



OREGON AT-A-GLANCE DISTRICT PROFILE

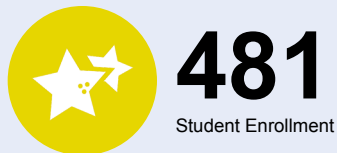
John Day SD 3

SUPERINTENDENT: Louis Dix | 401 N Canyon City Blvd, Canyon City 97820 | 541-575-1280



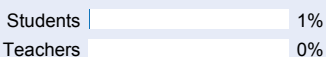
2021-22

Students We Serve

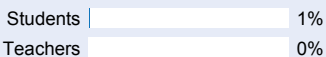


DEMOGRAPHICS

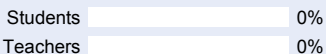
American Indian/Alaska Native



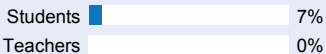
Asian



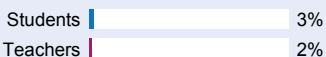
Black/African American



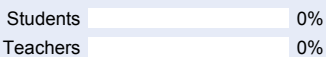
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English Learners



3

Languages Spoken

17%

Students with Disabilities

16%

Mobile Students

>95%

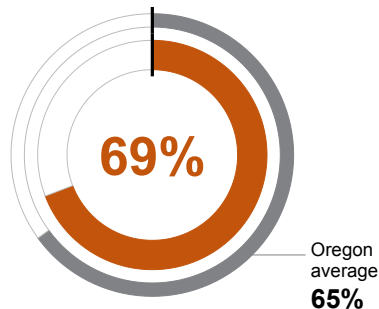
Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

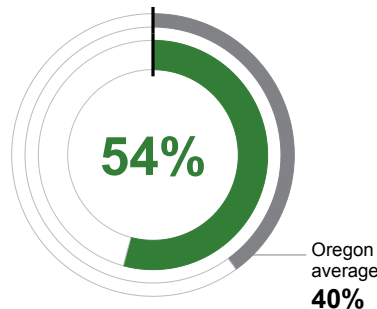
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

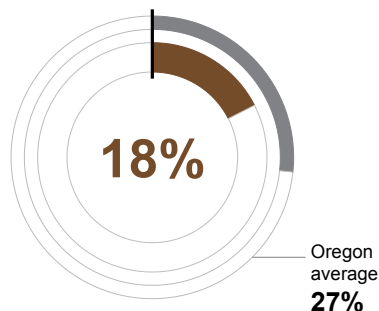
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

High School Success

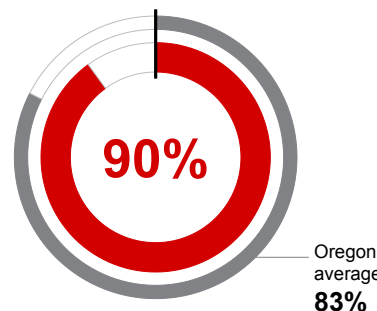
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



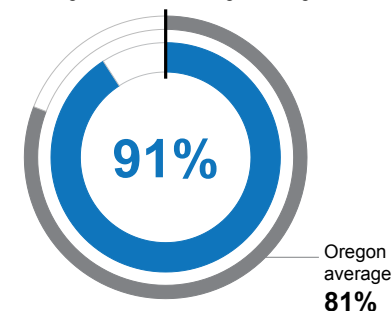
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

All Grant School District #3 students will engage in meaningful programs which meet the highest educational and ethical standards with a safe, caring, collaborative learning community ensuring each student achieves academic and personal excellence by becoming a lifelong learner and a responsible citizen. The districts priorities were developed from this mission. These priorities are:

- Student Achievement
- Communicating with Stakeholders
- Budget
- Safe and Secure Schools

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



Outcomes

Our Staff (rounded FTE)



5

Administrators



38

Teachers



10

Educational assistants



0

Counselors



0

Licensed Librarians



0

Psychologists



63%

% of licensed teachers with more than 3 years of experience

Grades K-2 REGULAR ATTENDERS

Table with demographic categories and percentages for Grades K-2 Regular Attenders, including American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander, White, Free/Reduced Price Lunch, Ever English Learner, Students with Disabilities, Migrant, Homeless, Students in Foster Care, Talented and Gifted, Female, Male, and Non-Binary.

Grade 3 ENGLISH LANGUAGE ARTS

Table with demographic categories and percentages for Grade 3 English Language Arts, including American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander, White, Free/Reduced Price Lunch, Ever English Learner, Students with Disabilities, Migrant, Homeless, Students in Foster Care, Talented and Gifted, Female, Male, and Non-Binary.

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Table with demographic categories and percentages for Grades 3-8 Individual Student Progress, including American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander, White, Free/Reduced Price Lunch, Ever English Learner, Students with Disabilities, Migrant, Homeless, Students in Foster Care, Talented and Gifted, Female, Male, and Non-Binary.

Grade 8 MATHEMATICS

Table with demographic categories and percentages for Grade 8 Mathematics, including American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander, White, Free/Reduced Price Lunch, Ever English Learner, Students with Disabilities, Migrant, Homeless, Students in Foster Care, Talented and Gifted, Female, Male, and Non-Binary.

Grade 9 ON-TRACK TO GRADUATE

Table with demographic categories and percentages for Grade 9 On-Track to Graduate, including American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander, White, Free/Reduced Price Lunch, Ever English Learner, Students with Disabilities, Migrant, Homeless, Students in Foster Care, Talented and Gifted, Female, Male, and Non-Binary.

Grade 12 ON-TIME GRADUATION

Table with demographic categories and percentages for Grade 12 On-Time Graduation, including American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander, White, Free/Reduced Price Lunch, Ever English Learner, Students with Disabilities, Migrant, Homeless, Students in Foster Care, Talented and Gifted, Female, Male, and Non-Binary.