
WELCOME

HURON INTERMEDIATE SCHOOL DISTRICT

Pupil Accounting A-Z

2021-2022

HOUSEKEEPING

- Sign in
- Wifi password
- Enjoy a coffee

Meet The Team!

You Are Never Alone

MEET THE TEAM!

YOU ARE NEVER ALONE



- Pupil Accounting Staff
 - Huron ISD
 - Bad Axe
 - Caseville
 - Elkton – Pigeon – Bay Port
 - Harbor Beach
 - Huron Learning Center
 - North Huron
 - Owendale – Gagetown
 - Ubly



Learning Center



Owendale-Gagetown



Ubly

WHAT DID YOU DO THIS SUMMER?

What did you
do to
UNPLUG?

What did you
do for **FUN?**



R & R
REST & REJUVENATION

Meet Toby!

He has
“purr”fected

R & R

Our Summer Fun!



WELCOME TO A NEW YEAR!!

- It is a new year
- Out with the old, in with the new
- Clean slate
- Refreshed
- Give yourself a pat on the back!
- Remember the job you do is very important! You make it important!

CHART YOUR COURSE

WAY POINTS

Way point is a reference point in physical space, most often associated with navigation, especially in the sea or air.

- Where are you now?
- Where are you heading?
- What do you need to get there?

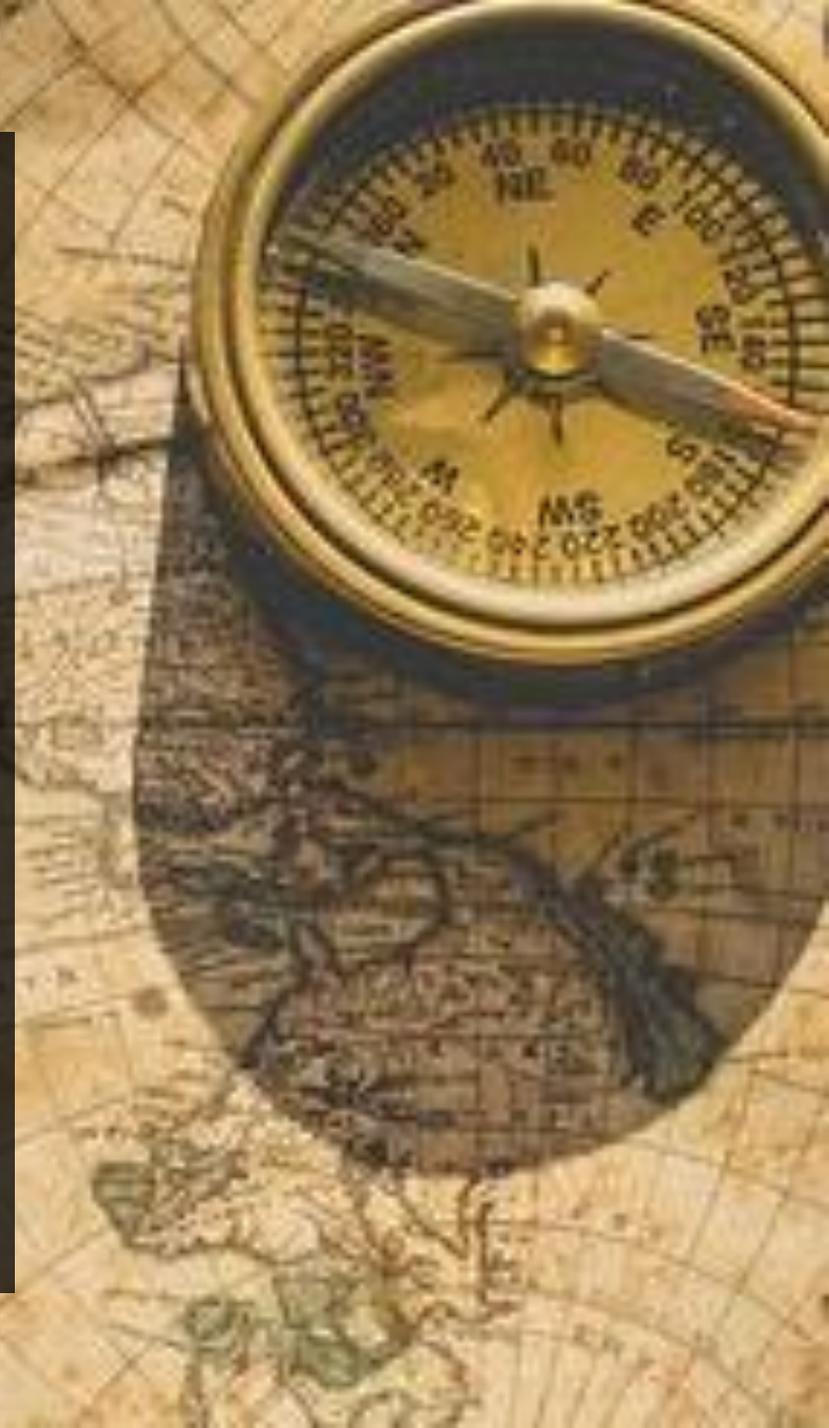


CHART YOUR COURSE

WAY POINTS

How can I help you?

Goals

- Coming together as a team!
- Training opportunities
 - Individual (One to One)
 - Team (Buildings)
 - Districts
 - Zoom

- Let's make a list



AGENDA

2021-2022

Agenda

Welcome

Meet the Team!

What Are They Talking About?

Know Your Resources

Know Your Data

Data Quality

Plan Your Course

Beginning of Year

Days and Clock Hours

Graduation and Drop Out GAD (High Schools)

Fall Count/Spring Count

Field Audits

Section 25e

CRDC

End of Year

MSDS

EEM

SID

TSDL

Third Grade Reading Retention

Quality Control Review

Future Training/Seminar Ideas?

Survey

Pupil Accounting Acronyms

What are they talking about????

PUPIL ACCOUNTING ACRONYMS

MDE - Michigan Department of
Education

PAM – Pupil Accounting Manual

MPAAA - Michigan Pupil Accounting
and Attendance Association

CEPI - Center for Educational
Performance and Information

**PUPIL
ACCOUNTING
ACRONYMS**

MSDS-Michigan Student Data System

EEM-Educational Entity Master

SID – School Infrastructure Database

GAD – Graduation and Drop Out

**PUPIL
ACCOUNTING
ACRONYMS**

DCH – Days And Clock Hours

SOC- School Of Choice

FTE – Full Time Equivalency

SRM – Student Record Maintenance

**PUPIL
ACCOUNTING
ACRONYMS**

**FERPA – Family Educational Rights
Privacy Act**

CTE – Career And Technical Education

**WBLE – Work Based Learning
Experience**

CRDC – Civil Rights Data Collection

Know Your Resources

Where did they find all that information??!

Read, Read, Read.....

Use your technology

RESOURCES

Pupil Accounting
Manual

HISD Website
Pupil Accounting
Resources

CEPI Calendar
Due dates

Skyward
Skydocs
Skyward Academy

HELP!! – Feel free
to email, call, or
Zoom

MPAAA

MSBO
Certification –
Pupil Accounting
Specialist

Pupil Accounting Manual

2020-21

STATE AID AND SCHOOL FINANCE
OFFICE OF FINANCIAL MANAGEMENT



PUPIL ACCOUNTING MANUAL

- Be watching for the 2021-2022 manual.

https://www.michigan.gov/documents/mde/2020-21_PAM_716454_7.pdf

HISD WEBSITE

huronisd.org

Pupil Accounting Resources

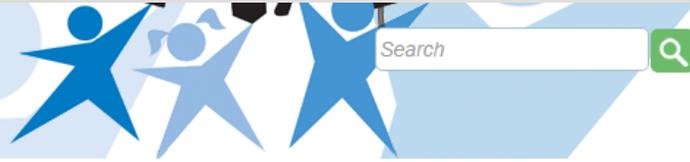
Downloadable Forms

- › Count Day Information
- › Central Office Required Documents
- › Elementary School Required Documents
- › Middle School and Jr. High Required Documents
- › High School Required Documents
- › Rural Schools Required Documents
- › Days, Hours, and Attendance Forms
- › Nonpublic/Parochial School Student List
- › Enrollment and Registration Sample Forms
- › Schools of Choice



Link: <https://www.huronisd.org/>

Center for Educational Performance and Information



About CEPI

CEPI Applications

Michigan Student Data System

Registry of Educational Personnel

Educational Entity Master

Financial Information Database

School Infrastructure Database

CEPI / CEPI APPLICATIONS

CEPI Applications

CEPI manages data collection applications used by K-12 public schools, public school academies (charter schools), [nonpublic schools](#), [postsecondary institutions](#), and early childhood programs to meet state and federal reporting requirements.

See the [CEPI Calendar Page](#) for our master calendar of dates and deadlines.

Manuals

[MILogin User Guide](#) 

Help and Training

CEPI APPLICATIONS

- Manuals
- Help and Training
- <https://www.michigan.gov/cepi/0,4546,7-1|3-986---,00.html>

Center for Educational Performance and Information



About CEPI

CEPI Applications

CEPI
Postsecondary
Applications

Calendar

CEPI / CALENDAR

CEPI Calendar

The Excel Master Calendar below is meant to serve as a single resource for CEPI application collection windows and deadlines. The list of dates can be filtered by month, application name and/or entity type.

If you use a screen reader, you can download an accessible PDF of the calendar.

[CEPI Master Calendar](#) 

CEPI CALENDAR

<https://www.michigan.gov/cepi/0,4546,7-113-72089---,00.html>

SKYWARD HELPLINE ? SKY DOCS

Skyward tutorials



SkyDoc-Skyward Documentation

A screenshot of the Skyward SKYDOC Home page. The page has a header with the Skyward logo and several utility buttons: "VIEW SERVICE CALLS", "SUBMIT SERVICE CALL", "SUBMIT RFE", "SKYWARD FORUMS", "VIEW RELEASE TUTORIALS", and "KNOWLEDGE BASE". Below the header, there are navigation tabs for "PaC SKYDOC" and "Web SKYDOC". A "Search" button is circled in red. Below the search bar, there is a "GO" button. The main content area is titled "(WS) Web Student Management" and contains a list of menu items: "Admin", "Advanced Features", "API", "Custom Reports", "EA+", "Entity Setup", "Family", "Food Service", "Office", "Print Queue", "Staff", "Federal-State Reports", "Stu Serv", "Student", "WSIPC District", and "Best Practices - Use Leading Zeroes in Codes to Help Sort Codes in Order". A large red arrow points from the "Search" button to the "Web Student Management" menu.

