

Annual Reporting - Vernonia SD 47J



Questions	2022-23 Annual Reporting Response
<p>1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>VSD experience a significant reduction in student behavior incidences. Incidences dropped by 60% in comparison to the 22-23 school year. The hiring of instructional systems to provide individual support to students in the classroom has supported a dramatic increase in student academic success along with increased attendance. SIA support for math teacher(advanced) has provided opportunities for students receive do college credit leading to increased opportunities for postsecondary options. Our AVID 9 -12 programs, have supported increase student success within ninth grade on track and readiness for graduation by developing intentional support time to support students within accessing and advocating for general education and instructional intervention options along with developing academic and social emotional strategies within all aspects of the educational day. We have seen a significant increase in students accessing stem resources and classes through maintaining our engineering teacher- this has led to increased attendance, student engagement, and engagement in extracurricular activities such as robotics. SIA has supported the continued growth of RCT manufacturing and construction courses which continue to support student success toward graduation, engagement within school and development of high wage high demand skills supporting student success in postsecondary decisions.</p>
<p>2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>VSD has not experienced significant challenges within SIA implementation. We have seen a significant increase in community and family engagement as a result of our efforts to target focal groups, community partners and continue to develop healthy and ongoing relationships to best support our students and families engagement within our school system.</p>
<p>3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf and where your efforts might land on the spectrum as you complete your response.</p>	<p>As indicated earlier, VSD has seen a significant increase in community and family engagement and engagement in faith-based organizations, early learning community schools, school volunteers, school board members, higher education institutions such as Portland Community Colleges and Western Oregon University and business community members. VSD has been awarded the 21st century community grant and has developed partnerships with Camp Cedar Ridge, local organization that holds educational and spiritually led opportunities for individuals nationwide.</p>
<p>4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?</p>	<p>The most noteworthy aspect of our efforts has been the engagement of our community. By involving the Vernonia Community in our planning and initiatives to promote student success, we have gained significant support and buy-in. As a result, student academic success has improved, as evidenced by increased attendance, the use of strategies to promote social-emotional learning, increased student engagement, and a decrease in behavioral issues.</p>