



# RTI UPDATE

for Cook High School

## So, what does RtI have to do with me?

As a Tier I (everyone at CHS) classroom teacher, you are the first line of defense for students who begin to fall well behind grade level in their studies and understanding. You are there to provide initial interventions to support their learning. When those initial efforts are not successful, you should contact Mrs. Phillips or Ms. Elliott for guidance on next steps with those students (this is not a referral). We will work together to look at work samples and implement targeted interventions to see if that student is eligible for RtI services.



## If I have a student who is struggling...

Ask yourself the following questions: If a student has an academic deficiency, is it due to --

- Lack of attendance?
- Language Problems?
- Medical Issues?
- Deficits in skills?
- Avoidance behaviors?
- Refusal of work?
- Inattentiveness?

List all reasons that might be a factor in the student's ability to be successful in their current grade level. While all of these factors may be exhibited by students at one time or another, an RtI student is going to exhibit many of them at once. If you have a concern, email us!

## --AREAS of FOCUS--

🔑 One of our areas of focus is helping students maintain passing grades in their academic classes.

🚜 Part of our strategy is helping students fill in their gaps in hopes that they will start seeing gains in their classroom work.

📖 Also, students are encouraged to bring missing work or unsatisfactory work with them to their intervention class. If you have an RtI student who needs to complete work in intervention class, it helps if you email [shelliphillips@cook.k12.ga.us](mailto:shelliphillips@cook.k12.ga.us)

or

[thaliaelliott@cook.k12.ga.us](mailto:thaliaelliott@cook.k12.ga.us) so we can follow-up with them. They often will NOT volunteer that information.

\*\*This will help us identify areas that we can assist.



# RTI UPDATE

## What are we Working With: Exact Path

As we begin the school year, it is extremely important to screen our incoming Freshmen as well as our returning Sophomores to see where they fall in both Reading Lexile (Purple) and Math Quantile (Blue) ranges. Below are four graphs to show student baseline data from which Ms. Elliott and I will plan instruction and intervention. If your Tier I baseline data shows some of the same information, please email Mrs. Phillips or Ms. Elliott about those students...

### Diagnostic Class Averages

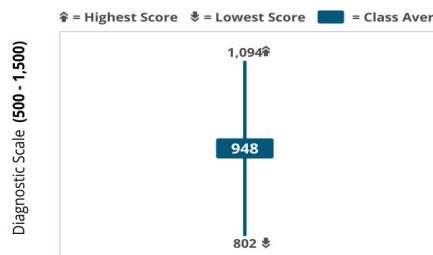


#### Testing Window 1

08/07/2023 - 09/29/2023

No. of Students: 12  
Avg. Score (SD): 1,040 (89)  
Avg. Growth: N/A

### Diagnostic Class Averages

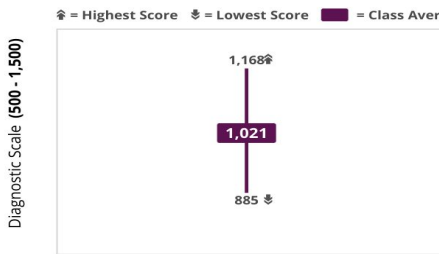


#### Testing Window 1

08/07/2023 - 09/29/2023

No. of Students: 8  
Avg. Score (SD): 948 (106)  
Avg. Growth: N/A

### Diagnostic Class Averages

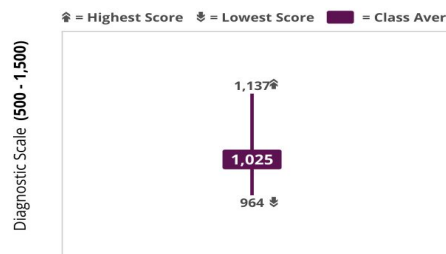


#### Testing Window 1

08/07/2023 - 09/29/2023

No. of Students: 12  
Avg. Score (SD): 1,021 (81)  
Avg. Growth: N/A

### Diagnostic Class Averages



#### Testing Window 1

08/07/2023 - 09/29/2023

No. of Students: 10  
Avg. Score (SD): 1,025 (56)  
Avg. Growth: N/A

## Meet Your RtI Interventionists



**THALIA ELLIOTT**  
Math Intervention

Intervention allows students to know that they too can learn math. We are here to guide students through their success.



**SHELLI PHILLIPS**  
Reading Intervention

Intervention allows struggling readers to have a safe place to get help with a community of learners focused on making gains.

## HOW TO SUPPORT R&I STUDENTS:

- Build relationships with these students
- Continual redirection and reminders
- Send work to their intervention class, and email Mrs. Phillips or Ms. Elliott to follow-up...



On average, RtI students are performing at a Third-Fourth Grade level in **READING** and **MATH**...