions provided in any subject matter that the student is struggling in. For 6th - 12th grade students, RTI meetings are held every month to review student progress and any student concerns. Our RTI Coordinator monitors weekly how the students are responding to current interventions and calls a meeting if changes are needed. The RTI Coordinator also communicates with parents, sets up tutoring sessions, and sets up meetings with the students. For 4th and 5th grade, interventions are determined based on the tier that the students fall into based on the diagnostic assessments, universal screeners, and team input. For 6-12th, there is a daily math lab they can enroll in, and tutoring when needed. Students are placed in interventions based on their progress with interventions. Teachers will incorporate more interventions if needed, and if a student is still not showing growth then they are referred to the special education teacher for evaluation. In grades 4-5th, interventions can be in or out of the classroom. The groups in 4th -5th grades average 3-4 students per group. Interventions given in the 4-5th grades are given by a paraprofessional and/or teacher, and in the 6th-12th grades teachers/paraprofessionals/tutors. The paraprofessionals work directly under a certified teacher/SPED teacher, classroom teachers, and Title 1 Director. The paraprofessionals help administer the STAR or Istation testing for

all students in grades 4-12. The students in intervention for 4-5th are given STAR Assessment and or AMIRA Reading to monitor their progress. For grades 6th-12th, the students are given formative assessments, curriculum assessments, STAR Reading and STAR Math assessments to monitor growth and progress. At the 6 week RTI meeting, if a student is not showing sufficient growth, then the team will discuss which interventions to implement or submit a referral for special education testing. Students that are on the monitoring list and in interventions are monitored every 4-8 weeks based on what tier they are falling in. If they fall in a Tier 2, they get monitored every 6-8 weeks, if they fall in a Tier 3, they are monitored every 2-4 weeks.

Learning Time

Deary Elementary (4/5) schedule:

8:15 - 8:25	Homeroom
8:25 - 9:30	Rotation One (instruction)
9:30 - 10:30	Rotation One (worktime, small group instruction)
10:30 - 10:50	Homeroom (Keyboarding & Ind. Reading)
10:50 - 11:30	Recess/Lunch
11:30 - 12:30	Rotation Two (instruction)
12:30 -1:30	Rotation Two (worktime, small group instruction)
1:30 - 2:20	Specials (PE / Music) Recess
2:20 - 3:15	HR/Science - Social Studies

* Rotations are between math and ELA

Deary Middle/High School schedule:

8:21-9:15	1st hour
9:19-10:09	2nd hour
10:09-10:15	Snack
10:16-11:06	3rd hour
11:10-12:00	4th hour
12:00-12:36	Lunch
12:37-1:27	5th hour

Whitepine Joint School District

502 First Avenue ~ PO Box 9 ~ Deary, ID 83823
Phone: (208)877-1151 ~ Fax: (208)877-1366
Superintendent: Amy Caessens

1:31 - 2:21 6th hour
2:25-3:15 7th hour

All students have the opportunity to take a variety of classes in humanities and electives. They have access to the following humanities and electives: PE, music, computer classes, photography, speech, IDLA classes when not offered on campus, dual credit courses from teachers and colleges, agriculture classes, wood shop classes, welding, small engines/machines, art, stem, family and consumer science, and psychology. In the 4-5th grades they have the opportunity to engage in music, keyboarding, and PE.

Students are offered the opportunity to participate in extra curricular activities, and tutoring. Teachers engage in teaching students through student led learning opportunities. All intervention time is built into the master schedule for students and if there are some opportunities for extended interventions they are done before school hours or after school hours. Summer school is offered in the summer for both 4/5th grades. There are opportunities for summer school credit recovery options available through IDLA when needed for the 6th - 12th grades. This allows for students that were identified the previous school year, to get a review of previous material and credit recovery in middle/high school. This also allows a jump start into the new material for the next year. .

Non-Academic Student Needs

Deary School students have access to a school counselor 5 days a week. Students have access to extra curricular sports; cross-country, volleyball, football, cheerleading, basketball, soccer, wrestling, softball, baseball, and track. They also have access to other extra-curricular activities, tutoring, FFA, Music, and IDFY. The community has 4-H, sports, classes, and other activities that are also available to students.

Whitepine Joint School District

502 First Avenue ~ PO Box 9 ~ Deary, ID 83823
Phone: (208)877-1151 ~ Fax: (208)877-1366
Superintendent: Amy Caessens

Well-rounded Education

Deary School offers students a variety of classes from qualified teachers. The school offers dual credit courses through math, history, and English. It also offers online IDLA classes that are not offered on campus. The school offers math, ELA, psychology, a variety of history and science classes, photography, computer classes, shop classes, and music classes. Instruction includes hands-on learning experiences, traditional instruction methods, and digital resources/learning opportunities.

