2021-22 Texas Academic Performance Report (TAPR)

District Name: ALVORD ISD

Campus Name: ALVORD MIDDLE

Campus Number: 249901041

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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	School Year										Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	85%	85%	*	57%	93%	*	-	-	-	43%	*	86%	85%	84%	*
	2021	62%	81%	81%	-	80%	81%	-	-	-	-	36%	*	85%	69%	78%	_
At Meets Grade Level or Above	2022	43%	67%	67%	*	29%	76%	*	-	-	-	21%	*	71%	60%	64%	*
	2021	32%	50%	50%	-	60%	49%	-	-	-	-	9%	*	54%	38%	48%	_
At Masters Grade Level	2022	23%	45%	45%	*	14%	52%	*	-	_	-	0%	*	51%	35%	36%	*
	2021	15%	19%	19%	-	20%	19%	-	-	-	-	0%	*	21%	15%	30%	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	93%	93%	*	71%	98%	*	-	-	-	71%	*	94%	90%	88%	*
	2021	68%	94%	94%	-	100%	93%	-	-	-	-	80%	*	97%	85%	91%	_
At Meets Grade Level or Above	2022	39%	73%	73%	*	29%	80%	*	-	-	-	29%	*	77%	65%	68%	*
	2021	36%	82%	82%	-	80%	83%	-	-	-	-	60%	*	87%	69%	77%	_
At Masters Grade Level	2022	16%	27%	27%	*	0%	33%	*	-	-	-	0%	*	31%	20%	20%	*
	2021	15%	43%	43%	-	20%	46%	-	-	-	-	0%	*	47%	31%	41%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	89%	89%	-	88%	89%	*	-	-	-	50%	*	89%	90%	85%	*
	2021	69%	80%	80%	-	63%	83%	-	-	-	-	13%	-	82%	73%	71%	*
At Meets Grade Level or Above	2022	56%	75%	75%	-	75%	75%	*	-	-	-	17%	*	75%	75%	70%	*
	2021	45%	56%	56%	-	50%	57%	-	-	-	-	0%	-	59%	47%	35%	*
At Masters Grade Level	2022	37%	53%	53%	-	75%	49%	*	-	-	-	0%	*	52%	55%	56%	*
	2021	25%	24%	24%	-	13%	26%	-	-	-	-	0%	-	26%	20%	18%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	91%	91%	-	100%	89%	*	-	-	-	67%	*	93%	85%	85%	*
	2021	55%	83%	83%	-	75%	85%	-	-	-	-	25%	-	85%	80%	88%	*
At Meets Grade Level or Above	2022	31%	56%	56%	-	75%	53%	*	-	-	-	17%	*	59%	50%	56%	*
	2021	27%	48%	48%	-	38%	50%	-	-	-	-	13%	-	51%	40%	47%	*
At Masters Grade Level	2022	13%	22%	22%	-	13%	24%	*	-	-	-	0%	*	23%	20%	30%	*
	2021	12%	15%	15%	-	0%	17%	-	-	-	-	0%	-	15%	13%	24%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		95%	-	88%		-	-	-	-	83%	-	95%	95%	95%	*
	2021	73%	89%	89%	-	78%	92%	-	-	-	-	33%	*	94%	79%	78%	*
At Meets Grade Level or Above	2022	58%	71%	71%	-	75%	71%	-	-	-	-	17%	-	74%	65%	64%	*
	2021	46%	67%	67%	-	67%	67%	-	-	-	-	17%	*	61%	79%	61%	*
At Masters Grade Level	2022	37%	54%	54%	-	75%	51%	-	-	-	-	0%	-	56%	50%	50%	*
	2021	21%	38%	38%	-	44%	36%	-	-	-	-	0%	*	35%	43%	50%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	88%	88%	-	88%	88%	-	-	-	-	75%	-	84%	94%	89%	*
	2021	62%	90%	90%	-	100%	87%	-	-	-	-	50%	*	90%	89%	82%	*
At Meets Grade Level or Above	2022	40%	45%	45%	-	75%	39%	-	-	-	-	8%	-	45%	44%	47%	*
	2021	36%	48%	48%	-	50%	48%	-	-	_	-	0%	*	40%	67%	55%	*
At Masters Grade Level	2022	14%	24%	24%	-	38%	22%	-	-	_	-	0%	_	23%	28%	21%	*
	2021	11%	3%	3%	-	0%	4%	-	-	-	-	0%	*	0%	11%	9%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	93%	93%	-	100%	92%	-	-	-	-	67%	-	95%	90%	91%	*
	2021	68%	91%	91%	-	89%	92%	-	-	_	-	50%	*	90%	93%	78%	*
At Meets Grade Level or Above	2022	45%	49%	49%	-	50%	49%	-	-	-	-	8%	-	51%	45%	50%	*
