2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Clatskanie SD 6J School: Clatskanie Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the Report Card Policy and Technical Manual. Arrows (up \uparrow or down \downarrow) indicate the change in the rating level of the indicator from the previous year.

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 1	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 2 🗸	Level 2	Level 3 个	Level 1	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2	Level 2*	Level 1	Level 1	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2*	Level 3	Level 1	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2 个	
Multi-racial	Not Identified	Level 2	Level 3	Level 2	Level 3 个	Level 1	

Indicator Ratings Table

Suggested Level of Support for 1819: Not Identified

Suggested Level of Support for 1718: Not Identified

Met ELA and Math Participation target (95%) for all student groups: No (details on pages 4 and 7)

Received Title I Funds in 2018-19: Yes

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Clatskanie SD 6J

School: Clatskanie Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a

English Language Arts
Achievement LevelCutLevel 580Level 467Level 354Level 233Level 1<33</td>

three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	51.4	44.6	42.1	45.9	3-year Average	Level 2
All Students - Adjusted Denominator	175	175	190	540		-
Economically Disadvantaged - Percent	42.7	40.6	30.2	38.0	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	96	101	106	300		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	20.0	33.3	17.1	24.0	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	35	36	35	104		LL STREAM
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	-	
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	61.1	23.5	19.0	35.2	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	18	17	21	54		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	68.2	27.8	25.0	41.9	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	22	18	24	62		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		and an filter of the
White - Percent	49.3	44.2	42.8	45.5	3-year Average	Level 2
White - Adjusted Denominator	136	138	152	424		
Multi-racial - Percent	44.4	52.4	56.3	52.8	3-year Average	Level 2
Multi-racial - Adjusted Denominator	18	21	16	53		

State Long Term Goal: 80%

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Clatskanie SD 6J

School: Clatskanie Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the

applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	48.5	52.0	45.0	48.0	3-year Average	Level 3
All Students - Denominator	112	107	125	344		
Economically Disadvantaged - Median	48.0	46.0	34.0	43.0	3-year Average	Level 2
Economically Disadvantaged - Denominator	63	57	73	193		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	34.5	73.0	40.0	41.0	3-year Average	Level 2
Students with Disabilities - Denominator	18	13	15	46		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	52.0	*	49.0	51.0	3-year Average	Level 3
Hispanic/Latino - Denominator	13	*	14	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	61.0	*	48.0	51.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	15	*	15	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	49.0	51.5	43.0	47.5	3-year Average	Level 3
White - Denominator	87	82	99	268		
Multi-racial - Median	41.0	71.0	47.5	47.0	3-year Average	Level 3
Multi-racial - Denominator	10	16	10	36		

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

English Language Arts Participation Details

District: Clatskanie SD 6J

School: Clatskanie Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	91.8	90.1	93.2	91.7	2018-19 Rate	Not Met
All Students - Denominator	195	191	207	593		
Economically Disadvantaged - Percent	92.8	92.8	96.5	94.0	2018-19 Rate	Met
Economically Disadvantaged - Denominator	111	111	114	336	<u> </u>	
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	4	1	2	7		
Students with Disabilities - Percent	73.0	72.5	78.4	74.6	2018-19 Rate	Not Met
Students with Disabilities - Denominator	37	40	37	114		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	2	2	7		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	1	3		
Hispanic/Latino - Percent	95.2	88.9	100.0	95.0	2018-19 Rate	Met
Hispanic/Latino - Denominator	21	18	21	60		
Native Hawaiian/Pacific Islander - Percent					Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	96.0	90.5	100.0	95.7	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	25	21	24	70		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	1	1	2		
White - Percent	91.3	88.5	92.2	90.7	2018-19 Rate	Not Met
White - Denominator	149	148	166	463		
Multi-racial - Percent	90.5	100.0	93.8	94.8	3-year Average	Met
Multi-racial - Denominator	21	21	16	58		

