

Pre K-3rd Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

Concept 1 - Diyin Bitsáádéé' Beehaz'áanii – Diné Traditional Law:

Diné bi beehaz'áanii shil beehózin dooleel.

I will recognize the Diné traditional law.

Ha'a'aah – Hózhóójí Nahat'á – Executive Branch

PO 1. Tségháhoodzanídi Diné binanit'a'í aláajji' dah síkéhígíí baa ákonisin dooleel.

I will identify the Navajo Nation President and Vice President.

PO 2. Adeíhooghan baa ákonisin dooleel.

I will recognize the executive branch.

PO 3. Naat'áanii ba'ahódlíinii yee át'éhígíí baa ákonisin dooleel.

I will recognize the characteristics of a respectful leader.

PO 4. Adeíhooghan binaanish a'aaan át'éego íl'ínígíí baa ákonisin dooleel.

I will recognize the duties of the executive branch.

Shádi'ááh – Naat'áájí Nahat'á - Legislative Branch

PO 1. Béesh Bąhdahsi'ání baa ákonisin dooleel.

I will recognize the local council delegate.

PO 2. Béesh Bąhdahsi'ání bee haz'áanii ádeil'ínigi át'éego baa ákonisin dooleel.

I will identify ways the council delegates make rules.

PO 3. Béesh Bąhdahsi'ání bee ba'ahódlíinii baa ákonisin dooleel.

I will recognize the characteristics of a respected Council Delegate.

PO 4. Béesh Bąhdahsi'ání binaanish íl'ínígíí baa ákonisin dooleel.

I will recognize the responsibilities of a Council Delegate.

E'e'aah – Iiná – Hashkééjí Nahat'á - Judicial Branch

PO 1. Nihwiit'aah bil haz'ánigi binaat'áanii aláajji' dah sídáhígíí baa ákonisin dooleel.

I will identify the Navajo Nation Chief Justice.

PO 2. Beehaz'áanii baa ákonisin dooleel.

I will recognize rules.

Pre K-3rd Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

	<p>PO 3. Nihwiit'aah bil haz'ánigi binaat'áanii aláajj' dah sidáhígíí adoodleelígíí baa ákonisin dooleel.</p> <p style="text-align: center;">I will recognize the job qualifications of a Chief Justice.</p> <p>PO 4. Nihwiit'aah bil haz'ánigi binaat'áanii aláajj' dah sidáhígíí binaanish baa akonisin dooleel.</p> <p style="text-align: center;">I will recognize the duties of being a Chief Justice.</p>
<p><i>'Ádaa 'Ákozmíidzíí' – One Becomes Aware of Self (K-3rd grade)</i></p>	<p>Náhookos – Siihasin – Naayéé'jí Nahat'á- Security Branch</p> <p>PO 1. Ha'idéest'íí'jí bídahólihígíí baa ákonisin dooleel.</p> <p style="text-align: center;">I will identify the local contact person in charge of emergencies.</p> <p>PO 2. Ha'idéest'íí' bil haz'ájí bíbee haz'áanii baa akónisin dooleel.</p> <p style="text-align: center;">I will be aware of safety procedures.</p> <p>PO 3. Ha'idéest'íí'jí da'iníishgóó baa ákonisin dooleel.</p> <p style="text-align: center;">I will identify emergency resources in the community.</p> <p>PO 4. Ha'idéest'íí' bil haz'ájí al'aan at'éehígíí dóó binaanishígíí baa akónisin dooleel.</p> <p style="text-align: center;">I will name the type of resources and their job title.</p>
	<p>Concept 2 - Diyin Dine'é Bits'áádéé' Beehaz'áanii: Diné Customary Law Náásgóó iiná bee ánisht'ée dooleelígíí bóhoosh'ááh. I will identify my life goals.</p>
	<p>PO 1. Adil nishdljigo bee chánah nishjí dooleel.</p> <p style="text-align: center;">I will recognize the value of positive self esteem.</p>
	<p>PO 2. Diné k'éhjí na'nitin bee ó'hoosh'ááh dooleel.</p> <p style="text-align: center;">I will develop my thoughts through Diné values.</p>
	<p>PO 3. Shits'íís baa aháshyáago bee ánisht'ée dooleel.</p> <p style="text-align: center;">I will develop and apply a healthy lifestyle.</p>
	<p>PO 4. K'édishníigo naasháa dooleel.</p> <p style="text-align: center;">I will demonstrate appropriate greetings.</p>

