



June 2023

Dear Parents,

Thank you for your interest in the Wildcat Care Program. We have designed an age-appropriate program for students in pre-school through grade 8. Please review the following information about our Wildcat Care program.

Dates and Times: This Wildcat Care program is offered Monday through Friday on regular school days from 2:30 p.m. to 5:30 p.m. The Wildcat Care Program will **not** be offered on half days, vacation days, holidays, or unexpected days out of school, such as inclement weather.

The school calendar and Wildcat Care calendar are subject to change, such as early dismissal or cancellation of after school activities, including Wildcat Care, due to inclement weather or other reasons. In addition to your monitoring the school calendar (www.sjrccs.org), the SJRCS staff and/or Wildcat Care staff will communicate any updates to you.

Fees: All fees and charges will be posted to your family's FACTS account.

Fees will be billed through your FACTS account on the first day of the month.

- One-time registration fee per family: \$30
- Full-time students: \$350 per child, per month
- Part-time students: \$20 per day, per student
- Late Fees: \$15 per 15 minutes, per child after 5:30 p.m.

Registration Process: Registration in the Wildcat Care Program is determined by the following order:

1. Students who participated in the Wildcat Care Program in 2022-2023
2. Siblings of Students who participated in the Wildcat Care Program in 2022-2023
3. New Enrollees to the Wildcat Care Program

Registration slots are filled on a first-come basis upon the return of the registration form, contract, and all required paperwork. Please return all the paperwork! For example, if your child does not have asthma, please write none, then sign and date the form. Please return the paperwork in an envelope or folder. Please note that the number of slots per age group is

determined by policies of the Maryland's Office of Child Care.

Opening: The Wildcat Care program is scheduled to open on Tuesday, September 5.

Director: Ms. Ashley Sandhu, Wildcat Care assistant last year, has been promoted to Wildcat Care Director. The students will enjoy seeing a familiar face as the Director!

Timeline: As we would like to be prepared for our program, please complete the enclosed paperwork and return it to school (in the packet) by Wednesday, July 19. Your child's registration packet can be mailed or dropped at the school office, Monday-Thursday (8:00-1:00 PM).

Questions: If you have any questions, please contact Kathleen Eichelberger
keichelberger@sjrcs.org

We look forward to a fantastic 2023-2024 school year!

In Christ,

Dr. Annette M. Jones

Principal

Mrs. Christina Dabulskis

Assistant Principal

Mrs. Kelly Weeks

Assistant Principal



WILDCAT CARE PROGRAM REGISTRATION FORM 2023-2024

St. John Regional Catholic School offers an age-appropriate Wildcat Care Program for SJRCS students in preschool through grade 8. The Wildcat Care Program will be offered Monday through Friday on regular school days (2:30-5:30 PM). Wildcat Care will not be offered on half days, vacation days, or unexpected days out of school, such as inclement weather.

The school calendar and Wildcat Care calendar are subject to change, such as an early dismissal or the cancellation of after school activities, including Wildcat Care, due to inclement weather or other reasons. In addition to your monitoring the school calendar (www.sjrscs.org), the SJRCS staff and/or Wildcat Care staff will communicate any updates to you.

Our monthly fee structure for full-time students is \$350.00 per student per month. The fee for part-time students is \$20 per student per day. An annual registration fee is \$30.00 per family. Late fee (for picking up your child) is \$15.00 per child, charged in 15 minute increments. All fees and charges will be posted to your family's FACTS account.

Registration slots are determined by the following order: 1. Students who participated in the Wildcat care Program in 2022-2023; 2. Siblings of students who participated in the Wildcat Care Program in 2022-2023; 3. New enrollees to the Wildcat Care Program

Registration will be on a first-come basis upon the return of the registration form, the contract, and all required paperwork. Please return the paperwork in an envelope or folder to the school office (Monday-Thursday, 8:00AM-1:00PM) by Wednesday, July 19. Please note that the number of slots per age group is determined by policies of the Maryland's Office of Child Care.

All required forms must be completed prior to using the Wildcat Care.

Student's Name: _____ Grade: _____

Student's Name: _____ Grade: _____

Student's Name _____ Grade: _____

Parent's Names _____

Mother's Work # _____ Mother's Cell # _____

Father's Work # _____ Father's Cell # _____

Emergency Contact and Phone# _____

Emergency Contact and Phone# _____

Please check which days your child(ren) will be participating in the after care program.

Full Time: _____

Part Time: Mon: ____ Tue: ____ Wed: ____ Thu: ____ Fri: ____

The following people may pick up my child from Aftercare:

1. _____ Phone # _____

2. _____ Phone # _____

3. _____ Phone # _____

Any medications that your child(ren) are taking after school?

Any information that we need to know about your child(ren)?

Parent's Signature

Date



2023-2024 WILDCAT CARE CONTRACT

Dear Parents and Guardians,

Thank you for your interest in the Wildcat Care Program. We have designed an age-appropriate program for students in pre-school through grade 8. Please review the following information and sign the Wildcat Care contract.

Hours: 2:30-5:30 PM

Days: The Wildcat Care program will be offered Monday through Friday on regular school days (2:30-5:30 PM). Wildcat Care will not be offered on half days, vacation days, or unexpected days out of school, such as inclement weather.

The school calendar and Wildcat Care calendar are subject to change, such as an early dismissal or cancellation of after school activities, including Wildcat Care, due to inclement weather or other reasons. In addition to your monitoring the school calendar, the SJRCS staff and/or Wildcat Care staff will communicate any updates to you.

Daily Schedule: The general schedule may include: healthy snack, outdoor play, learning activity, arts and crafts, board games, homework time, and free play. We would like the students to get a jumpstart or finish their homework during the Wildcat Care time.

Snack: The snack schedule will be posted on the white board at the entrance of the gym. The healthy snack includes fruit, crackers, and water.

Capacity: The Wildcat Care program's current enrollment is limited to 75 students. The students will be divided into three age-appropriate groups with supervision provided for each group.

Required Paperwork: The Office of Child Care requires standard paperwork for each child who attends Wildcat Care. The paperwork must be fully completed and submitted for each child prior to his and her participation in the Wildcat Care program. There are no exceptions to this expectation of the Office of Child Care.

Staff: Currently, SJRCS staff will be engaged with the students during Wildcat Care. The students should enjoy seeing familiar faces after school.

Pick-Up Procedures: Within 5 minutes of SJRCS, please call **301-622-6722** and dial extension **2222**. We will answer the hallway phone and start preparing your child(ren) for pick-up. Please park in the lot near the gym (not the reserved parking places for the church). The parish office entrance/gym entrance will be locked, but the Wildcat Care staff will open the door for you. Until all the supervisors know each parent/guardian, we will ask to see your photo identification. We would like to know in advance if someone other than a parent is picking up your child(ren). Please sign out your child in the attendance book near the entrance of the gym. Please arrive promptly- by 5:30PM.

Communication: Please notify the Wildcat Care staff if you will be late by calling **301-662-6722**, extension **2222**. Additionally, please let us know any information that may impact your child(ren) at Wildcat Care. We look forward to collaborating with you.

Registration: To register your child for Wildcat Care, please complete and sign the registration form, this contract, and all required paperwork in an envelope to the school office. The registration fee will be billed through FACTS.

Attendance: If you have signed up your child(ren) for 4 or less days per week of aftercare, those selected days are considered your schedule for the month. You may not change those days from one week to the next. After your child's first month of Wildcat Care, you may make changes to your aftercare selection up to one time per month and receive a prorated credit towards your new selection, if applicable.

Fees

Fees will be billed through your FACTS account on the first day of the month.

- One-time registration fee per family: \$30
- Full-time students: \$350 per child, per month
- Part-time students: \$20 per day, per student
- Late Fees: \$15 per 15 minutes, per child after 5:30 p.m.

Billing Policy

Wildcat Care fees for full-time and part-time students will be charged in FACTS at the beginning of each month. The Wildcat fees will be added to your monthly tuition amount. If your child's tuition has been paid in full, then a new payment plan will be created for Wildcat Care payments in FACTS.

Prorated Fees

Monthly Wildcat Care fees will be prorated for holiday school closures of a week or more (Christmas vacation and Easter Break). Fees will not be prorated for single day holiday or unplanned school closures.

Contract

When the Contract form is completed and signed, you enter a legal binding 'contract', where parents agree to pay the monthly fees for Wildcat Care. Monthly contracts are automatically renewed at the beginning of each month and billed via FACTS.

