

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on May 14, 2024 with a closed session scheduled at 5:00 p.m. and an open session immediately following.

Members present: Perez, Aguilar, Baskett, Hernandez
Members absent: Garvin

OPEN SESSION

Call to Order

Ms. Perez called the meeting to order at 5:00 p.m.

CLOSED SESSION PUBLIC COMMENTS

No public comment was submitted.

The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Ms. Perez called the meeting to order at 6:32 p.m. Ms. Hernandez led the Flag Salute.

Mr. Garcia announced the Closed Session actions. The Board unanimously approved Personnel Actions for Certificated and Classified staff along with Student Matters as presented.

REPORTS

Student Reports

Paul Aguilar-Alcazar/DHS: The Robotics team recently competed in the VEX Robotics World Championship. Four students were awarded a Kiwanis Scholarship. The Dragon Awards and a bonfire movie night are coming up. Before graduation, staff will host a picnic for the Seniors.

Perla Delgado-Paniagua/SMHS: The Alpine Club visited Yosemite and Close Up Washington is doing a popcorn fundraiser. FFA has finished their judging season and are preparing for their annual banquet. Band and Guitar Orchestra have upcoming concerts. ASB is preparing for many activities during Mental Health Awareness Month and Spirit Week. Prom will be May 26, with Grad Night and Senior Honors Night scheduled soon after.

Teya Nastaskin/ERHS: Ms. Laura Branch has been named the 2024-25 Santa Barbara County Teacher of the Year. A few students recently won the Elks Student of the Month and Student of the Year award. The VPA Department has been busy with a variety of performances. The AG Department is preparing for the FFA Awards Banquet while Spring sports are wrapping up. Senior activities are currently underway.

Camila Uribe-Quezada/PVHS: The Class of 2026 has started their fundraising efforts for their Senior activities while the current Seniors recently held their Prom. With college deadlines looming, the College and Career Center is assisting students with college items. ASB hosted the Panther Olympics, and PV's track and field teams went to their Division 2 CIF finals.

Superintendent's Report

He thanked the board and staff for participating in the LCAP Study Session. Mr. Garcia attended several events such as Righetti's UC Success Night and the Special Olympics. Driver Appreciation Day, Administrative Assistants Day, Day of the Teacher, and School Lunch Heroes were recently celebrated. Classified Employees week is coming up next month. Mr. Garcia joined several administrators on a trip to the Apple Headquarters for an education leadership briefing customized for our district. Three of our teachers are slated to receive prestigious recognitions such as Teacher of the Year. Mr. Garcia shared a few admin hire updates and introduced two new directors.

Board Member Reports

Ms. Perez: She reemphasized the importance of the LCAP report and attended Delta's Superintendent's Advisory Meeting. She also praised Dr. Garvin's contribution to education as he was recognized at a Santa Barbara County School Board dinner.

Mr. Aguilar: He continues to be impressed by the students during the Superintendent Advisory meetings.

Mr. Baskett: He stated it was wonderful to read about Ms. Branch's Teacher of the Year award in the newspaper.

Ms. Hernandez: She enjoyed attending the Mixteco Parent meeting at Santa Maria High. Her highlight was participating in the Superintendent Advisory meetings at the school sites. She would enjoy receiving feedback from the student board reps on policy decisions.

REPORTS FROM EMPLOYEE ORGANIZATIONS

No reports were submitted.

OPEN SESSION PUBLIC COMMENTS

Name	Topic
Kathy Grimes	Finances
Sandy Garcia	Speech Therapy Staffing
Stacy Newby	Student Elks Rodeo Queen Nomination

PRESENTATIONS

Recognition of Student Board Representatives

Resource Person: Diana Perez, Board President

Ms. Perez presented the students with certificates and thanked them for their services in reporting out on behalf of their school sites.