Pre K-3rd Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

<i>'Ádaa 'Ákoznidzj' – One Becomes Aware of Self (K-3rd grade)</i>	<p>Concept 3 - Nahasdzáán dóó Yádilhił Bits'áádéé' Beehaz'áanii – Diné Natural Law: Hoolzhish baa hane'ígíí shil bééhózin dóó baa náháhshne' dooleel. I will identify the process and importance of time.</p>
	<p>PO 1. Tl'éeego dóó jiigo hoolzhishígíí baa ákonisin dooleel. I will identify the value of time of day.</p>
	<p>PO 2. Hoolzhish bil hahodit'ehígíí baa ákonisin dooleel. I will recognize the responsibility and duties of the time of day.</p>
	<p>PO 3. Hoolzhish hahodit'ehígíí baa hane' baa ákonisin dooleel. I will listen to stories of time, day, night, and seasons.</p>
	<p>PO 4. Hoolzhish bil hahodit'ehígíí baa ákonisin dooleel. I will recognize the value and purpose of time.</p>
	<p>Concept 4 - Diyin Nihookáá Diné Bi Beehaz'áanii – Diné Common Law: Siihasin dóó bee íináanii bee nahat'á shil bééhózin dooleel. I will demonstrate to be a self sufficient citizen with a positive attitude.</p>
	<p>PO 1. She'é'ool'jil' dóó she'oodla' baa ákonisingo shil nilji dooleel. I will recognize my family values.</p>
	<p>PO 2. Ak'ihonish'jigo naasháa dooleel. I will follow directions.</p>
	<p>PO 3. Ádił nishdljigo naasháa dooleel. I will show respect for myself.</p>
	<p>PO4. K'é baa ákonisin dooleel. I will identify and recognize clan relationship.</p>

4th-6th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

Nitsidzikees Dzizlį́' One begins to think and do things on one's own (4th -6th grade)

<p>Concept 1 - Diyin Bits'áádę́' Beehaz'áanii - Diné Traditional Law: Diyin bits'áádę́' bibeel'áanii choosh'į́ dooleel. I will apply the Diné traditional law by formulating ideas.</p>
<p>Ha'a'aah – Nitsáhákees – Executive Branch</p> <p>PO 1. Nitsaa hadahwiisdzogóó binaat'áanii dóó Diné bikéyah binaat'áanii binaanish alhąąh naashnil dooleel.</p> <p style="padding-left: 40px;">I will outline the structure of the state and tribal leadership.</p> <p>PO 2. Bee haz'áanii bee da'ínishígíí al'aan át'éhígíí shį́ béełhózin dooleel.</p> <p style="padding-left: 40px;">I will explain the difference between the state governor and Navajo Nation president's policies.</p> <p>PO 3. Naat'áanii yá ééłhózinii shį́ béełhózin dooleel.</p> <p style="padding-left: 40px;">I will identify the attributes of a good Navajo leader.</p> <p>PO 4. Naat'áanii binaanish íł'ínígíí bitaa' íínishii dooleel.</p> <p style="padding-left: 40px;">I will name the duties of the State Governor and Navajo Nation President.</p>
<p>Shádi'ááh – Nahat'á – Legislative Branch</p> <p>PO 1. Béesh baądahsi'ání danilínígíí dóó Bá yáłti'ígíí shį́ béełhózin dooleel.</p> <p style="padding-left: 40px;">I will recognize the Council Delegates and the Speaker.</p> <p>PO 2. Bee haz'áanii bik'ehgo hadadilne'ígíí baa ákonisin dooleel.</p> <p style="padding-left: 40px;">I will identify the process of rule making of Council Delegates.</p> <p>PO 3. Béesh baądahsi'ání adoodleelígíí shį́ béełhózin dooleel.</p> <p style="padding-left: 40px;">I will describe the qualifications of a council delegate.</p> <p>PO 4. Béesh baądahsi'ání dóó Bá yáłti'ígíí binaanish al'aan át'éhígíí shį́ béełhózin dooleel.</p> <p style="padding-left: 40px;">I will distinguish the duties of the Council Delegates and Speaker.</p>
<p>E'e'aah – Iiná – Judicial Branch</p> <p>PO 1. Nihwiit'aah bił haz'ánigi shį́ béełhózin dooleel.</p>