Cancellation and Refund Policy

A 10-day written notice is required to fully cancel your monthly Wildcat Care contract. This notice may be provided as an email or by letter. Upon providing the written cancellation notice, you may receive a credit for any unused portion of the monthly fee (prorated credit) after the 10-day period.

Past Due Balances

Parents are subject to the fee structure within FACTS for declined payments. Past due balances of 30 days or more are subject to suspension from the Wildcat Care program until the balance is paid.

Students

Start date: _____

Name: _____ Homeroom: _____

☐ Fulltime

☐ Part-time _____ Mon _____ Tue _____ Wed _____ Thu _____ Fri

Name: _____ Homeroom: _____

☐ Fulltime

☐ Part-time _____ Mon _____ Tue _____ Wed _____ Thu _____ Fri

Name: _____ Homeroom: _____

☐ Fulltime

☐ Part-time _____ Mon _____ Tue _____ Wed _____ Thu _____ Fri

I have read and agree to the above policies.

Parent's Signature

Date

Printed Name

INSTRUCTIONS TO PARENTS:

- NOTE: THIS ENTIRE FORM MUST BE UPDATED ANNUALLY.

Child's Home Address _____

Street/Apt. #	City	State	Zip Code
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Any Changes/Additional Information _____

(Initials/Date) (Initials/Date) (Initials/Date) (Initials/Date)

Signature of Parent/Guardian _____ Date _____

MARYLAND STATE DEPARTMENT OF EDUCATION
Office of Child Care
HEALTH INVENTORY

Information and Instructions for Parents/Guardians

REQUIRED INFORMATION

The following information is required prior to a child attending a Maryland State Department of Education licensed, registered, or approved child care or nursery school:

- **A physical examination** by a health care provider per COMAR 13A.15.03.04, 13A.16.03.04, 13A.17.03.04, and 13A.18.03.04. A Physical Examination form designated by the Maryland State Department of Education and the Maryland Department of Health shall be used to meet this requirement (See COMAR 13A.15.03.02, 13A.16.03.02, 13A.17.03.02 and 13A.18.03.02).
- **Evidence of immunizations.** The immunization certification form (MDH 896) or a printed or a computer-generated immunization record form and the required immunizations must be completed before a child may attend. This form can be found at: <https://earlychildhood.marylandpublicschools.org/child-care-providers/licensing/licensing-forms> Select MDH 896.
- **Evidence of Blood-Lead Testing for children younger than 6 years old.** The blood-lead testing certificate (MDH 4620) or another written document signed by a Health Care Practitioner shall be used to meet this requirement. This form can be found at: <https://earlychildhood.marylandpublicschools.org/child-care-providers/licensing/licensing-forms> Select MDH 4620.
- **Medication Administration Authorization Forms.** If the child is receiving any medications or specialized health care services, the parent and health care provider should complete the appropriate Medication Authorization and/or Special Health Care Needs form. These forms can be found at: Select Forms OCC 1216 through OCC 1216D as appropriate. <https://earlychildhood.marylandpublicschools.org/child-care-providers/licensing/licensing-forms>

EXEMPTIONS

Exemptions from a physical examination, immunizations, and Blood-Lead testing are permitted if the parent has an objection based on their bona fide religious beliefs and practices. The Blood-Lead certificate must be signed by a Health Care Practitioner stating a questionnaire was done.

Children may also be exempted from immunization requirements if a physician, nurse practitioner, or health department official certifies that there is a medical reason for the child not to receive a vaccine.

The health information on this form will be available only to those health and child care providers or child care personnel who have a legitimate care responsibility for the child.

INSTRUCTIONS

Part I of this Physical Examination form must be completed by the child's parent or guardian. Part II must be completed by a physician or nurse practitioner, or a copy of the child's physical examination must be attached to this form.

If the child does not have health care insurance or access to a health care provider, or if the child requires an individualized health care plan or immunizations, contact the local Health Department. Information on how to contact the local Health Department can be found here: <https://health.maryland.gov/Pages/Home.aspx#>

The Child Care Scholarship (CCS) Program provides financial assistance with child care costs to eligible working families in Maryland. Information on how to apply for the Child Care Scholarship Program can be found here: <https://earlychildhood.marylandpublicschools.org/child-care-providers/child-care-scholarship-program>

PART I - HEALTH ASSESSMENT
To be completed by parent or guardian

Child's Name: _____		Birth date: _____		Sex M <input type="checkbox"/> F <input type="checkbox"/>
Last _____ First _____ Middle _____				
Address: _____				
Number _____	Street _____	Apt# _____	City _____	State _____ Zip _____
Parent/Guardian Name(s) _____		Relationship _____	Phone Number(s) _____	
		W: _____	C: _____	H: _____
		W: _____	C: _____	H: _____
Medical Care Provider Name: _____ Address: _____ Phone: _____	Health Care Specialist Name: _____ Address: _____ Phone: _____	Dental Care Provider Name: _____ Address: _____ Phone: _____	Health Insurance <input type="checkbox"/> Yes <input type="checkbox"/> No Child Care Scholarship <input type="checkbox"/> Yes <input type="checkbox"/> No	Last Time Child Seen for Physical Exam: _____ Dental Care: Specialist: _____
ASSESSMENT OF CHILD'S HEALTH - To the best of your knowledge has your child had any problem with the following? Check Yes or No and provide a comment for any YES answer.				
	Yes	No	Comments (required for any Yes answer)	
Allergies	<input type="checkbox"/>	<input type="checkbox"/>		
Asthma or Breathing	<input type="checkbox"/>	<input type="checkbox"/>		
ADHD	<input type="checkbox"/>	<input type="checkbox"/>		
Autism Spectrum Disorder	<input type="checkbox"/>	<input type="checkbox"/>		
Behavioral or Emotional	<input type="checkbox"/>	<input type="checkbox"/>		
Birth Defect(s)	<input type="checkbox"/>	<input type="checkbox"/>		
Bladder	<input type="checkbox"/>	<input type="checkbox"/>		
Bleeding	<input type="checkbox"/>	<input type="checkbox"/>		
Bowels	<input type="checkbox"/>	<input type="checkbox"/>		
Cerebral Palsy	<input type="checkbox"/>	<input type="checkbox"/>		
Communication	<input type="checkbox"/>	<input type="checkbox"/>		
Developmental Delay	<input type="checkbox"/>	<input type="checkbox"/>		
Diabetes Mellitus	<input type="checkbox"/>	<input type="checkbox"/>		
Ears or Deafness	<input type="checkbox"/>	<input type="checkbox"/>		
Eyes	<input type="checkbox"/>	<input type="checkbox"/>		
Feeding/Special Dietary Needs	<input type="checkbox"/>	<input type="checkbox"/>		
Head Injury	<input type="checkbox"/>	<input type="checkbox"/>		
Heart	<input type="checkbox"/>	<input type="checkbox"/>		
Hospitalization (When, Where, Why)	<input type="checkbox"/>	<input type="checkbox"/>		
Lead Poisoning/Exposure	<input type="checkbox"/>	<input type="checkbox"/>		
Life Threatening/Anaphylactic Reactions	<input type="checkbox"/>	<input type="checkbox"/>		
Limits on Physical Activity	<input type="checkbox"/>	<input type="checkbox"/>		
Meningitis	<input type="checkbox"/>	<input type="checkbox"/>		
Mobility-Assistive Devices if any	<input type="checkbox"/>	<input type="checkbox"/>		
Prematurity	<input type="checkbox"/>	<input type="checkbox"/>		
Seizures	<input type="checkbox"/>	<input type="checkbox"/>		
Sensory Impairment	<input type="checkbox"/>	<input type="checkbox"/>		
Sickle Cell Disease	<input type="checkbox"/>	<input type="checkbox"/>		
Speech/Language	<input type="checkbox"/>	<input type="checkbox"/>		
Surgery	<input type="checkbox"/>	<input type="checkbox"/>		
Vision	<input type="checkbox"/>	<input type="checkbox"/>		
Other	<input type="checkbox"/>	<input type="checkbox"/>		
Does your child take medication (prescription or non-prescription) at any time? and/or for ongoing health condition? <input type="checkbox"/> No <input type="checkbox"/> Yes, If yes, attach the appropriate OCC 1216 form.				
Does your child receive any special treatments? (Nebulizer, EPI Pen, Insulin, Blood Sugar check, Nutrition or Behavioral Health Therapy /Counseling etc.) <input type="checkbox"/> No <input type="checkbox"/> Yes If yes, attach the appropriate OCC 1216 form and Individualized Treatment Plan				
Does your child require any special procedures? (Urinary Catheterization, Tube feeding, Transfer, Ostomy, Oxygen supplement, etc.) <input type="checkbox"/> No <input type="checkbox"/> Yes, If yes, attach the appropriate OCC 1216 form and Individualized Treatment Plan				
I GIVE MY PERMISSION FOR THE HEALTH PRACTITIONER TO COMPLETE PART II OF THIS FORM. I UNDERSTAND IT IS FOR CONFIDENTIAL USE IN MEETING MY CHILD'S HEALTH NEEDS IN CHILD CARE.				
I ATTEST THAT INFORMATION PROVIDED ON THIS FORM IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE AND BELIEF.				
Printed Name and Signature of Parent/Guardian _____				Date _____