Skills USA/Allan Hancock College Awards

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Thomas Lamica, Dean of Academic Affairs at Allan Hancock College

Mr. Lamica thanked staff and admin for the collaborations put in place to better the future of all students. Award banners were presented to students who won at the SkillsUSA competitions. SkillsUSA is a national career technical student organization. Allan Hancock College has a chapter that invites dual enrolled students to participate and compete at the college level.

Bond Feasibility Update

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Khushroo Gheyara, Executive Vice President at Caldwell Flores Winters, Inc. (CFW)

Mr. Gheyara shared follow up information to the bond feasibility survey that was presented last month. Goals of a proposed new bond program include construction of a new high school, continue the modernization of current facilities, and further expand academic pathway programs. Progress made towards a new bond program was discussed along with the voter opinion survey findings. Mr. Gheyara explained the proposed revisions to the finance plan and the next possible steps.

ITEMS SCHEDULED FOR ACTION

GENERAL

Public Hearing on Initial Proposals for Successor Negotiations from the District to the SMJUHSD Faculty Association

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

At the April 16, 2024, meeting, the District presented their Initial Proposals for Successor Negotiations to the SMJUHSD Faculty Association for public review as required by Government Code 3547. A public hearing was required to provide an opportunity for members of the public to directly address the Board on this topic. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to adopt the District's Initial Proposal to the SMJUHSD Faculty Association as presented. The motion passed with a roll call vote 3-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Absent
Dr. Garvin	Absent

Additional Initial Proposal for Successor Negotiations from the District to the SMJUHSD Faculty Association. INFORMATION ONLY / NO ACTION NEEDED - Appendix C

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public-school employer. The District’s additional initial proposal to the SMJUHSD Faculty Association is being presented to the public as an informational item. At the Board of Education meeting to be held on June 4, 2024, a public hearing will be held on the District’s additional initial proposal to the SMJUHSD Faculty Association. The public, having had a reasonable time to inform itself regarding the provisions of the initial proposal, will have an opportunity to express itself regarding the proposal in the form of public comment during the hearing. Having received the public comment, the Board will vote to adopt the additional initial proposal. A copy of the additional initial proposal is attached as Appendix C.

NO ACTION WAS NEEDED.

Declaration of Need for Fully Qualified Educators – Resolution 16-2023-2024

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration shall remain in force for the 2024/25 school year.

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve Resolution No. 16-2023-2024, to certify the Declaration of Need for Fully Qualified Educators for the 2024/25 school year. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

Classified School Employees Week – Resolution Number 15-2023-2024

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

Resolution Number 15-2023-2024 declares May 19 through May 25, 2024, to be Santa Maria Joint Union High School District’s Classified School Employees Week. Classified school employees play crucial roles in education. From the time students board a school bus to the time they head home at the end of the day, every aspect of their education experience is impacted by a classified school employee. Classified employees are integral to public education. Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees.

The board president read:

WHEREAS, classified professionals provide valuable services to the schools and students of the Santa Maria Joint Union High School District; and

WHEREAS, classified professionals contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified professionals serve a vital role in providing for the welfare and safety of Santa Maria Joint Union High School District students; and

WHEREAS, classified employees of the Santa Maria Joint Union High School District strive for excellence in all areas relative to the educational community;

NOW, THEREFORE, BE IT RESOLVED that the Santa Maria Joint Union High School District Board of Education hereby recognizes and wishes to honor the contribution of the classified professionals to quality education in the State of California and the Santa Maria Joint Union High School District and declares the week of May 19 through May 25, 2024, as Classified School Employee Week in the Santa Maria Joint Union High School District.

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve Resolution No. 15-2023-2024 as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

Approval of MOU for Classified Bargaining Unit regarding Pay and Allowances for the 2023-2024 fiscal year – Appendix D

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The District has reached agreement with the California School Employees Association (CSEA) regarding Pay and Allowances for the 2023-2024 fiscal year.

The Memorandum of Understanding (MOU) dated April 9, 2024, will take effect pending approval by both parties. For specific details please refer to Appendix D.