4th-6th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

I will recognize the court system. (i.e. Family and District)

PO 2. Nihwiit'aah bil nahaz'ánigóó bitaa' ínishíi dooleel.

I will name the local judicial courts.

PO 3. Nihwiit'aah bil haz'áníjí binaat'áanii aláa'jí' dah sidáh adoodleéígíí shil bééhózin dooleel.

I will describe the qualifications of Chief Justice.

PO 4. Aadahwiinit'í alkéé' honi'ąągo al'inígíí shil bééhózin dooleel.

I will define the court procedures.

Náhookos – Siihasin – Security Branch

PO 1. Ádinaa ha'alziid bídahólnihígíí béedahonisin dooleel.

I will identify the appropriate person(s) to contact in case of an emergency.

PO 2. Lahgo anáhoot'i' hazlįį'go adeeshniígíí shil bééhózin dooleel.

I will apply appropriate rules of behavior in an emergency situation.

PO 3. Anáhoot'i' al'aan ádaat'éhígíí shil bééhózin dooleel.

I will distinguish among different types of emergency situations.

PO 4. Ha'idéest'įį'jí nidaalnishígíí binaanish shil bééhózin dooleel.

I will recognize the duties of emergency personnel.

**Concept 2 - Diyin Dine'é Bits'ąądéé' Beehaz'áanii – Diné Customary Law:
Diyin Dine'é bits'ąądéé' beehaz'áanii náąsgóó iiná bee ánisht'ée
dooleéígíí bóhoosh'aah.**

I will sustain myself through Diné teachings.

PO 1. Na'nitin yá'át'éhígíí nabínishtaah dooleel.

I will practice and follow the cultural teachings.

PO 2. Diné bina'nitin bee shaa áni' dóó shintsékees bidziil dooleel.

I will show ways to sustain my mental health through Diné teachings.

PO 3. Shitah hwiinéigo ádíínísinígíí baa hashne' dooleel.

4th-6th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

I will describe ways to maintain a healthy lifestyle.

PO 4. K'énisdzingo bee ádaa'ákonisdzin dooleel.

I will recognize social relationships.

**Concept 3 - Nahasdzaán dóó Yádíhíł Bits'áádeé' Beehaz'áanii – Diné Natural Law:
Hoolzhish baa hane'ígíí shíł bééhózin dóó baa náhashne' dooleel.
I will identify the process and importance of time.**

PO 1. Tí'éégo dóó jįigo hoolzhishígíí shíł bééhózingo baa hashne' dooleel.

I will describe the value of time in a day.

PO 2. Hoolzhish bíł hahodit'ehígíí baa náhashne' dooleel.

I will retell the responsibility and duties of time in a day.

PO 3. Hoolzhish hahodit'ehígíí baa hane' shíł bééhózin dooleel.

I will describe the time of day and night stories.

PO 4. Hoolzhish bíł hahodit'ehígíí ahíłna'anish éí shíł nilįigo áashłíł dooleel.

I will value the purpose of time by participating in daily activities.

**Concept 4 - Diyin Nihookáá Diné Bi Beehaz'áanii – Diné Common Law:
Diyin Dine'é bits'áádeé' beehaz'áanii binahjí' she'iina' dóó shintsékees
k'ihineezláa dooleel.**

I will honor the principles of Diné Common Laws.

PO 1. Shimá dóó shizhé'é yínashineezta'ígíí baa náhashne' dooleel.

I will explain my family principles.

PO 2. Diné kéedahat'įgóó bíbee'ó'ool'įįł baa ákonisin dooleel.