<https://skyhost1.hisd.k12.mi.us/scripts/wsisa.dll/WService=wsSkyTraining/seplog01.w>

MPAAA TRAINING RESOURCES

Access to Pupil Accounting Forms

Membership Opportunity (\$85):

Training resources

MSBO Certifications:

Pupil Accounting Specialist

The screenshot shows the MPAAA website. At the top left is a logo with a map of Michigan and the text "MPAAA MICHIGAN PUPIL ACCOUNTING AND ATTENDANCE ASSOCIATION". To the right is a search bar. Below the logo is a dark blue navigation bar with links: Home, Current Newsblast, Certification (highlighted with a red box), Committees, Events, Resources, and Membership. On the left side, there is a "Quick Links" section with a list of links: "Pupil Accounting/Student Data position available", "Questions sent for May conference WITH ANSWERS", "Green Audit Initiative", and "Pupil Auditing Forms" (circled in red). The main content area features a section titled "Pupil Auditing Forms" with the following text: "These are sample forms for you to feel free to download, edit and use. Check the list below to see if the form you are using has been updated. Note that not all forms need updating every year. If you see any errors or have suggestions for improvements, please contact our Executive Director, Rob Dickinson, at (517) 853-1413, or rob@mpaaa.org. To view or update the list of ISD auditing staff, please follow this link: <https://docs.google.com/spreadsheets/d/1XQCPakKvZ-4kALCt39t2J72STk5DYUH0YHZTcuD9H6A/edit?usp=sharing>." Below this is another section titled "Pupil Auditing" with a link to "1-A: Required Documentation Checklist" and the text "Updated 2/21/19, updated 10/9/19, updated 9/4/20".

PUPIL ACCOUNTING SPECIALIST CERTIFICATION - SHEET

- MSBO Certification – Pupil Accounting Specialist
 - <https://www.msbo.org/wp-content/uploads/2020/06/pas.pdf>



Michigan School Business Officials

RESOURCE LINKS



- **HISD Website-Pupil Accounting Resources**
- Link: <https://www.huronisd.org/>
- **Pupil Accounting Manual**
- Link: https://www.michigan.gov/documents/mde/2020-21_PAM_716454_7.pdf
- **MPAAA**
- Link: <https://mpaaa.org/>
- **CEPI Calendar**
- Link: <https://www.michigan.gov/cepi/0,4546,7-113-72089---,00.html>
- **Moodle**
- Link: <https://moodle.22itrig.org/login/index.php>
- **Skyward**
 - Skydocs, Skyward Academy

Know Your Data

What information will I need?

Getting to Know Your Data

Getting to know your data starts with "What" and "Who". In the space provided below, under the program / reportable area, list the data owners in your district: list your district. Does my organization have this program, who is responsible?

NA ?	Pupil Accounting and/or State Reporting Program / Areas	Name/Title(s) / Employee Group
	21st Century Community Learning Program	
	Alternative Education	
	Assessments	
	Attendance	
	Cooperative Ed Programs	
	Cyber Schools	
	Chronic Absenteeism	
	Day/Clock Hour/Calendar	
	Discipline	
	Distance Learning/Independent Study	
	Early Childhood SE Assessment / Services	
	Early Middle College	
	Early On	
	Enrollment (Date & Status)	
	Experiential Learning Courses	
	General Education FTE	
	Home Based Pupils	
	Homebound Hospitalized	
	Homeless Demographics	
	Immigrant	
	Initial IEP	
	Initial IFSP	
	International Students	
	ISD School of Choice/91 or 91a	
	Limited English Proficient	
	Membership / Pupil Residency	
	Non Pub/Home Schooled	
	Offline Seat Time Waiver	

GETTING TO KNOW YOUR DATA

What programs do you offer?

Who oversees that program or information?

Where is this information kept?

Getting to Know Your Data

Out-of-State Residents	
Part B Referral	
Part C Assessment	
Part Time Pupils	
Peer to Peer Elective Course Credit	
Personal Core (Name gender DOB)	
Personal Curriculum	
Personal Demographics (location and level)	
Post Secondary/Career Tech/Dual Enroll	
Program Participation	
Pupils w/Suspension or Expulsion	
Reduced Schedule Pupils	
School Demographics	
SE Pupil Transition Services	
Section 6(4)(l)(ii) Pupil Count Exception	
Section 105/105c	
Section 23a Dropout Recovery	
Section 25e Pupil Membership Transfer	
Section 31a At Risk	
Section 35a ERD	
Section 504	
Supplemental Nutrition (SNE)	
Special Education	
Split Schedule Students	
Student Course (TSDL)	
Student Record Maintenance (as of Dates)	
Submitting Entity	
Title I Services / Targeted Assistance	
Virtual Learning	
Work-Based Learning, Apprentice/Intern	

GETTING TO KNOW YOUR DATA

Data Quality

Junk in junk out! “Scrub your data”



“GARBAGE IN”

“GARBAGE OUT”



CEPI DATA QUALITY ALERTS

CEPI Data Quality Alerts

- **Subject:** CEPI Data Quality Alert: EOY 2021 MSDS General Post-Collection*
- **Entity:** **Your district name here**
- **Purpose:** CEPI analysts are providing a summary report for your EOY 2021 MSDS General Collection to assist you in confirming your data are accurate. Inaccurate data may adversely affect state and federal reporting, as well as reports available to the public, students, parents and policymakers. Inaccurate data may result in your entity being identified as out of compliance and could result in funding penalties.
- **Action:** Please review the following issue(s) and check your submission for each of the concerns listed. Any corrections must be completed and certified by July 15, 2021, at 4:00 p.m.
 - **If your data are correct, no action is necessary.**
 - **If data are incorrect, please submit a request to reopen your collection.**

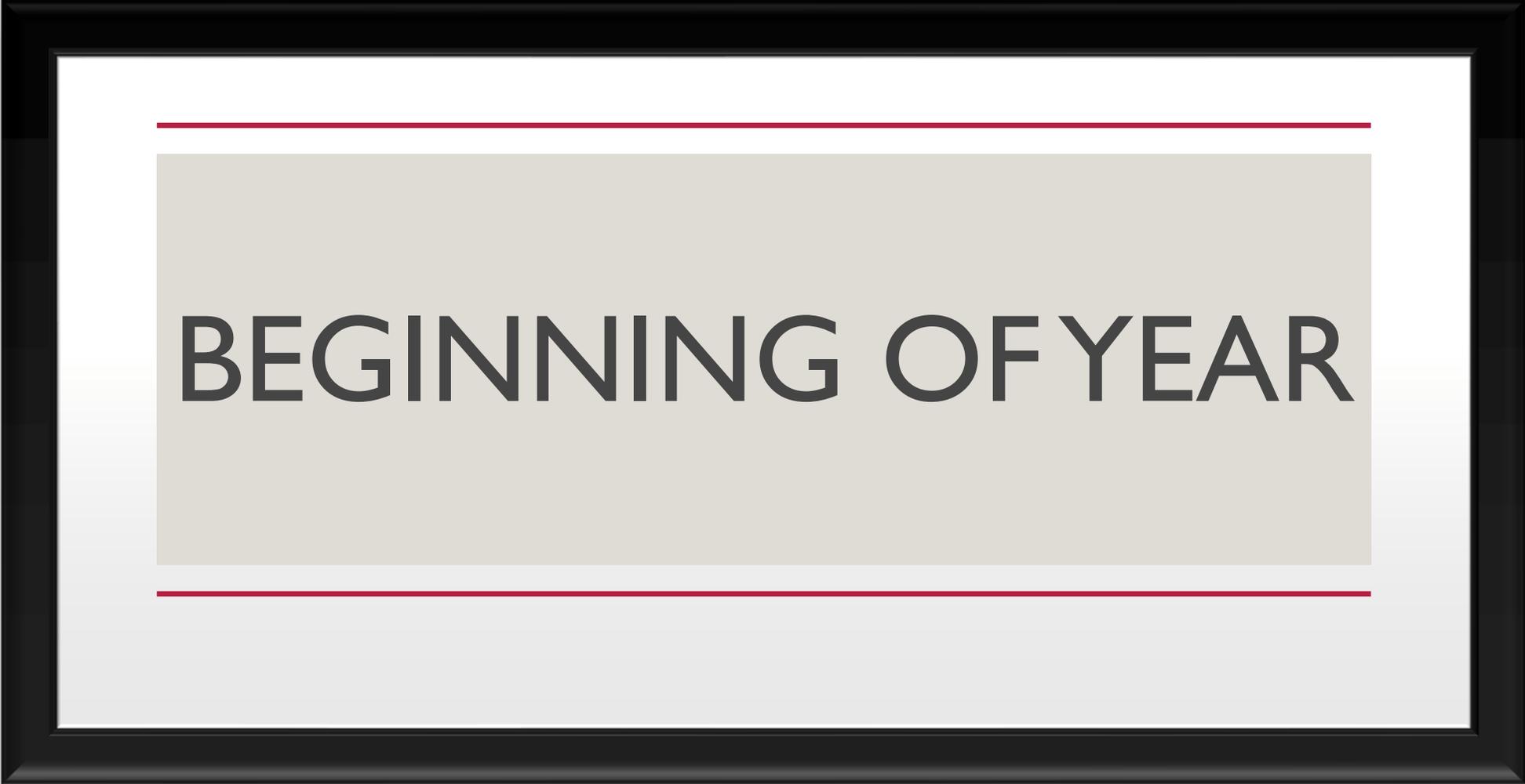


Questions?

CHART YOUR COURSE

Add to your calendar

- Beginning of Year, Calendar Codes
- Days and Clock Hours
- GAD (High School)
- Fall Count - October 6, 2021
- Section 25e starts 10/7
- Field Audits – Lucky You!!
- Section 25e ends 2/8
- Spring Count - February 9, 2022
- CRDC
- End of year reporting-MSDS, EEM, SID, TSDL, Third Grade Retention



BEGINNING OF YEAR

A rectangular sign with a black frame is mounted on a light gray wall. The sign has a white background with a central light gray rectangular area. The text "BEGINNING OF YEAR" is written in a bold, dark gray, sans-serif font within this central area. Two thin red horizontal lines are positioned above and below the central gray area. The bottom of the image shows a wooden floor with vertical planks.

BEGINNING OF YEAR

- Skyward set up
- Calendar codes
- Add events



BEGINNING OF YEAR, CALENDAR SET UP

- Set up Master calendar
 - OF/AT/SETUP/CO/CC
 - Drop down 2021-2022
- Calendar days: Utility you can run, choose to add term days
- Insert school schedule full days, half days, holidays, PD days, Christmas break, and Spring break.
- Later update snow days and delays
- Be sure to add events
- Half days uncheck HS 4, 5, 6 JH 4,5,6,7.
- Every school day that is in session is counted as 1.0 day
- Holidays, breaks, snow days take out the check mark on all periods and count as 0

DAYS & CLOCK HOURS

DAYS & CLOCK HOURS

- Required for 2021-2022 School Year
- 180 days and 1098 hours
- 75% Daily District Attendance
- Days & Clock Hour Worksheet due August 20, 2021
- Professional Development counted as Pupil Instruction
- Please upload documents to Moodle

2021-2022 Scheduled DAYS of Instruction Form - Grades K-12 & Special Education

COUNT DAYS: Weds., Oct. 6, 2021
and Weds., Feb. 9, 2022

School District:		First Day for Students:		----- This building operates: (check one) ----- on a district-wide calendar OR on an individual building calendar
School Building:	Grade Level:	Last Day for Students:		

INSTRUCTIONS:

X = NO INSTRUCTION IS SCHEDULED
Place an "X" by each day with NO instruction scheduled.