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve the Agreement with the Classified Bargaining Unit as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

Approval of Tentative Agreement for Classified Bargaining Unit regarding the 2023-24 Reclassification Process – Appendix E

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement regarding the 2023-2024 reclassification process.

The Tentative Agreement dated April 22, 2024, will take effect July 1, 2024, pending approval by both parties (see Appendix E).

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve the Tentative Agreement with the Classified Bargaining Unit as presented for the reclassification recommendation. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

INSTRUCTION

Adoption of Instructional Materials

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction;
Karen Rotondi, Director of Teaching & Learning

The following instructional materials were presented to the Board of Education for approval.

[Kognity Digital Curriculum and Online Learning Platform](#)

This instructional material is aligned with the Common Core and the Next Generation Science Standards for the SMJUHSD NGSS 3-Course Model Course Model which has Earth Science Performance Expectations (formerly called Standards) distributed throughout each course. Our District NGSS 3-Course Sequence of science courses include Physics of the Universe, Biology: The Living Earth, and Chemistry in the Earth System.

The Kognity Digital Curriculum and Online Learning Platform was piloted by District science teachers starting on January 11th and ending on March 15th. Science teachers then voted and provided their feedback on this resource by completing two forms modeled after the [NGSS Toolkit for Instructional Materials Evaluation \(TIME\)](#). The District NGSS Committee then reviewed the vote and all science teachers' feedback at their March 26, 2024 meeting. A motion was made, seconded, and all approved moving forward with a request to purchase these Kognity materials for our District NGSS Courses.

[Vista Higher Learning Get Ready!](#)

The Vista Higher Learning Get Ready! curriculum was selected by a team of English Language Development teachers and English Learner Specialists representing Pioneer Valley, Righetti, and Santa Maria High Schools. Three different publisher curricula were reviewed during the 2023-24 school year. Get Ready! was selected for Introduction to ELD and for Intermediate ELD courses.

A motion was made by Ms. Hernandez and seconded by Mr. Aguilar to approve the instructional materials as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

[Approval of Designated Representation to California Interscholastic Federation League \(CIF\)](#)

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Education Code 33353(a) (1) gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues.

Athletic Directors for SMJUHSD for 2024-2025:

- Kevin Barbarick, Righetti High School
- Anthony Morales, Pioneer Valley High School
- Dan Ellington, Santa Maria High School

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve the designated representatives to the CIF league as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

BUSINESS

Adoption of School Facilities Needs Analysis - Level II Fees. Appendix F - Resolution Number 17-2023-2024

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Needs Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. The School Facilities Needs Analysis prepared by School Works, Inc. presented as Appendix I of this agenda, demonstrates that the District may continue to impose Level II Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing and respond to any comments it receives.

Current Fee

Level II - \$2.96

Proposed Fee

Level II - \$3.23 - effective May 15, 2024 upon approval

Resolution Number 17-2023-2024 authorizes the District to continue assessing the Level II fees for new residential construction pursuant to Government Code Section 65995. The District's School Facilities Needs Analysis was available for public review at least 30 days prior to the public meeting, as required by law.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to review, consider, and adopt the findings contained in the School Facilities Needs Analysis and adopt the Level II Fees identified in Resolution No. 17-2023-2024, presented as Appendix F. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

Approve Bid: Santa Maria High School Morrison Bus Drop Off (Project #17-267.1.2)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on April 26, 2024, for the Santa Maria High School Morrison Bus Drop Off (Project #17-267.1.2). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Seamair Construction, Inc. <i>San Luis Obispo, CA</i>	\$228,540.00
RCH Construction <i>Paso Robles, CA</i>	\$319,588.00

Three (3) contractors, holding general building contractor “A/B” license, attended the mandatory job walk on April 18, 2024. Two (2) bids were received by administration. Seamair Construction, Inc. was determined to be the apparent low bidder.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve the Santa Maria High School Morrison Bus Drop Off (Project #17-267.1.2) to the lowest bidder, Seamair Construction, Inc. for the bid amount of \$228,540.00 to be paid from Fund 01. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
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Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

Approve Bid: Summer Flooring Installation at Pioneer Valley High School, Santa Maria High School and the Support Services Center (Project# 24-485)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on April 26, 2024, for the Summer Flooring Installation at Pioneer Valley High School, Santa Maria High School and the Support Services Center (Project# 24-485). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Floor It, Inc. <i>Orcutt, CA</i>	\$235,736.00

Two (2) contractors, holding contractor “C-15” license, attended the mandatory job walk on April 17, 2024. One (1) bid was received by administration. Floor It, Inc. was determined to be the apparent low bidder.