PART II - CHILD HEALTH ASSESSMENT
To be completed **ONLY** by Health Care Provider

Child's Name: _____ <div style="display: flex; justify-content: space-between; font-size: small;"> Last First Middle </div>			Birth Date: _____ <div style="display: flex; justify-content: space-between; font-size: small;"> Month / Day / Year </div>		Sex M <input type="checkbox"/> F <input type="checkbox"/>		
1. Does the child named above have a diagnosed medical, developmental, behavioral or any other health condition? <input type="checkbox"/> No <input type="checkbox"/> Yes, describe: _____							
2. Does the child receive care from a Health Care Specialist/Consultant? <input type="checkbox"/> No <input type="checkbox"/> Yes, describe: _____							
3. Does the child have a health condition which may require EMERGENCY ACTION while he/she is in child care? (e.g., seizure, allergy, asthma, bleeding problem, diabetes, heart problem, or other problem) If yes, please DESCRIBE and describe emergency action(s) on the emergency card. <input type="checkbox"/> No <input type="checkbox"/> Yes, describe: _____							
4. Health Assessment Findings							
Physical Exam	WNL	ABNL	Not Evaluated	Health Area of Concern	NO	YES	DESCRIBE
Head	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allergies	<input type="checkbox"/>	<input type="checkbox"/>	
Eyes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Asthma	<input type="checkbox"/>	<input type="checkbox"/>	
Ears/Nose/Throat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Attention Deficit/Hyperactivity	<input type="checkbox"/>	<input type="checkbox"/>	
Dental/Mouth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Autism Spectrum Disorder	<input type="checkbox"/>	<input type="checkbox"/>	
Respiratory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Bleeding Disorder	<input type="checkbox"/>	<input type="checkbox"/>	
Cardiac	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diabetes Mellitus	<input type="checkbox"/>	<input type="checkbox"/>	
Gastrointestinal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Eczema/Skin issues	<input type="checkbox"/>	<input type="checkbox"/>	
Genitourinary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Feeding Device/Tube	<input type="checkbox"/>	<input type="checkbox"/>	
Musculoskeletal/orthopedic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lead Exposure/Elevated Lead	<input type="checkbox"/>	<input type="checkbox"/>	
Neurological	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mobility Device	<input type="checkbox"/>	<input type="checkbox"/>	
Endocrine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nutrition/Modified Diet	<input type="checkbox"/>	<input type="checkbox"/>	
Skin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Physical illness/impairment	<input type="checkbox"/>	<input type="checkbox"/>	
Psychosocial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Respiratory Problems	<input type="checkbox"/>	<input type="checkbox"/>	
Vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Seizures/Epilepsy	<input type="checkbox"/>	<input type="checkbox"/>	
Speech/Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sensory Impairment	<input type="checkbox"/>	<input type="checkbox"/>	
Hematology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Developmental Disorder	<input type="checkbox"/>	<input type="checkbox"/>	
Developmental Milestones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other:			
REMARKS: (Please explain any abnormal findings.) _____ _____							
5. Measurements		Date		Results/Remarks			
Tuberculosis Screening/Test, if indicated							
Blood Pressure							
Height							
Weight							
BMI % tile							
Developmental Screening							
6. Is the child on medication? <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate medication and diagnosis: (OCC 1216 Medication Authorization Form must be completed to administer medication in child care). https://earlychildhood.marylandpublicschools.org/child-care-providers/licensing/licensing-forms							
7. Should there be any restriction of physical activity in child care? <input type="checkbox"/> No <input type="checkbox"/> Yes, specify nature and duration of restriction: _____							
8. Are there any dietary restrictions? <input type="checkbox"/> No <input type="checkbox"/> Yes, specify nature and duration of restriction: _____							
9. RECORD OF IMMUNIZATIONS – MDH 896 or other official immunization document (e.g. military immunization record of immunizations) is required to be completed by a health care provider <u>or</u> a computer generated immunization record must be provided. (This form may be obtained from: https://earlychildhood.marylandpublicschools.org/child-care-providers/licensing/licensing-forms Select MDH 896.)							
10. RECORD OF LEAD TESTING - MDH 4620 or other official document is required to be completed by a health care provider. (This form may be obtained from: https://earlychildhood.marylandpublicschools.org/child-care-providers/licensing/licensing-forms Select MDH 4620) Under Maryland law, all children younger than 6 years old who are enrolled in child care must receive a blood lead test at 12 months and 24 months of age. Two tests are required if the 1st test was done prior to 24 months of age. If a child is enrolled in child care during the period between the 1st and 2nd tests, his/her parents are required to provide evidence from their health care provider that the child received a second test after the 24 month well child visit. If the 1st test is done after 24 months of age, one test is required.							

Additional Comments: _____

Health Care Provider Name (Type or Print):	Phone Number:	Health Care Provider Signature:	Date:

MARYLAND DEPARTMENT OF HEALTH AND MENTAL HYGIENE BLOOD LEAD TESTING CERTIFICATE

Instructions: Use this form when enrolling a child in child care, pre-kindergarten, kindergarten or first grade. **BOX A** is to be completed by the parent or guardian. **BOX B**, also completed by parent/guardian, is for a child born before January 1, 2015 who does not need a lead test (children must meet all conditions in Box B). **BOX C** should be completed by the health care provider for any child born on or after January 1, 2015, and any child born before January 1, 2015 who does not meet all the conditions in Box B. **BOX D** is for children who are not tested due to religious objection (must be completed by health care provider).

BOX A-Parent/Guardian Completes for Child Enrolling in Child Care, Pre-Kindergarten, Kindergarten, or First Grade

CHILD'S NAME _____ / _____ / _____
 CHILD'S ADDRESS _____
 STREET ADDRESS (with Apartment Number) _____ CITY _____ STATE _____ ZIP _____
 SEX: ☐ Male ☐ Female BIRTHDATE _____ / _____ / _____ PHONE _____
 PARENT OR GUARDIAN _____
 LAST _____ FIRST _____ MIDDLE _____

BOX B – For a Child Who Does Not Need a Lead Test (Complete and sign if child is NOT enrolled in Medicaid AND the answer to EVERY question below is NO):

Was this child born on or after January 1, 2015? ☐ YES ☐ NO
 Has this child ever lived in one of the areas listed on the back of this form? ☐ YES ☐ NO
 Does this child have any known risks for lead exposure (see questions on reverse of form, and talk with your child's health care provider if you are unsure)? ☐ YES ☐ NO

If all answers are NO, sign below and return this form to the child care provider or school.

Parent or Guardian Name (Print): _____ Signature: _____ Date: _____

If the answer to ANY of these questions is YES, OR if the child is enrolled in Medicaid, do not sign Box B. Instead, have health care provider complete Box C or Box D.

BOX C – Documentation and Certification of Lead Test Results by Health Care Provider

Test Date	Type (V=venous, C=capillary)	Result (mcg/dL)	Comments

Comments:

Person completing form: ☐ Health Care Provider/Designee OR ☐ School Health Professional/Designee

Provider Name: _____ Signature: _____

Date: _____ Phone: _____

Office Address: _____

BOX D – Bona Fide Religious Beliefs

I am the parent/guardian of the child identified in Box A, above. Because of my bona fide religious beliefs and practices, I object to any blood lead testing of my child.

Parent or Guardian Name (Print): _____ Signature: _____ Date: _____

This part of BOX D must be completed by child's health care provider: Lead risk poisoning risk assessment questionnaire done: ☐ YES ☐ NO

Provider Name: _____ Signature: _____

Date: _____ Phone: _____

Office Address: _____

HOW TO USE THIS FORM

The documented tests should be the blood lead tests at 12 months and 24 months of age. Two test dates and results are required if the first test was done prior to 24 months of age. If the first test is done after 24 months of age, one test date with result is required. The child's primary health care provider may record the test dates and results directly on this form and certify them by signing or stamping the signature section. A school health professional or designee may transcribe onto this form and certify test dates from any other record that has the authentication of a medical provider, health department, or school. All forms are kept on file with the child's school health record.

