



## **Policy of the Board of Trustees**

**IGA**

### **CURRICULUM DEVELOPMENT**

In the absence of a contract with an outside agency or service to provide the curriculum for the North Country Charter Academy, the following policy will apply to all curriculum development.

Curriculum development must be viewed as an encompassing task involving the total community, students, teachers, and parents, working cooperatively to develop a curriculum that offers a wide variety of approaches to education and to provide a more flexible and purposeful approach to the search for an increasingly complex world.

The Board of Trustees will encourage and support the professional staff in its efforts to investigate new curricular ideas, develop and improve programs, and evaluate results.

The Principal will spearhead curriculum development for the school. The Principal will establish curriculum committees for the study of curriculum improvements, including the selection of new instructional materials, as found necessary and desirable.

The Board will make final decisions on curriculum change. The Principal will submit to the Board recommendations developed by the curriculum committees and the professional staff.

The Board, in reviewing and evaluating curriculum recommendations, may solicit community opinion. Recommendations will be submitted to the Board for its consideration and adoption.

All teachers have professional obligations to the school program beyond regular classroom duties, and these obligations include work on curriculum committees. It is expected that all teachers will contribute to curriculum development.

LEGAL REF: Ed.302.01(j)  
Ed. 303.01 (g)

*1st Reading: May 18, 2006*

*2<sup>nd</sup> Reading:*

*Adoption: May 18, 2006*

*Proposed reconsideration: May 2011*