H = PART-TIME (HALF-DAY)
Place an "H" over each day when instruction is scheduled for part-time (1/2 day).

O = OTHER*
Place an "O" in each day for Other (hrs. different than whole or 1/2 day).

DO NOT PLACE ANY MARK ON A SCHEDULED FULL DAY OF INSTRUCTION.

21-22
DAYS AND
CLOCK
HOURS

180 days

Full Days

1/2 Days

Other Days

July 2021						Days	
M	T	W	Th	F	Full		
			1 X	2 X		0	
5 X	6 X	7 X	8 X	9 X			
12 X	13 X	14 X	15 X	16 X	1/2	0	
19 X	20 X	21 X	22 X	23 X			
26 X	27 X	28 X	29 X	30 X	Other	0	
Comments:						Total	0

August 2021						Days	
M	T	W	Th	F	Full		
2 X	3 X	4 X	5 X	6 X		1	
9 X	10 X	11 X	12 X	13 X			
16 X	17 X	18 X	19 X	20 X	1/2	0	
23 X	24 X	25 X	26 X	27 X			
30 X	31				Other	0	
Comments:						Total	1

September 2021						Days	
M	T	W	Th	F	Full		
		1	2	3 X		20	
6 X	7	8	9	10			
13	14	15	16	17	1/2	0	
20	21	22	23	24			
27	28	29	30		Other	0	
Comments:						Total	20

October 2021						Days	
M	T	W	Th	F	Full		
				1		21	
4	5	6	7	8			
11	12	13	14	15	1/2	0	
18	19	20	21	22			
25	26	27	28	29	Other	0	
Comments:						Total	21

November 2021						Days	
M	T	W	Th	F	Full		
1	2	3	4	5		19	
8	9	10	11	12			
15 O	16	17	18	19	1/2	0	
22	23	24	25 X	26 X			
29	30				Other	1	
Comments:						Total	20

December 2021						Days	
M	T	W	Th	F	Full		
		1	2	3		13	
6	7	8	9	10			
13	14	15	16	17	1/2	0	
20 X	21 X	22 X	23 X	24 X			
27 X	28 X	29 X	30 X	31 X	Other	0	
Comments:						Total	13

January 2022						Days	
M	T	W	Th	F	Full		
3	4	5	6	7		21	
10	11	12	13	14			
17	18	19	20	21	1/2	0	
24	25	26	27	28			
31					Other	0	
Comments:						Total	21

February 2022						Days	
M	T	W	Th	F	Full		
	1	2	3	4		18	
7	8	9	10	11			
14	15	16	17	18 X	1/2	0	
21 X	22	23	24	25			
28					Other	0	
Comments:						Total	18

March 2022						Days	
M	T	W	Th	F	Full		
	1	2	3	4		19	
7	8	9	10	11			
14	15	16	17	18	1/2	0	
21	22	23	24	25			
28 X	29 X	30 X	31 X		Other	0	
Comments:						Total	19

April 2022						Days	
M	T	W	Th	F	Full		
				1 X		18	
4	5	6	7	8			
11	12	13	14	15 X	1/2	0	
18 X	19	20	21	22			
25	26	27	28	29	Other	0	
Comments:						Total	18

May 2022						Days	
M	T	W	Th	F	Full		
2	3	4	5	6		21	
9	10	11	12	13			
16	17	18	19	20	1/2	0	
23	24	25	26	27			
30 X	31				Other	0	
Comments:						Total	21

June 2022						Days	
M	T	W	Th	F	Full		
		1	2	3		8	
6	7	8	9	10			
13 X	14 X	15 X	16 X	17 X	1/2	0	
20 X	21 X	22 X	23 X	24 X			
27 X	28 X	29 X	30 X		Other	0	
Comments:						Total	8

SCHEDULED DAYS NOT IN SESSION - INTERRUPTIONS	
List date(s) and reason(s) your bldg. was not in session due to an unplanned event; i.e. snow day, power, or boiler failure, etc...	
Date Not in Session or Early Release Time and Reason	Date Rescheduled

SUMMARY TOTAL SCHEDULED DAYS	
Full-Time	179
1/2 Days	0
Other	1
TOTAL	180

COPY OF SUPPORTING DOCUMENTATION MUST BE ATTACHED

AUDITOR USE ONLY:	
Full Days: _____	Auditors' Comments:
Half Days: _____	
Other: _____	
Not in Session	
Weather: _____	
Other: _____	
Rescheduled: _____	
Total in Session: _____	

21-22 HOURS

Individual Buildings

K-5, 6-8, 9-12, Tech Center,

Alt. Ed, Innovative

Full Day

Partial Day

Other Day

Tech Center Schedule AM

Tech Center Schedule PM

(Check those 1/2 days on PM)

HOURS of Instruction

& SPEC. ED.

DISTRICT:

School Year:
2021 - 2022

BUILDING/
PROGRAM: GRADE
LEVEL:

COUNT DAY: (please check)
Fall **Spring**

INSTRUCTIONS: Complete PART A for all variations of each bldg./program full time schedule & for each partial day where a varying schedule occurs in the bldg./program. After documenting the daily hrs. in PART A, summarize the total hrs. scheduled for each bldg./program in Part B.

Check One: Full-Day Partial-Day Other* (*Give dates & descriptions of type of day, i.e., early dismissal, late starts, etc...)

PART A - CALCULATION OF DAILY SCHEDULED HOURS

PERIOD	INSTRUCTIONAL TIME		IN MINUTES		
	START TIME	END TIME	CLASS TIME	PASSING TIME FROM PERIOD	TOTAL
Example	7:45	8:30	45	5	50
1			0		0
2			0		0
3			0		0
4			0		0
LUNCH			0		0
5			0		0
6			0		0
7			0		0
8			0		0
Total Minutes					<input type="text"/>
Total Hours					<input type="text"/>

REMINDERS

1. Passing time TO first period MUST BE EXCLUDED.
2. Homeroom may be counted up to 15 mins. which includes passing time.
3. Up to 30 mins. per day of passing time may be counted between classes
4. Only ONE passing time for lunch period may be counted.
5. The longest lunch period MUST BE EXCLUDED.
6. Passing time FROM last period MUST BE EXCLUDED.
7. Recess may be counted ONLY IF supervised by a certificated teacher and shall not exceed 30 minutes. May also be attached to lunch if reasonable time.
8. For high schools, 1 or 2 study halls may be counted ONLY if supervised by a certificated teacher and the local school district provided at least 1,188 hours of instruction (1,098 + 90).

CERTIFICATION

I certify the information submitted is true & accurate to the best of my knowledge. All hours for which enrollment is reported are eligible for pupil membership. A copy of each teacher's certificate is on file at the local education agency.

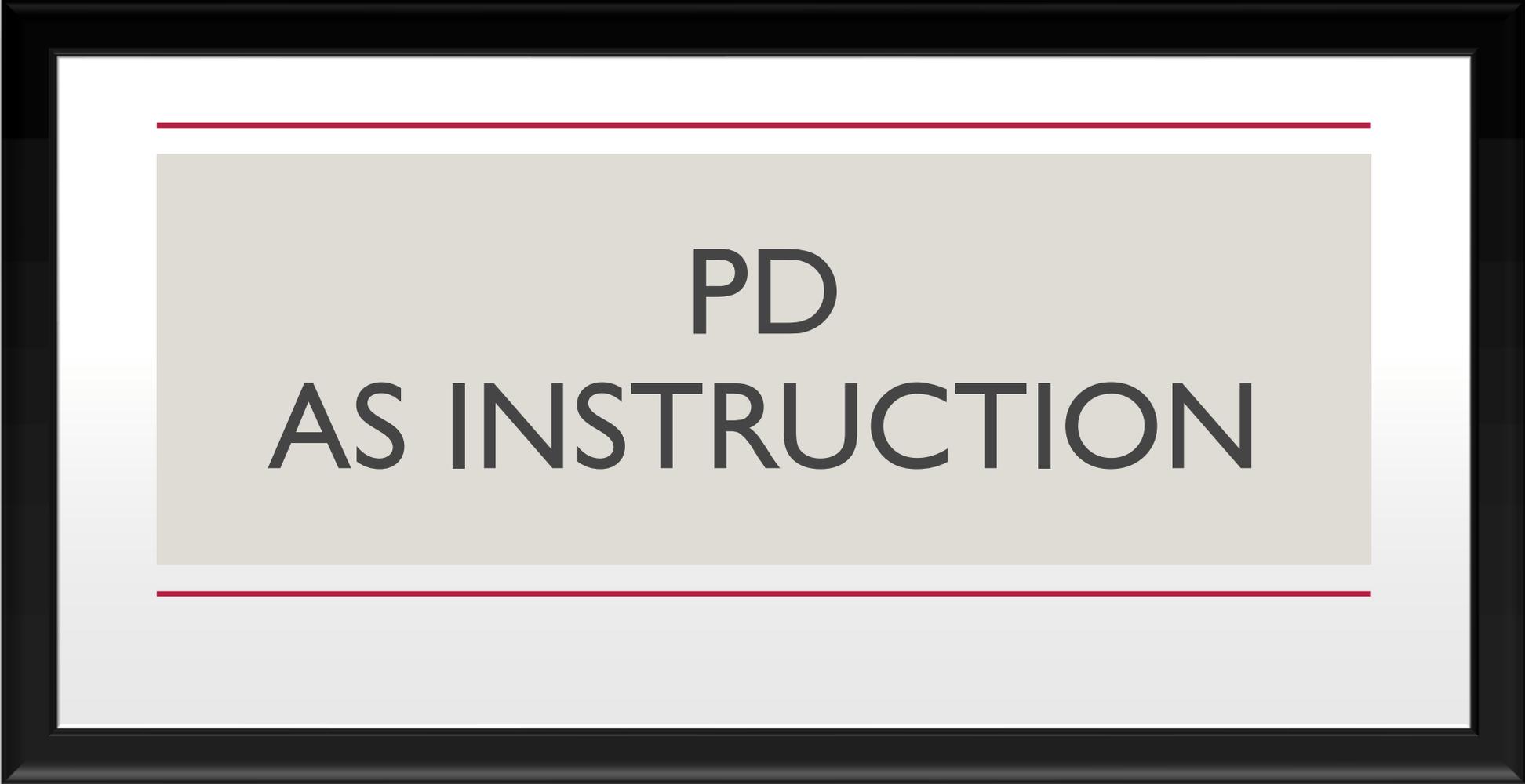
Authorized Representative

Title

Date

PART B - CALCULATION OF TOTAL SCHEDULED HOURS

	Daily Scheduled Hours	Times	Scheduled Days**	=	Scheduled Hours
Full Days		X	179	=	#VALUE!
Partial Day(s)		X	0	=	
Other Day(s)		X	1	=	
Other Day(s)		X		=	
Other Day(s)		X		=	
TOTAL DAYS/HOURS SCHEDULED					<input type="text" value="180"/>
					<input type="text" value="#VALUE!"/>



PD
AS INSTRUCTION

PROFESSIONAL DEVELOPMENT AS INSTRUCTION

- To be considered qualifying professional development, the following must be met:
 - Must be approved, aligned to school improvement plan, and linked to 1 or more criteria in the evaluation tool developed by the district.
 - MDE has approved the PD and confirmed that it may be counted for state continuing education clock hours.
 - Not more than a combined total of 10 hours of PD before first scheduled day and after last scheduled day of school.
 - NO more than 10 hours of qualifying professional development takes place in a single month.
 - At least 75% of teachers scheduled to participate in the professional development are in attendance.
 - With your DCH packet, please submit your PD Agenda, and sign in sheets.

