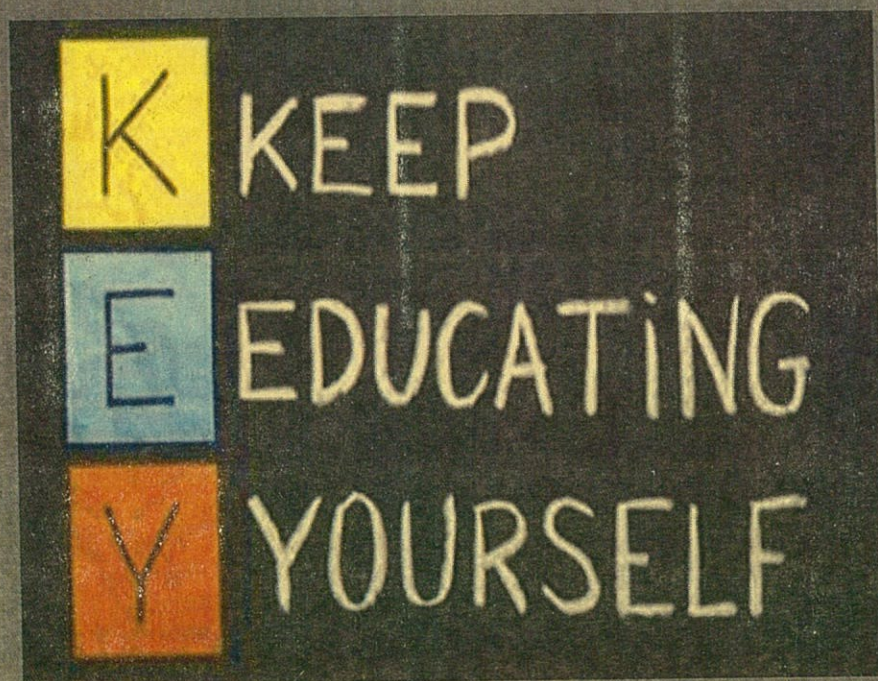


2017-2018

Calhoun County Public Schools Comprehensive Staff Development Manual

"Building On Excellence through Teaching and Learning"



Dr. Steve A. Wilson, Superintendent
Christia Murdaugh, Chief Academic Officer



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VISION AND MISSION

Vision:

Our vision is to be a premier, competitive school district recognized globally for embracing the needs of each student.



Mission:

The mission of Calhoun County Public Schools is to empower all students to compete and succeed globally in an ever-changing society.

Empower. Compete. Succeed.

“Building on Excellence through Teaching and Learning”

Calhoun County School District | 2017-2018 CALENDAR

- 4 Independence Day
- 24 Substitute Teacher Training
- 25 New Employee Orientation
- 26 Custodian Training
- 27 Bus Driver Training (current drivers)

| JULY 2017 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| JANUARY 2018 | | | | | | |
|--------------|----|----|----|----|----|----|
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| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

- 1-2 Christmas Holidays
- 3 Professional Workday (Inclement Weather Make-up Day)
- 4 School Reopens
- 15 M.L. King Day
- 17 End of 2nd Nine Weeks (90th day)
- 18 Report Cards Issued

- 14-15 In-Service
- 16-18 Professional Workdays
- 21 No School (Eclipse)
- 22 First Day of School for Students

| AUGUST 2017 | | | | | | |
|-------------|----|----|----|----|----|----|
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| FEBRUARY 2018 | | | | | | |
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | | | |

- 19 In-Service /President's Day (Inclement Weather Make-up Day)
- 20 Interim Reports Issue

**State Testing - TBA

- 4 Labor Day
- 19 Interim Reports Issued

| SEPTEMBER 2017 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| MARCH 2018 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

- 22 End of 3rd Nine Weeks (135th day)
- 23 Report Cards Issued
- 30 Good Friday (Spring Break begins)

**State Testing - TBA

- 9 Columbus Day
- 24 End of 1st Nine Weeks (45th day)
- 27 In-Service / Report Cards Issued (Inclement Weather Make-up Day)
- 31 Halloween

| OCTOBER 2017 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| APRIL 2018 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

- 1 Easter Sunday
- 2-6 Spring Break
- 30 Interim Reports Issued

**State Testing - TBA

- 11 Veterans Day
- 22-24 Thanksgiving Holidays
- 30 Interim Reports Issued

| NOVEMBER 2017 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| MAY 2018 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

- 13 Mother's Day
- 28 Memorial Day

**State Testing - TBA

- 20-29 Christmas Holidays

| DECEMBER 2017 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| JUNE 2018 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

- 4 End of 4th Nine Weeks (180th day) / Last Day for students / Report Cards Issued
- 5-6 Professional Workdays (190th day)
- 9 CCHS Graduation
- 17 Father's Day

STAFF DEVELOPMENT SURVEY RESULTS

AND

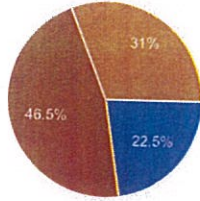
STAFF FEEDBACK FORM

71 responses

[View all responses](#) [Publish analytics](#)

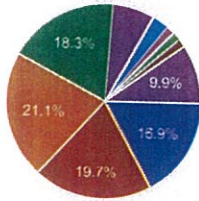
Summary

What school are you currently employed?



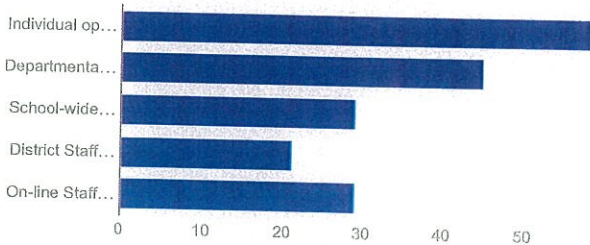
| | | |
|----------------------------|----|-------|
| Calhoun County High School | 16 | 22.5% |
| Sandy Run K-8 School | 33 | 46.5% |
| St. Matthews K-8 School | 22 | 31% |

Which of the following best describes the level at which you are currently employed? (Select one)



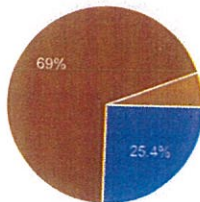
| | | |
|----------------------------------|----|-------|
| Secondary (9-12) | 12 | 16.9% |
| Middle (6-8) | 14 | 19.7% |
| Elementary (3-5) | 15 | 21.1% |
| Primary (K-2) | 13 | 18.3% |
| Pre-Kindergarten/Early Childhood | 5 | 7% |
| Administration | 2 | 2.8% |
| Reading Coach | 1 | 1.4% |
| RTI | 1 | 1.4% |
| Media Specialist | 1 | 1.4% |
| Teaching Assistant | 0 | 0% |
| Special Education | 7 | 9.9% |

What method(s) of delivery is most effective for you? (Choose three)



| | | |
|--|----|-------|
| Individual opportunities to learn (i.e. conferences) | 58 | 81.7% |
| Departmental Staff Development | 45 | 63.4% |
| School-wide Staff Development | 29 | 40.8% |
| District Staff Development | 21 | 29.6% |
| On-line Staff Development | 29 | 40.8% |

Do you feel the current staff development meet your professional needs?



| | | |
|--|----|-------|
| Yes, they meet my professional needs. | 18 | 25.4% |
| Usually, but not all of my professional needs. | 49 | 69% |
| No, they do not meet my professional needs. | 4 | 5.6% |

I am knowledgeable of the Superintendent's Focus and Goals for the district

| | | |
|----------|----|-------|
| Yes | 67 | 94.4% |
| No | 0 | 0% |
| Somewhat | 4 | 5.6% |



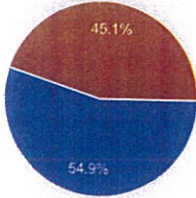
ion and beliefs.

| | | |
|-----|----|------|
| Yes | 71 | 100% |
| No | 0 | 0% |



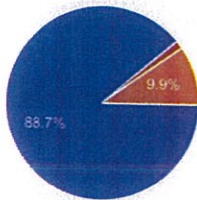
I have lead a session(s) for staff development in the past.

| | | |
|-----|----|-------|
| Yes | 39 | 54.9% |
| No | 32 | 45.1% |



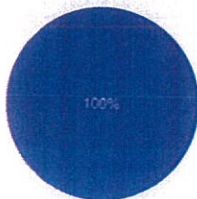
I am familiar with AdvancED's ELEOT observation form.

| | | |
|---|----|-------|
| Yes | 63 | 88.7% |
| No | 1 | 1.4% |
| Need additional assistance in understanding the ELEOT | 7 | 9.9% |

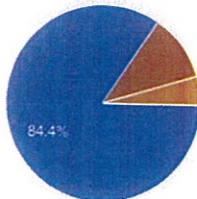


(For Physical Education teachers, only.) I am knowledgeable of Comprehension Health Education.

| | | |
|-----|---|------|
| Yes | 2 | 100% |
| No | 0 | 0% |

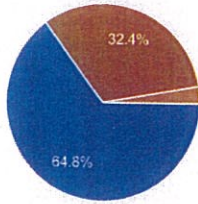


Complete the following statement:



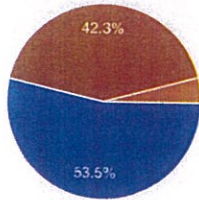
| | | |
|---|----|-------|
| I need to begin working on my reading endorsement as required by Act 284. | 54 | 84.4% |
| I have started working on my reading endorsement as required by Act 284. | 7 | 10.9% |
| I have completed my reading endorsement as required by Act 284. | 3 | 4.7% |

Data is an intricate part of assisting students in being successful with instruction and assessment. Please mark the answer that best describes your usage of data.



