Huron County Student Enrollment Application

Directions for Applicants: Please complete all sections.

SCHOOL DISTRICT:

STUDENT DEMOGRAPHIC INFORMATION					
STUDENT'S LEGAL NAME:		LAST NAME	CURRENT GRADE:		
DATE OF BIRTH:	FIRST NAME MIDDLE INITIAL PLACE OF BIRTH:	LAST NAME GENDER:	MALE FEMALE		
HOME PHONE:	CELL PHONE:	STUDENT'S CELL #:			
ADDRESS: HOUSE # STREETTROAD	APT/UNIT#	CITY	ZIP CODE		
SCHOOL STUDENT IS CURRENTLY	SCHOOL STUDENT IS CURRENTLY ATTENDING (OR LAST ATTENDED):				
HOME LANGUAGE: Michigan welcomes families of all language backgrounds. Speaking more than one language is a valuable asset! Please answer the two questions below. If your response to either question is a language other than English, the school district will give an assessment to see if your student may benefit from English language support.					
What language is used most at home	? What lan	guage is used most by the student?			
ETHNICITY: Is this student Hispanic/Latino? (Choose only one) No, not Hispanic/Latino Yes, Hispanic/Latino – (A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.)					
RACE: (use percentages to rank ethnic groups in order) The question above is about ethnicity, not race. No matter what you selected, please continue to answer the following by marking one or more boxes to indicate what you consider your student's race to be. American Indian/Alaska Native Asian American Native Hawaiian/Pacific Islander Black/African American White					
	RESIDENCY INFO	RMATION			
RESIDENT DISTRICT: COUNTY OF RESIDENCE: *If student is not a resident of the district, please complete a Schools of Choice Application.					
Where is the student living now? (Please check one) in a one-family dwelling with more than one family in a house or apartment with friends/family members (other than parent/guardian) in a car in a trailer park or campsite in a shelter in a motel or hotel awaiting foster care placement Other – please explain:					
*Please note: If you are living in any o	of the above situations, you may qualify fo	or McKinney-Vento Services.			
Does living arrangement checked abo	ove result from loss of housing or eco	nomic hardship? 🗌 Yes 🔲 No	☐ Unsure		
	nt] 1 parent & another adult] alone with no adults uardian			
With whom does child reside (names	and relationship):				
	SPECIAL EDUCATION I	NFORMATION TO STATE OF THE PROPERTY OF THE PRO			
Is this student eligible for special education fyes, please check the programs/ser Special Education Clas Teacher Consultant Se Speech and Language	rvices this student has received: sroom	ру			
	SECTION 504 INFO	RMATION-			
Does student have a disability requiring	ng a Section 504 Plan? ☐ Yes ☐] No			

SUSPENSION/EXPULSION INFORMATION				
SUSPENSION: Has this student been suspended from any school at any location for any reason at any time during the preceding two years? ☐ Yes ☐ No				
If yes, please complete the following information regarding the suspension of the student:				
Name of school district where student was	suspended:			
Grade and level (elementary/middle/high) Name of building administrator involved w	of school building where sus	pension occurred:		
Length and date(s) of suspension:				
Specific conduct for which student was su	spended:			
If the student had make then are assentiate places attack additional about to reasonable the above supplied by seak				
If the student had more than one suspension, please attach additional sheets to respond to the above questions for each incident.				
EXPULSION: Has this student ever been expelled from school? ☐ Yes ☐ No				
If yes, please complete the following information regarding the expulsion of the student:				
Name of school district where student was expelled:				
Grade and level (elementary/middle/high) of school building where expulsion occurred:				
Name of building administrator involved with the suspension:				
Specific conduct for which student was expelled:				
If the student had more than one exput	sion, please attach additio	nal sheets to respond to the above questions for each	incident	
If the student had more than one expulsion, please attach additional sheets to respond to the above questions for each incident.				
	PARENT/GUARDIA	N INFORMATION		
MOTHER/LEGAL GUARDIAN'S NAME: Guardian Other (please describe; attach relevant documents)				
RELATIONSHIP TO STUDENT: Fath	.er 🔛 Motner 🔛 Step-pare	ent Guardian Other (please describe; attach relevant do	cuments)	
ADDRESS (street, city, and zip code, included and street)	ude P.O. Box, if applicable):_	OF L BUONE		
EMAIL ADDRESS:		CELL PHONE:		
EMPLOYER:		WORK PHONE:		
FATHER/LEGAL GUARDIAN'S NAME:				
RELATIONSHIP TO STUDENT: Father Mother Step-parent Guardian Other (please describe; attach relevant documents)				
ADDRESS (street, city, and zip code, inclu				
HOME PHONE:				
EMAIL ADDRESS:				
EMPLOYER:		WORK PHONE:		
OTHER CHILDREN IN HOUSEHOLD:				
NAME:	DATE OF BIRTH:	GENDER: MALE FEMALE		
NAME:	DATE OF BIRTH:	GENDER: MALE [FEMALE [
NAME:	DATE OF BIRTH:	GENDER: MALE FEMALE		
NAME:	DATE OF BIRTH:	GENDER: MALE FEMALE		
NAME:	DATE OF BIRTH:	GENDER: MALE FEMALE		
SIGNATURE OF APPLICANT				
GRADE LEVEL REQUESTED (example: 5th, 8th, 12th):				
,	, , , ,			
		DATE:		
APPLICANT'S SIGNATURE (PARENT,	IF OVER 18)			