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve the Pioneer Valley High School, Santa Maria High School and the Support Services Center (Project# 24-485) to the lowest bidder, Floor It, Inc. for the bid amount of \$235,736.00 to be paid from Fund 01. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

CONSENT ITEMS

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve the consent items as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes

Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

A. Approval of Minutes – **Appendix G**

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B. Approval of Warrants for the Month of April 2024:

Payroll	\$ 18,406,780.91
Warrants	\$ 4,834,139.84
Total	\$ 23,240,920.75

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the eight month of the 2023-24 monthly attendance report.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Allan Hancock Joint Community College District	MOU renewal that outlines partnership between AHJCCD & SMJUHS D to provide AHJCCD Cal-SOAP services to various SMJUHS D sites through June 30, 2025.	\$300,000/ District Title I	Krista Herrera
AVID	AVID provides support for first-generation college-going students for the 2024-2025 school year.	\$15,552/ LCAP 1.7	Krista Herrera
California State University, Cal Poly San Luis Obispo	Engineering Possibilities in College (EPIC) is a one-week virtual summer program offered by Cal Poly San Luis Obispo, introducing campers to the varied fields of engineering through hands-on labs from July 7, 2024 to July 12, 2024.	\$15,800/Title IV	Krista Herrera
Document Tracking Services	Document Tracking Services provides the District with California State-approved templates for	\$6,761/LCAP 3.6	Krista Herrera

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	the District's Local Control Accountability Plan, School Plan for Student Achievement, School Accountability Report Card, and other templates as needed from May 1, 2024 to May 1, 2025.		
EMS LINQ	EMS LINQ will provide one (1) in-person trainer for five (5) days by June 24, 2024.	\$17,500/ Kitchen Infrastructure/Training Funds	Yolanda Ortiz
First Christian Church	Facility rental for Staff Professional Development on August 12 and 14, 2024.	\$3,070/General Funds	Yolanda Ortiz
Medical Billing Technologies, Inc.	LEA Medi-Cal Direct Billing Program Opti Services annual contract agreement with Medical Billing Technologies, INC, "MBT" starting July 1, 2024 to June 30, 2027, to manage district LEA Billing Option Program (LEA BOP).	\$35,000/LEA Medical Billing	Krista Herrera
Parent Institute for Quality Education (PIQE)	PIQE will provide an Educator Workshop of Effective Engagement Practices on Saturday, May 11, 2024 from 8:30 am-3:30 pm via Zoom. This 6-hour workshop will train educators/school staff in the Dual Capacity-Building Framework, teaching effective family engagement strategies to enhance partnerships between families, schools, and communities.	No Cost	Krista Herrera
Ross Realty	Extension of the June 14, 2022 Board approved agreement for real estate services through May 31, 2026.	6% commission	Yolanda Ortiz
Scholar System, LLC	Dr. Victor Rios will deliver two 60-minute professional keynote address scheduled on August 12 and 14, 2024.	\$25,000/ General Funds	Krista Herrera
Sports Legends Photography	District-wide student ID photography services will be provided from August 1, 2024 to June 30, 2025.	\$2.95 per student/LCAP 3.1	Krista Herrera