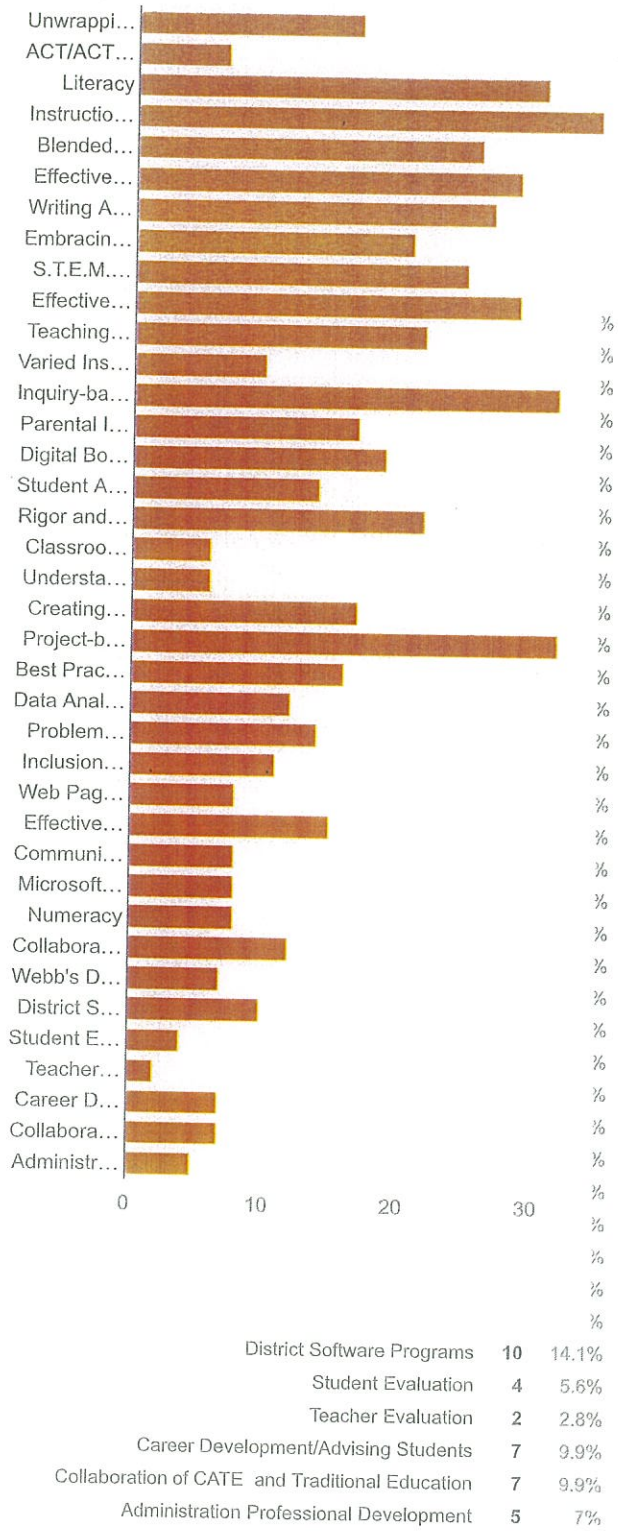
| | | |
|--|----|-------|
| Instruction based upon different data sources to help my students be successful. | 46 | 64.8% |
| Data is somewhat prominent in my class. I use it to assist student success as needed. | 23 | 32.4% |
| Data is not prominent in my class. Therefore, I need further assistance in how to use data to guide instruction. | 2 | 2.8% |

Which statement describes your knowledge of the ELEOT?

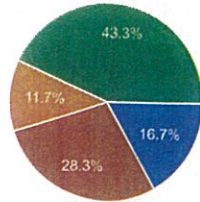


| | | |
|---|----|-------|
| I am knowledgeable of the ELEOT and what it requires. | 38 | 53.5% |
| I am somewhat knowledgeable of the ELEOT and what it requires. However, I need more PD. | 30 | 42.3% |
| I am not knowledgeable of the ELEOT and what it requires, therefore I need PD. | 3 | 4.2% |

What topics would interest you for future staff development opportunities in the district and abroad? (Choose your top ten)

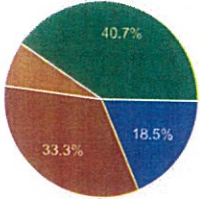


Which benchmark system below will allow you to accrue helpful data and assist the students in achieving success with the South Carolina College and Career Ready Standards?



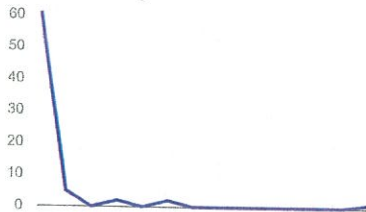
- 10 16.7% (/ the pacing guides for the first two quarters and then test all standards the third quarter.)
- 17 28.3% (est students on prior grade level standards, then test all standards on midterm and final.)
- 7 11.7% (Three comprehensives (It will test all standards each time)
- 26 43.3% (or grade level standards, 1st and 2nd quarter pacing, and end with final comprehensive.)

Which benchmark system below will allow you to accrue helpful data and assist the students in achieving success with the South Carolina College and Career Ready Standards?



- 5 18.5% (1st BM, 2nd BM, Final Comprehensive (It will follow the pacing guides for the first two quarters and then test all standards the third quarter.)
- 9 33.3% (Pretest, Midterm, Final Comprehensive (It will test students on prior grade level standards, then test all standards on midterm and final.)
- 2 7.4% (Three comprehensives (It will test all standards each time)
- 11 40.7% (Pretest, 1st BM, 2nd BM, Final Comprehensive (Pretest prior grade level standards, 1st and 2nd quarter pacing, and end with final comprehensive.)

Number of daily responses



Staff Development Feedback Form

| | | |
|-------|----------|------------|
| Name: | Date / / | Presenter: |
|-------|----------|------------|

A Staff Development Feedback Form should be filled out by participants after every workshop to assist the faculty and staff if they need assistance and/or requests of the presenter. The SDFB will serve as a response that best reflects an individual's experience with each staff development.

Directions: Please circle the appropriate response for each statement.

| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|----------------|-------|----------|-------------------|
| The staff development goals were clearly identified and accomplished. | 4 | 3 | 2 | 1 |
| The staff development was well organized and conducted in an effective manner. | 4 | 3 | 2 | 1 |
| The relevance of the topic to me was... | 4 | 3 | 2 | 1 |
| I anticipate that I will see positive results in my growth and that of my students. | 4 | 3 | 2 | 1 |
| Overall rating of this staff development. | Excellent | Good | Fair | Poor |

Write a brief comment to the following questions.

| |
|--|
| What I liked most about this session was.... |
| What I liked least about this session was... |

STAFF DEVELOPMENT OVERVIEW
AND
STANDARDS FOR LEARNING

Staff Development Overview

Staff Development means a comprehensive, sustained, and intensive approach to improving teachers' and principals' effectiveness in raising student achievement. Calhoun County Public Schools have adopted the national staff development standards from *Learning Forward* formerly known as the *National Staff Development Council*. It is imperative that teachers and administrators are provided with staff development opportunities that are standards and research-based. Staff Development will expose Faculty and staff to a broader repertoire of effective strategies to use to adapt their practices to meet performance expectations and student learning needs.

Standards for Professional Learning

Professional learning standards provide a foundation upon which to design professional learning experiences at the district or school level that will assist educators in acquiring the necessary knowledge, skills and tools. The Standards for Professional Learning are as follows:

Learning Communities: Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility and goal alignment.

Leadership: Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Resources: Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Data: Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Learning Designs: Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Implementation: Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

Outcomes: Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

RENEWAL CREDIT MATRIX

Renewal Credit Matrix

CERTIFICATE RENEWAL PLAN
PROFESSIONAL DEVELOPMENT OPTIONS FOR SOUTH CAROLINA EDUCATORS
 Educators not employed in a position requiring South Carolina educator certification or not employed in a renewal entity are restricted to Options 1, 2 and 3 in the matrix.

| CERTIFICATE RENEWAL OPTION | ELIGIBILITY CRITERIA | RENEWAL CREDITS | REQUIRED VERIFICATION |
|--|---|--|---|
| 1. College Credit | All courses must <ul style="list-style-type: none"> • directly relate either to the educator's area(s) of certification, or to an area of certification in which the educator is formally enrolled, or to the goals of the educator and/or the educator's employing educational entity; • be taken through an NCATE (National Council for Accreditation of Teacher Education) or regionally accredited college or university or through a college or university that has programs approved for teacher education by the State Board of Education (SBE); • be taken for credit; and • result in a passing grade in a pass/fail class or in a grade of C or better. | Maximum: up to 120 renewal credits may be earned via this option during the five-year validity period of the certificate. Accrual rate: 1 semester hour of earned course credit = 20 renewal credits | In order to receive renewal credits via this option, the educator must provide <ul style="list-style-type: none"> • an official transcript from the college or university. |
| 2. State Department of Education Certificate Renewal Course | All certificate renewal courses must <ul style="list-style-type: none"> • directly relate either to the educator's area(s) of certification or to the goals of the educator and/or the educator's employing educational entity and • have been approved by the State Department of Education, according to SBE criteria. | Maximum: up to 120 renewal credits may be earned through approved renewal courses during the five-year validity period of the certificate. Accrual rate: 1 semester hour of earned course credit = 20 renewal credits | In order to receive renewal credits via this option, the educator must provide a report from the course administrator, as required by current SBE guidelines for certificate renewal courses. |
| 3. State Department of Education approved CEU credits | SDE approved CEU credits are: <ul style="list-style-type: none"> • ASHA approved credits for Speech Language Therapist licensure • Board of Examiners of Psychology approved courses for Psychologist licensure • CEUs issued by regionally accredited colleges or universities | Maximum: up to 120 renewal credits may be earned in SDE approved CEUs Accrual rate: 1 CEU is equal to 10 contact hours | In order to receive renewal credits via this option, the educator must provide an official transcript from a college or university or an official document of completion from the provider of the ASHA and the Board of Examiners of Psychology approved courses. |