At Risk Areas by ZIP Code from the 2004 Targeting Plan (for children born BEFORE January 1, 2015)

<u>Allegany</u>	<u>Baltimore Co.</u> <u>(Continued)</u>	<u>Carroll</u>	<u>Frederick</u> <u>(Continued)</u>	<u>Kent</u>	<u>Prince George's</u> <u>(Continued)</u>	<u>Queen Anne's</u> <u>(Continued)</u>
ALL	21212	21155	21776	21610	20737	21640
	21215	21757	21778	21620	20738	21644
<u>Anne Arundel</u>	21219	21776	21780	21645	20740	21649
20711	21220	21787	21783	21650	20741	21651
20714	21221	21791	21787	21651	20742	21657
20764	21222		21791	21661	20743	21668
20779	21224	<u>Cecil</u>	21798	21667	20746	21670
21060	21227	21913			20748	
21061	21228		<u>Garrett</u>	<u>Montgomery</u>	20752	<u>Somerset</u>
21225	21229	<u>Charles</u>	ALL	20783	20770	ALL
21226	21234	20640		20787	20781	
21402	21236	20658	<u>Harford</u>	20812	20782	<u>St. Mary's</u>
	21237	20662	21001	20815	20783	20606
<u>Baltimore Co.</u>	21239		21010	20816	20784	20626
21027	21244	<u>Dorchester</u>	21034	20818	20785	20628
21052	21250	ALL	21040	20838	20787	20674
21071	21251		21078	20842	20788	20687
21082	21282	<u>Frederick</u>	21082	20868	20790	
21085	21286	20842	21085	20877	20791	<u>Talbot</u>
21093		21701	21130	20901	20792	21612
21111	<u>Baltimore City</u>	21703	21111	20910	20799	21654
21133	ALL	21704	21160	20912	20912	21657
21155		21716	21161	20913	20913	21665
21161	<u>Calvert</u>	21718				21671
21204	20615	21719	<u>Howard</u>	<u>Prince George's</u>	<u>Queen Anne's</u>	21673
21206	20714	21727	20763	20703	21607	21676
21207		21757		20710	21617	
21208	<u>Caroline</u>	21758		20712	21620	<u>Washington</u>
21209	ALL	21762		20722	21623	ALL
21210		21769		20731	21628	
						<u>Wicomico</u>
						ALL
						<u>Worcester</u>
						ALL

Lead Risk Assessment Questionnaire Screening Questions:

1. Lives in or regularly visits a house/building built before 1978 with peeling or chipping paint, recent/ongoing renovation or remodeling?
2. Ever lived outside the United States or recently arrived from a foreign country?
3. Sibling, housemate/playmate being followed or treated for lead poisoning?
4. If born before 1/1/2015, lives in a 2004 "at risk" zip code?
5. Frequently puts things in his/her mouth such as toys, jewelry, or keys, eats non-food items (pica)?
6. Contact with an adult whose job or hobby involves exposure to lead?
7. Lives near an active lead smelter, battery recycling plant, other lead-related industry, or road where soil and dust may be contaminated with lead?
8. Uses products from other countries such as health remedies, spices, or food, or store or serve food in leaded crystal, pottery or pewter.

MARYLAND STATE
SCHOOL MEDICATION ADMINISTRATION AUTHORIZATION FORM

This order is valid only for school year (current) _____ including the summer session.

School: _____

This form must be completed fully in order for schools to administer the required medication. A new medication administration form must be completed at the beginning of each school year, for each medication, and each time there is a change in dosage or time of administration of a medication.

- * Prescription medication must be in a container labeled by the pharmacist or prescriber.
- * Non-prescription medication must be in the original container with the label intact.
- * An adult must bring the medication to the school.
- * The school nurse (RN) will call the prescriber, as allowed by HIPAA, if a question arises about the child and/or the child's medication.

Prescriber's Authorization

Name of Student: _____ Date of Birth: _____ Grade: _____

Condition for which medication is being administered: _____

Medication Name: _____ Dose: _____ Route: _____

Time/frequency of administration: _____ If PRN, frequency: _____

If PRN, for what symptoms: _____

Relevant side effects: ☐ None expected ☐ Specify: _____

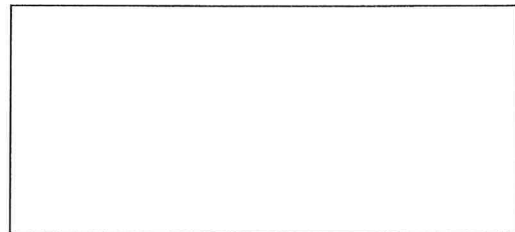
Medication shall be administered from: _____ to _____
Month / Day / Year Month / Day / Year

Prescriber's Name/Title: _____

(Type or print)
Telephone: _____ FAX: _____

Address: _____

Prescriber's Signature: _____ Date: _____
(Original signature or signature stamp ONLY)



(Use for Prescriber's Address Stamp)

A verbal order was taken by the school RN (Name): _____ for the above medication on (Date): _____

PARENT/GUARDIAN AUTHORIZATION

I/We request designated school personnel to administer the medication as prescribed by the above prescriber. I/We certify that I/we have legal authority to consent to medical treatment for the student named above, including the administration of medication at school. I/We understand that at the end of the school year, an adult must pick up the medication, otherwise it will be discarded. I/We authorize the school nurse to communicate with the health care provider as allowed by HIPAA.

Parent/Guardian Signature: _____ Date: _____

Home Phone #: _____ Cell Phone #: _____ Work Phone #: _____

SELF CARRY/SELF ADMINISTRATION OF EMERGENCY MEDICATION AUTHORIZATION/APPROVAL

Self carry/self administration of **emergency** medication may be authorized by the prescriber and must be approved by the school nurse according to the State medication policy.

Prescriber's authorization for self carry/self administration of emergency medication: _____

Signature Date

School RN approval for self carry/self administration of emergency medication: _____

Signature Date

Order reviewed by the school RN: _____

Signature

Date

MARYLAND DEPARTMENT OF HEALTH IMMUNIZATION CERTIFICATE

CHILD'S NAME _____
 LAST FIRST MI
 SEX: MALE ☐ FEMALE ☐ BIRTHDATE ____/____/____
 COUNTY _____ SCHOOL _____ GRADE _____

PARENT NAME _____ PHONE NO. _____
 OR
 GUARDIAN ADDRESS _____ CITY _____ ZIP _____

Dose #	DTP-DTaP-DT Mo/Day/Yr	Polio Mo/Day/Yr	Hib Mo/Day/Yr	Hep B Mo/Day/Yr	PCV Mo/Day/Yr	Rotavirus Mo/Day/Yr	MCV Mo/Day/Yr	HPV Mo/Day/Yr	Hep A Mo/Day/Yr	MMR Mo/Day/Yr	Varicella Mo/Day/Yr	Varicella Disease Mo / Yr	COVID-19 Mo/Day/Yr
1	DOSE #1	DOSE #1	DOSE #1	DOSE #1	DOSE #1	DOSE #1	DOSE #1	DOSE #1	DOSE #1	DOSE #1	DOSE #1		DOSE #1
2	DOSE #2	DOSE #2	DOSE #2	DOSE #2	DOSE #2	DOSE #2	DOSE #2	DOSE #2	DOSE #2	DOSE #2	DOSE #2		DOSE #2
3	DOSE #3	DOSE #3	DOSE #3	DOSE #3	DOSE #3	DOSE #3	DOSE #3	DOSE #3	Td Mo/Day/Yr	Tdap Mo/Day/Yr	MenB Mo/Day/Yr	Other Mo/Day/Yr	
4	DOSE #4	DOSE #4	DOSE #4	DOSE #4	DOSE #4								
5	DOSE #5												

To the best of my knowledge, the vaccines listed above were administered as indicated.

Clinic / Office Name
 Office Address/ Phone Number

1. _____
 Signature Title Date
 (Medical provider, local health department official, school official, or child care provider only)

2. _____
 Signature Title Date

3. _____
 Signature Title Date

Lines 2 and 3 are for certification of vaccines given after the initial signature.

COMPLETE THE APPROPRIATE SECTION BELOW IF THE CHILD IS EXEMPT FROM VACCINATION ON MEDICAL OR RELIGIOUS GROUNDS. ANY VACCINATION(S) THAT HAVE BEEN RECEIVED SHOULD BE ENTERED ABOVE.