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Top Youth Speakers	Keynote speaker for 9th grade students at Santa Maria High School on August 8 and 9, 2024.	\$5,364/LCAP 2.7	Yolanda Ortiz
United We Lead Foundation	UWLF shall provide a Summer School, Young Writers Academy, for 9th and 10th grade Migrant students with supplemental instruction in a virtual setting in Summer 2024.	\$29,850/Migrant and LCAP 7.7	Krista Herrera
United We Lead Foundation	UWLF shall provide a Summer School, Math & STEM Innovation Academy, for 9th and 10th grade Migrant students with supplemental instruction in a virtual setting in Summer 2024.	\$29,850/LCAP 7.7	Krista Herrera
Vista Higher Learning	The Vista Newcomers English Language Development (ELD) curriculum, Get Ready, in conjunction with the Professional Learning offered by Vista's Get Ready, will ensure standardized teaching methodologies and comprehensive support for newcomer students throughout the SMJUHS (Santa Maria Joint Union High School District) from May 2024 to June 2027.	\$99,078.53/Title III	Krista Herrera

E. Facility Report – **Appendix B**

F. Obsolete Equipment

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website <https://www.publicsurplus.com/sms/browse/home>. Auction notice will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.org>

Tag #	Asset Category	Description	Serial #
38417	MONITOR	SMART BOARD M600	
	SCANNER	FUJITSU SCANNER	AHC3015997
	SCANNER	FUJITSU SCANNER	AHC3016006

11959	MACH/TOOLS	TIRE BALANCER COASTS DIRECT DRIVE 850S	212302578
	MACH/TOOLS	LINCOLN ELECTRIC SQUIRT WELDER DC-400	39202
00141	MACH/TOOLS	AIRCO 200 AMPERE DC BUSY BEE	HE819690
	MACH/TOOLS	MILLER WELDER	
10812	MACH/TOOLS	MILLER WELDER	
	MACH/TOOLS	LINCOLN ELECTRIC IDEA ARC 250	UI090505328
03589	MACH/TOOLS	WILTON DRILL PRESS	
03590	MACH/TOOLS	WILTON DRILL PRESS	
13860	MACH/TOOLS	IDEAL ARC LINCOLN WELDER	U1050105235
21719	MACH/TOOLS	LINCOLN IDEAL POWER ARC 250 WELDER	5187
21720	MACH/TOOLS	LINCOLN IDEAL POWER ARC 250 WELDER	7391
33046	COMPUTERS	OPTIPLEX 9030 AIO	HCB5W52

G. Memorandum of Understanding between SMJUHS D and Grand Canyon University

SMJUHS D agrees to continue to participate in Grand Canyon University’s Participants in Learning, Leading, and Serving (PLLS) program. This is a no cost agreement that details the benefits and contributions to PLLS schools and districts. One of the goals is to ensure qualified high school seniors receive GCU information in addition to the added benefits provided to SMJUHS D students such as award packages. PLLS districts will have access to various resources such as Professional Development opportunities.

H. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 606252, 358775, 608172, 606535, 607882, 607556.

I. Approval of New Course Adoptions

The following new courses were presented to the Board of Education for approval. Full course descriptions are available for review at the District Office or on the district website www.smjuhsd.org under [Curriculum Dept – Course Descriptions](#).

Math Computer Science Fundamentals

The Computer Science foundation this course provides will prepare students for further study in computer science & mathematics, including robotics, video game design, post-graduate computer science use and studies, and help solve real-life problems with coding. The material emphasizes computational thinking while covering the basic building blocks of programming along with other elements of

computer science. These problems will emphasize the mathematical strands of Creating Equations, Reasoning with Equations & Inequalities, Conditional Probability & the Rules of Probability, Interpreting Categorical & Quantitative Data, Building Functions, Interpreting Functions, Trigonometric Functions, Quantities, and Vector & Matrix Quantities, Geometric Measurement & Dimensions, Congruence, and Modeling with Geometry. A-G approved.