District provided Professional Development as Instruction form.

DISTRICT PROVIDED PROFESSIONAL DEVELOPMENT REPORTED (DPPR) AS INSTRUCTIONAL TIME

District		School Year	
Building - Program		Count Date	October
			February

I certify that the information is true and accurate. All of the hours reported meet the required Michigan Department of Education guidelines that qualify the counting of District Provided Professional Development toward instructional time. Supportive documentation is on file and available for audit.

Authorized Representative Signature _____ Title _____ Date _____

Submit this form only if teacher professional development hours satisfied the requirements to be counted as hours of pupil instruction.

Effective October 1, 2019, Section 1010(10) of the State School Aid Act (MCL 338.1701(10)), was amended to include new provisions. A district may count up to 38 hours of qualifying district provided professional development (DPPD) for teachers as hours of pupil instruction if all the following requirements are satisfied:

- * A district-wide professional development advisory committee appointed by the district board recommends at least 8 hours of the professional development. The advisory committee must be composed of teachers employed by the district who represent a variety of grades and subject matter specializations, including special education; nonteaching staff; parents; and administrators. The majority membership of the committee shall be composed of teaching staff.
- * If the professional development is provided online, the district must have approved the instruction.
- * The professional development hours are to offset instructional time for pupils whose teachers were scheduled to participate in the professional development.
- * The professional development is aligned to the school or district improvement plan for the school or district in which the professional development is being provided.
- * The professional development is linked to 1 or more criteria in the evaluation tool developed or adopted by the district or intermediate district under Section 1249 of the Revised School Code, MCL 380.1249.
- * The department has approved the professional development and confirmed it may be counted for state continuing education clock hours (SCECH).
- * Not more than a combined total of 10 hours of the professional development takes place before the first scheduled day and last scheduled day of school for that school year.
- * No more than 10 hours of qualifying professional development takes place in a single month.
- * At least 75% of teacher scheduled to participate in the professional development are in attendance.

PART A - Schedule of Professional Development Time						PART B - Calculation of Scheduled Hours plus PD hours	
DO NOT INCLUDE PUPIL/TEACHER TIME BELOW							
Date	Time of Day		Total Minutes taken for Breaks and/or Lunch	Total Prof. Dev. Hours	Total Days (must EXCEED 5 hours per date to count as an instr. Day)	Total Pupil/Teacher Contact Hours (without PD)	
	Start (ex. 8:00 am)	End (ex. 1:00 pm)					
				0.00	0	PLUS Total Qualifying Prof. Development Hours	+ 0.00
				0.00	0	EQUALS Total Instructional Hours Scheduled	= 0.00
				0.00	0	PART C - Calculation of Scheduled Days plus PD days	
				0.00	0	Total Pupil/Teacher Contact Days (without PD)	
				0.00	0	PLUS Total Qualifying Prof. Development Days	+ 0
				0.00	0	EQUALS Total Instructional Days Scheduled	= 0
				0.00	0	Please attach district calendar information which documents professional development hours.	
TOTAL NUMBER OF HOURS and/or Days			(must not exceed 38 hours)	0.00	0		

VARIANCES TO DAYS AND CLOCK HOURS

Do you know a variant?

2021-2022

Districts are expected to adhere to the day, hour, and attendance minimum requirements unless the program, building, or district has a waiver from the State Superintendent.



VARIANCES TO DAYS AND CLOCK HOURS

Do you know a variant?

Common Calendar Waiver

HISD Common Calendar

Winter Break

Spring Break

Needs approval from HISD Superintendent and

State Superintendent

Application is available online



VARIANCES TO DAYS AND CLOCK HOURS

Do you know a variant?

Alternative/Innovative Program Waiver

Required if operating a program with less than
180 days and 1098 hours.



VARIANCES TO DAYS AND CLOCK HOURS

Do you know a variant?

Travel Waiver

Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for students enrolled in a special education program, which requires travel between instructional sites during the school day.



Questions?
Discussion?

GRADUATION AND DROP OUT (GAD)

GRADUATION AND DROP OUT (GAD)

HIGH SCHOOL

The Graduation and Dropout Review process includes the Appealable Rates Window and Exit Status Audit Window to allow school districts and ISD auditors to review and update graduation and dropout information.

GAD appeal window open:

8/2/2021-9/15/2021

GRADUATION AND DROP OUT (GAD) HIGH SCHOOL

Review the Current and Previous Two Years' Cohort Student Lists

The Cohort Student List, located under the Grad Cohort menu, is a listing of students assigned to a particular cohort year by cohort status.



The screenshot shows a web form titled "Cohort Summary by Year". The form contains several input fields and a submit button. The "Cohort Year" field is a dropdown menu set to "2013". The "Select Entity" field is a text box containing "My Public School District (00000)". There are two text boxes for "Last Name" and "First Name". There are two dropdown menus for "UIC" and "Exit Status". There is one text box for "Cohort Status" with a dropdown arrow. A "Submit" button is located at the bottom right of the form.

Cohort Summary by Year			
*Cohort Year:	2013		
*Select Entity:	My Public School District (00000)		
Last Name:		First Name:	
UIC:		Cohort Status:	
Exit Status:			
Submit			

GAD

HIGH SCHOOLS GRADUATION AND DROP OUT

- Verify that each student is reported with the correct cohort status and cohort year. Pay special attention to the current and previous two cohort years, as graduation and dropout rates will be calculated for these years.
- For the current cohort, verify that all students who graduated in four years or less have a cohort status of **On-Track Graduated**.
- Verify that any students not graduating at the end of four years, but continuing with the district, have a cohort status of **Off-Track Continuing**.

GAD

HIGH SCHOOLS GRADUATION AND DROP OUT

- For the year previous cohort, verify that any students who graduated beyond four years, but at or prior to the end of five years, have a cohort status of **Off-Track Graduated**.
- For the second-year previous cohort, verify that any students who graduated beyond five years, but at or prior to the end of six years, have a cohort status of **Off-Track (+5) Graduated**.

GAD

HIGH SCHOOLS

GRADUATION AND DROP OUT

February check rates in MI School Data

- To access the District Graduation and Dropout Rates:
- Log in to MI School Data (<https://www.mischooldata.org/>) using your username and password. (The login button is on the upper left-hand side of the landing page.)
- Click on “K-12 Grade” on the top toolbar.
- Click on “Students” on the left toolbar, then select “Grad/Drop Rate.”
- Choose the ISD and district you wish to review.
- Select the school year, report category and rate year desired, then click “Update Report.”
- Once the report is generated, you may access student-level details by clicking on the desired section of the bar graph OR clicking the “Student Breakdown” radio button.

GAD

HIGH SCHOOLS

GRADUATION AND DROP OUT

- REMINDER: Only your ISD auditor can make exit status updates for students who exited prior to the current school year, as this data has been previously audited.
- Submit proper documentation to your auditor and s/he will submit an audit finding when the GAD Application opens in October for the exit status audit.

GAD

HIGH SCHOOLS

GRADUATION AND DROP OUT

2020-2021 GAD Exit Status Changes

Instructions: To request a change in exit status, complete the following information and attach a copy of one of the allowable forms of documentation. If the documentation does not meet MDE requirements, the change will not be approved.

NOTE: Complete only for changes that will impact the district's Graduation/Dropout (GAD) Rates. *Do not complete this form for changes to codes 08, 10, 11, 13, 16-19 – since changing to one of those codes will not have an effect on district GAD rates.*

District: _____ Building: _____

Student Last Name: _____ First Name _____

Date of Birth _____ UIC _____

Current data in GAD:

Request data be changed to:

Exit code: _____

Date exited: _____

“As of” date: _____ (Submission date the record was last recorded--Sept/Oct, Feb, or EOY)

PLEASE ATTACH ALLOWABLE DOCUMENTATION TO SUPPORT THE CHANGE REQUESTED.

Form completed by (print name): _____

Telephone number: _____ Email address: _____

GAD

HIGH SCHOOLS

GRADUATION AND DROP OUT

Appendix D – Acceptable Exit Status Documentation

Exit Status	Definition	Allowable Documentation
01, 02, 03, 04, 05, 06, 20, 21, 40, 41	Graduated or completed	<ul style="list-style-type: none">• Official transcript or diploma.• Official alpha list of graduates/completers from the student management software, which includes pupil's name, UIC, date of birth and MSDS completion status; sorted by building, then by completion status, then by pupil's last name.
09	Moved out of state	<ul style="list-style-type: none">• Request for student records from a receiving public or private high school or an educational program (that culminates in a regular high school diploma).• Written record of a response from an official in the receiving school or program acknowledging the student's enrollment.• For migrant pupils, documentation of student's out of state enrollment in the federal Migrant Student Information Exchange (MSIX).• Note: The USED has ruled that a conversation with a parent or neighbor of a student, for instance, is NOT considered official written documentation of a transfer. The one exception is that if a parent informs a school administrator that the family is leaving the country, the school administrator may document this conversation in writing and include it in the student's file.
12	Deceased	<ul style="list-style-type: none">• Confirmation from student management software that student is listed as deceased in the software.• Obituary, other newspaper article.• Program from the funeral/memorial service.• Written statement from the parent or guardian.• Death certificate.
14	Enrolled in home school	<ul style="list-style-type: none">• Written parental statement.• Pupil withdrawal form signed by the parent/guardian or qualified student indicating pupil is being home schooled.• Parental record request confirming pupil is homeschooled.• Statement by attendance officer (truancy officer) verifying that compulsory attendance requirements are met.• Note: The USED has ruled that a conversation with a parent or neighbor of a student, for instance, is NOT considered official written documentation of a transfer.

GAD

- HIGH SCHOOLS
- GRADUATION AND DROP OUT

District User Guide to Reporting and Reviewing Graduation and Dropout Information

Exit Status	Definition	Allowable Documentation
15	Enrolled in nonpublic school	<ul style="list-style-type: none">• Request for student records from a receiving public or private high school of an educational program (that culminates in a regular high school diploma).• Written record of a response from an official in the receiving school or program acknowledging the student's enrollment.• Note: The USED has ruled that a conversation with a parent or neighbor of a student, for instance, is NOT considered official written documentation of a transfer.

Questions?
Discussion?

FALL COUNT

OCTOBER 6, 2021

FALL COUNT

OCTOBER 6, 2021

The documents provided in this count support the membership counted to the state. When possible, please save documents as pdf and upload.
To do on count day: Alpha Lists, student schedules (4/page).