| CERTIFICATE RENEWAL OPTION | ELIGIBILITY CRITERIA | RENEWAL CREDITS | REQUIRED VERIFICATION |
|--|--|--|--|
| <p>4. Publications</p> <p>(further information provided at the end of matrix)</p> | <p>Publications must</p> <ul style="list-style-type: none"> • appear in a professional journal or in a format that is sanctioned by the employing educational agency, • contribute to the effective practice of the education profession and/or to the body of knowledge of the certification area(s), and • be a first-time publication (i.e., revised versions or second editions are excluded). | <p>Maximum: 60 renewal credits may be earned during the five-year validity period.</p> <p>Accrual rate:</p> <ul style="list-style-type: none"> • primary author of book or refereed journal article = 60 renewal credits • primary author of non-refereed journal article = 30 renewal credits • secondary author of book or article = 15 renewal credits | <p>In order to receive renewal credits via this option, the educator must provide</p> <ul style="list-style-type: none"> • a synopsis (one page or less) of the publication and • official verification from the publisher of the work's acceptance for publication, including the date of acceptance. |
| <p>5. Instruction</p> | <p>Renewal credits for instruction (e.g., courses taught at colleges or universities; formal, prepared presentations given at conferences or meetings) are awarded only for those activities that</p> <ul style="list-style-type: none"> • exceed job requirements for the educator's position, as defined by the employing educational entity; • are professionally oriented and educationally relevant; and • are offered for the first time by the educator. | <p>Maximum: up to 60 renewal credits may be earned via this option during the five-year validity period of the certificate.</p> <p>Accrual rate:</p> <ul style="list-style-type: none"> • college/university course: 1 semester hour of instruction = 20 renewal credits • presentation: a 1-hour presentation = 3 renewal credits. <p>(This includes preparation time.)</p> | <p>In order to receive renewal credits via this option, the educator must provide</p> <ul style="list-style-type: none"> • a copy of the schedule from the district, college/university, or organization, indicating the date(s) and time of the instructional activity and • a synopsis (e.g., course objectives from the syllabus, workshop or meeting agenda, conference program) of the content of the instructional activity. |
| <p>6. Professional Training</p> <p>(further information provided at the end of the matrix)</p> | <p>All professional training must</p> <ul style="list-style-type: none"> • relate to the educator's professional development plan, area(s) of certification, and/or the employing educational entity's plan; • be recognized as having professional relevance to the educational setting; and • be successfully completed. | <p>Maximum: up to 120 renewal credits may be earned via this option during the five-year validity period of the certificate.</p> <p>Accrual rate: 1 hour of direct participation = 1 renewal credit 1 CEU = 10 hours of direct participation</p> | <p>In order to receive renewal credits via this option, the educator must provide</p> <ul style="list-style-type: none"> • the training objectives and/or training outline and • a certificate or other official documentation verifying successful completion of the training program, including the date(s) and the number of hours of direct participation. |

| CERTIFICATE RENEWAL OPTION | ELIGIBILITY CRITERIA | RENEWAL CREDITS | REQUIRED VERIFICATION |
|---|---|--|--|
| 7. Professional Assessor/ Evaluator | <p>Assessor/evaluator renewal credits may be obtained only</p> <ul style="list-style-type: none"> • for evaluation activities that exceed job requirements for the educator's position, as defined by the employing educational entity; • by an educator who has received training/approval/ certification as an assessor/ evaluator on a national or state-approved accreditation, assessment, or evaluation team (e.g., ADEPT evaluator, principal assessor, SACS [Southern Association of Colleges and Schools] evaluator, external review team [ERT] evaluator, NCATE evaluator, NBPTS [National Board for Professional Teaching Standards] assessor); and • upon the educator's completion of all requirements of the assessment/ evaluation process. | <p>Maximum: up to 60 renewal credits may be earned via this option during the five-year validity period of the certificate.</p> <p>Accrual rate: 1 hour of direct participation = 1 renewal credit</p> <p>Participation on an ADEPT Evaluation Team = maximum 30 credits</p> | <p>In order to receive renewal credits via this option, the educator must provide</p> <ul style="list-style-type: none"> • official documentation verifying completion of all evaluation/ assessment team requirements, including the date(s) and the number of hours of direct participation. |
| 8. Mentorship, Supervision, or Instructional Coaching | <p>Renewal credits for mentorship, supervision, or coaching are awarded only for those activities that</p> <ul style="list-style-type: none"> • exceed job requirements for the educator's position, as defined by the employing educational entity; • assist another educator (e.g., student teacher, teacher, administrator); and • are provided in conjunction with an approved training program, induction program, or professional development process. | <p>Maximum: up to 60 renewal credits may be earned via this option during the five-year validity period.</p> <p>Accrual rate (maximums):</p> <ul style="list-style-type: none"> • supervision of student teacher (one semester) = 20 renewal credits • mentoring (full year) = 30 renewal credits • coaching (full year) = 20 renewal credits • internships = 10 renewal credits | <p>In order to receive renewal credits via this option, the educator must provide</p> <ul style="list-style-type: none"> • official documentation from the training institution, professional organization, or employing educational entity verifying successful completion of all responsibilities, including the type, extent, and dates of services (e.g., mentoring, supervising, coaching) provided by the educator. |
| 9. Educational Project, Collaboration, Grant, or Research | <p>Renewal credits for educational projects, collaborations, grants, or research are awarded only for those activities that</p> <ul style="list-style-type: none"> • exceed job requirements for the educator's position, as defined by the employing educational | <p>Maximum: up to 60 renewal credits may be earned via this option during the five-year validity period of the certificate.</p> | <p>In order to receive renewal credits via this option, the educator must provide</p> <ul style="list-style-type: none"> • a synopsis (one page or less) of the project, collaboration, grant, or research; and |

| CERTIFICATE RENEWAL OPTION | ELIGIBILITY CRITERIA | RENEWAL CREDITS | REQUIRED VERIFICATION |
|--|---|---|---|
| | entity; <ul style="list-style-type: none"> • are coordinated or approved by an educational entity; • are related to student achievement and/or to the goals of an educational entity; • result in an educationally relevant product; and • are a minimum of 5 hours in length. | Accrual rate: 1 hour of direct participation = 1 renewal credit Maximum for each activity within this option: 30 renewal credits | <ul style="list-style-type: none"> • official documentation from the educational entity verifying the date(s) and hours of direct participation. |
| 10. Professional Development Activity Includes conferences, workshops, task force, etc. (further information provided at the end of matrix) | Renewal credits are awarded only for those professional development activities (e.g., conferences, workshops, task forces) that <ul style="list-style-type: none"> • are tied to the educator's area(s) of certification and/or the goals of the employing educational entity; • are provided by a national, state, regional, or locally approved sponsor; and • involve a minimum of 4 hours of direct contact, excluding meals and breaks. | Maximum: up to 60 renewal credits may be earned via this option during the five-year validity period of the certificate. Accrual rate: 1 hour of direct participation = 1 renewal credit 1 CEU = 10 hours of direct participation | In order to receive renewal credits via this option, the educator must provide <ul style="list-style-type: none"> • official documentation from the sponsor verifying the educator's participation, and • a synopsis of the session topic(s), date(s), and time(s). |
| 11. Professional Development Activity (CEU Credit) IACET CEU Credit – (further CEU information provided at the end of matrix) | CEU renewal credits are awarded only for those professional development activities (e.g., conferences, workshops, task forces) that <ul style="list-style-type: none"> • are tied to the educator's area(s) of certification and/or to the goals of the employing educational entity, • are provided by an SDE-approved CEU sponsor, and • involve a minimum of 4 hours of direct contact, excluding meals and breaks. | Maximum: up to 120 renewal credits may be earned via this option during the five-year validity period of the certificate. Accrual rate: 1 CEU = 10 renewal credits | In order to receive renewal credits via this option, the educator must provide <ul style="list-style-type: none"> • a transcript or other official verification of CEU credit, including the title of the activity, the date of completion, and a brief description of the activity. |

Publications Option 4

Refereed Materials

Refereed materials are publications reviewed by "expert readers" or referees prior to the publication of the material. After reading and evaluating the material, the referee informs the publisher if the document should be published or if any changes should be made prior to publication. Refereed materials are also referred to as **peer reviewed**. Refereed materials are significant to professional research and literature because they assure readers that the information conveyed is reliable and timely.

Non-Refereed Materials

Non-refereed materials such as **trade journals** or **magazines** use less rigorous standards of screening prior to publication. In some publications, each article may be screened only by the publications editor. While knowledgeable, no editor can be an authority on all the subject matter printed in a journal. Other non-refereed materials accept almost anything submitted in order to have something to print.

The term "scholarly materials" is often used to describe refereed materials, but this term is not exclusive to refereed materials. Non-refereed materials may not be scrutinized as intensely as refereed materials, but they can still be considered scholarly.

Professional Development CEU Activities Option 6, 10, and 11

Option 6 and 10 covers a variety of professional development activities. College or university Continuing Education Unit (CEU) credit may be entered under these options. A CEU would count as 10 renewal credits since it is based on 10 hours of participation. Other opportunities for these options may include, but are not limited to, workshops, task force, or conferences.

Option 11 refers to the International Association for Continuing Education Units (IACET). IACET is the caretaker of the Continuing Education Unit (CEU). The ten criteria of the IACET CEU promote high standards for professional development and growth. Through its programs, publications, research, and technical assistance, IACET assists organizations in correctly utilizing the criteria.

CEUs from IACET-authorized providers and IACET-approved licensed users will be counted under Option 11. Only authorized providers and approved license users may use the IACET CEU and the IACET logo. The list of authorized providers and the process to become one are provided on the IACET website: <[http:// www.IACET.org](http://www.IACET.org)>.

CEUs counted under Option 6, 10, or 11 must support the educator's professional growth and development plan. The district will determine the placement of credit for the option.