I will identify and respect various family values.

PO 3. Diné t'áá aníinii ba'ahódlíinii baa náhashne'go ádeeshłíł.

I will identify the positive attributes of a trustworthy person.

PO 4. Diné la' t'áá bí ak'inaaldzilígíí baa háshne' dooleel.

I will describe a person who is self sufficient.

7th-8th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléí baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

Hanitsékees Hazlǫ́í (One's thoughts begin to exist (7th-8th grade))

Concept 1 - Diyin Bits'áádéé' Beehaz'áanii - Diné Traditional Law:

Diyin bits'áádéé' bi beehaz'áanii bik'ehgo da'ínishígíí naashkah dóó baa náhashne' dooleel.

I will examine and critique each Diné Traditional Law (Executive, Legislative, Judicial and Security Branches).

Ha'a'aah – Nitsáhákees – Executive Branch

PO 1. Bee haz'áanii bil 'oo'nishjí biyaadóó naakits'áadah 'al'aan da'ínishígíí shil bééhózin dooleel.

I will name and identify the 12 divisions.

PO 2. Áshdla' bii'niligíí al'aa da'iinishígíí shil bééhózin dooleel.

I will identify the (five) 5 subdivisions.

PO 3. Bee haz'áanii bil 'oo'nishjí biniiyé bil haz'ánigíí baa nahashné' dooleel.

I will describe the purpose of at least one division.

PO 4. Bee haz'áanii bil 'oo'nishjí 'alts'ándaasdzoogíí biniiyé bil haz'ánigíí baa náhashné' dooleel.

I will describe the purpose of at least one subdivision.

Shádi'ááh – Nahat'á – Legislative Branch

PO 1. Dǫ́í'go nahat'á bibee haz'áanii bina'anish shil bééhózin dooleel.

I will identify and list the Four Standing Committee.

PO 2. Dǫ́í'go nahat'á bibee haz'áanii binaanish íl'ínigíí baa hashne' dooleel.

I will explain the roles and duties of the Four Standing Committee.

PO 3. Naat'áanii bik'ehgo bá'anída'iinigíí baa yáshti' dooleel.

I will describe the Navajo Nation election process.

PO 4. Naat'áanii dóó Diné bi beehaz'áanii binaanish shil bééhózin dooleel.

I will describe the purpose of the Navajo Nation Rules and Ethics.

E'e'aah – Iiná – Judicial Branch

PO 1. Aadahwiinit'ǫ́ naakigo bil haz'ánigíí bina'anish *hooghan haz'ánijí bihwéeldi dóó hózhóǫ́jí nahat'á* naashkaah dooleel.

I will research family and peacemaking courts.

7th-8th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléí baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

PO 2. Aadahwiinít'í bil haz'ánígíí binaanish bee al'aan da'iniíshígíí baa hashne' dooleel.

I will compare the differences in the family and peacemaking courts.

PO 3. Aadahwiinít'ííjí dóó Hózhóójí nahat'áájí bil haz'ánígíí binaanish shil bééhózin dooleel.

I will define the roles of a Peacemaking and Judiciary court system.

PO 4. Aadahwiinít'ííjí bil haz'áagi biniyé holonígíí naashkaah dooleel.

I will analyze the purpose of a judicial system.

Náhookos – Siihasin – Ha'idéest'íí' – Security Branch

PO 1. Ha'idéest'íí'jí al'aan át'éego hadeesil dóó tsxíilgo hane' adeeshlíl.

I will assess different types of emergency situations and make a report.

PO 2. Łahgo anáhoot'i' hazlji'go alkée' ahodooníligíí shil bééhozingo ádeeshlíl.

I will perform the correct emergency procedure to respond to an emergency situation.

PO 3. At'i'doolíligíí bits'ąą áhát'i'nígíí baa ákonisin dooleel.

I will be alert of an impending emergency.

PO 4. Anáhóót'i' hazlji'go í'doolníligíí baa hodeeshnih.

I will report an emergency situation by role playing.