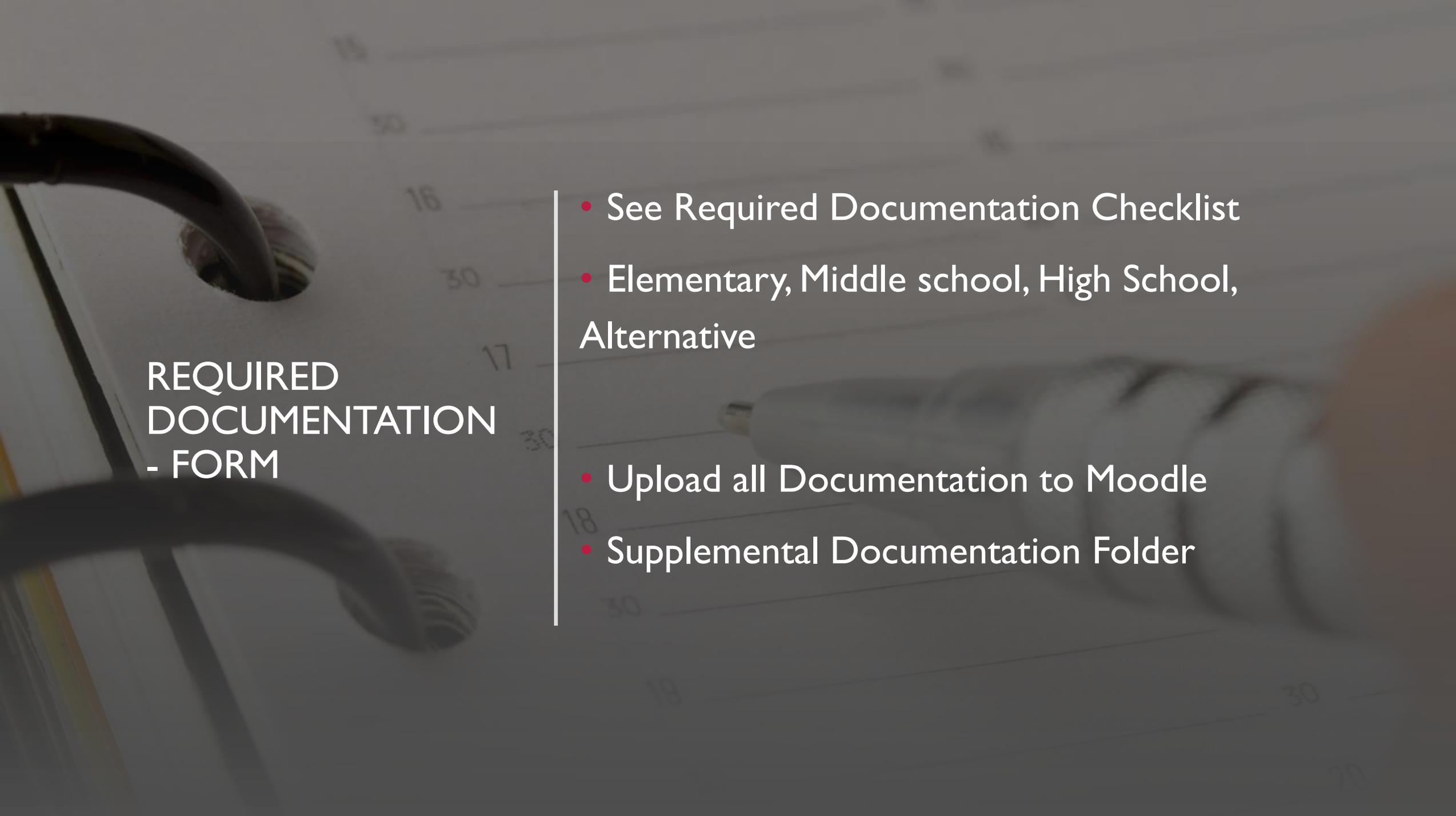
It is each district's responsibility to document the accuracy of membership counted for state aid. The district designated individual who is responsible for this documentation is required to gather and disseminate requested materials to the pupil membership auditor.

The district must provide all documentation requested by the pupil membership auditor within five (5) business days of the request. Failure to provide the requested documentation may result in the loss of membership FTE.

Section 18(4)(a) of the State School Aid Act (MCL 388.1618) requires that districts retain records for the current fiscal year and for at least three (3) immediately preceding fiscal years.

See the “Schedule for the Retention and Disposal of Public School Records” for more information regarding record retention.



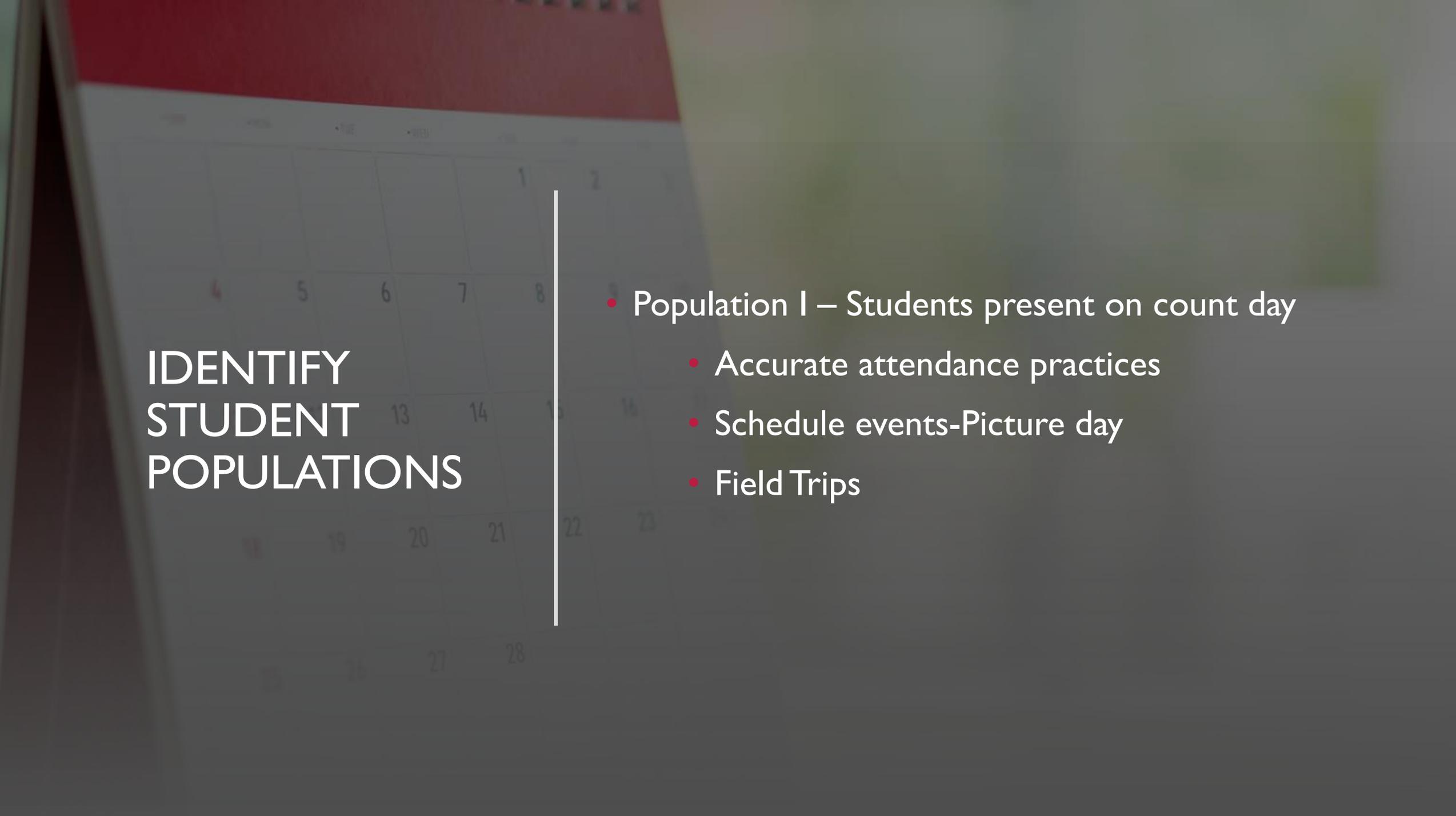


REQUIRED
DOCUMENTATION
- FORM

- See Required Documentation Checklist
- Elementary, Middle school, High School, Alternative
- Upload all Documentation to Moodle
- Supplemental Documentation Folder

IDENTIFY STUDENT POPULATIONS

- Population I – Students present on count day
- Population II – Students absent on count day
 - Unexcused absence - 10 Day rule
 - Excused absence - 30 Day rule
 - Suspension - 45 Day rule
- Population III – Students in Nonconventional Categories 5 & 6



IDENTIFY STUDENT POPULATIONS

- Population I – Students present on count day
 - Accurate attendance practices
 - Schedule events-Picture day
 - Field Trips

Population III – Nonconventional Students

Section 5-A:
Alternative
Education Programs

Section 5-B:
Cooperative
Education Programs

Section 5-C: Home-
Based Pupils

Section 5-D:
Homebound and
Hospitalized Pupils

Section 5-E:
Nonpublic and
Homeschooled
Pupils

Section 5-F: Part-
Time Pupils

Section 5-G-A:
Postsecondary and
Career and Technical
Education Dual

Population III – Nonconventional Students

Section 5-G-B: Early
Middle College
Pupils

Section 5-G-C:
Postsecondary
Gifted and Talented
Programs

Section 5-H:
Reduced Schedule
Pupils

Section 5-I: Sections
105 and 105c
Schools of Choice

Section 5-J: ISD
Schools of Choice or
Former Sections 91
or 91a

Section 5-K: Special
Education Early
Childhood Programs
and Services

Section 5-L: Special
Education Pupil
Transition Services

Population III – Nonconventional Students



Section 5-B Cooperative Agreement

HATC PUPILS				
DISTRICT:		SCHOOL YEAR:		
BUILDING:		COUNT:	<input type="checkbox"/> Oct. <input type="checkbox"/> Feb.	
INSTRUCTIONS: Complete the report below for all pupils who are scheduled for and attending the Huron Area Technical Center (HATC).				
	Pupil's Name (Last Name, First Name)	Grade	Which Program?	
			AM	PM
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Population III – Nonconventional Students

Worksheet B		Worksheet B: Basic Classroom Programs																	
		Student Count For All Other																	
		Special Education Classroom Teachers																	
Circle Reimbursement Code (only one):		Teacher Name																	
110	Mild Cognitive Impairment	District:																	
120	Moderate Cognitive Impairment																		
130	Severe Cognitive Impairment	Building:															Directions: This form must be returned to your Intermediate School District. Keep one copy for your records.		
140	Emotional Impairment																		
150	Learning Disability	Section 6 Defined Center Prc Yes <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>															Additional copies may be reproduced.		
160	Hearing Impairment																		
170	Visual Impairment	Purpose:																	
180	Physical & Other Health Imp.	This form will enable the Special Education Administrator to determine FULL TIME EQUIVALENCY (FTE) membership assigned to Basic Classroom Programs as well as total count of handicapped students by program category and by grade.																	
190	Severe Multiple Impairment																		
191	Early Childhood Special Ed.																		
192	Severe Language Impairment																		
193	Autistic Impairment																		
194	Resource Room																		
270	Early Childhood Special Ed. Svcs.																		
Pupil's Name (Last Name, First Name)	District of Residence	Clock Hours Per Week in Special Ed.	Sp.Ed. FTE	Student FTE Per Week In:														Total FTE (Columns 4-17)	Age
				General Education By Grade Level															
				K	1	2	3	4	5	6	7	8	9	10	11	12	4-17		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	
1.																	0.00		
2.																	0.00		
3.																	0.00		
4.																	0.00		
5.																	0.00		

Now that I have all this info...

