

Class News

Mrs. Walters

February 16 - February 20



Special Dates

Tuesday, February 17 -
Progress Reports

Friday, February 20 - Permission Slips
for Rodeo Due

Wednesday, February 25 - Book Fair

Friday, February 27 - Rodeo Field Trip

Assessments

Friday, February 20 - ELA
Assesment

What We're Learning

ELA

Phonics

- words with /ū/ spelled _ew, _ue, u, u_e
- homophones

Story: Hungry Little Hare

Comprehension Skill

- compare and contrast events in a story
- identify sequence of events in a story

Spelling words:

- | | |
|----------|------------|
| 1. pew | 6. hue |
| 2. hair | 7. few |
| 3. hare | 8. cell |
| 4. cute | 9. sell |
| 5. human | 10. rescue |

Grammar - collective nouns

Math: Data and Graphs

CONTACT INFORMATION:

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parentsquare- Mrs. Walters' Class 2024 -2025

Parent Square Hours: 3:15 - 4:00 Please do not message me throughout the school day. Messages that need to get to me throughout the school day must go through the front office. Please only message me with the most urgent concerns. Thank you!

Vocabulary *Hungry Little Hare*

1. **hind**: at the back; rear
2. **scent**: a smell
3. **only**: no more than; nothing but
4. **snoopy**: given to going about in a sneaky way
5. **stump**: the lower part of the tree trunk left when the tree has been cut down
6. **exactly**: in every way
7. **slender**: not big around; thin
8. **prying**: trying to look or inquire too closely or curiously
9. **wily**: full of clever tricks
10. **drowsy**: half asleep; sleepy
11. **blend**: to not be seen
12. **tender**: soft; delicate