	2021	43%	67%	67%	-	44%	72%	-	-	_	-	33%	*	65%	71%	50%	*
At Masters Grade Level	2022	24%	22%	22%	-	13%	24%	-	-	-	-	0%	_	21%	25%	18%	*
	2021	24%	38%	38%	-	22%	42%	-	-	-	-	17%	*	32%	50%	44%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	53%	53%	-	50%	53%	-	-	-	-	0%	-	51%	55%	55%	*
	2021	57%	62%	62%	-	44%	67%	-	-	_	-	17%	*	61%	64%	56%	*
At Meets Grade Level or Above	2022	31%	14%	14%	-	13%	14%	-	-	-	-	0%	-	10%	20%	14%	*
	2021	28%	24%	24%	-	0%	31%	-	-	-	-	17%	*	19%	36%	22%	*
At Masters Grade Level	2022	18%		2%	_			_	-	_	-	0%	_			5%	*
	2021	14%			-			-	-	-	-	0%	*				*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	78%	100%	-	-	100%	-	-	-	-	-	-	100%	*	*	-
	2021	73%	88%	100%	-	*	100%	-	-	_	-	-	*	100%	100%	100%	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	50%	100%	-		100%	-	-	-	-	-	_	100%	*	*	_
	2021	41%	55%	88%	-	*	05/0	-	-	-	-	-	*	9170	80%	86%	-
At Masters Grade Level	2022	27%	30%	90%	-	-	90%	-	-	-	-	-	-	88%	*	*	-
	2021	23%	22%	56%	-	*	62%	-	-	-	-	-	*	64%	40%	71%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	86%	86%	*	81%	87%	*	-	-	-	57%	*	86%	86%	84%	86%
	2021	67%	84%	84%	-	76%	86%	-	-	-	_	39%	100%	86%	80%	79%	73%
At Meets Grade Level or Above	2022	48%	59%	57%	*	53%	58%	*	-	-	-	15%	*	59%	54%	56%	68%
	2021	41%	55%	55%	-	46%	57%	-	-	_	-	17%	64%	56%	54%	50%	27%
At Masters Grade Level	2022	23%	28%	33%	*	29%	33%	*	-	-	-	0%	*	34%	31%	31%	36%
	2021	18%	23%	24%	-	14%	26%	-	-	_	-	1%	29%	25%	23%	29%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	86%	90%	*	78%	93%	*	-	-	-	58%	*	90%	90%	88%	75%
	2021	68%	83%	83%	-	73%	84%	-	-	-	-	28%	*	86%	74%	76%	*
At Meets Grade Level or Above	2022	53%	64%	71%	*	61%	74%	*	-	-	-	18%	*	74%	67%	66%	75%
	2021	45%	56%	57%	-	59%	57%	-	-	_	-	8%	*	58%	55%	48%	*
At Masters Grade Level	2022	25%	34%	51%	*	57%	51%	*	-	_	-	0%	*	53%	47%	47%	63%
	2021	18%	24%	26%	-	27%	26%	-	-	-	-	0%	*	27%	26%	33%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	87%	91%	*	87%	92%	*	-	_	-	71%	*	92%	90%	88%	88%
	2021	66%	87%	90%	-	91%	90%	-	-	-	_	54%	*	92%	86%	89%	*
At Meets Grade Level or Above	2022	42%	57%	61%	*	61%	61%	*	-	-	-	18%	*	64%	55%	59%	75%
	2021	37%	60%	64%	-	59%	65%	-	-	-	-	29%	*	66%	60%	65%	*
At Masters Grade Level	2022	20%	25%	28%	*	17%	30%	*	-	-	-	0%	*	30%	25%	27%	25%
	2021	18%	26%	27%	-	9%	30%	-	_	-	-	0%	*	29%	21%	33%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	92%	93%	-	100%	92%	-	-	-	-	67%	-	95%	90%	91%	*
	2021	71%	88%	91%	-	89%	92%	-	-	-	-	50%	*	90%	93%	78%	*
At Meets Grade Level or Above	2022	47%	55%	49%	-	50%	49%	-	-	-	-	8%	-	51%	45%	50%	*
	2021	44%	59%	67%	-	44%	72%	-	_	_	_	33%	*	65%	71%	50%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	19% 30%	22% 38%	-	13% 22%		-	-	-	-	0% 17%	-	21% 32%	25% 50%		*
All Grades Social Studies	2021	2070	30 /0	30 /6	_	22 /0	42 /0	_	_	_	_	17 70		J2 /0	30 70	44 /0	
At Approaches Grade Level or	2022	75%	74%	53%	_	50%	53%	_	_	_	_	0%	_	51%	55%	55%	*
Above	2022	7570	7 4 70	33 /0		30 /0	33 70					0 70		3170	3370	3370	
	2021	73%	78%	62%	-	44%	67%	-	-	-	-	17%	*	61%	64%	56%	*