DISTRICT STAFF DEVELOPMENT

CALHOUN COUNTY SCHOOLS
REGULAR BOARD MEETING SCHEDULE
2017

| <u>Date of Meeting</u> | <u>Location</u> | <u>Time</u> |
|------------------------|-----------------|-------------|
| January 30 | DO | 7:30 |
| February 20 | DO | 7:30 |
| March 20 | SRS | 7:30 |
| April 24 | DO | 7:30 |
| May 18 | DO | 7:30 |
| June 19 | DO | 7:30 |
| July 17 | DO | 7:30 |
| August 28 | DO | 7:30 |
| October 16 | DO | 7:30 |
| November 20 | SRS | 7:30 |
| December 11 | CCHS | 7:30 |

Calhoun County Public Schools

Meeting Schedule 2017-18

| <u>Date of Meeting of Board Meeting</u> | <u>Cabinet Meeting</u> | <u>Principals' Meeting</u> |
|---|------------------------|----------------------------|
| Aug. 28 (District Office) | Aug. 28 10am | Aug. 8 & Aug. 31 9am |
| Sept. 18 (District Office) | Sept. 18 10am | Sept. 21 9am |
| Oct. 16 (District Office) | Oct. 16 10am | Oct. 19 9am |
| Nov. 20 (SRK8) | Nov. 20 10am | Nov. 30 9am |
| December 11 (CCHS) | Dec. 11 10am | Dec. 14 9am |

Cabinet and Principals' meeting will take place at the District Office unless stated otherwise.

Calhoun County Public Schools

Superintendent's Parent Advisory Committee Meetings

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

Superintendent's Teacher Forum Meetings

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

Office of Exceptional Children Staff Development 2017-18

| | | | |
|---|--------------------------------|------------------|-------------------|
| Aug. 15 9:00 at SMK8 | Montessori Teacher/TA training | Montessori staff | Ginny Riga, SDE |
| Montessori Teacher and Teacher Assistant roles as educational facilitators | | | |
| Aug. 15 District Office | IEP development/compliance | SPED staff | M. Tayler, SDE |
| IEP development, compliance, and ENRICH use for Special Education and related services staff | | | |
| Aug. 29 2:00 | SPED overview | All SMK8 staff | Tullock |
| Aug. 29 2:45 | SPED overview | All CCHS staff | Tullock |
| Sept. 5 3:00 | SPED overview | All SRK8 staff | Tullock |
| General overview of SPED for compliance and appropriate application of laws and policies by all staff | | | |
| Sept. 26 2:45 SRK8 | SPED Dept meeting | All SPED staff | Tullock |
| Review of changes and updates as they relate to SPED policies and procedures | | | |
| Assistive Technology | | SPED staff | |
| Carole Page, SC Assistive Technology Program USC demonstrate assistive tech devices, show teachers how to identify student need and how to make low tech devices | | | |
| Oct. 20 & 21 | Montessori SCMA Conference | Montessori staff | |
| Oct. 24 | AdvancED | | |
| Nov. 28 2:45 SRK8 | Assistive Technology | SPED staff | Tullock |
| Carole Page, SC Assistive Technology Program USC demonstrate assistive tech devices, show teachers how to identify student need and how to make low tech devices | | | |
| Dec. 2017 | Gifted and Talented Conference | GT staff | R. Blanchard, SDE |
| Jan./Feb. | Alt Assessment training | SPED staff | Tullock |
| Review of procedures for Alternative Assessment administration | | | |
| March 27 2:45 CCHS | Vocational services | SPED staff | Tullock |
| Michelle Smith, VocRehab and Stephanie Williams, DDSN review of services available to Calhoun County students and families as they transition to the world of work | | | |

Office of Accountability & Administration

Proposed 2017-2018 Staff Development Topics

Best Practices

- ❖ Ownership of Leadership
- ❖ Know Your Data
- ❖ Transformational Leadership (Skills for the Change Agent)
- ❖ Staying Ahead of the Curve

Communication & Motivation

- ❖ Different Levels of Communication
- ❖ Lead by Example
- ❖ How to Move a School or Teacher to a New Place

Change Process/Culture Building

- ❖ Assessing the Climate
- ❖ Getting Buy-in
- ❖ Implementing Strategies

Legal Issues

- ❖ Discipline-Staff & Students (Due Process)
- ❖ Special Education
- ❖ Custody
- ❖ Bullying
- ❖ Unethical Behavior

Please Note: Every Student Succeeds Act (ESSA) updates will be shared as they become available

Calhoun County Public Schools

2017-2018 Comprehensive Professional Development Plan

| Title of PD | Date | Target Group | Facilitator | Venue | Time |
|--|-------------------|------------------------------------|---------------------------------------|---------|----------|
| Discovery Education Online Textbook | August 15, 2017 | K-2 and 6-8 Teachers | Christia Murdaugh/DE | SMK8 | 8:30 am |
| Reading Coaches | August 18, 2017 | Reading Coaches/Accountability | Christia Murdaugh and Cynthia Johnson | DO | 10:00 am |
| KRA Training | September 5, 2017 | Kindergarten Teachers | Christia Murdaugh | DO | 2:30 pm |
| Computer Science /Keyboarding | October 23, 2017 | K8 Keyboarding Teachers | Christia Murdaugh | DO | 3:15 pm |
| District RTI Meeting | October 25, 2017 | CAO/Psychologist | Christia Murdaugh | DO | 3:15 pm |
| AdvancED | October 31, 2017 | Faculty, Staff, Stakeholders | Admin | Schools | 2:30pm |
| Curriculum/Data Meeting | October 31, 2017 | Gilchrist, Peeples, Roland Johnson | Murdaugh | DO | 2:30 pm |
| School Counselor Meeting | November | Counselors | Murdaugh | DO | TBA |
| RTI Specialists | November 7, 2017 | RTI Specialists District/School | Howell | DO | 2:30pm |
| Pre-Kindergarten Meeting | November 7, 2017 | Pre-K Teachers | Murdaugh | DO | 2:30 pm |
| Benchmark Planning | November 7, 2017 | All tested areas | Teachers | Schools | 2:30 pm |
| Directives will be given before this date. | | 3 rd grad/Math | Teachers | SM | 2:30 pm |
| | | 4 th /Math/Science | Teachers | SR | 2:30 pm |
| | | 5 th /Math/Soc.Stud. | Teachers | SM | 2:30pm |
| | | 6 th /Math/Science | Teachers | SR | 2:30 pm |
| | | 7 th /Math/Soc. Stud. | Teachers | SM | 2:30pm |
| | | 8 th /Alg.I/Science | Teacher | SR | 2:30 pm |
| | | Alg.1/Eng.I/Biology/US History | Teachers | CCHS | 2:30 pm |
| Curriculum Adoption | Nov. 29, 2017 | Pre-Kindergarten Teachers | Christia Murdaugh | DO | 3:15 pm |
| Physical Education | Nov. 29, 2017 | PE Teachers | McCarty | SMK8 | 2:30 pm |

Calhoun County Public Schools

2017-2018 Comprehensive Professional Development Plan

| | | | | | |
|-------------------------------|-------------------|------------------------------------|----------------------------|---------------|----------|
| Fine Arts Night | Nov. 29, 2017 | Related Arts Teachers | Bates | CCHS | 2:30 pm |
| Curriculum Meeting | January 10, 2018 | Gilchrist, Peebles, Roland Johnson | All | | 10:00 am |
| AdvancED | January 23, 2018 | Faculty, Staff and Stakeholders | Admin | Schools or DO | 2:30 pm |
| District Strategic Planning | February 6, 2018 | All Stakeholders | Admin | DO | 6:00 pm |
| Reading Plans | February 15, 2018 | Read to Succeed Team | Murdaugh | DO | 10:00 am |
| New Early Learning Standards | March | ELS Team | Murdaugh | DO | TBA |
| Preparation for Testing | February - May | District | Murdaugh, Tullock, Johnson | DO | TBA |
| District/School/Reading Plans | April 18, 2018 | District | Murdaugh/Johnson | DO | TBA |
| Summer Reading Camp/Data | March-May 2018 | District | Murdaugh | DO | TBA |

Data Meetings should take place at the building level – See schedule

Calhoun County Public Schools

Office of Technology

17-18 Professional Development Opportunities

Panel Fair

Teacher and District Staff Hands-On Panel Meeting

Testing Meeting

Online Textbook Meeting

Infrastructure Updates

Calhoun County Public Schools

Office of Finance

2017-2018

Professional Development

Book Keepers Meeting

Reconciling Fundraisers

Posting Funds

Excel Spreadsheets to Teachers

Deadlines

Descriptive Requisitions

Internal Notes

Key Deposits

Funding Number Explanations

Proper Signatures

Mapquest

Pupil Activity

School Pay

Invoices

Vendor Attachments

APEX Reimbursements

Calhoun County Public Schools
Office of Human Resources and Operations

2017-2018

Professional Development

School Opening

Bus Driver Training

Substitute Training

New Teacher Training

New Building and Construction

Open Enrollment

Maintenance Meeting

ADEPT Timeline 2017-2018

| | |
|--------------|--|
| September 5 | Orientation: Induction/Annual/Mentors |
| September 12 | Beginning of eval. cycle/LRP due/Begin observations |
| October 3 | Induction Class |
| November 7 | Induction Class |
| November 17 | Unit Work Sample (TT2)/Professional Self Assessment (TT4)/Professional Performance Reviews (ET2) due |
| December 1 | 1 st semester observations end (<i>Teachers submit lesson reflections</i>) |
| December 5 | Induction Class |
| December 8 | Consensus meeting deadline |
| December 13 | Teacher eval conference deadline (ET3) |
| January 9 | Induction Class |
| January 12 | Final Eval Cycle begins |
| January 12 | LRP due (if required)/ Begin observations |
| February 6 | Induction Class |
| March 6 | Induction Class |
| March 16 | Unit Work Sample (TT2), <i>if required</i> /Professional Self Assessment (TT4), <i>if required</i> /Professional Performance Reviews (ET2) due |
| April 10 | Induction Class |
| April 13 | 2 nd semester observations end (<i>Teachers submit lesson reflections</i>) |
| April 20 | Consensus meeting deadline |
| April 25 | Teacher eval conference deadline |
| April 27 | Deadline for submission to Amy Williams at District Office |
| May 1 | Induction Class |
| May 18 | Extra Duty Pay documents to be submitted to Amy Williams |

SCHOOL STAFF DEVELOPMENT

Calhoun County High School
Model for Staff Development
"Offering the Total Package: Empowering Students for the Future"

(Dates are based 17-18 district calendar)

1. Individual – Guided Staff Development

Professional Reevaluation:

SAFET:

Lawrence McPhail - PE - Induction

John Sawvell - Art - Induction

Deborah Gramling - Media Specialist - Induction

SLO:

All Other Staff Members will be in this cycle.