Mathematics Academic Achievement Details

District: Clatskanie SD 6J

School: Clatskanie Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a

three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	29.7	30.3	31.1	30.4	2018-19 Rate	Level 2
All Students - Adjusted Denominator	175	175	190	540		
Economically Disadvantaged - Percent	20.8	17.8	21.0	20.0	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	96	101	105	300		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	17.1	19.4	8.6	15.4	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	35	36	35	104		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	33.3	17.6	9.5	20.4	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	18	17	21	54		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	40.9	22.2	8.3	24.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	22	18	24	62		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	27.2	29.0	34.2	30.4	2018-19 Rate	Level 2
White - Adjusted Denominator	136	138	152	424		
Multi-racial - Percent	33.3	38.1	31.3	35.8	3-year Average	Level 2
Multi-racial - Adjusted Denominator	18	21	16	53		

State Long Term Goal: 80%

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

Mathematics Academic Growth Details

District: Clatskanie SD 6J

School: Clatskanie Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	41.5	48.0	48.5	47.0	2018-19 Rate	Level 3
All Students - Denominator	108	106	124	338	-	
Economically Disadvantaged - Median	36.0	44.0	46.0	44.0	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator	61	56	72	189		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	27.5	36.0	35.0	35.5	3-year Average	Level 1
Students with Disabilities - Denominator	18	13	15	46		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		1.4
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	67.0	*	42.5	48.0	3-year Average	Level 3
Hispanic/Latino - Denominator	13	*	14	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		_
Underserved Race/Ethnicity - Median	67.0	*	46.0	47.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	14	*	15	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	39.5	48.0	50.0	47.0	2018-19 Rate	Level 3
White - Denominator	84	81	98	263		
Multi-racial - Median	62.0	37.5	53.5	51.0	3-year Average	Level 3
Multi-racial - Denominator	10	16	10	36		

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Mathematics Participation Details

District: Clatskanie SD 6J

School: Clatskanie Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	90.8	89.0	92.8	90.9	2018-19 Rate	Not Met
All Students - Denominator	195	191	207	593		
Economically Disadvantaged - Percent	91.9	91.0	95.6	92.9	2018-19 Rate	Met
Economically Disadvantaged - Denominator	111	111	114	336		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	4	1	2	7		
Students with Disabilities - Percent	73.0	70.0	78.4	73.7	2018-19 Rate	Not Met
Students with Disabilities - Denominator	37	40	37	114		
American Indian/Alaska Native - Percent	66.7	100.0	100.0	85.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	2	2	7		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	1	3		
Hispanic/Latino - Percent	95.2	88.9	100.0	95.0	2018-19 Rate	Met
Hispanic/Latino - Denominator	21	18	21	60		
Native Hawaiian/Pacific Islander - Percent					Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0	_	
Underserved Race/Ethnicity - Percent	92.0	90.5	100.0	94.3	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	25	21	24	70		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	1	1	2		
White - Percent	90.6	87.2	91.6	89.8	2018-19 Rate	Not Met
White - Denominator	149	148	166	463		
Multi-racial - Percent	90.5	100.0	93.8	94.8	3-year Average	Met
Multi-racial - Denominator	21	21	16	58		

Regular Attenders Details

District: Clatskanie SD 6J School: Clatskanie Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year

Regular Attenders
LevelCutLevel 593Level 489Level 385Level 278Level 1<78</td>

average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	71.2	75.5	75.4	74.1	2018-19 Rate	Level 1
All Students - Denominator		295	298	317	910		a san ann an ann an an an an an an an an an
Economically Disadvantaged - Percent	K-5	65.7	69.8	68.5	68.0	2018-19 Rate	Level 1
Economically Disadvantaged - Denominator		181	179	178	538		
English Learners - Percent	K-5	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	65.7	63.2	63.2	64.1	3-year Average	Level 1
Students with Disabilities - Denominator		67	57	68	192		A CONTRACT OF A MERICAN
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	60.9	60.0	55.6	58.7	3-year Average	Level 1
Hispanic/Latino - Denominator		23	25	27	75		and a second
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	61.5	63.0	53.3	59.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		26	27	30	83		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	72.9	77.9	78.8	76.6	2018-19 Rate	Level 2
White - Denominator		240	240	259	739		
Multi-racial - Percent	K-5	65.5	70.0	67.9	67.8	2018-19 Rate	Level 1
Multi-racial - Denominator		29	30	28	87		

State Long Term Goal: 93%

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Clatskanie SD 6J

School: Clatskanie Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and

the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	*	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		

On Track to ELP Level	I Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32