At Meets Grade Level or Above	2022	50%	50%	14%	-	13%	14%	-	-	-	-	0%	-	10%	20%	14%	*
	2021	49%	53%	24%	-	0%	31%	-	-	-	-	17%	*	19%	36%	22%	*
At Masters Grade Level	2022	30%	25%	2%	-	0%	2%	-	-	-	-	0%	-	0%	5%	5%	*
	2021	29%	20%	11%	-	0%	14%	-	-	-	-	0%	*	10%	14%	17%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	64%	64%	*	29%	72%	*	-	_	-	21%	*	69%	55%	60%	*
	2021	24%	51%	51%	-	60%	50%	-	-	-	-	10%	*	55%	38%	50%	-
Reading and Mathematics Including EOC	2022	31%	64%	64%	*	29%	72%	*	-	-	-	21%	*	69%	55%	60%	*
	2021	24%	51%	51%	-	60%	50%	-	-	-	-	10%	*	55%	38%	50%	_
Reading Including EOC	2022	43%	67%	67%	*	29%	76%	*	-	-	-	21%	*	71%	60%	64%	*
	2021	32%	50%	50%	-	60%	49%	-	-	-	-	9%	*	54%	38%	48%	_
Math Including EOC	2022	40%	73%	73%	*	29%	80%	*	-	_	-	29%	*	77%	65%	68%	*
	2021	36%	82%	82%	-	80%	83%	_	-	_	-	60%	*	87%	69%	77%	_
7th Graders																	
Reading and Mathematics	2022	32%	52%	52%	-	63%	49%	*	-	-	-	8%	*	55%	45%	56%	*
	2021	26%	39%	39%	-	38%	39%	-	-	-	-	0%	-	41%	33%	29%	*
Reading and Mathematics Including EOC	2022	33%	52%	52%	-	63%	49%	*	-	-	-	8%	*	55%	45%	56%	*
	2021	27%	39%	39%	-	38%	39%	_	-	_	-	0%	-	41%	33%	29%	*
Reading Including EOC	2022	56%	75%	75%	-	75%	75%	*	-	_	-	17%	*	75%	75%	70%	*
	2021	45%	56%	56%	-	50%	57%	_	-	_	-	0%	_	59%	47%	35%	*
Math Including EOC	2022	37%	56%	56%	-	75%	53%	*	-	_	-	17%	*	59%	50%	56%	*
	2021	32%	48%	48%	-	38%	50%	_	-	_	-	13%	-	51%	40%	47%	*
8th Graders																	
Reading and Mathematics	2022	27%	41%	41%	-	63%	37%	-	-	-	-	0%	-	39%	44%	42%	*
	2021	21%	41%	41%	-	33%	43%	_	-	_	_	0%	*	35%	56%	45%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	51%	51%	-	63%	49%	-	-	-	-	0%	-	51%	50%	50%	*
	2021	33%	56%	56%	-	56%	56%	-	-	-	-	0%	*	52%	64%	56%	*
Reading Including EOC	2022	58%	71%	71%	-	75%	71%	_	-	_	-	17%	-	74%	65%	64%	*
	2021	47%	67%	67%	-	67%	67%	-	-	_	-	17%	*	61%	79%	61%	*
Math Including EOC	2022	48%	54%	54%	-	75%	51%	-	-	-	-	8%	-	56%	50%	55%	*
	2021	43%	62%	62%	-	67%	61%	_	-	_	-	0%	*	58%	71%	67%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	51%	52%	*	52%	53%	*	-	_	-	11%	*	55%	48%	54%	75%
	2021	26%	43%	44%	-	42%	44%	-	-	-	-	4%	*	45%	41%	42%	*
Reading and Mathematics Including EOC	2022	36%	53%	55%	*	52%	56%	*	-	_	-	11%	*	58%	50%	55%	75%
	2021	28%	45%	48%	-	50%	48%	_	-	_	-	4%	*	49%	45%	46%	*
Reading Including EOC	2022	53%	68%	71%	*	61%	74%	*	-	_	-	18%	*	74%	67%	66%	75%
	2021	41%	53%	57%	-	59%	57%	-	-	_	-	8%	*	58%	55%	48%	*
Math Including EOC	2022	43%	60%	61%	*	61%	61%	*	-	_	-	18%	*	64%	55%	59%	75%
	2021	37%	63%	64%	-	59%	65%	-	-	_	-	29%	*	66%	60%	65%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	78	78	*	67	79	*	-	-	-	65	*	83	69	85	*
	2019	42	47	47	-	36	49	-	-	-	-	22	*	46	47	25	*
Grade 6 Mathematics	2022	61	80	80	*	42	85	*	-	-	-	69	*	83	75	78	*
	2019	54	84	84	-	71	86	-	-	-	-	78	*	91	72	78	*
Grade 7 ELA/Reading	2022	88	95	95	-	100	95	-	-	-	-	88	*	95	94	100	*
	2019	77	78	78	-	89	78	-	-	-	*	73	-	81	74	89	*
Grade 7 Mathematics	2022	60	46	46	-	50	45	-	-	-	-	32	*	43	53	54	*