MEDICAL CONTRAINDICATION:

Please check the appropriate box to describe the medical contraindication.

This is a: ☐ Permanent condition OR ☐ Temporary condition until ____/____/____
 Date

The above child has a valid medical contraindication to being vaccinated at this time. Please indicate which vaccine(s) and the reason for the contraindication, _____

Signed: _____ Date: _____
 Medical Provider / LHD Official

RELIGIOUS OBJECTION:

I am the parent/guardian of the child identified above. Because of my bona fide religious beliefs and practices, I object to any vaccine(s) being given to my child. This exemption does not apply during an emergency or epidemic of disease.

Signed: _____ Date: _____

Maryland State Department of Education
Office of Child Care

**Allergy and Anaphylaxis
Medication Administration Authorization Plan**

This form must be completed fully in order for Child Care Providers/staff to administer the required medication and follow the plan. **This authorization is NOT TO EXCEED 1 YEAR.**

Page 1 to be completed by the Authorized Health Care Provider.

FOR ALLERGY AND ANAPHYLAXIS MEDICATION ONLY - THIS FORM REPLACES OCC 1216

Place Child's Picture
Here (optional)

CHILD'S NAME: _____ Date of Birth: ____/____/____ Date of plan: _____
Child has **Allergy** to _____ ☐ Ingestion/Mouth ☐ Inhalation ☐ Skin Contact ☐ Sting ☐ Other _____
Child has had anaphylaxis: ☐ Yes ☐ No
Child has asthma: ☐ Yes ☐ No (If yes, higher chance severe reaction) Child
may self-carry medication: ☐ Yes ☐ No
Child may self-administer medication: ☐ Yes ☐ No

Allergy and Anaphylaxis Symptoms	Treatment Order	
If child has ingested a food allergen, been stung by a bee or exposed to an allergy trigger	Antihistamine :Oral /By Mouth <input type="checkbox"/> Call Parent <input type="checkbox"/> Call 911	Epinephrine(EpiPen) IM Injection in Thigh <input type="checkbox"/> Call 911 <input type="checkbox"/> Call Parent
is Not exhibiting or complaining of any symptoms, OR		
Exhibits or complains of any symptoms below:		
Mouth: itching, tingling, swelling of lips, tongue ("mouth feels funny")		
Skin: hives, itchy rash, swelling of the face or extremities		
Throat*: difficulty swallowing ("choking feeling"), hoarseness, hacking cough		
Lung*: shortness of breath, repetitive coughing, wheezing		
Heart*: weak or fast pulse, low blood pressure, fainting, pale, blueness		
Gut: nausea, abdominal cramps, vomiting, diarrhea		
Other:		
If reaction is progressing (several of the above areas affected)		

Potentially life threatening. The severity of symptoms can quickly change

Medication	Medication: Brand and Strength	Dose	Route	Frequency
Epinephrine(EpiPen)				
Antihistamine				
Other:				

EMERGENCY Response:

- 1) Inject epinephrine right away! Note time when epinephrine was administered.**
- 2) Call 911:** Ask for ambulance with epinephrine. Advise rescue squad when epinephrine was given. Stay with child.
- 3) Call parents.** Advise parent of the time that epinephrine was given and 911 was called.
- 4) Keep child lying on his/her back.** If the child vomits or has trouble breathing, place child on his/her side.
- 5) Give other medicine, if prescribed.**

PRESCRIBER'S NAME/TITLE		Place stamp here
TELEPHONE	FAX	
ADDRESS		
PRESCRIBER'S SIGNATURE (Parent/guardian cannot sign here) (original signature or signature stamp only)		DATE (mm/dd/yyyy)

Maryland State Department of Education
Office of Child Care
Allergy and Anaphylaxis
Medication Administration Authorization Plan

Child's Name: _____ Date of Birth: _____

PARENT/GUARDIAN AUTHORIZATION			
<p>I request the authorized child care staff to administer the medication or to supervise the child in self-administration as prescribed above. I certify that I have legal authority to consent to medical treatment for the child named above, including the administration of medication at the facility. I understand that at the end of the authorized period an authorized individual must pick up the medication; otherwise, it will be discarded. I authorize child care staff and the authorized prescriber indicated on this form to communicate in compliance with HIPAA. I understand that per COMAR 13A.15, 13A.16, 13A.17, and 13A.18, the child care program may revoke the child's authorization to self-carry/self-administer medication.</p>			
PARENT/GUARDIAN SIGNATURE		DATE (mm/dd/yyyy)	INDIVIDUALS AUTHORIZED TO PICK UP MEDICATION
CELL PHONE #	HOME PHONE #	WORK PHONE #	
Emergency Contact(s)	Name/Relationship	Phone Number to be used in case of Emergency	
Parent/Guardian 1			
Parent/Guardian 2			
Emergency 1			
Emergency 2			
Section IV. CHILD CARE STAFF USE ONLY			
Child Care Responsibilities:	1. Medication named above was received 2. Medication labeled as required by COMAR 3. OCC 1214 Emergency Card updated 4. OCC 1215 Health Inventory updated 5. Modified Diet/Exercise Plan 6. Individualized Plan: IEP/IFSP 7. Staff approved to administer medication is available onsite, field trips		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No
Reviewed by (printed name and signature):			DATE (mm/dd/yyyy)

DOCUMENT MEDICATION ADMINISTRATION HERE

DATE	TIME	MEDICATION	DOSAGE	ROUTE	REACTIONS OBSERVED (IF ANY)	SIGNATURE

ASTHMA ACTION PLAN AND MEDICATION ADMINISTRATION AUTHORIZATION FORM

CHILD'S NAME (First Middle Last)		DATE OF BIRTH (mm/dd/yyyy) ____/____/____			
Section II. PRESCRIBER'S AUTHORIZATION – MUST BE COMPLETED BY THE HEALTH CARE PROVIDER					
Place Stamp Here					
8. PRESCRIBER'S NAME/TITLE					
TELEPHONE	FAX				
ADDRESS					
CITY	STATE	ZIP CODE			
9a. PRESCRIBER'S SIGNATURE (Parent/guardian cannot sign here) (original signature or signature stamp only)				9b. DATE (mm/dd/yyyy)	
Section III. PARENT/GUARDIAN AUTHORIZATION – MUST BE COMPLETED BY THE PARENT/GUARDIAN					
<p>I authorize the childcare staff to administer the medication or to supervise the child in self-administration as prescribed above. I certify that I have legal authority to consent to medical treatment for the child named above, including the administration of medication at the facility. I understand that at the end of the authorized period an authorized individual must pick up the medication; otherwise, it will be discarded. I authorize childcare staff and the authorized prescriber indicated on this form to communicate in compliance with HIPAA. I understand that per COMAR 13A.15, 13A.16, 13A.17, and 13A.18; the childcare program may revoke the child's authorization to self-carry/self-administer medication.</p> <p>School Age Child Only: OK to Self-Carry/Self-Administer <input type="checkbox"/> Yes <input type="checkbox"/> No</p>					
10a. PARENT/GUARDIAN SIGNATURE		10b. DATE (mm/dd/yyyy)		10c. INDIVIDUALS AUTHORIZED TO PICK UP MEDICATION	
10d. CELL PHONE #		10e. HOME PHONE #		10f. WORK PHONE #	
Emergency Contact(s)	Name/Relationship				
Parent/Guardian 1					
Parent/Guardian 2					
Emergency 1					
Emergency 2					
Section IV. CHILD CARE STAFF USE ONLY – MUST BE COMPLETED BY THE CHILD CARE PROGRAM					
Child Care Responsibilities:	1. Medication named above was received Expiration date ____ <input type="checkbox"/> Yes <input type="checkbox"/> No				
	2. Medication labeled as required by COMAR <input type="checkbox"/> Yes <input type="checkbox"/> No				
	3. OCC 1214 Emergency Form updated <input type="checkbox"/> Yes <input type="checkbox"/> No				
	4. OCC 1215 Health Inventory updated <input type="checkbox"/> Yes <input type="checkbox"/> No				
	5. Modified Diet/Exercise Plan <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A				
	6. Individualized Treatment/Care Plan: Medical/Behavioral/IEP/IFSP <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A				
	7. Staff approved to administer medication is available onsite, field trips <input type="checkbox"/> Yes <input type="checkbox"/> No				
Reviewed by (printed name and signature):					DATE (mm/dd/yyyy)

Maryland State Department of Education
Office of Child Care
ASTHMA ACTION PLAN AND MEDICATION ADMINISTRATION AUTHORIZATION FORM

MEDICATION ADMINISTRATION LOG

Each administration of a medication to the child, whether prescription or non-prescription, including self-administration of medication by a child, shall be noted in the child's record. Keep this form in the child's permanent record as required by COMAR. Print additional copies of this page as needed.

