Documenting School Safety Drill Requirements

Public Act 12 of 2014, Effective July 1, 2014

Name of school: Huron Learning Center

School Year: 2024-25

Person Responsible for conducting the drills: Jeffrey Guza

Principal MUST *sign at the completion of each drill* to confirm completion. Update and post on school website within 30 school days of completing each drill. Do not post future drill dates. Maintain on website for at least three years. One of the drills MUST occur during lunch, recess, or another time when a significant number of students are gathered but not in a classroom. None may occur during mandated state testing.

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Fire Drills
Must have a reasonable interval between each drill.
#1, date: 9-16-34time: 10:40 (Held by December 1). Principal confirmation:
#2, date: 10-27-21time: 2:15 (Held by December 1). Principal confirmation:
#3, date: 1-13-2-1 time: 10:15 (Held by December 1). Principal confirmation:
#4, date: time: (Held by December 1). Principal confirmation:
#5, date: time: (Held after December 1). Principal confirmation:
Tornado Drills
At least one tornado drill must be held in March.
#1, date: 9-24-21time: 10:45 Principal confirmation:
#2, date: 12-16-21 time: 10:30 Principal confirmation:
Lockdown Drills
nclude security measures appropriate to an emergency such as the release of hazardous material or the presence of a
potentially dangerous individual on or near the premises during which occupants are restricted to the interior of the
secured building. At least one drill MUST occur by December 1 and at least one drill MUST occur after January 1. Ensure
reasonable interval between drills.
#1, date: 10-15 time: Type of Drill: 5 Principal confirmation: #2, date: time: Type of Drill: Principal confirmation:
‡2, date: time: Type of Drill: Principal confirmation:
#3, date: time: Type of Drill: Principal confirmation:
Sought input from local public safety officials. Superintendent Signature:
Cardiac Emergency Response
A written plan for cardiac emergency response is available and includes: (check off to confirm)
Use and maintenance of automated external defibrillators, if available
Activation of a cardiac emergency response team during an identified cardiac emergency
A plan for effective and efficient communication throughout the school campus
A training plan for the use of an automated external defibrillator and CPR techniques (for schools
that serve grades 9-12)
Incorporation and integration of the local emergency response system and emergency response
agencies with the school's plan
An annual review and evaluation of the cardiac emergency response plan (date completed)