	2019	62	60	60	-	56	61	-	-	-	*	59	-	62	58	66	*
Grade 8 ELA/Reading	2022	83	89	89	-	100	87	-	-	-	-	88	-	88	91	93	*
	2019	77	75	75	-	*	75	*	-	-	*	79	*	75	75	81	*
Grade 8 Mathematics	2022	74	78	78	-	75	78	-	-	-	-	71	-	73	89	86	*
	2019	82	93	93	-	*	95	*	-	-	*	86	*	94	88	95	*
End of Course Algebra I	2022	67	69	100	-	-	100	-	-	-	-	-	-	100	*	*	-
	2019	75	75	92	-	*	91	-	-	-	-	-	-	92	-	*	-
All Grades Both Subjects	2022	74	74	78	*	74	78	*	-	-	-	69	*	78	79	82	81
	2019	69	72	74	-	68	75	*	-	-	*	65	75	76	66	74	71
All Grades ELA/Reading	2022	78	80	88	*	90	88	*	-	-	-	80	*	89	85	93	88
	2019	68	67	69	-	69	69	*	-	-	*	57	*	70	64	68	58
All Grades Mathematics	2022	69	68	68	*	57	69	*	-	-	-	58	*	66	72	72	75
	2019	70	78	79	-	67	81	*	-	-	*	72	*	83	69	80	83

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALVORD MIDDLE (249901041) - ALVORD ISD - WISE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el .							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	86%	86%	-	-	-	-	-	-	83%	83%	-	-	-	86%	83%	*
	2021	67%	84%	84%	-	-	-	-	-	-	73%	73%	-	-	-	85%	73%	88%
At Meets Grade Level or Above	2022	48%	59%	57%	-	-	-	-	-	-	67%	67%	-	-	-	57%	67%	*
	2021	41%	55%	55%	-	-	-	-	-	-	27%	27%	-	-	-	56%	27%	63%
At Masters Grade Level	2022	23%	28%	33%	-	-	-	-	-	-	33%	33%	-	-	-	33%	33%	*
	2021	18%	23%	24%	-	-	-	-	-	-	0%	0%	-	-	-	25%	0%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	86%	90%	-	-	-	-	-	-	71%	71%	-	-	-	91%	71%	*
	2021	68%	83%	83%	-	_	-	-	-	-	*	*	-	-	-	83%	*	*
At Meets Grade Level or Above	2022	53%	64%	71%	-	-	-	-	-	-	71%	71%	-	-	-	71%	71%	*
	2021	45%	56%	57%	-	-	-	-	-	-	*	*	-	-	-	57%	*	*
At Masters Grade Level	2022	25%	34%	51%	-	-	-	-	-	-	57%	57%	-	-	-	51%	57%	*
	2021	18%	24%	26%	-	-	-	-	-	-	*	*	-	-	-	26%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	87%	91%	-	-	-	-	-	-	86%	86%	-	-	-	91%	86%	*
	2021	66%	87%	90%	-	-	-	-	-	-	*	*	-	-	-	90%	*	*
At Meets Grade Level or Above	2022	42%	57%	61%	-	-	-	-	-	-	71%	71%	-	-	-	60%	71%	*
	2021	37%	60%	64%	-	-	-	-	-	-	*	*	-	-	-	64%	*	*
At Masters Grade Level	2022	20%	25%	28%	-	-	-	-	-	-	14%	14%	-	-	_	28%	14%	*
	2021	18%	26%	27%	-	_	-	-	-	-	*	*	-	-	_	28%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	92%	93%	-	-	-	-	-	-	*	*	-	-	-	93%	*	*
	2021	71%	88%	91%	-	-	-	-	-	-	*	*	-	-	-	93%	*	*
At Meets Grade Level or Above	2022	47%	55%	49%	-	_	_	_	-	-	*	*	-	-	-	46%	*	*
	2021	44%	59%	67%	-	_	-	-	-	-	*	*	-	-	-	73%	*	*
At Masters Grade Level	2022	21%	19%	22%	-	-	-	-	-	-	*	*	-	-	-	21%	*	*
	2021	20%	30%	38%	-	_	-	-	-	-	*	*	-	-	-	40%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	53%	-	-	-	-	-	-	*	*	-	-	-	50%	*	*
	2021	73%	78%	62%	-	_	_	-	-	_	*	*	_	_	_	65%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALVORD MIDDLE (249901041) - ALVORD ISD - WISE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	50%	14%	-	-	-	-	-	-	*	*	-	-	-	14%	*	*
	2021	49%	53%	24%	-	-	-	-	_	-	*	*	-	-	-	28%	*	*
At Masters Grade Level	2022	30%	25%	2%	-	-	-	-	_	-	*	*	-	-	-	2%	*	*
	2021	29%	20%	11%	-	-	-	-	_	-	*	*	-	-	-	13%	*	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	78%	-	_	-	-	-	-	79%	79%	-	-	-	78%	79%	*
	2019	69%	72%	74%	-	-	-	-	_		71%	71%	-		-		71%	
All Grades ELA/Reading	2022	78%	80%	88%	-	-	-	-	_	-	86%	86%	-	-	-	88%	86%	*
	2019	68%	67%	69%	-	-	-	-	_		58%	58%	-		-		58%	
All Grades Mathematics	2022	69%	68%	68%	-	-	-	-	_	-	71%	71%	-	-	-	68%	71%	*
	2019	70%	78%	79%	-	-	-	-	-		83%	83%	-		-		83%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	1011								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	*	86%	99%	*	-	-	-	100%	*	98%	95%	98%	100%
Not Included in Accountability: Mobile	5%	5%	3%	*	14%	1%	*	-	-	-	0%	*	2%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	*	85%	99%	*	-	-	-	100%	*	98%	94%	97%	100%
Not Included in Accountability: Mobile	5%	4%	3%	*	15%	1%	*	-	-	_	0%	*	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	*	85%	99%	*	-	-	-	100%	*	98%	94%	97%	100%
Not Included in Accountability: Mobile	5%	5%	3%	*	15%	1%	*	-	-	-	0%	*	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	93%	98%	-	89%	100%	-	-	-	-	100%	-	98%	100%	100%	*
Not Included in Accountability: Mobile	4%	7%	2%	-	11%	0%	-	-	-	-	0%	-	3%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	_	-	0%	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%			-	0%	0%	-	-	-	-	0%	-	0%		0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	99%	98%	-	89%	100%	-	-	_	-	100%	-	98%	100%	100%	*
Not Included in Accountability: Mobile	4%	1%	2%	-	11%	0%	-	-	-	-	0%	-	3%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	100%	-	100%	100%	-	-	-	-	99%	100%	100%	100%	99%	100%
Included in Accountability	83%	93%	93%	-	96%	93%	-	-	_	-	87%	100%	96%	88%	87%	83%
Not Included in Accountability: Mobile	3%	6%	6%	-	4%	7%	-	-	_	-	11%	0%	4%	12%	12%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	_	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	-	0%	0%	-	-	-	-	1%	0%	0%	0%	1%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	1%	0%	0%	0%	1%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	83%	94%	94%	-	96%	93%	-	-	-	-	89%	*	96%	88%	88%	80%
Not Included in Accountability: Mobile	3%	6%	6%	-	4%	7%	-	-	-	-	11%	*	4%	13%	12%	20%
Not Included in Accountability: Other Exclusions	3%	0%	0%	-	0%	0%	-	-	_	-	0%	*	0%	0%	0%	0%
Not Tested	11%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	_	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	99%	-	100%	99%	-	-	-	-	96%	*	99%	100%	98%	100%
Included in Accountability	84%	93%	93%	-	96%	93%	-	-	-	-	86%	*	96%	88%	86%	80%
Not Included in Accountability: Mobile	4%	6%	6%	-	4%	7%	-	-	-	-	11%	*	4%	13%	12%	20%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	1%	-	0%	1%	-	-	-	-	4%	*	1%	0%	2%	0%
Absent	2%	1%	1%	-	0%	1%	-	-	-	-	4%	*	1%	0%	2%	0%
Other	10%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	84%	93%	96%	-	100%	95%	-	-	-	-	100%	*	97%	93%	95%	*
Not Included in Accountability: Mobile	3%	7%	4%	-	0%	5%	-	-	-	-	0%	*	3%	7%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	13%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	2%	1%	0%	-	0%	0%	_	-	-	_	0%	*	0%	0%	0%	*
Other	10%	0%	0%	-	0%	0%	_	-	-	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	84%	95%	96%	-	100%	95%	-	-	-	-	100%	*	97%	93%	95%	*
Not Included in Accountability: Mobile	3%	5%	4%	-	0%	5%	-	-	-	-	0%	*	3%	7%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	_	-	-	-	0%	*	0%	0%	0%	*
Not Tested	13%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	3%	0%	0%	-	0%	0%	_	-	-	_	0%	*	0%	0%	0%	*
Other	10%	0%	0%	-	0%	0%	_	-	-	-	0%	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALVORD MIDDLE (249901041) - ALVORD ISD - WISE COUNTY

										Two			
	Ctata	District	Campus	African American	Hispanis	White	American	Acian	Pacific Islander		Special Ed	Econ Disady	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	пізрапіс	wille	Illulali	ASIAII	isianuer	Races	Eu	Disauv	CD/CL
2020-21	95.0%	96.4%	96.0%	_	96.8%	95.8%	_	_	_	_	95.4%	94.7%	*
2019-20	98.3%	99.0%	99.0%	_		99.0%	_	_	_	*			*
Chronic Absenteeism	30.370	33.070	33.070		30.370	33.070					30.070	30.070	
2020-21	15.0%	9.2%	11.0%	_	12.0%	10.8%	_	_	_	_	15 2%	18.3%	*
2019-20	6.7%	4.7%	6.2%	_	6.7%		_	_	_	*		11.5%	0.0%
Annual Dropout Rate (4.7 70	J.2 /0		0.7 70	0.570					11,470	11.570	0.070
2020-21	0.9%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
2019-20	0.5%	0.0%	0.0%	_			_	_	_	*		0.0%	0.0%
Annual Dropout Rate (3.370		3.370	3.370					3.370	2.270	3.570
2020-21	2.4%	0.0%	-	_	_	_	_	_	_	_	_	-	-
2019-20	1.6%	0.0%	-	_	_	-	-	_	_	_	_	-	-
4-Year Longitudinal Ra													
Class of 2021	·												
Graduated	90.0%	98.1%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALVORD MIDDLE (249901041) - ALVORD ISD - WISE COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.0%	-	_	-	-	-	-	_	_	-	-	
Continued HS	1.3%	0.0%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	6.1%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	-	_	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.0%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	98.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	_	-	_	-	_	_	_	-
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	_	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	0.0%	-	-	_	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALVORD MIDDLE (249901041) - ALVORD ISD - WISE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	71.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.6%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	71.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	80.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	_	-	-	-	_	-	_	_	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ALVORD MIDDLE (249901041) - ALVORD ISD - WISE COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	47	358,842
By Ethnicity:				
African American	-	-	1	44,018
Hispanic	-	-	3	183,306
White	-	-	43	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	9	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	38	287,316
Special Education Graduates	-	-	3	31,028
Economically Disadvantaged Graduates	_	-	14	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	32	155,884
CTE Completers	-	-	15	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ALVORD MIDDLE (249901041) - ALVORD ISD - WISE COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ALVORD MIDDLE (249901041) - ALVORD ISD - WISE COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ALVORD MIDDLE (249901041) - ALVORD ISD - WISE COUNTY

There is no data for this campus.

		Membership					llment	
	Cai	npus			Campus			
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	189	100.0%	786	5,402,928	189	100.0%	789 !	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	4.1%	0	0.0%	3.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	0	0.0%	8.1%	6.8%	0	0.0%	8.1%	6.8%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	6.0%	7.1%	0	0.0%	6.0%	7.1%
Grade 4	0	0.0%	8.1%	7.1%	0	0.0%	8.1%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	58	30.7%	7.4%	7.4%	58	30.7%	7.4%	7.4%
Grade 7	66	34.9%	8.4%	7.7%	66	34.9%	8.4%	7.7%
Grade 8	65	34.4%	8.3%	7.9%	65	34.4%	8.2%	7.8%
Grade 9	0	0.0%	7.0%	8.8%	0	0.0%	7.0%	8.8%
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.7%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	1	0.5%	0.1%	12.8%	1	0.5%	0.1%	12.8%
Hispanic	24	12.7%	13.2%	52.8%	24	12.7%	13.2%	52.7%
White	162	85.7%	85.0%	26.3%	162	85.7%	85.0%	26.3%
American Indian	2	1.1%	0.9%	0.3%	2	1.1%	0.9%	0.3%
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.8%	2.9%	0	0.0%	0.8%	2.9%
Sex:								
Female	86	45.5%	48.2%	48.9%	86	45.5%	48.0%	48.8%
Male	103		51.8%	51.1%	103		52.0%	51.2%
Economically Disadvantaged	79	41.8%	42.1%	60.7%	79	41.8%	42.0%	60.6%
Non-Educationally Disadvantaged	110			39.3%		58.2%		39.4%
Section 504 Students	25			7.4%		13.2%		7.4%
EB Students/EL	7			21.7%				21.7%

	Membership					Enro	llment	
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	21	11.1%	10.8%	5.0%	21	11.1%	10.8%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	3	1.6%	1.4%	1.1%	3	1.6%	1.4%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	2	1.1%	0.6%	0.3%	2	1.1%	0.6%	0.3%
Title I	0	0.0%	0.0%	64.3%	0	0.0%	0.0%	64.3%
Military Connected	1	0.5%	0.8%	3.3%	1	0.5%	0.8%	3.3%
At-Risk	79	41.8%	37.0%	53.5%	79	41.8%	36.9%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	7	3.7%	3.8%	21.9%	7	3.7%	3.8%	21.8%
Gifted and Talented Education	27	14.3%	10.6%	8.0%	27	14.3%	10.5%	8.0%
Special Education	41	21.7%	16.8%	11.6%	41	21.7%	17.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	41							
By Type of Primary Disability Students with Intellectual Disabilities	30	73.2%	62.9%	43.0%				
Students with Physical Disabilities	*	*	14.4%	20.8%				
Students with Autism	*	*	6.8%	14.7%				
Students with Behavioral Disabilities	8	19.5%	15.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	23	13.2%	12.2%	13.6%				
By Ethnicity: African American	0	0.0%	0.4%	2.5%				
Hispanic	3	1.7%	2.4%	6.6%				
White	20	11.5%	9.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	24.2%	12.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	26.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	13	18.3%	15.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	7	6.4%	11.2%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%			
Grade 1	-	11.1%	2.9%	-	22.2%	4.2%			
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%			
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%			
Grade 4	-	5.1%	0.7%	-	0.0%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%			
Grade 7	2.0%	2.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	2.3%	2.3%	0.6%	0.0%	0.0%	0.8%			
Grade 9	-	2.3%	10.5%	-	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.3	18.7
Grade 1	-	18.3	18.7
Grade 2	_	18.1	18.6
Grade 3	_	14.6	18.7
Grade 4	_	19.7	18.8
Grade 5	_	17.4	20.2
Grade 6	18.0	18.0	19.2
Secondary:			
English/Language Arts	16.3	11.7	16.3
Foreign Languages	-	19.0	18.4
Mathematics	12.6	14.9	17.5
Science	18.3	14.5	18.5
Social Studies	16.0	13.8	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	21.3	100.0%	100.0%	100.0%
Professional Staff:	18.3	86.0%	60.2%	64.1%
Teachers	17.0	80.0%	51.6%	49.3%
Professional Support	0.5	2.3%	4.8%	10.7%
Campus Administration (School Leadership)	0.8	3.7%	3.0%	2.9%
Educational Aides:	3.0	14.0%	11.5%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	2.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	0.0	0.0%	11.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	0.0	0.0%	1.6%	28.9%
White	17.0	100.0%	96.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	6.0	35.2%	23.3%	24.1%
Females	11.0	64.8%	76.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	13.7	80.5%	83.0%	72.6%
Masters	3.3	19.5%	17.0%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.9%	1.6%	7.9%
1-5 Years Experience	1.2	6.9%	22.6%	26.7%
6-10 Years Experience	3.1	18.3%	9.7%	20.6%
11-20 Years Experience	6.7	39.6%	37.4%	28.6%
21-30 Years Experience	4.0	23.5%	20.8%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	5.9%	7.9%	2.9%
Number of Students per Teacher	11.1	n/a	12.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	2.0	5.5
Average Years Experience of Assistant Principals with District	0.0	2.0	4.8
Average Years Experience of Teachers:	15.3	15.4	11.1
Average Years Experience of Teachers with District:	7.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$42,950	\$42,950	\$51,054
1-5 Years Experience	\$45,668	\$44,885	\$54,577
6-10 Years Experience	\$47,876	\$48,101	\$57,746
11-20 Years Experience	\$56,557	\$56,358	\$61,377
21-30 Years Experience	\$60,372	\$61,489	\$65,949
Over 30 Years Experience	\$75,441	\$73,059	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,423	\$55,135	\$58,887
Professional Support	\$73,393	\$71,318	\$69,505
Campus Administration (School Leadership)	\$87,071	\$82,831	\$84,990
Instructional Staff Percent:	2/2	62.8%	64.00/
IIISHUCHOHAI Stall Percent.	n/a	62.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%					
Career and Technical Education	0.4	2.1%	6.6%	5.2%					
Compensatory Education	0.0	0.0%	4.8%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	15.6	91.4%	85.5%	70.8%					

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	1.1	6.6%	3.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)