

## Brandon Driggers

### Course Syllabus for all ACCESS classes for SID/PID

#### Course Description:

This series of classes will provide students the opportunity to earn ACCESS class credits toward their high school diploma. As part of their curriculum, students will participate in Community Based Instruction.

#### Course Outline:

Data collected from individual student education plans will drive instruction.

#### Textbooks:

There is no text book for the class. Supplemental materials will be provided.

#### Teacher expectations:

Students will be expected to participate in classroom activities to the best of their ability on any given day.

#### Tutoring:

Tutoring for individual students will be worked into the daily schedule if needed.

#### Course objectives and Standards:

Students will have access to select grade level standards.

#### Teacher rules/consequences:

Individual Behavior Intervention Plans will be followed as applicable. Parent contact will be made as needed.

#### Grading System:

Students in grades 9 - 12 will be given a numerical grade in all courses. A grade of "70" or above must be achieved to pass.

**A=90-100 B=80-89 C=70-79 F=Below 70**

**WP=Withdrawal Passing WF=Withdrawal Failing I=Incomplete**

Final Assessment – 20%

Major Assessments – 45%

Minor Assessments – 20%

Daily work – 15%

#### Special projects:

Special projects will be completed in class if assigned.

#### Retesting Policy:

Students will be allowed one retest per semester after individual tutoring

**Cyberbullying:** As defined by Dictionary.com, "the act of harassing someone online by sending or posting mean messages." *Please keep in mind that the Edmodo communication system is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the*

*classroom. Inappropriate comments or use of the site can result in disciplinary action.*

**SB10:** Under the Georgia Special Needs Scholarship (GSNS) law passed in 2007 (O.C.G.A. s 20-2-2113), Parents/guardian(s) whose child meets the Georgia Special Needs Scholarship eligibility criteria now have the right to request a transfer from a student's public school to:

- Another public school within their district of residence; or
- Another public school system outside their district of residence; or
- One of the three state schools for the blind or deaf; or
- A private school authorized to participate in the GSNS program.

The form will be available in the spring and can be accessed online at HCBE.net or a hard copy can be requested from the school. The form must be sent directly to the school district.

Only the school district has the authority to approve or deny a public school transfer request.

Under HCBE board policy JBCD, students who transfer from one high school to another (without a bona fide move) will be considered ineligible for participation in any varsity competitive events governed by the Georgia High School Association for one calendar year from the start of entry into the receiving school.

#### 2018-2019 Georgia Special Needs Student Scholarship Eligibility Criteria

In order to qualify for the GSNS Program all of the following requirements must be met:

- A student must have a parent/guardian who currently lives in Georgia and has been a resident for at least one calendar year.
- A student was enrolled and completed the 2017-2018 school year in Georgia public school in grades kindergarten through twelfth.
- A student was reported as attending a Georgia public school by a School district(s) during mandatory student counts conducted in October 2017 and March 2018.
- A student does not need to have an Individualized Education Plan (IEP) for the entire school year to qualify for the GSNS Program. A student must have received special education services at some point during the 2017-2018 school year through an IEP. A student must be reported by a school district(S) in either the October 2017 OR March 2018 student counts OR in final student record as a student receiving special education services by the end of the 2017-2018 school year.

Exceptions to the eligibility criteria: If an eligible student attended a private school through the GSNS Program during the 2017-2018 school year a parent can make a request for a public school transfer for the 2018-2019 school year.

Transfers within a School District: A school district considering a transfer request between schools in its system may deny a parent request for transfer based on lack of capacity and/or the lack of a program available at another school which is aligned with the student's IEP.

Capacity is defined in two ways:

- Capacity of the school building based on established health and safety provisions; and
- Class-size capacity by grade and subject, based on state law and rule.

Transfers out of a School District: A school district considering a request for a transfer into its school system from another school system has the authority to approve or deny a public school transfer request.

A school district considering a transfer can deny a request even if there is capacity and a program available that is aligned to the student's IEP within its system. If a request is approved, a school district can charge parent(s)/guardian(s) for the costs of educating a student from outside its school district.

TRANSPORTATION under this public choice is the responsibility of the parent/guardian. Funds received through the Special Needs Scholarship cannot be used to offset the costs of out of district tuition, charter schools, or other options available under public school choice. Once a transfer request has been approved by the school district, the student will be allowed to complete all grades at the approved school. The school district will report the student for FTE purposes.

**I have received a copy of the Syllabus for All ACCESS classes from SID/PID taught by Michelle Leary**

**I have received a copy of my parent rights, updated January 2014.**

**I have received information on SB10 and understand I have access to further information when it becomes available in the spring.**

\_\_\_\_\_  
Parent/Guardian Signature                      Parent/Guardian name (printed)                      Date

\_\_\_\_\_  
Student Signature                      Student name (printed)                      Date

Enclosed: Your Rights As Parents – Regarding Special Education: Updated January 2014

## **Copy to Sign and Return**

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Date

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Student Signature

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