

## 2024 - 2025 Continuous Improvement Plan

## **OUR PURPOSE:**

Every Student Empowered, Every Student Succeeds!

The continuous improvement plan is a roadmap that outlines specific goals that a school, with the help of the community and other stakeholders, will undertake within a school year. The purpose of this plan is to guide the school's problem-solving and planning process throughout the year and help identify and organize strategies and resources that will lead to increased student achievement.

## SCHOOL QUICK FACTS

Grades	5 - 8	Enrollment	465	Support Staff	15	Mascot	Panther
Certified Employees	32	Average Years of Experience	10	Teachers with Advanced Degrees	70%	School Colors	Maroon & White

STRATEGIC THEME 1: CULTURE FOR LEARNING						
_	Priority Statement					
Stakeholders are included and actively engaged in creating and sustaining a healthy culture for learning that meets the needs of all students.						
Objective	To support the Elmore	Critical Initiative				
	County Public School's efforts to include all stakeholders in the educational process by enhancing communication.	Establish clear, consistent, and accessible communication strategies across all platforms (email, social media, school website, newsletters) to ensure timely information reaches all stakeholders.				
	<b>STRATEGIC THEME 2:</b>	LEADERSHIP FOR LEARNING				
	are equipped with student-foc impact others, communicate	<b>Tity Statement</b> sused leaders who engage in their own learning, consistently, and express clear expectations for and students.				

Objective		Critical Initiatives				
Objective	To collaborate at the	To encourage collaboration through teacher-led				
	school and district levels	professional development and shadowing.				
	to enhance teaching and	To elevate small group instruction and formative				
learning.		assessment usage in order to adjust instruction				
		to meet student needs.				
STRATEGIC THEME 3: ENGAGEMENT OF LEARNING						
	Priority Statement					
All learners are engaged in a student-centered environment that encourages them to participate with confidence and have ownership in their own learning.						
Objective		Critical Initiatives				
	To decrease chronic	Provide positive behavior supports and				
	student absenteeism by	incentives to bolster student attendance.				
	3% from 26 to 23% as reflected in PowerSchool	Enhance student engagement by utilizing small				
	and, thereby, increase	group instruction and goal setting via student data chats.				
	student engagement.	uala chais.				
	STRATEGIC THEME	4: GROWTH IN LEARNING				
		ity statement				
	Learners are positively impacted with engaging material, college and career readiness,					
and de	and development of knowledge and skills to prepare them for the next transition.					
Objective		Critical initiatives				
-	To increase proficiency in	Identify students who are not proficient in math				
	math and ELA by 3%,	and/or ELA and need additional support for				
	including subgroups, as	placement in intervention classes for Tier III				
	measured by the 2025 ACAP Summative.	support.				
		Provide Tier II instructional support and spiral review in math and ELA for all students with the				
		use of small group instruction by general				
		education teachers and the math instructional				
		coach.				

## SCHOOL POINTS OF PRIDE

1 to 1 Student Chromebooks	Math Coach	
21 <sup>st</sup> Century After-School Program	Middle School Band 5-8 <sup>th</sup> Grade	