**6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.**

***To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:***

**(a)Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.**

The Pathway’s CIP Committee works diligently to ensure that all parent materials and training are closely aligned with our school's identified goals. Parenting classes will be held on topics that address identified school goals. Since our goals address academics and behaviors, we will hold parental involvement classes on these topics and provide parents with their student's academic achievement data and behavior materials. Using technology to access and monitor student achievement will also be a topic shared with parents.

**(b)Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.**

The Pathway K-8 will continue working with teachers through faculty meetings, program level meetings, and in service in understanding the importance of parental involvement including how parents will be encouraged to become equal partners in the education of their children.

**(c)Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.**

The Pathway K-8 coordinates its parental involvement program to other state, local, and federal programs to meet the needs of all parents. Our counselor facilitates our parental involvement activities and ensures that all activities align with our CIP goals. Title I provides resources to encourage parents to become involved with their child's education through various activities. Some activities include State-wide Parenting Day, Parent-Teacher Partnership Conferences, and Transition Day Ceremonies. We also have a parent corner that houses the information of interest to parents.

**(d)Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.**

The Pathway K-8  coordinates its parental involvement program for all parents. We receive students from all over the county. Our counselor facilitators our parenting activities. If parents of ELL students present, The Pathway utilizes the use of an interpreter to communicate the training needs of these parents. Parents receive information through the use of the school’s website and phone messaging system. We are working to increase the use of Facebook, Twitter, and Instagram as means of communicating with parents.

**(e)Shall provide such other reasonable support for parental involvement activities as parents may request.**

The Pathway K-8 makes every effort to work with parents in meeting requests related to parental involvement in their student’s education. Acquired parental information is utilized in planning activities in an effort to accommodate as many parents' schedules as possible in parental involvement events. The program receives students from all over the county, and it is important to keep them updated on the events, activities, and resources available and the involvement opportunities that are offered to them.  The counselor is the liaison with the parents and facilitates parenting activities.  If ELL students are in attendance, The Pathway utilizes the use of an interpreter to communicate the training needs of these parents.  parents receive information through the use of the school's website, phone messaging system, and Remind.  We are striving to increase the use of social media as a means of communicating with parents.

**7. Describe how the school will ensure the provision for participation of parents with limited Englis proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.**

The Pathway K-8, to the extent practicable, provides opportunities for the participation of all parents, including those with limited English proficiency and parents with disabilities. When needed, The Pathway utilizes the use of an interpreter for parents with limited English proficiency. Every effort is made to accommodate parents with disabilities.



The Pathway 6-8

**Parent and Family Engagement Plan**

**2024-25**



**Empowering students through learning, to lead in the world of tomorrow.**

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