2. Observation/Assessment

The Administrative Team will establish a classroom observation schedule quarterly so that teachers may receive feedback concerning instructional quality.

Peer Coaches will be assigned to teachers experiencing problems with instruction or behavior management

3. Involvement in a Development/Improvement Process

Summer 2017

June 25-27

SC Business Summit

C.Johnson, J.Gilchrist, K.Thames, T.Watson

July 12-17, 2017

HSTW in Nashville, TN

C.Mack, D.Gressette, M.Stokes-Glover, A.Fersner

August 8-9, 2017

District Staff Development

August 16, 2017

School Staff Development- "Offering the Total Package: EMPOWERING Students for the Future"

Speakers: B.Charley, C.Mack, J.Gilchrist

Professional Learning Communities: Introduction of fall Reading Class

Afternoon Session: Teachers will work in their classrooms

August 17-18, 2017

Teachers Work in Classrooms 17-18

*Thursday, August 17: Open House 6-8 p.m.

August 2017 – May 2018

Teachers will meet each Tuesday to study *Meeting students' needs, Curriculum, Data Analysis, ELEOT and AdvancEd Study*, and other techniques that will assist teachers in developing strategies to prepare students for the future.

| | |
|--------------|--|
| August 17 | Open House 6-8 p.m. |
| August 22 | First Day Reflections |
| August 16 | Power School Grade Book set up - cancelled |
| August 29 | SPED Update: Mr. Tullock ESOL Update: Annette Culler |
| August 30 | IF NEEDED: Power School Grade Book set up and Achieve 3000 orientation Review of School Improvement Plan and Development of School wide Goal Teachers will review the School Improvement Plan; make suggestions for implementation and revision for the 2017-2018 school year. The teachers will also set the school wide goal for the year. |
| September 5 | Data Analysis: Christia Murdaugh |
| September 12 | Safety Updates and Preparation |
| September 19 | SLO Development |
| September 26 | District Staff Development |
| October 3 | AdvancEd |
| October 10 | AdvancEd |
| October 17 | AdvancEd |
| October 24 | No Staff Development |
| October 27 | Report Card Night |
| October 31 | District Staff Development |
| November 7 | Suicide Prevention- Guidance |
| November 14 | Guidance Update Thanksgiving Fellowship |
| November 21 | No Staff Development |
| November 28 | District Staff Development |
| December 5 | Checking the Pulse: PLC whole group activities |

| | |
|-------------|---|
| December 12 | Nuts and Bolts for Semester End |
| December 19 | No Staff Development |
| January 9 | “Finish Strong” |
| January 16 | No Staff Development |
| January 23 | Reading Across the Curriculum: Sullivan |
| January 30 | District Staff Development |
| February 6 | Final Notes for AdvancEd Visit |
| February 13 | No Staff Development |
| February 20 | SLO Updates |
| February 27 | District Staff Development |
| March 6 | Strategies to “Reach the Unreachable” Guidance |
| March 13 | Strategies to “Reach the Unreachable” Selected Staff |
| March 20 | Work Keys Prep Training |
| March 27 | District Staff Development |
| April 10 | Empowering Students through Reading: Sullivan |
| April 17 | EOCEP Training for Test Administrators and Proctors |
| April 24 | District Staff Development |
| May 1 | Celebrating the Successes: Data in Review Planning for 2017-2018 School Year |
| May 8 | End of Year PLC Celebration |
| May 15 | PLC Planning Meeting- Selected staff |
| May 22 | District Staff Development |
| May 29 | Final Nuts and Bolts |
| June 5,6 | Teachers Work in Classrooms |
| June 9 | Graduation |

4. Training

August 2017

US History Teachers meet with R.Pinnex and plan USTest Prep Lessons
Biology Teacher to receive standards and testing support to improve EOCEP Scores

Teachers will attend sessions related to Power Teacher Grade book set up.

Achieve 3000: Set up classrooms

USTest Prep Orientation for selected staff

AdvancEd

APEX Orientation for revised classroom curriculum.

September 2017 – May 2018

Achieve 3000 Updates: TBD

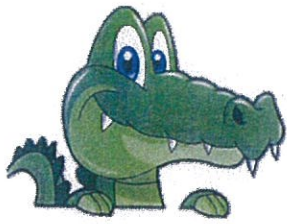
Content Reading Class: TBD

June 2019

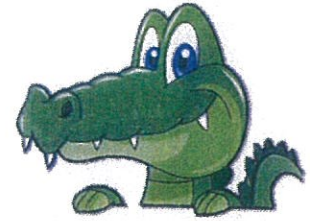
End of year review.

5. Inquiry

Study groups will be formed according to planning periods for the purpose of continuing Professional Learning Communities. Learners will explore avenues to improve Reading among students based on the Reading Plan submitted to the SCDOE. Leaders will be T.Watson, S.Nair, T.Rivers, R.Smith.



2017-2018
Sandy Run K-8 School
Professional Development Schedule



Empower. Compete. Succeed.

| Date | Activity | Time/Location | Participants |
|--------------------|--|---------------------------------|-------------------------------------|
| August 17, 2017 | Back to School Meeting | 8:30-12:00 / Media Center | Faculty & Staff |
| August 18, 2017 | SMK-8 Emergency Handbook / Safety Meeting | 9:00 – 10:30 / Media Center | Faculty & Staff |
| August 22, 2017 | First Day Of School Meeting | 2:30 / Media Center | Teachers & Assistants |
| August 29, 2017 | District Level Professional Development | TBA | Faculty & Staff |
| September 5, 2017 | Mr. Ferlondo Fullock/Special Ed. | 2:30 / Media Center | Faculty & Staff |
| September 12, 2017 | Mrs. Rachel Toole / Reading Strategies | 2:30 / Media Center | All Faculty & Staff |
| September 19, 2017 | ELA Department Professional Development | 2:30 / Media Center | All Teachers |
| September 26, 2017 | District Level Professional Development | TBA | |
| October 3, 2017 | District Level PD/ AdvancEd/ Mrs. A. Roland | 2:30 / Media Center | Pre-K thru 8 th Teachers |
| October 10, 2017 | District Level PD/ AdvancEd/ Mrs. A. Roland | 2:30 / Media Center | Pre-K thru 8 th Teachers |
| October 17, 2016 | District Level PD/ AdvancEd/ Mrs. A. Roland | 2:30 / Media Center | Pre-K thru 8 th Teachers |
| October 24, 2017 | District Level PD/ AdvancEd/ Mrs. A. Roland | 2:30 / Media Center | Pre-K thru 8 th Teachers |
| October 31, 2017 | District Level PD/ AdvancEd/ Mrs. A. Roland | 2:30 / Media Center | Pre-K thru 8 th Teachers |
| November 7, 2017 | Grade Level – Professional Learning Teams | 2:30 / Facilitators Room | Teachers |
| November 14, 2017 | Mrs. Latosha Fulmore / Reading Interventionist | 2:30 / Media Center | Faculty & Staff |
| November 21, 2017 | Mrs. Brenda Goodwin / Principal | 2:30 / Media Center | Faculty & Staff |
| November 28, 2017 | District Level PD/ AdvancEd/ Mrs. A. Roland | 2:30 / Media Center | Faculty & Staff |
| December 5, 2017 | Content Area Professional Learning Teams | 2:30 / Facilitators Room | K thru 8 th Teachers |
| December 12, 2017 | Mrs. Rachel Toole / Reading Strategies | 2:30 / Media Center | Faculty & Staff |
| December 19, 2017 | TBA | | |
| January 9, 2018 | Mrs. Latosha Fulmore / Reading Interventionist | 2:30 / Media Center | Faculty & Staff |
| January 16, 2018 | Report Cards Verifications | 2:30 / Media Center | All Faculty |
| January 23, 2018 | Math Department Professional Development | 2:30 / Media Center | All Teachers |
| January 30, 2018 | District Level PD/ AdvancEd/ Mrs. A. Roland | 2:30 / Media Center | Faculty & Staff |
| February 6, 2018 | Content Area Professional Learning Teams | 2:30 / Facilitators Room | K thru 8 th Teachers |
| February 13, 2018 | Reading Interventionist / Mrs. Latosha Fulmore | 2:30 / Media Center | Faculty & Staff |
| February 20, 2018 | Science Department Professional Development | 2:30 / Media Center | All Teachers |
| February 27, 2018 | District Level Professional Development | TBA | |
| March 6, 2018 | Grade Level Professional Learning Teams | 2:30 / Facilitators Room | Teachers |
| March 13, 2018 | Mrs. Rachel Toole / Reading Strategies | 2:30 / Media Center | Faculty & Staff |
| March 20, 2018 | Social Studies Department Professional Development | 2:30 / Media Center | All Teachers |
| March 27, 2018 | District Level Professional Development | TBA | |
| April 10, 2018 | Content Area Professional Learning Teams | 2:30 / Facilitators Room | K thru 8 th Teachers |
| April 17, 2018 | Mrs. Rachel Toole / Reading Strategies | 2:30 / Media Center | Faculty & Staff |
| April 24, 2018 | District Level PD | TBA | |
| May 1, 2018 | Ms. Peggy Whittenburg & Mrs. Betsy Tant Training for Testing | 2:30 / Media Center | Faculty & Staff |
| May 8, 2017 | Mrs. Latosha Fulmore / Reading Interventionist | 2:30 / Media Center | Faculty & Staff |
| May 15, 2017 | Related Arts Department Professional Development | 2:30 / RTI Room Media Center | All Teachers |

Hand-in-hand, we can become the best school in the State of South Carolina!



