



| 4th Grade ELA Curriculum Map                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                             |
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| First Nine Weeks                                                                                                                                                                                                                                                                                   | Second Nine Weeks                                                                                                                                                                                                                                                                                  | Third Nine Weeks                                                                                                                                                                                                                                                                                              | Fourth Nine Weeks                                                                                                                                                                                                                                                                                                           |
| <b>Foundations</b>                                                                                                                                                                                                                                                                                 | <b>Foundations</b>                                                                                                                                                                                                                                                                                 | <b>Foundations</b>                                                                                                                                                                                                                                                                                            | <b>Foundations</b>                                                                                                                                                                                                                                                                                                          |
| <u><b>Phonics</b></u><br>Decoding and Encoding with Phonics:<br>4.F.P.4a-c<br><br><u><b>Fluency</b></u><br>Oral & Silent Reading Fluency:<br>4.F.F.1a-d                                                                                                                                            | <u><b>Phonics</b></u><br>Decoding and Encoding with Phonics:<br>4.F.P.4a-c<br><br><u><b>Fluency</b></u><br>Oral & Silent Reading Fluency:<br>4.F.F.1a-d<br><br><u><b>Handwriting</b></u><br>Writing Cursive: 4.F.H.a-b                                                                             | <u><b>Phonics</b></u><br>Decoding and Encoding with Phonics:<br>4.F.P.4a-c<br><br><u><b>Fluency</b></u><br>Oral & Silent Reading Fluency:<br>4.F.F.1a-d<br><br><u><b>Handwriting</b></u><br>Writing Cursive: 4.F.H.4.a-b<br>Reading Cursive: 4.F.H.3.a                                                        | <u><b>Phonics</b></u><br>Decoding and Encoding with Phonics:<br>4.F.P.4a-c<br><br><u><b>Fluency</b></u><br>Oral & Silent Reading Fluency:<br>4.F.F.1a-d<br><br><u><b>Handwriting</b></u><br>Writing Cursive: 4.F.H.4.a-b<br>Reading Cursive: 4.F.H.3.a                                                                      |
| <b>Language</b>                                                                                                                                                                                                                                                                                    | <b>Language</b>                                                                                                                                                                                                                                                                                    | <b>Language</b>                                                                                                                                                                                                                                                                                               | <b>Language</b>                                                                                                                                                                                                                                                                                                             |
| <u><b>Grammar and Conventions:</b></u><br>Grammar, Usage, & Mechanics:<br>Reinforce and Master<br><br>Syntax: 4.L.GC.2.a-d<br><br><u><b>Vocabulary:</b></u><br>General, Academic & Specialized<br>Vocabulary: 4. L.V.L.1 a-b<br>Word Analysis: 4. L.V.L.2 a-c<br>Meaning & Purpose: 4. L.V.L.3 a-e | <u><b>Grammar and Conventions:</b></u><br>Grammar, Usage, & Mechanics:<br>Reinforce and Master<br><br>Syntax: 4.L.GC.2.a-d<br><br><u><b>Vocabulary:</b></u><br>General, Academic & Specialized<br>Vocabulary: 4. L.V.L.1 a-b<br>Word Analysis: 4. L.V.L.2 a-c<br>Meaning & Purpose: 4. L.V.L.3 a-e | <u><b>Grammar and Conventions:</b></u><br>Grammar, Usage, & Mechanics:<br>Reinforce, Master, and Continue<br><br>Syntax: 4.L.GC.2.a-d<br><br><u><b>Vocabulary:</b></u><br>General, Academic & Specialized<br>Vocabulary: 4. L.V.L.1 a-b<br>Word Analysis: 4. L.V.L.2 a-c<br>Meaning & Purpose: 4. L.V.L.3 a-e | <u><b>Grammar and Conventions:</b></u><br>Grammar, Usage, & Mechanics:<br>Reinforce, Master, Continue, and<br>Introduce<br><br>Syntax: 4.L.GC.2.a-d<br><br><u><b>Vocabulary:</b></u><br>General, Academic & Specialized<br>Vocabulary: 4. L.V.L.1 a-b<br>Word Analysis: 4. L.V.L.2 a-c<br>Meaning & Purpose: 4. L.V.L.3 a-e |
| <b>Texts</b>                                                                                                                                                                                                                                                                                       | <b>Texts</b>                                                                                                                                                                                                                                                                                       | <b>Texts</b>                                                                                                                                                                                                                                                                                                  | <b>Texts</b>                                                                                                                                                                                                                                                                                                                |
| <u><b>Context</b></u><br>Purpose and Audience: 4.T.C.1.a-c<br>Authors and Speakers: 4.T.C.2.a & c<br><br><u><b>Structure &amp; Style</b></u>                                                                                                                                                       | <u><b>Context</b></u><br>Purpose and Audience: 4.T.C.1.a-c<br>Authors and Speakers: 4.T.C.2.a & c<br><br><u><b>Structure &amp; Style</b></u>                                                                                                                                                       | <u><b>Context</b></u><br>Purpose and Audience: 4.T.C.1.a-c<br>Authors and Speakers: 4.T.C.2.a & c<br><br><u><b>Structure &amp; Style</b></u>                                                                                                                                                                  | <u><b>Context</b></u><br>Purpose and Audience: 4.T.C.1.a-c<br>Authors and Speakers: 4.T.C.2.a & c<br><br><u><b>Structure &amp; Style</b></u>                                                                                                                                                                                |



## Sumter County Intermediate School

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| <p>Organization: 4.T.SS.1.a-d<br/>Craft: 4.T.SS.2.a-b</p> <p><b>Techniques</b><br/> Narrative Techniques: 4.T.T.1.a-e<br/> Expository Techniques: 4.T.T.2.a-d<br/> Opinion Techniques: 4.T.T.3.a,c,d<br/> <b>Research &amp; Analysis</b><br/> Research &amp; Inquiry: 4.T.RA.1.a-c<br/> Curating Sources &amp; Evidence: 4.T.RA.2.a-c</p>                                                                                                                                                                                                                                                                                                    | <p>Organization: 4.T.SS.1.a-d<br/>Craft: 4.T.SS.2.a-b</p> <p><b>Techniques</b><br/> Narrative Techniques: 4.T.T.1.a-e<br/> Expository Techniques: 4.T.T.2.a-d<br/> Opinion Techniques: 4.T.T.3.a,c,d<br/> <b>Research &amp; Analysis</b><br/> Research &amp; Inquiry: 4.T.RA.1.a-c<br/> Curating Sources &amp; Evidence: 4.T.RA.2.a-c</p>                                                                                                                                                                                                                                                                                                    | <p>Organization: 4.T.SS.1.a-d<br/>Craft: 4.T.SS.2.a-b</p> <p><b>Techniques</b><br/> Narrative Techniques: 4.T.T.1.a-e<br/> Expository Techniques: 4.T.T.2.a-d<br/> Opinion Techniques: 4.T.T.3.a,c,d<br/> Poetic Techniques: 4.T.T.4.a-b<br/> <b>Research &amp; Analysis</b><br/> Research &amp; Inquiry: 4.T.RA.1.a-c<br/> Curating Sources &amp; Evidence: 4.T.RA.2.a-c</p>                                                                                                                                                                                                                                                                | <p>Organization: 4.T.SS.1.a-d<br/>Craft: 4.T.SS.2.a-b</p> <p><b>Techniques</b><br/> Narrative Techniques: 4.T.T.1.a-e<br/> Expository Techniques: 4.T.T.2.a-d<br/> Opinion Techniques: 4.T.T.3.a,c,d<br/> <b>Research &amp; Analysis</b><br/> Research &amp; Inquiry: 4.T.RA.1.a-c<br/> Curating Sources &amp; Evidence: 4.T.RA.2.a-c</p>                                                                                                                                                                                                                                                                                                    |
| <b>Practices</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Practices</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Practices</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Practices</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Engagement &amp; Intention for Comprehension &amp; Composition (EICC)</b><br/> Reader &amp; Writer Identity: P.EICC.1<br/> Engagement &amp; Intention: P.EICC.2<br/> Comprehension Strategies: P.EICC.3<br/> Writing Processes: P.EICC.4</p> <p><b>Situating Texts: Author, Audience, Context, &amp; Purpose (ST)</b><br/> Context: P.ST.1<br/> Author, Audience, &amp; Purpose: P.ST. 2</p> <p><b>Author's Craft (AC)</b><br/> Reading like a Writer: P.AC.1<br/> Writing like a Reader: P.AC.2<br/> Text Design: P.AC.3</p> <p><b>Collaboration &amp; Presentation (CP)</b><br/> Collaboration: P.CP.1<br/> Presentation: P.CP.2</p> | <p><b>Engagement &amp; Intention for Comprehension &amp; Composition (EICC)</b><br/> Reader &amp; Writer Identity: P.EICC.1<br/> Engagement &amp; Intention: P.EICC.2<br/> Comprehension Strategies: P.EICC.3<br/> Writing Processes: P.EICC.4</p> <p><b>Situating Texts: Author, Audience, Context, &amp; Purpose (ST)</b><br/> Context: P.ST.1<br/> Author, Audience, &amp; Purpose: P.ST. 2</p> <p><b>Author's Craft (AC)</b><br/> Reading like a Writer: P.AC.1<br/> Writing like a Reader: P.AC.2<br/> Text Design: P.AC.3</p> <p><b>Collaboration &amp; Presentation (CP)</b><br/> Collaboration: P.CP.1<br/> Presentation: P.CP.2</p> | <p><b>Engagement &amp; Intention for Comprehension &amp; Composition (EICC)</b><br/> Reader &amp; Writer Identity: P.EICC.1<br/> Engagement &amp; Intention: P.EICC.2<br/> Comprehension Strategies: P.EICC.3<br/> Writing Processes: P.EICC.4</p> <p><b>Situating Texts: Author, Audience, Context, &amp; Purpose (ST)</b><br/> Context: P.ST.1<br/> Author, Audience, &amp; Purpose: P.ST. 2</p> <p><b>Author's Craft (AC)</b><br/> Reading like a Writer: P.AC.1<br/> Writing like a Reader: P.AC.2<br/> Text Design: P.AC.3</p> <p><b>Collaboration &amp; Presentation (CP)</b><br/> Collaboration: P.CP.1<br/> Presentation: P.CP.2</p> | <p><b>Engagement &amp; Intention for Comprehension &amp; Composition (EICC)</b><br/> Reader &amp; Writer Identity: P.EICC.1<br/> Engagement &amp; Intention: P.EICC.2<br/> Comprehension Strategies: P.EICC.3<br/> Writing Processes: P.EICC.4</p> <p><b>Situating Texts: Author, Audience, Context, &amp; Purpose (ST)</b><br/> Context: P.ST.1<br/> Author, Audience, &amp; Purpose: P.ST. 2</p> <p><b>Author's Craft (AC)</b><br/> Reading like a Writer: P.AC.1<br/> Writing like a Reader: P.AC.2<br/> Text Design: P.AC.3</p> <p><b>Collaboration &amp; Presentation (CP)</b><br/> Collaboration: P.CP.1<br/> Presentation: P.CP.2</p> |