

George Hall Elementary School
SCHOOL-PARENT COMPACT 2024-2025

George Hall Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities George Hall Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Develop and deliver high quality lessons to ensure student engagement.*
 - *Implement research based best practices.*
 - *Utilize a variety of formative and summative assessments to determine learning needs of students.*
 - *Interpret data with parents, students, and stakeholders.*
 - *Provide intervention/enrichment for all students.*
 - *Provide extended-day services to ensure student success.*
 - *Communicate the mission of the school to parents, students, and stakeholders.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *At various times to accommodate parent schedules.*
 - *During 3rd quarter report card pick-up.*
 - *During Partnership Conferences.*
 - *At Annual Title I meeting.*
 - *During home visits.*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Progress Reports will be sent home mid-quarter (Quarters 1-4).*
 - *Report cards will be sent home quarterly (Quarters 1-4).*
 - *Report card pick-up conferences during 3rd quarter.*
 - *Parents called when behavior interferes with learning.*
 - *Anytime a parent requests a report on a student.*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Before and after school, or on a teacher's planning time.*
 - *Open door policy in school office.*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - *Parents are encouraged to communicate with teachers concerning progress and behavior.*
 - *Parents are encouraged to chaperone field trips.*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - *Through daily folders, class newsletters, and school newsletters.*
 - *Through various technology platforms, including: Facebook, Instagram, School Website, Class Dojo, and RemindMe.*
 - *Through phone conferences, phone calls, and text messaging.*
 - *Through face-to-face conferences, including: scheduled report card pick up, home visits, and family/teacher/student conferences at various times of the day.*

Parent Responsibilities

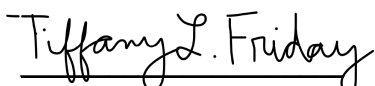
We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Monitoring cell phone usage and encourage my child to be responsible and show respectful behavior on electronic devices.*
- *Monitoring amount of television their children watch.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Abide by school rules and procedures.*
- *Come to school prepared to learn and complete all assignments to the best of my ability.*
- *Cooperate, Act responsibly, respect others, extend good manners, and show self-control.*



Dr. Tiffany L. Friday, Principal

Parent(s)

Student

Date

Date

Date