**2017-2018 St. Matthews K-8
Professional Development Schedule
Empower. Compete. Succeed.**

| Date | Activity | Time/Location | Participants |
|--------------------|---|---------------------------------|--------------------------------------|
| August 16, 2017 | Back to School | 8:30-12:00 / Media Center | Faculty & Staff |
| August 16, 2017 | SMK-8 Emergency Handbook | 1:00 – 2:00 / Media Center | Faculty & Staff |
| August 22, 2017 | First Day Of School Parent Log/Emergency Lesson Plans | 2:30PM Media Center | Teachers & Assistants |
| August 29, 2017 | District Level PD Ferlondo Tullock/Special Ed | 2:30PM Media Center | Faculty & Staff |
| September 5, 2017 | Grade Level – Professional Learning Teams | 2:30 / Facilitators Room | Teachers |
| September 12, 2017 | Dr. Wanda Adams/ Reading Strategies | 2:30 / Media Center | All Faculty & Staff |
| September 19, 2017 | ELA Department PD | 2:30 / RTI Room Media Center | Pre- K thru 8 th Teachers |
| September 26, 2017 | District Level PD | TBA | |
| October 3, 2017 | District Level PD/ AdvancEd/ Dr. Peeples | 2:30 / Media Center | Pre- K thru 8 th Teachers |
| October 10, 2017 | District Level PD/ AdvancEd/ Dr. Peeples | 2:30 / Media Center | Pre- K thru 8 th Teachers |
| October 17, 2016 | District Level PD/ AdvancEd/ Dr. Peeples | 2:30 / Media Center | Pre- K thru 8 th Teachers |
| October 24, 2017 | District Level PD/ AdvancEd/ Dr. Peeples | 2:30 / Media Center | Pre- K thru 8 th Teachers |
| October 31, 2017 | District Level PD/ AdvancEd/ Dr. Peeples | 2:30/Media Center | Pre- K thru 8 th Teachers |
| November 7, 2017 | Grade Level – Professional Learning Teams | 2:30 / Facilitators Room | Teachers |
| November 14, 2017 | Reading Interventionist/ Gloria Felder-Way | 2:30 / Media Center | Faculty & Staff |
| November 21, 2017 | Keith | | |
| November 28, 2017 | District Level PD/ AdvancEd/ Dr. Peeples | | |
| December 5, 2017 | Department/Content Area – Professional Learning Teams | 2:30 / Facilitators Room | K thru 8 th Teachers |
| December 12, 2017 | Dr. Wanda Adams Reading Strategies | 2:30 / Media Center | Faculty & Staff |
| December 19, 2017 | | | |
| January 9, 2018 | Keith/Math Interventionist | 2:30 / Media Center | Faculty & Staff |
| January 16, 2018 | Report Cards Verifications | | All Faculty |
| January 23, 2018 | Math/Department PD | 2:30 / RTI Room Media Center | Pre- K thru 8 th Teachers |
| January 30, 2018 | District Level PD/ AdvancEd/ Dr. Peeples | 2:30 / Media Center | Faculty & Staff |
| February 6, 2018 | Content Area – Professional Learning Teams | 2:30 / Facilitators Room | K thru 8 th Teachers |
| February 13, 2018 | Reading Interventionist/ Gloria Felder-Way | 2:30 / Media Center | Faculty & Staff |
| February 20, 2018 | Science/Department PD | 2:30 / RTI Room Media Center | Pre- K thru 8 th Teachers |
| February 27, 2018 | District Level PD | TBA | |
| March 6, 2018 | Grade Level – Professional Learning Teams | 2:30 / Facilitators Room | Teachers |
| March 13, 2018 | Dr. Wanda Adams | 2:30 / Media Center | Faculty & Staff |
| March 20, 2018 | Social Studies/Department PD | 2:30 / RTI Room Media Center | Pre- K thru 8 th Teachers |
| March 27, 2018 | District Level PD | TBA | |
| April 10, 2018 | Content Area – Professional Learning Teams | 2:30 / Facilitators Room | K thru 8 th Teachers |
| April 17, 2018 | Smith/Math Interventionist | 2:30 / Media Center | Faculty & Staff |
| April 24, 2018 | District Level PD | TBA | |
| May 1, 2018 | Grade Level – Professional Learning Teams | 2:30 / Facilitators Room | Teachers |
| May 8, 2017 | Reading Interventionist/Felder-Way | 2:30 / Media Center | Faculty & Staff |
| May 15, 2017 | Related/Arts/Department PD | 2:30 / RTI Room Media Center | Faculty & Staff |

STATE STAFF DEVELOPMENT

Dates and Locations

Links to live virtual meetings will be sent out directly to registered participants.

| Location 1: Face-to-Face Meetings | Date | Location and Time |
|--|-------------------|--|
| Columbia, South Carolina | August 17, 2017 | Summit Parkway Middle School 200 Summit Pkwy Columbia, SC 29229 9:00-3:00 with one hour for lunch |
| Columbia, South Carolina | September 1, 2017 | Round Top Elementary 449 Rimer Pond Rd. Blythewood, SC 29016 9:00-3:00 with one hour for lunch |
| Columbia, South Carolina | November 6, 2017 | River Springs Elementary 115 Connie Wright Rd. Irmo, SC 29063 9:00-3:00 with one hour for lunch |
| Columbia, South Carolina | February 16, 2018 | Catawba Trail Elementary 1080 Old National Hwy, Elgin, SC 29045 9:00-3:00 with one hour for lunch |
| Columbia, South Carolina | March 8, 2018 | Blythewood High School 10901 Wilson Blvd Blythewood, SC 29016 9:00-3:00 with one hour for lunch |

| Location 1: Virtual Meetings | Date | Location and Time |
|-------------------------------------|------------------|--------------------------|
| | October 18, 2017 | World Wide Web 4:00pm |
| | January 11, 2018 | World Wide Web 4:00pm |
| | May 17, 2018 | World Wide Web 4:00pm |

| Location 2: Face-to-Face Meetings | Date | Location and Time |
|--|--------------------|--|
| Florence, South Carolina | August 11, 2017 | West Florence High School 221 North Beltline Dr. Florence, SC 29501 9:00-3:00 with one hour for lunch |
| Florence, South Carolina | September 22, 2017 | Lucy T. Davis Elementary 201 Westfield Dr. Florence, SC 29501 9:00-3:00 with one hour for lunch |

Physical Education Professional Learning Opportunity: 2017-2018

Page 3

July 1, 2017

| | | |
|--------------------------|-------------------|---|
| Florence, South Carolina | October 26, 2017 | Lucy T. Davis Elementary 201 Westfield Dr. Florence, SC 29501 9:00-3:00 with one hour for lunch |
| Florence, South Carolina | February 15, 2018 | Delmae Heights Elementary 1211 South Cashua Dr. Florence, SC 29501 9:00-3:00 with one hour for lunch |
| Florence, South Carolina | March 16, 2018 | John W. Moore Intermediate 191 Westfield Dr. Florence, SC 29501 9:00-3:00 with one hour for lunch |

| Location 2: Virtual Meetings | Date | Location and Time |
|------------------------------|-------------------|-----------------------|
| | November 20, 2017 | World Wide Web 4:00pm |
| | January 11, 2018 | World Wide Web 4:00pm |
| | May 17, 2018 | World Wide Web 4:00pm |

| Location 3: Face-to-Face Meetings | Date | Location and Time |
|-----------------------------------|--------------------|---|
| Colleton, South Carolina | August 18, 2017 | Colleton County High School 150 Cougar Nation Dr. Walterboro, SC 29488 9:00-3:00 with one hour for lunch |
| Colleton, South Carolina | September 20, 2017 | Forest Circle Middle School Cafeteria 500 Forest Circle Walterboro, SC 29488 9:00-3:00 with one hour for lunch |
| Colleton, South Carolina | November 28, 2017 | Colleton County District Board Room 609 Colleton Loop Walterboro, SC 29488 9:00-3:00 with one hour for lunch |
| Colleton, South Carolina | February 8, 2018 | Colleton County District Board Room 609 Colleton Loop Walterboro, SC 29488 9:00-3:00 with one hour for lunch |
| Colleton, South Carolina | March 22, 2018 | Colleton County District Board Room 609 Colleton Loop Walterboro, SC 29488 9:00-3:00 with one hour for lunch |

| Location 3: Virtual Meetings | Date | Location and Time |
|------------------------------|------|-------------------|
|------------------------------|------|-------------------|

| | | |
|--|------------------|-----------------------|
| | October 18, 2017 | World Wide Web 4:00pm |
| | January 11, 2018 | World Wide Web 4:00pm |
| | May 17, 2018 | World Wide Web 4:00pm |

General Information

All face-to-face sessions will begin promptly at 9:00 a.m. and conclude by 3:00 p.m. Participants should plan to arrive and sign in between 8:30 a.m. and 8:45 a.m. All participants must bring something to write with and on and a wireless capable device to each face-to-face meeting. Participants will have an hour for lunch from 12:00-1:00pm.

Registration

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by August 10, 2017.

Contact Information

For more information concerning this series of professional learning, please contact Mike Lally, Education Associate for Health and Physical Education, via mlally@ed.sc.gov or 803-734-4533.