Additional Opportunities for Learning

At Deary school, the students can take dual credit math which earns them college credits. Dual credit courses currently being offered are; English, History, PE, and Math. The seniors are required to participate in a Government and Personal Finance/Consumer Economics class. Juniors and seniors have the opportunity to go to nearby colleges or universities for tours and information on the programs that they each offer. The school also offers IDLA courses that are not available on campus. Students are also able to participate in FFA, career fairs, and other vocational learning opportunities.

School Transitions

Deary school consists of grades 4-5 in one wing of the school and then grades 6-12 in the other wing of the school. Due to the small population of the school, teachers are often teaching all grade level students in the areas of music and PE. Parents and students are invited every year at the beginning of school for a meeting with the staff to explain the transition from 5th grade to 6th grade, then again from 8th grade to 9th grade. The school puts on a back to school night, where parents and students get to take a mock run of the student's schedule and talk with the teachers. This is to ensure transitions for both students and teachers is easy.

Whitepine Joint School District

502 First Avenue ~ PO Box 9 ~ Deary, ID 83823
Phone: (208)877-1151 ~ Fax: (208)877-1366
Superintendent: Amy Caessens

Professional Development

In grades 4-5, there are two general education teachers. One of those teachers specializes in math and the other in ELA, and both classes alternate during the day between teachers. Both teachers teach social studies and science to their assigned grade level. Because of this set up, the teachers are able to collaborate weekly on the students and their progress. The team also participates in monthly RTI meetings, monthly staff meetings, and meetings during teacher in service days. There are also teams put together from K-12th grade to research curriculum and complete professional development in these programs. Schoolwide professional development opportunities are built into the schedule for each school year. There are scheduled professional development during in-service days and more opportunities for professional development out of the district. Administration provides and plans for professional development, and if needed will have teachers complete professional development. All teachers and instructional staff are invited to attend a summer professional development conference. Professional development is determined by the school administration and the administration is responsible for communication of requirements or information of the professional development. When the professional development is offered district wide, the superintendent or one of the principals will communicate with the district staff.

All professional development opportunities are developed based on school needs for each school year. Data will be taken from the previous school year on student achievement and analyzed to determine what professional development is needed. Currently the district does not have English Language Learners students, but would implement professional development if the district did have some ELL students enroll. Paraprofessionals are given training and professional development along with the teachers and administration. There is no instructional coach for the district. Administrators, technologic staff, and student services staff all attend training offered by the Idaho State Department of Education and the Idaho Board of Education.

Family and Community Engagement

Whitepine Joint School District

502 First Avenue ~ PO Box 9 ~ Deary, ID 83823
Phone: (208)877-1151 ~ Fax: (208)877-1366
Superintendent: Amy Caessens

Whitepine School District, which includes both Deary and Bovill Schools, has a policy "Community Relations 4000" which states the family and community involvement plan. This Policy is listed below:

COMMUNITY RELATIONS 4000
Goals
The Board, through the leadership of the Superintendent and the assistance of the total staff, will seek to enhance the District's community relations by striving to achieve the following goals:
1. To encourage and enhance communication, understanding, trust, and mutual support
between the District and the people it serves;
2. To increase both the quality and quantity of public participation in school affairs,
activities, and programs;
3. To strengthen and improve relations and interactions among staff, trustees, citizens,
parents, and students; and
4. To promote understanding and cooperation between the schools and community groups. The policy of the district is reviewed yearly with the board, superintendent, and principals. Deary Elementary engages in Back-to-School Night, Math & Literacy night, Parent/Teacher Conferences. Board meetings are posted and open to the public.

The school district and the community have begun the process of completing a 5 year strategic plan. Which is based on collaboration, development of goals, and action plans to meet the goals for the district.

The school district communicates with the community, parents, and students with the Alert Now system, the district webpage, Facebook, newsletters that go home monthly for district-wide communication, and the Reader Board at City Hall.

Whitepine Joint School District

502 First Avenue ~ PO Box 9 ~ Deary, ID 83823
Phone: (208)877-1151 ~ Fax: (208)877-1366
Superintendent: Amy Caessens

Recruitment and Retention of Effective Teachers

All of our teachers meet the state certification requirements for the state of Idaho. Four Deary teachers teach dual credit courses through LCSC. Administration sets up observations and meetings with teachers and more with new teachers. The Whitepine School District posts job openings in multiple areas and has competitive pay with surrounding districts. The district also promotes a positive working environment for employees and teachers. They also invite prospective teachers/employees to tour the school and observe as needed or desired.

Coordination and Integration With Other Programs

Deary School is currently a schoolwide title program school. The coordination and integration with other programs is between 4/5th grades, 6-12th grades, RTI/Tutoring program, Title 1, special education, IDLA, and LCSC (dual credit). The district is seeking to greatly enhance our ability to vertically align all schools as this is a district wide goal, provide intervention and support to all students, enhance communication between all grade levels, and increase community involvement.