Teacher: Robinson/Hall Date: 8/12-16 Subject: ELA Period:

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| **-Alabama CCRS/COS: Standards**  TSWBAT LEARN DISCUSSION RULES AND PRACTICE LISTENING, DISCUSS THE ELEMENTS OF A FOLKTALE, LISTEN ATTENTIVELY, AND BUILD VOCABULARY.  TSW PRACTICE BROWSING AND SETTING PURPOSES FOR READING, APPLY THE COMPREHESNION STRATEGY ASKING AND ANSWERING QUESTIONS, READ AND DISCUSS THE SELECTION, LEARN VOCABULARY WORDS, AND FOCUS ON READING ACCURATELY. |

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| **Outcome(s)STUDENTS WILL BE ABLE TO**   * **COMPREHEND WHAT IDEAS COMES FROM** * **BUILD BACKGROUND** |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: BUILD BACKGROUND KNOWLDEGE |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
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| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
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**This Week’s Vocabulary:**

**IDENTIFY**

**EXPLAIN**

**DISTINGUISH**

**DESCRIBE**

**COMPREHENSTION**

**PROCEDURAL CONTENT (application)**

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|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | WHERE DO IDEAS FOR STORIES COME FROM? | WHERE DO IDEAS FOR STORIES COME FROM? | WHERE DO IDEAS FOR STORIES COME FROM? | WHERE DO IDEAS FOR STORIES COME FROM? | WHERE DO IDEAS FOR STORIES COME FROM? | |
| ***Daily Objective(s)***  ***I Can Statement*** | | QUICK TALK G54  SHORT VOWEL A AND E  LONG VOWEL A AND E  BUILD BACKGROUND | QUICK TALK GS16  SHOR VOWEL I AND O  LONG I AND O  BUIDL BACKGROUND  PREVIEW THE SESTION | QUICK TALK GS30  R CONTROLLED VOWELS | QUICK TALK GS40  CONSONANT DIGRAPHS AND BLENDS  REVIEW VOCABULARY | QUICK TALK GS50  SCHWA AND A | |
| *Preview*  *(Before)*  *Warm-up- Hook* | | **CLOSE READING**  **READ ALOUND** | CLOSE READING  READ THE SELECTION  ASKING AND ANSWER QUESTIONS | CLOSE READING  TEXT CONNECTIONS  PRACTICE VOCABULARY  FLUENCY | **CLOSE READING**  **FLUNCEY** | MAKE CONNECTIONS | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | | **GRAND CONVERSATION**  **DISCUSS THE READ ALOUD**  **WRITER ARES STUDENT ANTHOLOGY PP2-13**  **WORKSHOPR RULES** | **Grand Conversation**  **DISCUSS THE SELECTION/VOCABULARY**  **WRITER ARES STUDENT ANTHOLOGY PP2-13**  **WORKSHOPR RULES** | Grand Conversation **WRITER ARES STUDENT ANTHOLOGY PP2-13**  **WORKSHOPR RULES** | **GRAND CONVERSATION**  **WRITER ARES STUDENT ANTHOLOGY PP2-13**  **WORKSHOPR RULES** | GRAND CONVERSATION  SOCIAL STUDIES WRITING CONNECTIONS | |
| Small Groups | | READING SPIRE  TIER 111  LIBARARY -READING PLC | CENTERS/GROUPS  READING SPIRE  TIER 111 | CENTERS/GROUPS | CENTERS/GROUPS  SHARED WRITING LESSON GRAMMAR REVIEW | CLASSROOM ACTIVITIES  PROGRESS MONITORING | |
| *Ater/Homework* | | GRAND CONVERSATION  STUDY NOTES | GRAND CONVERSATION  STUDY NOTES | GRAND CONVERSATION  STUDY NOTES | GRAND CONVERSATIO  STUDY NOTES | GRAND CONVERSATION | |
| **Assessment (Formative):** Class work Notebook Homework quizzes Tests Computer activities Collaborative work  Project/ Other: | | | | | |

**Assessment (Summative):** Quizze**s** T**ests** Group activities Project based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other:SNB CHECK