Child's Name:					Date of Birth:	
MEDICATION	DATE	TIME	DOSAGE	ROUTE	REACTIONS OBSERVED (IF ANY)	SIGNATURE

MARYLAND STATE DEPARTMENT OF EDUCATION
OFFICE OF CHILD CARE
Seizure/Convulsion/Epilepsy Disorder
Medication Administration Authorization Form

This form must be completed fully in order for Child Care Providers/staff to administer the required medication and follow the plan. **This authorization is NOT TO EXCEED 1 YEAR.**
Page 1 is to be completed by the authorized Health Care Provider.
FOR SEIZURE/CONVULSION/EPILEPSY MEDICATION ONLY – THIS FORM IS USED WITHOUT OCC 1216

Place Child's
Picture Here
(Optional)

CHILD'S NAME: _____ Date of Birth: ____/____/____ Date of Plan: _____

Significant Medical/Health History: _____

Seizure Triggers or Warning Signs: _____

Allergies: _____

Seizure Care Information

Seizure Type	Length (duration)	Frequency	Description

Seizure Emergency Protocol: How to respond to a seizure (Check all that apply)

- ☐ First Aid – Stay. Safe. Side (refer to resource document "Seizure First Aid Guide")
☐ Call 911 for transport to _____ ☐ Notify parent or emergency contact
☐ Notify Health Care Provider _____ ☐ Other _____
☐ Administer emergency medications as indicated below:

Medication Name & Strength	Dosage	Route/Method	Time & Frequency	Special Instructions

Care after seizure: Does the child need to leave the classroom after a seizure? ☐ Yes ☐ No

What type of help is needed? (describe) _____

When can the child return to care/resume regular activity? _____

Special Considerations and Precautions (regarding activities, sports, trips, etc.) _____

PRESCRIBER'S NAME/TITLE		Place stamp here
TELEPHONE	FAX	
ADDRESS		
PRESCRIBER'S SIGNATURE (original signature or signature stamp only)		DATE (mm/dd/yyyy)

MARYLAND STATE DEPARTMENT OF EDUCATION
OFFICE OF CHILD CARE
Seizure/Convulsion/Epilepsy Disorder
Medication Administration Authorization Form

Child's Name: _____ Date of Birth: _____

PARENT/GUARDIAN AUTHORIZATION			
I authorize the child care staff to administer the medication as prescribed above. I certify that I have the legal authority to consent to medical treatment for the child named above, including the administration of medication at the facility. I understand that at the end of the authorized period an authorized individual must pick up the medication; otherwise, it will be discarded. I authorize child care staff and the authorized prescriber indicated on this form to communicate in compliance with HIPAA.			
PARENT/GUARDIAN SIGNATURE		DATE (mm/dd/yyyy)	INDIVIDUALS AUTHORIZED TO PICK UP MEDICATION
CELL PHONE #		HOME PHONE #	WORK PHONE #
Emergency Contact(s)	Name/Relationship	Phone Number to be used in case of Emergency	
Parent/Guardian 1			
Parent/Guardian 2			
Emergency 1			
Emergency 2			
CHILD CARE STAFF USE ONLY			
Child Care Responsibilities:	<div style="display: flex; justify-content: space-between;"> <div> 1. Medication named above was received. Expiration Date _____ 2. Medication labeled as required by COMAR 3. OCC 1214 Emergency Form updated 4. OCC 1215 Health Inventory updated 5. Staff has received additional training to administer the medication If Yes: Trainer Name and Title _____ 6. Staff approved to administer medication is available onsite, field trips 7. Modified Diet/Exercise Plan 8. Individualized Treatment/Care Plan: Medical/Behavioral/IEP/IFSP </div> <div style="text-align: right;"> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A Date _____ <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A </div> </div>		
Reviewed by (printed name and signature):			DATE (mm/dd/yyyy)

DOCUMENT MEDICATION ADMINISTRATION HERE

DATE	TIME	MEDICATION	DOSAGE	ROUTE	REASON MEDICATION WAS GIVEN	SIGNATURE

TABLE OF CONTENTS		
PARENT/GUARDIAN SECTIONS	PAGE	SECTION
Demographics	1	1
Supplies/Disaster Plan/Field	1	2
Trips Self-Management Skills	2	3
Student Recognition of Highs/Lows	2	4

SCHOOL YEAR:

(Add student photo here.)

STUDENT LAST NAME: FIRST NAME: DOB:

DIABETES PROVIDER SECTIONS	PAGE	SECTION
Dosing Table (Single Page Update)	4	6A
Correction Sliding Scale	4	6B
Long Acting Insulin Other Medications	4	6C
Other Medications	4	6D
Low Glucose Prevention	5	7
Low Glucose Management	5	8
High Glucose Management	6	9
Approval Signatures	6	9

PARENTS/GUARDIANS: Please complete pages 1 and 2 of this form and approve the final plan on page 6.

1. DEMOGRAPHIC INFORMATION—PARENT/GUARDIAN TO COMPLETE

Student First Name: Last Name: DOB: Student's Cell #: Diabetes Type: Date Diagnosed: Month: Year:

School Name: School Phone #: School Fax #: Grade:

Home Room: School Point of Contact: Contact Phone #:

STUDENT'S SCHEDULE Arrival Time: Dismissal Time:

Travels to school by (check all that apply): <input type="checkbox"/> Foot/Bicycle <input type="checkbox"/> Car <input type="checkbox"/> Bus <input type="checkbox"/> Attends Before School Program	Meals Times: <input type="checkbox"/> Breakfast <input type="text"/> <input type="checkbox"/> AM Snack <input type="text"/> <input type="checkbox"/> Lunch <input type="text"/> <input type="checkbox"/> PM Snack <input type="text"/> <input type="checkbox"/> Pre Dismissal Snack <input type="text"/>	Physical Activity: <input type="checkbox"/> Gym <input type="checkbox"/> Recess <input type="checkbox"/> Sports <input type="checkbox"/> Additional information: <input type="text"/>	Travels to: <input type="checkbox"/> Home <input type="checkbox"/> After School Program Via: <input type="checkbox"/> Foot/Bicycle <input type="checkbox"/> Car <input type="checkbox"/> Student Driver <input type="checkbox"/> Bus
---	---	---	---

Parent/Guardian #1 (contact first): <input type="text"/> Relationship: <input type="text"/> Cell #: <input type="text"/> Home #: <input type="text"/> Work #: <input type="text"/> E-mail Address: <input type="text"/> Indicate preferred contact method: <input type="text"/>	Parent/Guardian #2: <input type="text"/> Relationship: <input type="text"/> Cell #: <input type="text"/> Home #: <input type="text"/> Work #: <input type="text"/> E-mail Address: <input type="text"/> Indicate preferred contact method: <input type="text"/>
--	--

2. NECESSARY SUPPLIES / DISASTER PLANNING / EXTENDED FIELD TRIPS

1. A 3-day minimum of the following Diabetes Management Supplies should be provided by the parent/guardian and accessible for the care of the student at all times.

- | | | |
|--|--|--|
| <ul style="list-style-type: none"> • Insulin • Syringe/Pen Needles • Ketone Strips • Treatment for lows and snacks • Glucagon • Antiseptic Wipes • Blood Glucose (BG) | <ul style="list-style-type: none"> Meter with (test strips, lancets, extra battery) – required for all Continuous Glucose Monitor (CGM) users • Pump Supplies (Infusion Set, | <ul style="list-style-type: none"> Cartridge, extra Battery/Charging Cord) if applicable • Additional supplies: <input type="text"/> |
|--|--|--|

2. View Disaster/Emergency Planning details – refer to Safe at School Guide

3. Please review expiration dates and quantities monthly and replace items prior to expiration dates

4. In the event of a disaster or extended field trip, a school nurse or other designated personnel will take student's diabetes supplies and medications to student's location.