Dates and Locations

Links to live virtual meetings will be sent out directly to registered participants.

| Statewide Virtual Meetings | Date | Location and Time |
|----------------------------|------------------------|---------------------|
| | Thursday, September 21 | 3:00 p.m.–4:00 p.m. |
| | Thursday, October 26 | 3:00 p.m.–4:00 p.m. |

| Location 1: Face-to-Face Meetings | Date | Location and Time |
|-----------------------------------|----------------------|---|
| | Monday, September 11 | <p>Aiken Aiken County School District Byrd Learning Center 1 Willis Circle Graniteville, South Carolina 29829 8:30 a.m.–3:00 p.m.</p> |
| | Monday, October 16 | <p>Aiken Aiken County School District Byrd Learning Center 1 Willis Circle Graniteville, South Carolina 29829 8:30 a.m.–3:00 p.m.</p> |
| | Monday, November 13 | <p>Aiken Aiken County School District Byrd Learning Center 1 Willis Circle Graniteville, South Carolina 29829 8:30 a.m.–3:00 p.m.</p> |

| Location 2: Face-to-Face Meetings | Date | Location and Time |
|--|-----------------------|---|
| | Thursday, September 7 | Florence Florence District One Poynor Adult Education Center 301 South Dargan Street Florence, South Carolina 29506 8:30 a.m.–3:00 p.m. |
| | Thursday, October 12 | Florence Florence District One Poynor Adult Education Center 301 South Dargan Street Florence, South Carolina 29506 8:30 a.m.–3:00 p.m. |
| | Thursday, November 16 | Florence Florence District One Poynor Adult Education Center 301 South Dargan Street Florence, South Carolina 29506 8:30 a.m.–3:00 p.m. |

| Location 3: Face-to-Face Meetings | Date | Location and Time |
|--|------------------------|--|
| | Wednesday, September 6 | Spartanburg Chapman Cultural Arts Center 200 E. Saint John Street Spartanburg, South Carolina 29306 8:30 a.m. – 3:00 p.m. |
| | Tuesday, October 10 | Spartanburg Chapman Cultural Arts Center 200 E. Saint John Street Spartanburg, South Carolina 29306 8:30 a.m.–3:00 p.m. |
| | Wednesday, November 15 | Spartanburg Chapman Cultural Arts Center 200 E. Saint John Street Spartanburg, South Carolina 29306 8:30 a.m.–3:00 p.m. |

General Information

All face-to-face sessions will begin **promptly** at 8:30 a.m. and conclude by 3:00 p.m. Participants should plan to arrive and sign in between 8:00 a.m. and 8:15 a.m. All participants must bring a laptop, notebook, and a printed copy of their new content area standards (*South Carolina College- and Career-Ready Standards for Visual and Performing Arts Proficiency*) to each face-to-face meeting. Participants **must bring lunch** – the 30-minute lunch break will not allow participants sufficient time to leave the site.

Registration

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by **August 25, 2017**. On-site registration will not be available.

Contact Information

For more information concerning this series of professional learning, please contact Carrie Ann Power, Visual and Performing Arts Education Associate, via cpower@ed.sc.gov or 803-734-0323.

Dates and Locations

Links to live virtual meetings will be sent out directly to registered participants.

| Location 1: Virtual Meetings | Date | Location and Time |
|------------------------------|---------------------|---------------------------------------|
| | October 4 | Virtual Meeting from 4:00 – 5:00 p.m. |
| | Week of November 12 | Approximately one hour; self-paced |
| | December 13 | Virtual Meeting from 4:00 – 5:00 p.m. |

| Location 1: Face-to-Face Meetings | Date | Location and Time |
|-----------------------------------|---|---|
| | October 18 Arrival at the SCDE no later than 8:30 a.m. | South Carolina Department of Education 1429 Senate Street, Columbia *We will walk 0.3 miles/6 minutes to the South Carolina Supreme Court |
| | November 29 | Newberry County District Office 3419 Main Street, Newberry |

| Location 2: Virtual Meetings | Date | Location and Time |
|------------------------------|---------------------|---------------------------------------|
| | October 4 | Virtual Meeting from 4:00 – 5:00 p.m. |
| | Week of November 12 | Approximately one hour; self-paced |
| | December 13 | Virtual Meeting from 4:00 – 5:00 p.m. |

| Location 2: Face-to-Face Meetings | Date | Location and Time |
|-----------------------------------|---|---|
| | October 19 Arrival at SCDE no later than 8:30 am | South Carolina Department of Education 1429 Senate Street, Columbia *We will walk 0.3 miles/6 minutes to the South Carolina Supreme Court |
| | November 30 | James E. Clyburn Empowerment Center 770 Stilton Road, Orangeburg |

General Information

All face-to-face sessions will begin **promptly** at 8:30 a.m. and conclude by 3:30 p.m. All participants must bring a device that can connect to the Internet and their planning materials to each face-to-face meeting. Lunch will **not** be provided; however, a one hour break is allotted for lunch. A parking pass will be provided for street parking near the South Carolina Department of Education.

Registration

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by **September 29, 2017**.

Contact Information

For more information concerning this series of professional learning, please contact Elizabeth King, Social Studies Education Associate, via eking@ed.sc.gov or 803-734-0322.

August 4, 2017

During this professional learning opportunity, participants will

- navigate and implement the science standards and support documents;
- apply principles of the Profile of the South Carolina Graduate into science practices;
- understand the implications of 3-Dimensional Learning: Content, Science and Engineering Practices, and Crosscutting Concepts; and
- apply knowledge of current science best practices.

Dates and Locations

Links to live virtual meetings will be sent out directly to registered participants.

| Statewide Virtual Meeting (for all locations) | Date | Location and Time |
|---|-------------------|---|
| | August 31, 2017 | 4:00 p.m.–5:00 p.m. |
| Location 1: Face-to-Face Meetings Saluda Watershed (Columbia) | | |
| | September 6, 2017 | Center for Education Quality 621 Bluff Road Columbia, South Carolina 29201 9:00 a.m.–4:00 p.m. |
| | Virtual Work | |
| | October 4, 2017 | Center for Education Quality 621 Bluff Road Columbia, South Carolina 29201 9:00 a.m.–4:00 p.m. |
| | Virtual Work | |
| | November 1, 2017 | Center for Education Quality 621 Bluff Road Columbia, South Carolina 29201 9:00 a.m.–4:00 p.m. |
| | Virtual Work | |

August 4, 2017

| Location 2: Face-to-Face Meetings Pee Dee Watershed (Florence) | Date | Location and Time |
|--|--------------------|--|
| | September 13, 2017 | Poyner Adult Ed Center 301 South Dargan Street Florence, South Carolina 29506 9:00 a.m.–4:00 p.m. |
| | Virtual Work | |
| | October 11, 2017 | Poyner Adult Ed Center 301 South Dargan Street Florence, South Carolina 29506 9:00 a.m.–4:00 p.m. |
| | Virtual Work | |
| | November 8, 2017 | Poyner Adult Ed Center 301 South Dargan Street Florence, South Carolina 29506 9:00 a.m.–4:00 p.m. |
| Virtual Work | | |

| Location 3: Face-to-Face Meetings Saikahatchie Watershed (Colleton) | Date | Location and Time |
|---|--------------------|---|
| | September 20, 2017 | Colleton County Annex Learning Center 609 Colleton Loop Walterboro, South Carolina 29488 9:00 a.m.–4:00 p.m. |
| | Virtual Work | |
| | October 18, 2017 | Colleton County Annex Learning Center 609 Colleton Loop Walterboro, South Carolina 29488 9:00 a.m.–4:00 p.m. |
| | Virtual Work | |
| | November 15, 2017 | Colleton County Annex Learning Center 609 Colleton Loop Walterboro, South Carolina 29488 9:00 a.m.–4:00 p.m. |
| Virtual Work | | |

| Location 4: Face-to-Face Meetings Savannah Watershed (Greenwood) | Date | Location and Time |
|---|--------------------|--|
| | September 28, 2017 | Greenwood Genetic Center 106 Gregor Mendel Circle Greenwood, South Carolina 29646 9:00 a.m.–4:00 p.m. |
| | Virtual Work | |
| | October 26, 2017 | Greenwood Genetic Center 106 Gregor Mendel Circle Greenwood, South Carolina 29646 9:00 a.m.–4:00 p.m. |
| | Virtual Work | |
| | December 1, 2017 | Greenwood Genetic Center 106 Gregor Mendel Circle Greenwood, South Carolina 29646 9:00 a.m.–4:00 p.m. |
| | Virtual Work | |

General Information

All face-to-face sessions will begin **promptly** at 9:00 a.m. and conclude by 4:00 p.m. Participants should plan to arrive and sign in between 8:30 a.m. and 8:45 a.m. The virtual session will begin at 4:00 p.m. and conclude by 5:00 p.m. In addition, participants will be asked to share their application of learning on Edmodo in between each face to face session. All participants must bring a device that will connect to the Internet, paper, and a writing utensil to each face-to-face meeting. Participants can bring their lunch or they will have a 30-minute lunch break to eat.

Registration

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by **August 25, 2017**.

Contact Information

For more information about this series of professional learning, please contact Jeff Burden, Elementary Science Education Associate, at jburden@ed.sc.gov or 803-734-8483. You may also contact Gwendolynn Shealy, Secondary Science Education Associate, at gshealy@ed.sc.gov or 803-734-2322.

