

Clark Memorial as a Title I School

The purpose of the Title I, Part A program is to provide federal dollars to supplement educational opportunities for students who attend schools with high numbers or percentages of children from low-income families and are most at risk of failing to meet the state's challenging academic achievement standards. Title I, Part A funds are to be used to provide all students significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Important objectives of the program:

- Title Funds – Much of Clark Memorial's allotment of title funds is spent on three teachers and three educational assistants. The three teachers serve as Tier 2 and Tier 3 intervention instructors. The three assistants work exclusively with students and grade level teachers.
- "Home and School Agreement Compact" – please read (located in the front, inside cover of our Student/Parent Handbook)
- "Parent and Family Engagement" – please read (located on the last page of our Student/Parent Handbook)
 - Parent Involvement Funds – we currently have a balance of \$283 dollars. Some of these funds help pay for the purple Nicky Folders and the Student/Parent Handbooks that all students receive at the beginning of the school year. Suggestions are welcome on how to use these funds for parent involvement activities.
- Leadership Team – our school's Leadership Team is comprised of the Principal, RTI teachers, school counselor, grade level teachers, a SPED, a specialty teacher and multiple parents. We meet monthly to discuss Title monies to be spent, School Improvement Plan goals and objectives, student progress, and any other school community concerns. If you would like to be a member, please inform the school's principal. You may also receive copies of the meeting's minutes if so desired.
- School Improvement Plan
 - Reading Goal – According to spring TCAP assessments, all students in grades 3-5 will be proficient or grow toward proficiency for the 2023-24 school year.
 - Math Goal – According to spring TCAP assessments, all students in grades 3-5 will be proficient or grow toward proficiency for the 2023-24 school year.
 - Progress Monitoring and Growth – All students (K-5) take a benchmark assessment at the beginning of the school year, a second progress assessment after Christmas, and a third assessment in the Spring.
 - RTI Tier 2 and Tier 3 – identified students will receive additional tutoring and progress monitoring.

Questions/Concerns