Robotics

Students will work in engineering teams to design, build and test increasingly complex robots. The course will illustrate the engineering design process, the importance of integrating sensors, complex machine control (programming), and multi-robot systems in a robot design. Students will be expected to solve challenges using physical robots with custom code. Students will work in teams to complete four design projects that will serve as assessments during the year and will also participate in in-house and regional competitions. Special attention will be paid to the design process and its communication through both presentation and documentation. The course will include a final exam, which will incorporate a design challenge, documentation, and presentation of design. A-G approved.

Art 2

This is a two-semester intermediate level art course with a focus on helping students develop skills in painting and pencil rendering through observation and application of art principles. This course will build on existing knowledge of art making skills and design concepts complemented by art history, theory, appreciation, and criticism. Students will complete projects and discussions designed to build on their understanding of the fundamentals of drawing and painting as a process, and its relation to space, color, and form. Students will improve their techniques in the mediums they have explored and be introduced to a new set of materials. Disciplines in both two dimensional and three-dimensional art, such as advanced drawing (from observation, memory, and imagination), advanced painting, collage, and sculpture will be the focus of this class. A-G approved.

ASL1

This course will teach basic signs, grammar, fingerspelling, and the cultural aspects of Deafness. Students will learn basic communication. Total participation is mandatory in order to properly learn the language. Activities will include students working in pairs or groups, role playing, skits, songs, and impromptu presentations. In addition to written homework, students are expected to study/practice outside the classroom daily. Pending A-G approval.

Concurrent Enrollment Courses:

AHC Math 121 Trigonometry

This is a college concurrent course that will provide students with the opportunity to earn college credit and to fulfill high school graduation requirements through the study of directed angles, degree/radian measures of angles, trigonometric

functions of angles and of numbers, solutions of right and oblique triangles, identities, functions of composite angles, graphs, equations, inverse functions, vectors and complex numbers.

AHC Math 131 College Algebra

This concurrent course will provide students with the opportunity to earn college credit and to fulfill high school graduation requirements through the study of college level algebra for majors in science, technology, engineering, and mathematics: polynomials, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; analytic geometry.

AHC English 101

Designed to help students enhance their analytical reading and writing skills using a wide variety of texts. Emphasizes college-level expository essay construction, communication, and research methods leading to the preparation and writing of a research paper.

Taft Math 2100

This course is a beginning course in calculus and analytic geometry including functions, limits and continuity, derivatives, integrals, applications of derivatives and integrals, transcendental functions, and Fundamental Theorem of Calculus. This course is primarily for Science, Technology, Engineering and Math majors, and is taught with a computer component.

Taft Stats 1510

This course emphasizes descriptive statistics including the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education, sampling, sampling distributions, measures of central tendency and measures of dispersion, introductory treatment of probability and statistical inference with one and two sample problems, confidence intervals and hypothesis testing regarding means and proportions, and correlation and linear regression, ANOVA and nonparametric techniques such as the one-sample sign test, Wilcoxon rank-sum, Spearman's correlation, odds ratios and Kruskal-Wallis.

Taft English 1600

This course focuses on critical thinking and composition through reading of essays, poetry, drama, and fiction. It introduces critical evaluation, develops techniques of analytical, critical and argumentative writing, explores inference, evi-

dence, inductive and deductive reasoning, identification of assumptions, underlying conclusions and other terms of logical thinking, and continues expository writing.

J. Approval of Discard or Sale of Obsolete Textbooks

The following textbooks were submitted for discard or sale by various sites:

Textbook Title	ISBN #	# of Copies	Site
Earth Science-Agriculture	0-03-092207-0	225	PVHS
Leadership Personal Development and Career Ap	978-1-4354-9288-9	30	PVHS
Precalculus with Trigonometry vol. 1	978-1-60328-004-4	366	SMHS
Precalculus with Trigonometry vol. 2	978-1-60328-004-4	430	SMHS
African American Literature	0-13-435447-8	68	SMHS
Literature from Around the World	0-13-435451-6	64	SMHS
Asian American Literature	0-13-435467-2	67	SMHS
Latino Literature	0-13-435445-1	123	SMHS
Society the Basics 9 th Edition	978-0-13-228490-5	70	SMHS

K. Santa Maria High School Reconstruction (Project No. 17-267) Approval of Amendment No. 12 to the Facilities Lease, Including Change Order No. 12 Increasing the Guaranteed Maximum Price (GMP) Amount.