August 14, 2017

Dates and Locations

Links to live virtual meetings will be sent out directly to registered participants.

| Location 1: Face-to-Face Meetings | Date | Location and Time |
|-----------------------------------|-------------------|---|
| | September 6, 2017 | Lyon Street Student Services Center 1310 Lyon Street Columbia, South Carolina 29204 9:00 a.m.–3:30 p.m. |
| | October 2, 2017 | Lyon Street Student Services Center 1310 Lyon Street Columbia, South Carolina 29204 9:00 a.m.–3:30 p.m. |
| | November 8, 2017 | Lyon Street Student Services Center 1310 Lyon Street Columbia, South Carolina 29204 9:00 a.m.– 3:30 p.m. |

| Location 1: Virtual Meetings | Date | Location and Time |
|------------------------------|--------------------|---------------------|
| | September 18, 2017 | 4:00 p.m.–5:00 p.m. |
| | October 30, 2017 | 4:00 p.m.–5:00 p.m. |
| | December 5, 2017 | 4:00 p.m.–5:00 p.m. |

| Location 2: Face-to-Face Meetings | Date | Location and Time |
|-----------------------------------|--------------------|---|
| | September 11, 2017 | Clover School District 604 Bethel Street Clover, South Carolina 29710 9:00 a.m.– 3:30 p.m. |
| | October 10, 2017 | Clover School District 604 Bethel Street Clover, South Carolina 29710 9:00 a.m.– 3:30 p.m. |
| | November 13, 2017 | Clover School District 604 Bethel Street Clover, South Carolina 29710 9:00 a.m.– 3:30 p.m. |

| Location 2: Virtual Meetings | Date | Location and Time |
|------------------------------|--------------------|---------------------|
| | September 21, 2017 | 4:00 p.m.–5:00 p.m. |
| | October 31, 2017 | 4:00 p.m.–5:00 p.m. |
| | December 6, 2017 | 4:00 p.m.–5:00 p.m. |

| Location 3: Face-to-Face Meetings | Date | Location and Time |
|-----------------------------------|--------------------|--|
| | September 12, 2017 | MenRiv Educational Park 0 Pulaski Street Goose Creek, South Carolina 29445 9:00 a.m.– 3:30 p.m. |
| | October 11, 2017 | MenRiv Educational Park 0 Pulaski Street Goose Creek, South Carolina 29445 9:00 a.m.– 3:30 p.m. |
| | November 2, 2017 | MenRiv Educational Park 0 Pulaski Street Goose Creek, South Carolina 29445 9:00 a.m.– 3:30 p.m. |

| Location 3: Virtual Meetings | Date | Location and Time |
|------------------------------|--------------------|---------------------|
| | September 25, 2017 | 4:00 p.m.–5:00 p.m. |
| | October 23, 2017 | 4:00 p.m.–5:00 p.m. |
| | December 4, 2017 | 4:00 p.m.–5:00 p.m. |

General Information

All face-to-face sessions will begin **promptly** at 9:00 a.m. and conclude by 3:30 p.m. Participants should plan to arrive and sign in between 8:30 a.m. and 8:45 a.m. All participants must bring a hard or electronic (pre-downloaded) copy of *South Carolina College- and Career-Ready Standards for Mathematics*, a device that will connect to the Internet, paper, and a writing utensil to each face-to-face meeting. Participants **must bring lunch** – the 30-minute lunch break will not allow participants sufficient time to leave the site. The virtual sessions will begin at 4:00 p.m. and conclude by 5:00 p.m. In addition, participants will be asked to share information virtually in between each face to face session.

Registration

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by **August 25, 2017**.

Contact Information

For more information concerning this series of professional learning, please contact Sandra Ammons, Middle Level Mathematics Education Associate, at sammons@ed.sc.gov or 803-734-0716.

Dates and Locations: Kindergarten through Grade 2

Links to live virtual meetings will be sent out directly to registered participants.

| Virtual Session 1 | Date | Location and Time |
|-------------------|-----------------|-------------------|
| | August 30, 2017 | 4:00PM-5:00PM |

| Face-to-Face Sessions | Date | Location and Time |
|-----------------------|---|--|
| | September 6, 2017 and October 12, 2017 | Horry County School District Office Conference Room C300 335 Four Mile Road Conway, SC 29528 9:00AM-3:30PM |
| | September 13, 2017 and November 1, 2017 | Abbeville County School District 400 Greenville Street Abbeville, SC 29620 9:00AM-3:30PM |
| | September 25, 2017 and November 8, 2017 | Colleton County School District Board Room 609 Colleton Loop Walterboro, SC 29488 9:00AM-3:30PM |
| | October 4, 2017 and December 6, 2017 | Chester County School District Board Room 509 District Office Drive Chester, SC 29706 9:00AM-3:30PM |

| Optional Virtual Office Hours | Date | Location and Time |
|----------------------------------|-------------------|-------------------|
| | October 9, 2017 | 3:00PM-5:00PM |
| | November 13, 2017 | 3:00PM-5:00PM |

| Virtual Session 2 | Date | Location and Time |
|-------------------|-------------------|-------------------|
| | December 12, 2017 | 4:00PM-5:00PM |

Dates and Locations: Grade 3 through Grade 5

Links to live virtual meetings will be sent out directly to registered participants.

| Virtual Session 1 | Date | Location and Time |
|-------------------|------|-------------------|
| | | August 30, 2017 |

| Face-to-Face Sessions | Date | Location and Time |
|-----------------------|---|--|
| | September 7, 2017 and October 13, 2017 | Horry County School District Office Conference Room C300 335 Four Mile Road Conway, SC 29528 9:00AM-3:30PM |
| | September 14, 2017 and November 2, 2017 | Abbeville County School District 400 Greenville Street Abbeville, SC 29620 9:00AM-3:30PM |
| | September 26, 2017 and November 9, 2017 | Colleton County School District Board Room 609 Colleton Loop Walterboro, SC 29488 9:00AM-3:30PM |
| | October 5, 2017 and December 7, 2017 | Chester County School District Board Room 509 District Office Drive Chester, SC 29706 9:00AM-3:30PM |

| Optional Virtual Office Hours | Date | Location and Time |
|----------------------------------|-------------------|-------------------|
| | October 10, 2017 | 3:00PM-5:00PM |
| | November 14, 2017 | 3:00PM-5:00PM |

| Virtual Session 2 | Date | Location and Time |
|-------------------|------|-------------------|
| | | December 13, 2017 |

General Information

All face-to-face sessions will begin promptly at 9:00AM and conclude by 3:30PM. Participants should plan to arrive and register between 8:30AM to 8:45AM. All participants must bring paper/notebook, a printed or digital copy of the *College- and Career-Ready Standards for English Language Arts* (grade level - not the entire document) and student writing samples to each face-to-face meeting. Participants will have a one hour lunch break.

Registration

Registration must be submitted online via this link:

https://scde.formstack.com/forms/2017_elementary_elafall

Registration for this professional development opportunity will close by **August 28, 2017**.

Contact Information

For more information concerning this series of professional learning, please contact Cindy Oxford, Education Association for Elementary ELA, via email address coxford@ed.sc.gov or 803-734-8101.

use student work to develop a plan to improve student achievement in reading and writing. Teachers will use student work samples to reflect on their practices.

Dates and Locations: Grades 3-5

Links to live virtual meetings will be sent out directly to registered participants.

| Virtual Session 1 | Date | Location and Time |
|-------------------|-----------------|-------------------|
| | August 31, 2017 | 4:00PM-5:00PM |

| Face-to-Face Sessions | Date | Location and Time |
|-----------------------|---|--|
| | September 12, 2017 and October 31, 2017 | Abbeville County School District 400 Greenville Street Abbeville, SC 29620 9:00AM-3:30PM |
| | September 21, 2017 and October 24, 2017 | Darlington County School District 120 East Smith Street Darlington, SC 29532 9:00AM-3:30PM |
| | | |

| Optional Virtual Office Hours | Date | Location and Time |
|-------------------------------|--------------------|-------------------|
| | September 27, 2017 | 3:00PM-5:00PM |

| Virtual Session 2 | Date | Location and Time |
|-------------------|-------------------|-------------------|
| | November 15, 2017 | 4:00PM-5:00PM |

General Information

All face-to-face sessions will begin promptly at 9:00AM and conclude by 3:30PM. Participants should plan to arrive and register between 8:30AM to 8:45AM. All participants must bring paper/notebook, a printed or digital copy of the *College- and Career-Ready Standards for English Language Arts* (grade level - not the entire document) and student writing samples to each face-to-face meeting. Participants will have a one hour lunch break.

Registration

Registration must be submitted online via this link:

https://scde.formstack.com/forms/2017_elementary_elafall

Registration for this professional development opportunity will close by **August 28, 2017**.

Contact Information

For more information concerning this series of professional learning, please contact Cindy Oxford, Education Association for Elementary ELA, via email address coxford@ed.sc.gov or 803-734-8101.

Dates and Locations

Links to live virtual meetings will be sent directly to registered participants.

| | | |
|--|---------------------------------|---------------------|
| Statewide Virtual Meetings Adobe Connect Online | Date | Time |
| | Wednesday, September 6, 2017 | 4:00 p.m.–5:00 p.m. |

| | | |
|---|--|--|
| Location 1: Face-to-Face Meetings Upstate | Dates | Location and Time |
| | Friday, September 8 Thursday, October 12 Friday, November 10 | Clover School District(York 2) Seminar Board Room 604 Bethel Street Clover, SC 29710 9:00 a.m.–4:00 p.m. |

| | | |
|---|---|--|
| Location 2: Face-to-Face Meetings Pee Dee | Dates | Location and Time |
| | Thursday, September 14 Thursday, October 5 Thursday, November 2 | Horry County School District Office Conference Room C300 335 Four Mile Road Conway, SC 29528 9:00 a.m.–4:00 p.m. |

| | | |
|--|---|---|
| Location 3: Face-to-Face Meetings Midlands | Dates | Location and Time |
| | Thursday, September 21 Thursday, October 19 Thursday, November 30 | Center for Educator Quality Room 15 621 Bluff Road Columbia, SC 29201 9:00 a.m.–4:00 p.m. |

| | | |
|---|---|--|
| Location 4: Face-to-Face Meetings Low Country | Dates | Location and Time |
| | Thursday, September 28 Tuesday, October 31 Thursday, December 7 | Beaufort County School District 2900 Mink Point Blvd Beaufort, South Carolina 29102 9:00 a.m.–4:00 p.m. |

| | | |
|---|--------------------------------|---------------------|
| Statewide Virtual Meeting Adobe Connect | Date | Time |
| | Thursday, December 14, 2017 | 4:00 p.m.–5:00 p.m. |

August 7, 2017

General Information

All face-to-face sessions will begin promptly at 9:00 a.m. and conclude by 4:00 p.m. Participants should plan to arrive and sign in between 8:30 a.m.–8:45 a.m. All participants must bring an electronic device to connect to the internet, paper/notebook, and a printed or digital copy of the *South Carolina College- and Career-Ready Standards for English Language Arts* (only the applicable course levels, not the entire document) to each face-to-face meeting. Participants will have a one-hour lunch break. Lunch will not be provided.

Registration

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by September 5, 2017.

Contact Information

For more information concerning this series of professional learning, please contact Anne Shealy, Middle School ELA Education Associate, via ashealy@ed.sc.gov or 803-734-7814.