Where do I put it?

MOODLE

The screenshot shows a Moodle course page for 'Green Auditing'. On the left is a navigation menu with a red arrow pointing to the 'NAVIGATION' header. The menu includes 'Home', 'Dashboard', 'Site pages', 'My courses', and a '2020 Fall General Collection Notebook' with sub-items like 'Participants', 'Badges', 'Competencies', 'Grades', and '1-A: REQUIRED DOCUMENTS' (circled in red). The main content area features the MPAAA logo and a list of 'GENERAL RESOURCES' including 'ISD Auditor Resources and Documents', 'PUPIL ACCOUNTING FORMS (Excel Format)', 'ISD-Specific Forms and Information', 'Pupil Accounting Manual', 'Pupil Auditing Manual', 'General Naming Conventions', and 'General Collection Powerschool Instructions'. A note below these resources says 'Directions on how to print many required forms and reports right from PowerSchool'. There is also an 'Announcements' section at the bottom.

- ▶ REPORT (MI 10/30 Day - By C...
- ▶ 1-G: DROP AND ADD RECORD
- ▶ 1-H: ELECTRONIC NOTEBOOK CERTIFICATION
- ▶ 1-I: ELECTRONIC PUPIL ATTENDANCE CERTIFICATION
- ▶ 1-J: ISD-SPECIFIC FORMS
- ▶ 2-A: ENROLLMENT SUMMARY
- ▶ 2-B: LOCAL DISTRICT PLANNING FORM
- ▶ 2-C: GRADUATION REQUIREMENTS
- ▶ 2-D: DISTRICT COURSE CATALOG

Resources

NAVIGATION

Home

- Dashboard
- Site pages
- My courses
 - 2020 Fall General Collection Notebook
 - Participants
 - Badges
 - Competencies
 - Grades
 - 2020 Fall General Collection Notebook
 - 1-A: REQUIRED DOCUMENTS
 - 1-B: WAIVERS
 - 1-C: ALPHABETIZED MEMBERSHIP
 - 1-D: DS-1061

MPAAA
MICHIGAN PUPIL ACCOUNTING AND ATTENDANCE ASSOCIATION

Green Auditing

GENERAL RESOURCES

- ISD Auditor Resources and Documents
- PUPIL ACCOUNTING FORMS (Excel Format)
- ISD-Specific Forms and Information
- Pupil Accounting Manual
- Pupil Auditing Manual
- General Naming Conventions
- General Collection Powerschool Instructions

Announcements

Directions on how to print many required forms and reports right from PowerSchool

- ▶ **5-A: ALTERNATIVE EDUCATION PROGRAMS**
- ▶ 5-B: COOPERATIVE EDUCATION PROGRAMS
- ▶ 5-C: HOME-BASED PUPILS
- ▶ 5-D: HOMEBOUND / HOSPITALIZED PUPILS
- ▶ 5-E: NONPUBLIC AND HOME-SCHOOLED PUPILS
- ▶ 5-F: PART-TIME PUPILS
- ▶ 5-G-A: POSTSECONDARY AND CAREER AND TECHNICAL EDUC...
- ▶ 5-G-B: EARLY/MIDDLE COLLEGE
- ▶ 5-G-C: POSTSECONDARY GIFTED AND TALENTED PROGRAMS
- ▶ 5-H: REDUCED SCHEDULE PUPILS
- ▶ 5-I: SECTIONS 105 AND 105C SCHOOLS OF CHOICE
- ▶ 5-J: ISD SCHOOLS OF CHOICE OR FORMER SECTIONS 91 O...
- ▶ 5-K: SPECIAL EDUCATION EARLY CHILDHOOD PROGRAMS AN...
- ▶ 5-L: SPECIAL EDUCATION PUPIL TRANSITION SERVICES
- ▶ 5-M: SPLIT-SCHEDULE PUPILS

PAM-Table of Contents

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Required Documentation.
Day, Hour, and Attendance Requirements.
Pupil Membership Count Requirements.
Pupil Residency.
Nonconventional Pupils.
Section 5-A: Alternative Education Programs.
Section 5-B: Cooperative Education Programs.
Section 5-C: Home-Based Pupils.
Section 5-D: Homebound and Hospitalized Pupils.
Section 5-E: Nonpublic and Homeschooled Pupils.
Section 5-F: Part-Time Pupils.
Section 5-G-A: Postsecondary and Career and Technical Education Dual En
Section 5-G-B: Early Middle College Pupils.
Section 5-G-C: Postsecondary Gifted and Talented Programs.
Section 5-H: Reduced Schedule Pupils.
Section 5-I: Sections 105 and 105c Schools of Choice.
Section 5-J: ISD Schools of Choice or Former Sections 91 or 91a.
Section 5-K: Special Education Early Childhood Programs and Services.
Section 5-L: Special Education Pupil Transition Services.
Section 5-M: Split-Schedule Pupils.

MOODLE

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Section 1: [Required Documentation](#).

Section 2: [Day, Hour, and Attendance Requirements](#).

Section 3: [Pupil Membership Count Requirements](#).

Section 4: [Pupil Residency](#).

Section 5: [Nonconventional Pupils](#).

Section 5-A: [Alternative Education Programs](#).

Section 5-B: [Cooperative Education Programs](#).

Section 5-C: [Home-Based Pupils](#).

Section 5-D: [Homebound and Hospitalized Pupils](#).

Section 5-E: [Nonpublic and Homeschooled Pupils](#).

Section 5-F: [Part-Time Pupils](#).

Section 5-G-A: [Postsecondary and Career and Technical Education Dual Enrollment](#).

Section 5-G-B: [Early Middle College Pupils](#).

Section 5-G-C: [Postsecondary Gifted and Talented Programs](#).

Section 5-H: [Reduced Schedule Pupils](#).

Section 5-I: [Sections 105 and 105c Schools of Choice](#).

Section 5-J: [ISD Schools of Choice or Former Sections 91 or 91a](#).

Section 5-K: [Special Education, Early Childhood Programs, and Services](#).

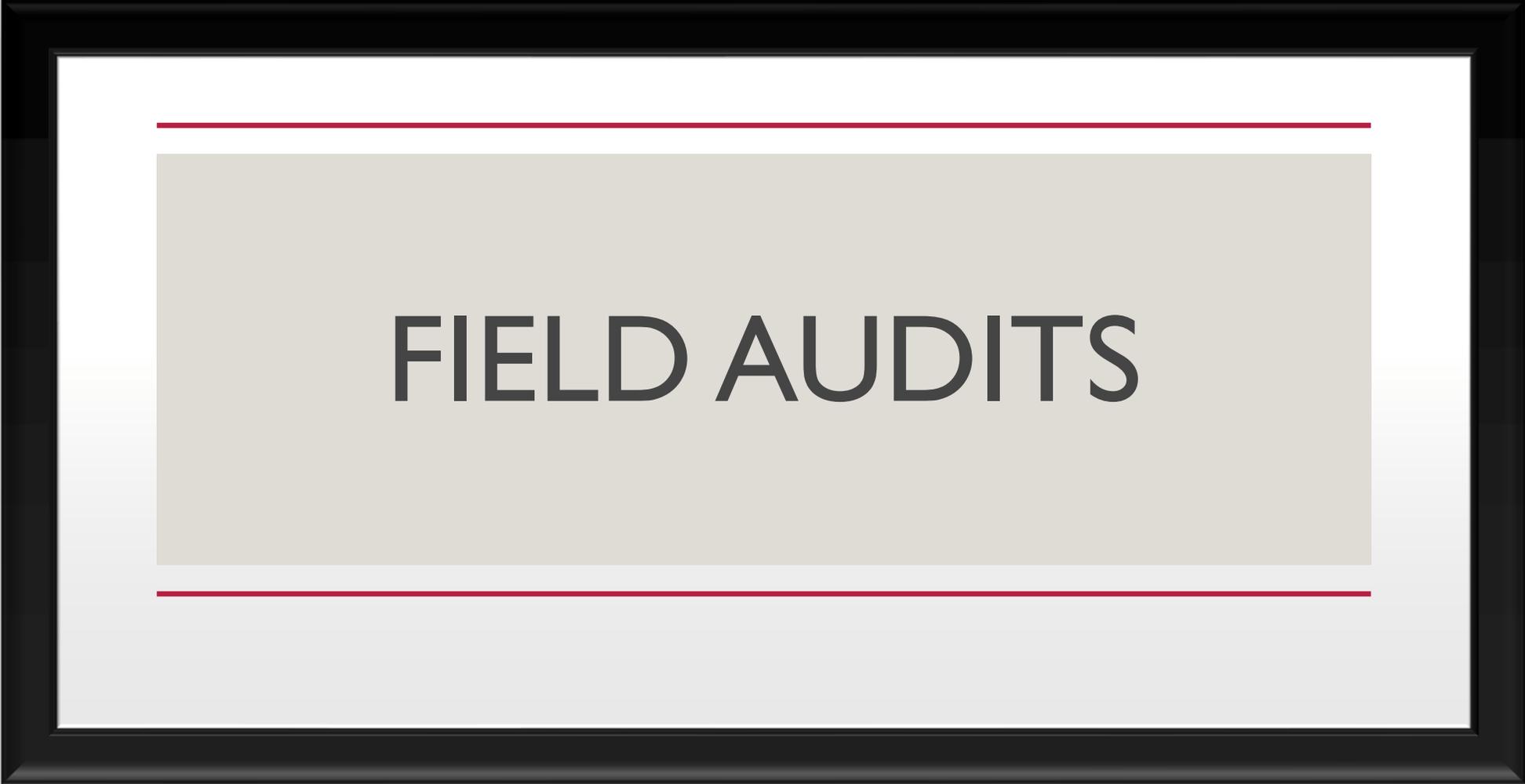
PAM - TABLE OF CONTENTS

- Notice how the pattern of the Moodle fields follow the same format as the Pupil Accounting Manual.

SPRING COUNT

FEBRUARY 9, 2022

Questions or Discussion?



FIELD AUDITS

FIELD AUDITS

Audit Schedule:

Elementary every 4 years

Junior High/Middle School every 4 years

High School every 2 years

(Based on determined risk)

I am working to schedule buildings, so that they do not fall all together. Although the rule is stated above, it is also stated that one building from each district must be field audited every year.

FIELD AUDITS

Student List

Representation of Population I, II, III

What is Population I, II, III

Population I: Students present on count day

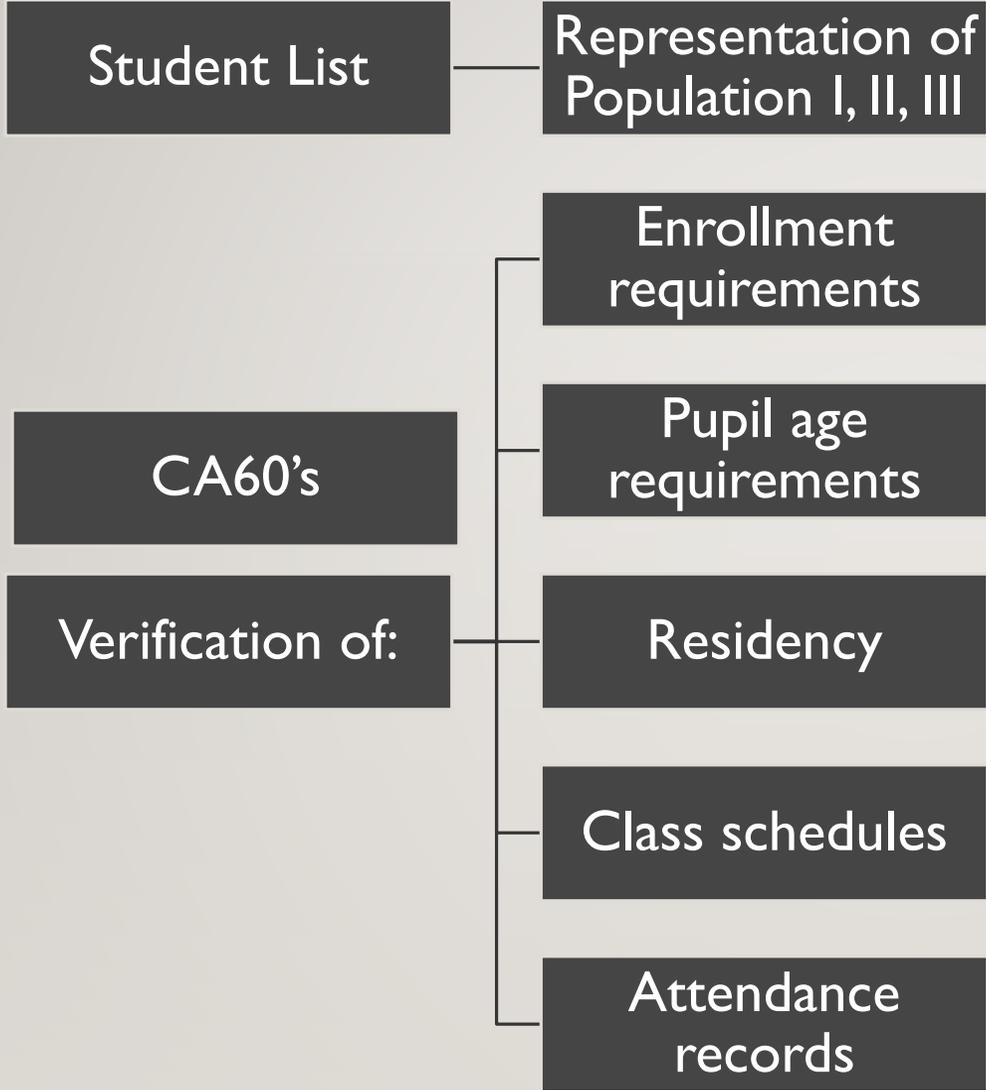
Population II: Students absent on count day

Population III: Nonconventional students (PAM Sections 5 & 6)

Cooperative Agreements-HATC

5-O-D Virtual Learning

Dual Enrollment



FIELD AUDITS

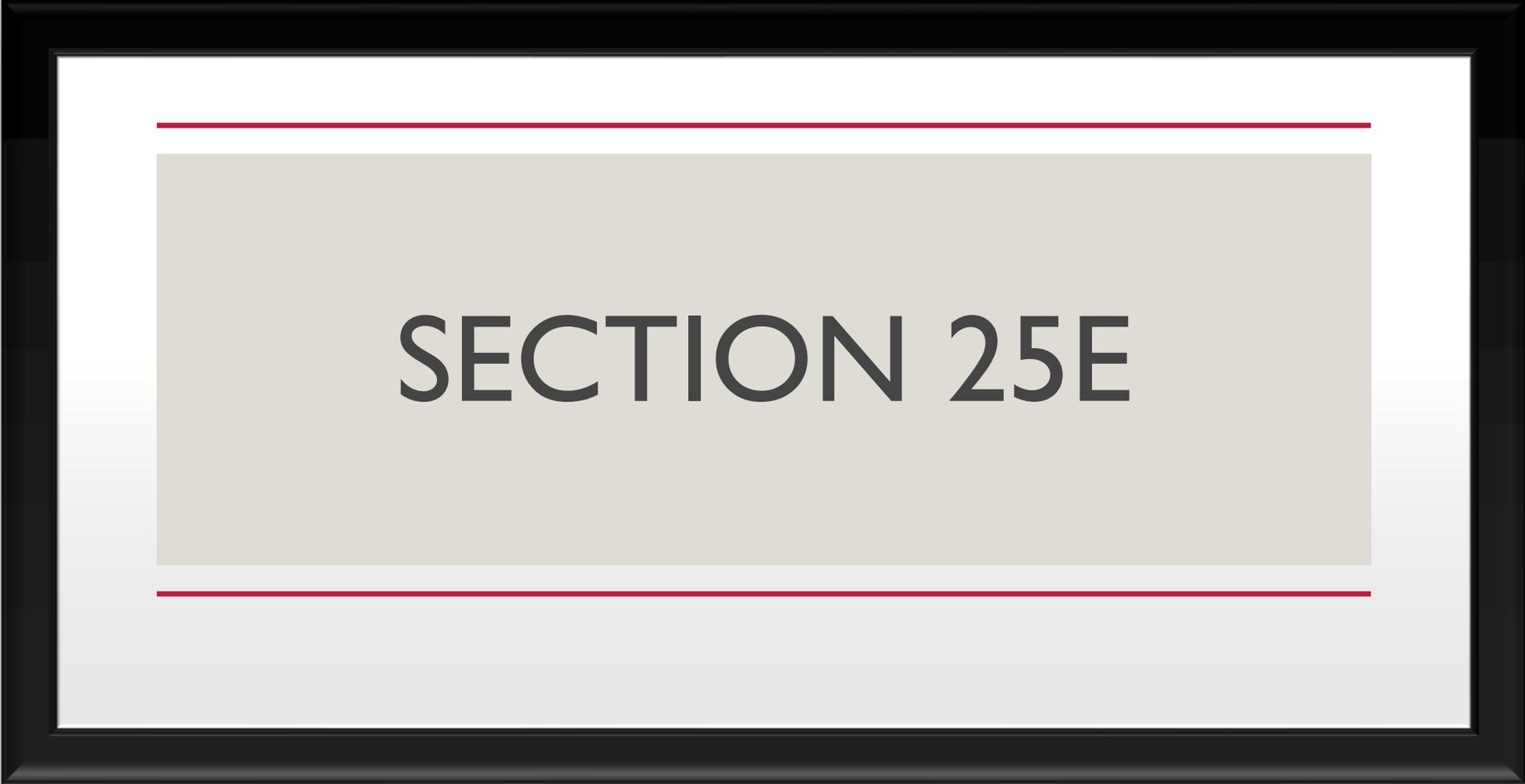
FIELD AUDITS

Invoices for Virtual and Dual
Enrollment paid courses

Face to face interviews- 5% of staff

Exit conference





SECTION 25E

SECTION 25

Section 25e of the State School Aid Act (MCL 388.1625e, Public Act 60 of 2013) was created to allow any school district to claim pro-rated fulltime equivalency for pupils who transfer after the Fall Pupil Membership Count Day.

Section 25e begins the day after fall count through the day before spring count.

SECTION 25

Requests may not be certified until **after** the Fall General Collection certification deadline and **must** be certified before Spring Count date.

TIPS: Be sure to click the Section 25 box in Entry/Withdrawal tab and certify SRM with ***first full day of attendance.***

Alternative ED: Section 25

SECTION 25

Pupils who were not counted by any Michigan local education agency, public school academy or ISD on the Fall Pupil Membership count date are **NOT** eligible for a Section 25e FTE transfer.

SECTION 25

When to report Section
25e?

After Fall General
Collection certification
deadline, prior to Spring
Count Date, within 30 days
of the transfer.
Whichever is later.

Section 25e

CHECK LIST

Every Section 25e request must include:

- _____ Signed Section 25e Request Form
- _____ Pupil Schedule
- _____ Residency Verification Form
- _____ School of Choice Application
(If enrollment date is **inside** School of Choice window)
- _____ Release from Resident District
(If enrollment date is **outside** of School of Choice window)
- _____ Teacher Attendance Summary Report
(Must include date range of 1 week prior to first day student attended all classes, for 3 weeks. Must match Pupil Schedule)

Section 25e Checklist

<https://huron.schoolinsites.com/pupilaccounting>

Section 25e Questions?

CRDC
Civil Rights Data
Collection

CRDC

- Office of Civil Rights
- **2020-21 CRDC**

On December 28, 2020, OCR received [OMB approval](#) to require all local educational agencies (LEA) in the country, including every public school district, charter schools, juvenile justice facilities, alternative schools, and schools serving only students with disabilities to respond to the CRDC for the 2020-21 school year.

CRDC

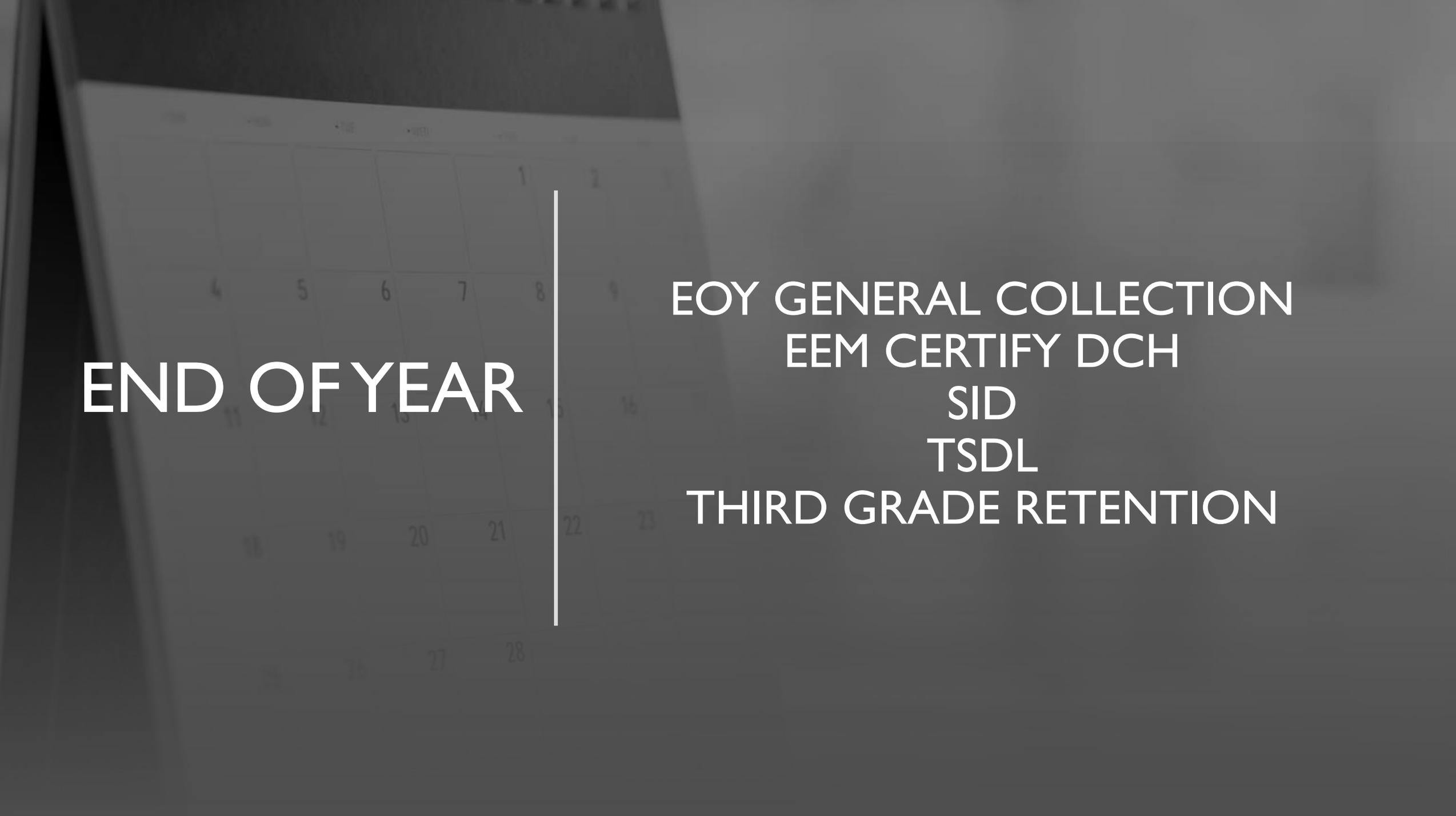
- Skyward Docs
- Training modules
- Highly Recommend: MPAAA - CRDC Training opportunity

CRDC

- [Survey Forms](#)
The 2020-21 CRDC school- and LEA-level survey forms contain instructions, definitions, and table layouts for the 2020-21 CRDC items.
- 2020-21 CRDC School Form [PDF](#) (2M)^{UPDATED!}
- 2020-21 CRDC LEA Form [PDF](#) (458.8K)^{UPDATED!}
- [Data Elements](#)
- Detailed List of 2020-21 CRDC Data Elements [PDF](#) (313.7K)
- [Questions and Answers](#)
- 2020-21 CRDC Questions and Answers [PDF](#) (423.46K)
- [Guide](#)
- [Forum Guide to Reporting Civil Rights Data](#) – This guide presents a variety of effective methods through which local educational agencies (LEAs) report civil rights data to OCR, and provides examples of how state educational agencies can voluntarily help their LEAs with Civil Rights Data Collection reporting.
- To access additional technical assistance resources, please visit the CRDC Resource Center web site at <https://crdc.grads360.org/>.



END OF YEAR



END OF YEAR

EOY GENERAL COLLECTION
EEM CERTIFY DCH
SID
TSDL
THIRD GRADE RETENTION

END OF YEAR

Step 1: Start Page

Select the collection (academic year) and district which you wish to access.

Collection: 2020-21 Days, Hours, and Attendance Reporting ▾

District: Huron ISD (32000) ▾

▶ Legislation Governing This Application

If the district fell short of the days, hours, or attendance requirement for the current school year, click "Fell Short" to provide more detail and certify your report. [Fell Short](#)

If the district satisfied the days, hours, and attendance requirements for the current school year, click "Satisfied" to be taken to the report certification module. [Satisfied](#)

Welcome to the School Infrastructure Database

The "SID Data Submission" section below indicates the district(s), school(s), and administrative unit(s) for which you are an authorized user. If you are the authorized user for multiple districts, schools, facilities, and administrative units, one district is listed when you log in to the SID Application. To access other districts for which you are an authorized user, select the district from the drop-down menu.

If there are districts missing from your list, please submit a [security agreement](#) for the district.

If schools/facilities are missing from the list for a district, verify that the [Educational Entity Master](#) is up to date for that district.

My District:

Reports

View the District Submission Summary Report of all your school/facilities in your district for the current SID data collection.

- [District Submission Summary Report](#)

SID Data Submission

To submit your SID data for all of your district's schools/facilities via a comma-delimited file, choose the bulk upload function:

- [SID Bulk Submission](#)

To access the submission form for an individual school/facility, click on the school/facility below. Click on the report icon to the left of the school/facility name to view a printable submission summary:

	School/Facility	Status
	Huron Area Technical Center	
	Huron ISD	
	Huron Learning Center	

CRIME & SAFETY

(4a) School Disciplinary Problems - Student Bullying *

Indicate the number of incidents of student bullying that have occurred on school property or at a school-sponsored activity over the past school year.

ADDITIONAL DATA REQUIREMENTS

(44) Students Who Are Victims of Violent Criminal Offenses *

Indicate the number of students who have been victims of violent criminal offenses on school property or at school-sponsored activities during the past school year.

(50) Instances of administration of an opioid antagonist to a pupil *

Indicate the number of incidents of administration of an opioid antagonist to a pupil at school.

(51) Instances of administration of an epinephrine auto-injector to a pupil in a school year *

Indicate the number of incidents of administration of an epinephrine auto-injector to a pupil at school in a school year.

(52) Pupils who were administered an epinephrine auto-injector not known to be severely allergic *

Indicate the number of pupils who were administered an epinephrine auto-injector at school who were not previously known to be severely allergic.

(53) Pupils who were administered an epinephrine auto-injector using the school's stock *

Indicate the number of pupils who were administered an epinephrine auto-injector at school using the school's stock of epinephrine auto-injectors.

This will save your current progress. You may return at a later date to complete the submission.

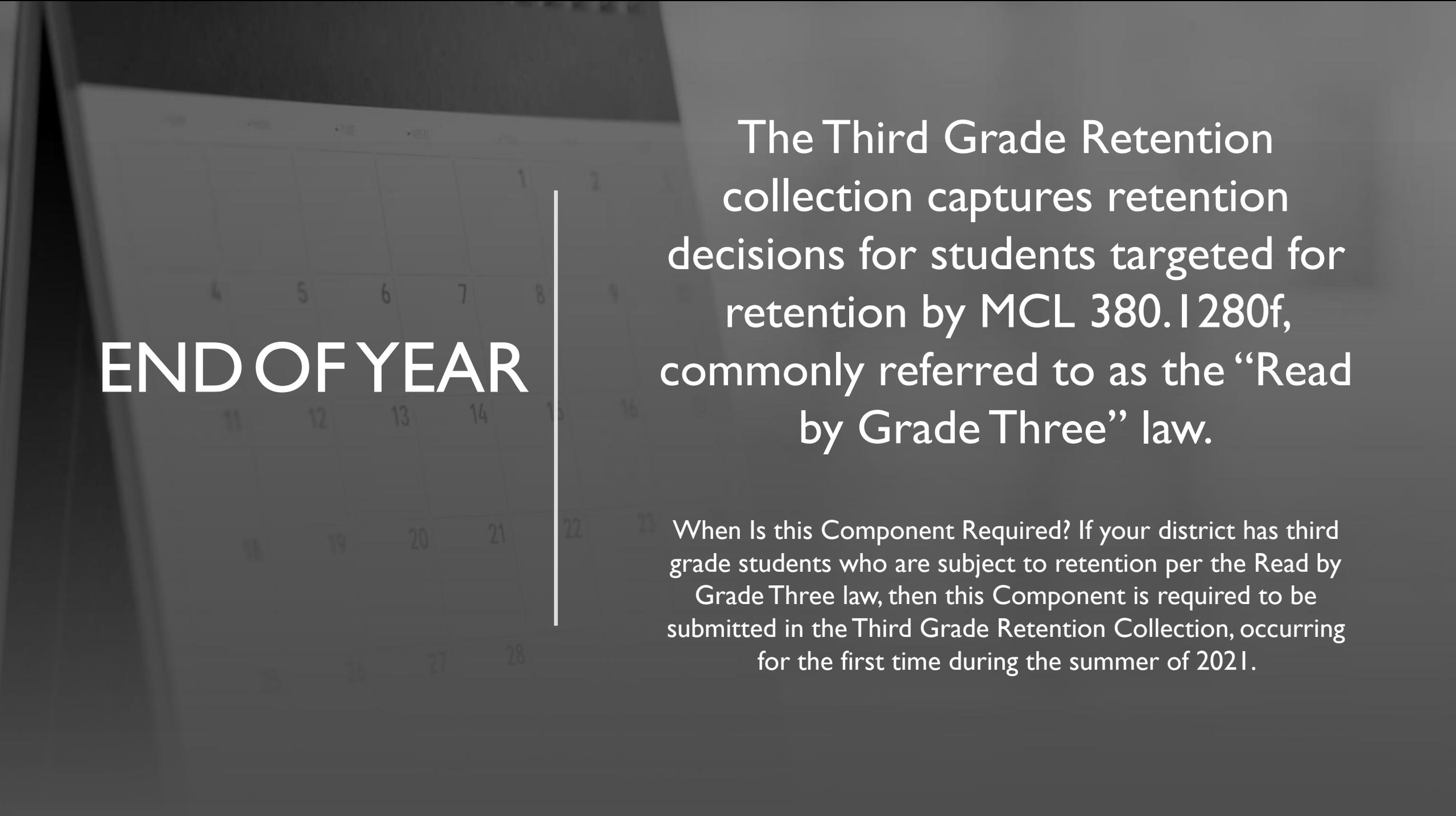
END OF YEAR

The TSDL Collections in the Michigan Student Data System report links between students and the teachers who provide instruction to them.

All students that your district submitted as continuing (District Exit Status '19') in grades K-12 and 14 are required to have all courses reported in the TSDL Collection. This includes nonpublic or homeschooled students taking non-essential elective courses (i.e. shared-time).

Two TSDL Collections

1. Migrant TSDL Collection
2. General TSDL Collection



END OF YEAR

The Third Grade Retention collection captures retention decisions for students targeted for retention by MCL 380.1280f, commonly referred to as the “Read by Grade Three” law.

When Is this Component Required? If your district has third grade students who are subject to retention per the Read by Grade Three law, then this Component is required to be submitted in the Third Grade Retention Collection, occurring for the first time during the summer of 2021.

MDE
Quality
Control
Review
(QCR)

Coming Summer 2022



Future Training Ideas?



Online Survey

Please complete by Monday