Name of Health Care Provider/Clinic:
Email Address (non-essential communication):

Contact #: Fax #:
Other:

STUDENT LAST NAME: _____ FIRST NAME: _____ DOB: _____

3. SELF-MANAGEMENT SKILLS (DEFINITIONS BELOW)

		Full Support	Supervision	Self-Care
Glucose Monitoring:	Meter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	CGM <input type="checkbox"/> (Requires Calibration)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carbohydrate Counting		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Insulin Administration:	Syringe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Pen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Pump	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can Calculate Insulin Doses		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Glucose Management:	Low Glucose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	High Glucose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Self-Carry Diabetes Supplies: ☐ Yes ☐ No Please specify items: _____

Smart Phone: ☐ Yes ☐ No

Device Independence: ☐ CGM ☐ Interpretation & Alarm Management ☐ Sensor Insertion ☐ Calibration ☐ Insulin Pumps ☐ Bolus
☐ Connects/Disconnects ☐ Temp Basal Adjustment ☐ Interpretation & Alarm Management ☐ Site Insertion ☐ Cartridge Change

Full Support: All care performed by school nurse and trained staff (as permitted by state law).

Supervision: Trained staff to assist & supervise. Guide & encourage independence.

Self-Care: Manages diabetes independently. Support is provided upon request and as needed.

4. STUDENT RECOGNITION OF HIGH OR LOW GLUCOSE SYMPTOMS (CHECK ALL THAT APPLY)

Symptoms of High:

☐ Thirsty ☐ Frequent Urination ☐ Fatigued/Tired/Drowsy ☐ Headache ☐ Blurred Vision ☐ Warm/Dry/Flushed Skin
☐ Abdominal Discomfort ☐ Nausea/Vomiting ☐ Fruity Breath ☐ Unaware ☐ Other: _____

Symptoms of Low:

☐ None ☐ Hungry ☐ Shaky ☐ Pale ☐ Sweaty ☐ Tired/Sleepy ☐ Tearful/Crying ☐ Dizzy Irritable
☐ Unable to Concentrate ☐ Confusion ☐ Personality Changes ☐ Other: _____

Has student lost consciousness, experienced a seizure or required Glucagon: ☐ Yes ☐ No If yes, date of last event: _____

Has student been admitted for DKA after diagnosis: ☐ Yes ☐ No If yes, date of last event: _____

5. GLUCOSE MONITORING AT SCHOOL

Monitor Glucose:

☐ Before Meals ☐ With Physical Complaints/Illness (include ketone testing) ☐ High or Low Glucose Symptoms
☐ Before Exams ☐ Before Physical Activity ☐ After Physical Activity ☐ Before Leaving School ☐ Other: _____

CONTINUOUS GLUCOSE MONITORING (CGM)

(Specify Brand & Model: _____)

Specify Viewing Equipment: ☐ Device Reader ☐ Smart Phone
☐ Insulin Pump ☐ Smart Watch ☐ iPod/iPad/Tablet

☐ CGM is remotely monitored by parent/guardian.
 Document individualized communication plan in Section 504 or other plan to minimize interruptions for the student.
☐ May use CGM for monitoring/treatment/insulin dosing unless symptoms do not match reading.

CGM Alarms:

Low alarm _____ mg/dL



High alarm _____ mg/dL if applicable

☐ Section 1-5 completed by Parent/Guardian

Please:

- Permit student access to viewing device at all times
- Permit access to School Wi-Fi for sensor data collection and data sharing
- Do not discard transmitter if sensor falls

Perform finger stick if:

- Glucose reading is below _____ mg/dL or above _____ mg/dL
- If CGM is still reading below _____ mg/dL (DEFAULT 70 mg/dL) 15 minutes following low treatment
- CGM sensor is dislodged or sensor reading is unavailable.  (see CGM addenda for more information) 
- Sensor readings are inconsistent or in the presence of alerts/alarms
- Dexcom does not have both a number and arrow present
- Libre displays Check Blood Glucose Symbol
- Using Medtronic system with Guardian sensor

Notify parent/guardian if glucose is:

below _____ mg/dL (<55 mg/dL DEFAULT)

above _____ mg/dL (>300 mg/dL DEFAULT)

Name of Health Care Provider/Clinic:

Email Address (non-essential communication):

Contact #:

Other:

Fax #:

STUDENT LAST NAME: _____ FIRST NAME: _____ DOB: _____

6. INSULIN DOSES AT SCHOOL - HEALTHCARE PROVIDER TO COMPLETE

Insulin Administered Via:

- ☐ Syringe ☐ Insulin Pen (☐ Whole Units ☐ Half Units) ☐ Insulin Pump (Specify Brand & Model: _____)
☐ i-Port ☐ Smart Pen ☐ Insulin Pump is using Automated Insulin Delivery (automatic dosing) using an FDA-approved device
☐ Other ☐ Insulin Pump is using DIY Looping Technology (child/parent manages device independently, nurse will assist with all other diabetes management)

☐ **DOSING** to be determined by Bolus Calculator in insulin pump or smart pen/meter unless moderate or large ketones are present or in the event of device failure (provide insulin via injection using dosing table in section 6A).

Insulin Administration Guidelines

Insulin Delivery Timing: Pre-meal insulin delivery is important in maintaining good glucose control. Late or partial doses are used with students that demonstrate unpredictable eating patterns or refuse food. Provide substitution carbohydrates when student does not complete their meal.

- ☐ **Prior to Meal** (DEFAULT)
☐ **After Meal** as soon as possible and within 30 minutes
☐ **Snacking** avoid snacking _____ hours (DEFAULT 2 hours) before and after meals

Partial Dose Prior to Meal: (preferred for unpredictable eating patterns using insulin pump therapy)

- ☐ Calculate meal dose using _____ grams of carbohydrate prior to the meal
☐ Follow meal with remainder of grams of carbohydrates (may not be necessary with advanced hybrid pump therapy)
☐ May advance to Prior to Meal when student demonstrates consistent eating patterns.

For Injections, Calculate Insulin Dose To The Nearest:

- ☐ Half Unit (round down for < 0.25 or < 0.75 and round up for ≥ 0.25 or ≥ 0.75)
☐ Whole Unit (round down for < 0.5 and round up for ≥ 0.5)

Supplemental Insulin Orders:

- ☐ Check for **KETONES** before administering insulin dose if BG > _____ mg/dL (DEFAULT >300 mg/dL or >250 mg/dL on insulin pump) or if student complains of physical symptoms. Refer to section 9. for high blood glucose management information.
☐ Parents/guardians are authorized to adjust insulin dose +/- _____ units
 - ☐ Insulin dose +/- _____ units
 - ☐ Insulin dose +/- _____ %
 - ☐ Insulin to Carb Ratio +/- _____ grams/units
 - ☐ Insulin Factor +/- _____ mg/dL/unit

Additional guidance on parent adjustments:

Name of Health Care Provider/Clinic:
Email Address (non-essential communication):

Contact #:
Other: Fax #:

STUDENT LAST NAME: FIRST NAME: DOB:

6A. DOSING TABLE—HEALTHCARE PROVIDER TO COMPLETE – SINGLE PAGE UPDATE ORDER FORM

Insulin: (administered for food and/or correction)

Rapid Acting Insulin: ☐ Humalog/Admelog (Lispro), Novolog (Aspart), Apidra (Glulisine) ☐ Other:

Ultra Rapid Acting Insulin: ☐ Fiasp (Aspart) ☐ Lyumjev (Lispro-aabc) ☐ Other:

Other insulin: ☐ Humulin R ☐ Novolin R

Meal & Times	Food Dose	Glucose Correction Dose <input type="checkbox"/> Use Formula <input type="checkbox"/> See Sliding Scale 6B	<input type="checkbox"/> PE/Activity Day Dose
Select if dosing is required for meal	<input type="checkbox"/> Carbohydrate Ratio: Total Grams of Carbohydrate divided by Carbohydrate Ratio = Carbohydrate Dose <input type="checkbox"/> Fixed Meal Dose	Formula: (Pre-Meal Glucose Reading minus Target Glucose) divided by Correction Factor = Correction Dose <input type="checkbox"/> May give Correction dose every hours as needed (DEFAULT 3 hours)	Adjust: <input type="checkbox"/> Carbohydrate Dose <input type="checkbox"/> Total Dose Indicate dose instructions below:
<input type="checkbox"/> Breakfast	Breakfast Carb Ratio = g/unit Breakfast units	<input type="checkbox"/> Target Glucose is: mg/dL & Correction Factor is: mg/dL/unit <input type="checkbox"/> No Correction dose	Carb Ratio g/unit Subtract % Subtract units
<input type="checkbox"/> AM Snack	AM Snack Carb Ratio = g/unit <input type="checkbox"/> No Carb Dose <input type="checkbox"/> No Insulin if < grams	<input type="checkbox"/> Target Glucose is: mg/dL & Correction Factor is: mg/dL/unit <input type="checkbox"/> No Correction dose	Carb Ratio g/unit Subtract % Subtract units
<input type="checkbox"/> Lunch	Lunch Carb Ratio = g/unit Lunch units	<input type="checkbox"/> Target Glucose is: mg/dL & Correction Factor is: mg/dL/unit <input type="checkbox"/> No Correction dose	Carb Ratio g/unit Subtract % Subtract units
<input type="checkbox"/> PM Snack	PM Snack Carb Ratio = g/unit <input type="checkbox"/> No Carb Dose <input type="checkbox"/> No Insulin if < grams	<input type="checkbox"/> Target Glucose is: mg/dL & Correction Factor is: mg/dL/unit <input type="checkbox"/> No Correction dose	Carb Ratio g/unit Subtract % Subtract units
<input type="checkbox"/> Dinner	Dinner Carb Ratio = g/unit Dinner units	<input type="checkbox"/> Target Glucose is: mg/dL & Correction Factor is: mg/dL/unit <input type="checkbox"/> No Correction dose	Carb Ratio g/unit Subtract % Subtract units

