



LANGUAGE ARTS SYLLABUS 2022-2023

Course Title: M/J Language Arts Teacher: **Mrs. Lindsay A. Woods**

Contact Number: (863) 638-1010 E-Mail: lindsay.woods@lwcharterschools.com

*Responses will be made within 24 hours. The quickest way to reach me is via email or Remind as I check it throughout the day.

*****PLEASE JOIN MY REMIND!!- Phone # for Text 81010 Message to text: @9e47f8**

Materials Needed: (pencils and pens, composition notebook, school assigned iPad, and novels for class)

Your Responsibility- PLEASE HAVE earbuds of some kind (EVERYDAY)

Course Description: The purpose of this course is to provide integrated educational experiences through active learning in the language arts strands of reading, writing, listening, viewing, speaking, language, grammar, and literature.

Goals: Students will read, interpret, and analyze a variety of genres - they will also learn how to create their own successful argumentative and informative writings, as well as personal narratives with an integration of grammar and conventional practices.

Expectations: Students are expected to come to class prepared, bring a composition notebook, earbuds and a charged iPad, turn in all assignments, study for tests/quizzes, ask questions when needed, participate in class, and use time in class effectively.

We have a bathroom in my classroom, please help your child understand the importance of keeping it clean and respecting bathroom procedures set by the teacher. They are permitted to use it when it

Assignments: See Schoology and check planner for daily assignments. Work is due on the due dates assigned. For every day the assignment is turned in late, students lose a letter grade.

Grading Scale:

90-100 A	80-89 B	70-79 C	60-69 D	0-59 F
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LA Grading Categories and Weights

Category Weights	Language Arts Dept.
Assessments/Projects	40%
Class/Prep Work	25%
Writings	25%
Participation	10%

Attendance: For ultimate success, students need to be in class. If a student misses class, a parental note with explanation should be brought to the office. Make-up work is the responsibility of the child.

Tardies: Students must report to school and to each class on time. If you are late to class, it is considered unexcused unless otherwise noted by a teacher. Lunch Detention will be given for patterned tardies and/or further disciplinary action, if needed.

Students may be exited from Bok Academy based on excessive absences and/or tardies.

Make-Up Work Policy: It is the responsibility of the student, not the teacher, to obtain any missed concepts, notes, assignments, etc. This may require time spent at lunch. Students have two days per day(s) absent to make-up the work. Students have one day per absence (plus 2 additional days) to make up the work ASSIGNED on those days!

Example: 1 day Absent = 3 days Make-Up 3 days Absent = 5 days Make-Up

**Test or Major Project assigned BEFORE absence = due the day you get back.

- CHECK Schoology is a great tool for making up work while absent.
- FIND A FRIEND: Arrange to have a friend help you.
- TEACHER HELP: You arrange with me time before/after school or at lunch.

Late Work Policy: Late work is for grading and feedback purposes students will lose a letter grade for each day an assignment is late. *Coming to class with all work completed is a part of being prepared.*

Late Work Deductions: 1 day = 1 letter grade, 2 days = 2 letter grades, 3 days = 3 letter grades after that = 0%

Academic Honesty: Students must observe standards of academic honesty and integrity. Those in violation will result in disciplinary action.

Tutoring/Help Needed: Students may arrange with me time for tutoring before or after school. I am also available during lunch. Please take advantage of this.

I am very excited to start this school year with each and every one of you. I believe that every child was created for a special purpose, and as a teacher, my hope is to help them continue on that path to greatness and preparation; not only academically, but intellectually as well. We have a lot of work ahead of us, as well as a lot of exciting times of learning. Being apart of Bok is something very special and unique. I have high expectations for all of my students, and I also believe that it is more than the teacher's job to educate students, but parents, families, and communities all play a vital role in enriching a child's life. I will give my best in all I do to equip my students with the knowledge they need to rise to their success. My door is always open, feel free to contact me whenever needed.

Please Sign and Return:

Student Name _____ **Signature** _____

Parent Name _____ **Signature** _____

Parent phone _____

Parent email _____