The SMHS Reconstruction No. 17-267 Project Increment 1, Phase 0 GMP provided by Vernon Edwards Constructors was approved under Amendment No. 1 as \$2,739,104.00. Amendments No. 2 through No. 11 increased the GMP to \$67,548,590.43.

Amendment No. 12, including CO No. 12, provides for modifications to Increment 1, Phase 1 New 50 Classroom and Administration Building plans. Change Order (CO) No. 12 scope includes adjustments or new work related to landscaping, plaster, piping for a future well, mailboxes, concrete, irrigation, hydroseeding, tree relocation, and caulking. Credits include backstop netting, dugout padding, asphalt, seal coats, and unused allowances. The cost of the added work is \$22,587.79 which increases the total GMP to \$ 67,571,178.22. Amendment No. 12 will be the final change for the project.

L. Authorization to Utilize Sourcewell for District-wide Purchases of Computer Equipment, Peripherals & Related Services for the Length of the Contract through October 30, 2024.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive

bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code through SHI International Corp. Sourcewell Contract Number #081419-SHI through October 30, 2024.

- M. District Wide Edge Switch Refresh, E-Rate (Project No. 24-480) Final Approval of Contract.

On March 12, 2024, the Board approved the award of the District Wide Edge Switch Refresh, E-Rate (Project No. 24-480) to ConvergeOne, Inc. (C1). As the original approval was based on a submitted proposal, the Board must now approve the final negotiated contract agreement incorporating district terms, conditions, NASPO VALUEPOINT Cooperative Purchasing Program Master Agreement No. AR3230 - State of California Department of General Services Participating Addendum No. 7-20-70-47-03 (Board authorized use on January 16, 2024), and the C1 proposal with the original bid amount of \$2,244,010.60 to be paid for from Fund 01.

- N. District Wide Wireless Access Point Upgrade, E-Rate (Project No. 24-481) Final Approval of Contract.

On March 12, 2024, the Board approved the award of the District Wide Wireless Access Point Upgrade, E-Rate (Project No. 24-481) to ConvergeOne, Inc. (C1). As the original approval was based on a submitted proposal, the Board must now approve the final negotiated contract agreement incorporating district terms, conditions, NASPO VALUEPOINT Cooperative Purchasing Program Master Agreement No. AR3230 - State of California Department of General Services Participating Addendum No. 7-20-70-47-03 (Board authorized use on January 16, 2024), and the C1 proposal with the original bid amount of \$979,376.77 to be paid for from Fund 01.

- O. Authorization to Piggyback on Downey Unified School District for the purpose of Apple Computer Products and Services through June 30, 2024.

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Downey Unified School District has awarded their bid to Apple Inc. - Piggyback Bid # 23/24-11 through June 30, 2024. The district recommends that the board

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find and determines that it is in the best interest of the district to authorize software purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

P. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Auni Baldwin (DO) Teaching Learning Coaching Conference	New Orleans, LA October 27-29, 2024	Teaching Learning Coaching is the largest conference designed specifically for instructional coaches and the team members who work with them. This event has expanded and evolved to include sessions to improve overall school culture and facilitate healthy conversations, and is a valuable learning opportunity for coaches, administrators, and teachers.	LCAP 4.1
Tyler Lamica (MRC), Russell Thomas (MRC) and Dan Howard (MRC) + 7 Students SkillsUSA National Conference	Atlanta, GA June 23-29, 2024	Three MRC Skills USA Advisors will travel with their students to Atlanta, GA to compete in the Skills USA National Competition.	CTEIG
Russell Thomas (MRC) ACF Convention	Phoenix, AZ July 13-17, 2024	Educational & networking opportunities for culinary educators & foodservice professionals.	CTEIG
Ricardo Gabaldon (RHS) + 6 Students Folklorico Dance Conference	Albuquerque, NM July 5-14, 2024	Students and teachers will learn choreographies led by highly acclaimed choreographers, teachers, and investigators of Mexican folk dance.	CTEIG
Alondra Novoa-Martinez (SMHS) Agriculture Teacher Puerto Rican Education and Exploration Program	San Juan, Puerto Rico May 31- June 8, 2024	Participants will learn about tropical agriculture production, trade/policy, Puerto Rican ag education, eco-tourism and culture, Meet with experts to explore local issues and practices in agriculture, food, and natural resources.	Perkins
Maribel Vargas-Meza, Antonio Garcia	Oaxaca, Mexico June 18 – June 24,	The first Annual Multilingual and Intercultural Education Conference hosted by the California	Title III/ General Funds