6B. CORRECTION SLIDING SCALE

☐ Meals Only ☐ Meals and Snacks ☐ Every hours as needed

to mg/dL = units to mg/dL = units to mg/dL = units
 to mg/dL = units to mg/dL = units to mg/dL = units
 to mg/dL = units to mg/dL = units to mg/dL = units

6C. LONG ACTING INSULIN

<input type="checkbox"/> Lantus, Basaglar, Toujeo (Glargine) <input type="checkbox"/> Levemir (Detemir) <input type="checkbox"/> Tresiba (Degludec) <input type="checkbox"/> Other	<input type="checkbox"/> Daily Dose <input type="checkbox"/> Overnight Field Trip Dose <input type="checkbox"/> Disaster/Emergency Dose	Subcutaneously
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6D. OTHER MEDICATIONS

<input type="checkbox"/> Metformin <input type="checkbox"/> Other	<input type="checkbox"/> Daily Dose <input type="checkbox"/> Overnight Field Trip Dose <input type="checkbox"/> Disaster/Emergency Dose	Route
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Signature is required here if sending ONLY this one-page dosing update.

Diabetes Provider Signature: Date:

Name of Health Care Provider/Clinic:
Email Address (non-essential communication):

Contact #:
Fax #:
Other:

STUDENT LAST NAME: FIRST NAME: DOB:

7. LOW GLUCOSE PREVENTION (HYPOGLYCEMIA)

Allow Early Interventions

- ☐ Allow Mini-Dosing of carbohydrate (i.e., 1-2 glucose tablets) when low glucose is predicted, sensor readings are dropping (down arrow) at mg/dL (DEFAULT 80 mg/dL or 120 mg/dL prior to exercise) or with symptoms.
- ☐ Allow student to carry and consume snacks ☐ School staff to administer
- ☐ Allow Trained Staff/Parent/Guardian to adjust mini dosing and snacking amounts (DEFAULT)

Insulin Management (Insulin Pumps)

Temporary Basal Rate Initiate pre-programmed rate as indicated below to avoid or treat hypoglycemia.

- ☐ Pre-programmed Temporary Basal Rate Named (Omnipod)
- ☐ Temp Target (Medtronic) ☐ Exercise Activity Setting (Tandem) ☐ Activity Feature (Omnipod 5)

Start: minutes prior to exercise for minutes duration (DEFAULT 1 hour prior, during, and 2 hours following exercise).

Initiated by: ☐ Student ☐ Trained School Staff ☐ School Nurse

- ☐ May disconnect and suspend insulin pump up to minutes (DEFAULT 60 minutes) to avoid hypoglycemia, personal injury with certain physical activities or damage to the device (keep in a cool and clean location away from direct sunlight).

Exercise (Exercise is a very important part of diabetes management and should always be encouraged and facilitated).

Exercise Glucose Monitoring

- ☐ prior to exercise ☐ every 30 minutes during extended exercise ☐ following exercise ☐ with symptoms

Delay exercise if glucose is < mg/dL (120 mg/dL DEFAULT)

Pre-Exercise Routine

- ☐ **Fixed Snack:** Provide grams of carbohydrate prior to physical activity if glucose < mg/dL
- ☐ **Added Carbs:** If glucose is < mg/dL (120 DEFAULT) give grams of carbohydrates (15 DEFAULT)
- ☐ **TEMPORARY BASAL RATE** as indicated above

Encourage and provide access to water for hydration, carbohydrates to treat/prevent hypoglycemia, and bathroom privileges during physical activity

8. LOW GLUCOSE MANAGEMENT (HYPOGLYCEMIA)

Low Glucose below mg/dL (below 70 mg/dL DEFAULT) or below mg/dL before/during exercise (DEFAULT is < 120 mg/dl).

1. If student is awake and able to swallow give grams of fast acting carbohydrate (DEFAULT 15 grams). Examples include 4 ounces of juice or regular soda, 4 glucose tabs, 1 small tube glucose gel.
☐ School nurse/parent may change amount given
2. Check blood glucose every 15 minutes and re-treat until glucose > mg/dL (DEFAULT is 80 mg/dL or 120 mg/dL before exercise).

SEVERE LOW GLUCOSE (unconscious, seizure, or unable to swallow)

Administer Glucagon, position student on their side and monitor for vomiting, call 911 and notify parent/guardian. If BG meter is available, confirm hypoglycemia via BG fingerstick. Do not delay treatment if meter is not immediately available. If wearing an insulin pump, place pump in suspend/stop mode or disconnect tubing from infusion site. Keep pump with student.

- ☐ Glucagon Emergency Kit by IM injection ☐ Gvoke by SC injection ☐ Auto-Injection, Gvoke HypoPen
Dose: ☐ 0.5 mg or ☐ 1.0 mg
- ☐ Zegalogue (dasiglucagon) 0.6 mg SC by Auto-Injector ☐ Zegalogue (dasiglucagon) 0.6 mg SC by Pre-Filled Syringe
- ☐ Baqsimi Nasal Glucagon 3 mg

Name of Health Care Provider/Clinic:
Email Address (non-essential communication):

Contact #:
Other: Fax #:

STUDENT LAST NAME: _____

FIRST NAME: _____

DOB: _____

9. HIGH GLUCOSE MANAGEMENT (HYPERGLYCEMIA)

Management of High Glucose over _____ mg/dL (Default is 300 mg/dL OR 250 mg/dl if on an insulin pump).

1. Provide and encourage consumption of water or sugar-free fluids. Give 4-8 ounces of water every 30 minutes. May consume fluids in classroom. Allow frequent bathroom privileges.
2. Check for Ketones (before giving insulin correction)
 - a. If Trace or Small Urine Ketones (0.1 – 0.5 mmol/L if measured in blood)
 - Consider insulin correction dose. Refer to the "Correction Dose" Section 6.A-B. for designated times correction insulin may be given.
 - *Can return to class and PE unless symptomatic*
 - Recheck glucose and ketones in 2 hours
 - b. If Moderate or Large Urine Ketones (0.6 – 1.4 mmol/L or >1.5 mmol/L blood ketones). This may be serious and requires action.
 - Contact parents/guardian or, if unavailable, healthcare provider
 - **Administer correction dose via injection.** If using Automated Insulin Delivery contact parent/provider about turning off automatic pump features. Refer to the "Blood Glucose Correction Dose" Section 6.A-B
 - If using insulin pump change infusion site/cartridge or use injections until dismissal.
 - No physical activity until ketones have cleared
 - Report nausea, vomiting, and abdominal pain to parent/guardian to take student home.
 - Call 911 if changes in mental status and labored breathing are present and notify parents/guardians.

- ☐ Send student's diabetes log to Health Care Provider (include details): If pre-meal blood glucose is below 70 mg/dL or above 240 mg/dL more than 3 times per week or you have any other concerns.

This Diabetes Medical Management Plan has been approved by:

Student's Physician/Health Care Provider:

Date:

I, (parent/guardian) _____ give permission to the school nurse or another qualified health care professional or trained diabetes personnel of (school) _____ to perform and carry out the diabetes care tasks as outlined in this Diabetes Medical Management Plan. I also consent to the release of the information contained in this Diabetes Medical Management Plan to all school staff members and other adults who have responsibility for my child and who may need to know this information to maintain my child's health and safety. I also give permission to the school nurse or another qualified health care professional to collaborate with my child's physician/health care provider.

Acknowledged and received by:

Student's Parent/Guardian:

Date:

Acknowledged and received by:

School Nurse or Designee:

Date:

Name of Health Care Provider/Clinic:

Email Address (non-essential communication):

Contact #:

Other:

Fax #: