Teacher: Robinson/Hall Date: 8/12-16 Subject: ELA Period:

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| **-Alabama CCRS/COS: Standards** TSWBAT LEARN DISCUSSION RULES AND PRACTICE LISTENING, DISCUSS THE ELEMENTS OF A FOLKTALE, LISTEN ATTENTIVELY, AND BUILD VOCABULARY.TSW PRACTICE BROWSING AND SETTING PURPOSES FOR READING, APPLY THE COMPREHESNION STRATEGY ASKING AND ANSWERING QUESTIONS, READ AND DISCUSS THE SELECTION, LEARN VOCABULARY WORDS, AND FOCUS ON READING ACCURATELY. |

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| **Outcome(s)STUDENTS WILL BE ABLE TO** * **COMPREHEND WHAT IDEAS COMES FROM**
* **BUILD BACKGROUND**

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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  [x]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [x]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [x]  Think-Pair-Share |  | [x]  Reading |   | [x]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [x]  Model |   | [x]  Diagram |   | [ ]  Other: BUILD BACKGROUND KNOWLDEGE |
|  [x]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[x]  - Collaborative Group Work [x]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [x]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
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**This Week’s Vocabulary:**

**IDENTIFY**

**EXPLAIN**

**DISTINGUISH**

**DESCRIBE**

**COMPREHENSTION**

**PROCEDURAL CONTENT (application)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | WHERE DO IDEAS FOR STORIES COME FROM? | WHERE DO IDEAS FOR STORIES COME FROM? | WHERE DO IDEAS FOR STORIES COME FROM? | WHERE DO IDEAS FOR STORIES COME FROM? | WHERE DO IDEAS FOR STORIES COME FROM? |
| ***Daily Objective(s)******I Can Statement***  | QUICK TALK G54 SHORT VOWEL A AND ELONG VOWEL A AND EBUILD BACKGROUND | QUICK TALK GS16 SHOR VOWEL I AND O LONG I AND O BUIDL BACKGROUNDPREVIEW THE SESTION | QUICK TALK GS30R CONTROLLED VOWELS | QUICK TALK GS40 CONSONANT DIGRAPHS AND BLENDSREVIEW VOCABULARY | QUICK TALK GS50 SCHWA AND A |
| *Preview* *(Before)**Warm-up- Hook* | **CLOSE READING****READ ALOUND** | CLOSE READINGREAD THE SELECTION ASKING AND ANSWER QUESTIONS | CLOSE READINGTEXT CONNECTIONS PRACTICE VOCABULARYFLUENCY | **CLOSE READING****FLUNCEY** | MAKE CONNECTIONS |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | **GRAND CONVERSATION****DISCUSS THE READ ALOUD****WRITER ARES STUDENT ANTHOLOGY PP2-13****WORKSHOPR RULES**  | **Grand Conversation****DISCUSS THE SELECTION/VOCABULARY****WRITER ARES STUDENT ANTHOLOGY PP2-13****WORKSHOPR RULES** | Grand Conversation **WRITER ARES STUDENT ANTHOLOGY PP2-13****WORKSHOPR RULES** | **GRAND CONVERSATION****WRITER ARES STUDENT ANTHOLOGY PP2-13****WORKSHOPR RULES** | GRAND CONVERSATIONSOCIAL STUDIES WRITING CONNECTIONS |
|  Small Groups | READING SPIRETIER 111LIBARARY -READING PLC | CENTERS/GROUPSREADING SPIRETIER 111 | CENTERS/GROUPS | CENTERS/GROUPSSHARED WRITING LESSON GRAMMAR REVIEW | CLASSROOM ACTIVITIESPROGRESS MONITORING |
| *Ater/Homework* | GRAND CONVERSATIONSTUDY NOTES | GRAND CONVERSATIONSTUDY NOTES | GRAND CONVERSATIONSTUDY NOTES | GRAND CONVERSATIOSTUDY NOTES | GRAND CONVERSATION |
| **Assessment (Formative):** [x] Class work [x] Notebook [x] Homework [x] quizzes [x] Tests [ ] Computer activities [x] Collaborative work [x]  Project/ Other: |

**Assessment (Summative):** [ ] Quizze**s** [ ] T**ests** [ ] Group activities **[ ]** Project based **[ ]** Other:

**Summarizing****:** [x]  3-2-1 [ ]  Ticket out the Door [x]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [x]  Student Summary [ ]  Other:SNB CHECK