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CABE Multilingual & Intercultural Education Conference in Oaxaca	2024	Association for Bilingual Education. Conference will include cultural field trips and workshops geared towards understanding education and bilingualism in indigenous communities. Participants will earn a certificate of participation of Intercultural & Bilingual Education.	
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Q. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO24-01567	Softchoice Corporation	\$184,145.15	MS CAMSA Agreement / General Fund IT
PO24-01624	Sage Renewable Energy Consulting, Inc.	\$173,000.00	District wide Solar PV & Microgrid Project / General Fund Operations
PO24-01632	Bently Mills, Inc.	\$230,468.66	24-485 Carpet PVHS, SMHS, SSC / General Fund RRMA
PO24-01659	California Turf Equip & Supply	\$76,881.36	Force z23sit EFI Infield Groomers (2) / General Fund Grounds
PO24-01661	Apple	\$161,926.75	Apple iPads & carts / General Fund LCAP 5.4

R. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap Mobile, Inc.	Boy's Volleyball	\$1,489.60
Snap Mobile, Inc.	Track & Field	\$6,202.50
Snap Mobile, Inc.	Softball	\$2,476.00
Total Pioneer Valley High School		<u>\$10,168.10</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap Mobile, Inc	Baseball	\$17,727.10
Allied Universal	Warrior Goats	\$2,800.27
Children's Creative Project	Marimba Band	\$650.00
Basin Street Regulars, Inc	Band/Jazz	\$200.00
Total Righetti High School		<u>\$21,377.37</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Cane's Chicken Fingers	Class of 2026	\$160.00
Total Santa Maria High School		<u>\$160.00</u>
Delta High School		

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<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Garth and Diane Araujo	DHS Outreach	\$200.00
Santa Maria Elks Lodge No. 1538 Elko Charities	DHS Robotics	\$3,450.00
Touring Elks #1538	DHS Robotics	\$500.00
Santa Maria Lodge No. 1538 COMMITTEE ACCOUNT	DHS Robotics	\$1,000.00
Santa Maria Lodge No. 1538 COMMITTEE ACCOUNT. Menudo Committee	DHS Robotics	\$300.00
Santa Maria Elks Lodge No. 1538 SCW ACCOUNT	DHS Robotics	\$500.00
Santa Maria Lodge No. 1538 COMMITTEE ACCOUNT. Photo Committee	DHS Robotics	\$250.00
Bakersfield College Foundation, Inc.	DHS Robotics	\$200.00
Total Delta High School		<u>\$6,400.00</u>
Mark Richardson CTE Center & Agricultural Farm		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
J.M. Brown INC DBA: Main Street Shell Service	MRC-Culinary	\$500.00
Total MRCTECAF		<u>\$500.00</u>

FUTURE BOARD MEETINGS FOR 2024

Unless otherwise announced, the next regular meeting of the Board of Education will be held on June 4, 2024. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2024:

- | | | |
|-----------------|--------------------|-------------------|
| June 12, 2024* | September 10, 2024 | December 10, 2024 |
| July 9, 2024 | October 8, 2024 | |
| August 6, 2024* | November 12, 2024 | |

**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 7:51 p.m.