Concept 2 - Diyin Dine'é Bits'ąądęę' Beehaz'áanii – Diné Customary Law:

Diyin Dine'é bits'ąądęę' beehaz'áanii náásgóó iiná bee ánisht'ée dooleelígíí bóhoosh'aah.

I will identify my goals.

PO 1. Yá'át'éehgo tsilkéí dóó ch'ikéí bee ha'áhooníinii nishlíl dooleel.

I will demonstrate positive role model through cultural teachings.

PO 2. Nihina'nitin binahji' shini' yá'át'éehgo hadít'éhígíí la' baa hashne' dooleel.

I will share ways to balance my mental health from cultural teaching.

PO 3. Nihich'iinya' nihits'íís bá yá'át'éehígíí baa hashne' dooleel.

I will describe and list nutritional traditional foods.

7th-8th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

PO 4. Ádóone'é nishlínígíí baa hane' nísélkáa'go shił bééhózin dooleel.

I will research the attributes of my primary clans.

**Concept 3 - Nahasdzaán dóó Yádilhił Bits'áádéé' Beehaz'áanii – Diné Natural Law:
Hoolzhish baa hane'ígíí shił bééhózin dóó baa náhashne' dooleel.
I will identify the process and importance of time.**

PO 1. Tł'éégo dóó jįigo hoolzhishígíí baa náhashne' dooleel.

I will present the value of time of day to my peers.

PO 2. Hoolzhish la' bił hahodít'éhígíí bináhash'áa dooleel.

I will plan and prepare for daily activities.

PO 3. Hoolzhish hahodít'éhígíí baa hane' la' beesh'jįgo baa náhashne' dooleel.

I will role play a story that represents time of day and night.

PO 4. Hoolzhish bił hahodít'éhígíí éi shíí' siljį'.

I will apply expected duties in a day.

**Concept 4 - Diyin Nihookáa Diné Bi Beehaz'áanii – Diné Common Law:
Diyin Dine'é bits'áádéé' beehaz'áanii naashkaahgo binahjį' she'iina'
(shina'nitin, she'é'ool'į' dóó
she'oodłą') baa ákodínéesjįł.
I will analyze the appropriate skills to become self sufficient.**

PO 1. Na'nitin bee náshi'dineezta'ígíí be'esh'jį dooleel.

I will practice my family values.

PO 2. Shik'éi dóó shidine'é shił nilį dóó dínisingo baa náhashne' dooleel.

I will demonstrate ways to apply my family values.

PO 3. Diné ba'ahódlíinii bee bééhózinii naaltsoos bikáa' alkée' daasdzhogho ádeeshlįł.

I will list character traits of a trustworthy person.

PO 4. Diné la' yá'átéehgo iiná yee át'éhígíí naashkaahgo baa hashne' dooleel.

I will interview a self-reliant person.

11th - 12th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléí baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

‘Ádá Nitsídziikes Dzizdzíí’ – One begins to think about all things. (9th-12th Grade)

Concept 1 - Diyin Bits'áádéé' Beehaz'áanii - Diné Traditional Law :
Diyin Bits'áádéé' bibeehaz'áanii choosh'íí dooleel.
 I will apply the Diné traditional law by formulating ideas.

Ha'a'aah – Nitsáhákees – Executive Branch

PO 1. Diné bibeehaz'áanii bitsiládei bee da'ínishígíí binahjí' ályaaígíí baa náhashne' dooleel.

I will analyze the duties of the executive branch and its relationship to the state government.

PO 2. Diné bibeehaz'áanii bitsiládei bee da'ínishígíí binahjí' ályaaígíí alkée' nideeshníł.

I will design a timeline of historical events in the making of the Executive Branch.

PO 3. Naanish bíł nahaz'áágóó al'aan át'éego bee da'ínishígíí éí baa hashne' dooleel.

I will describe the purpose of each department.

PO 4. Bee haz'áanii bíł oonishjí alts'ándaasdzooyígíí éí bee na'nishtin dooleel.

I will create and present the responsibilities of at least one department program.

Shádi'ááh – Nahat'á – Legislative Branch

PO 1. Díí'go Nahat'á Bibeehaz'áanii binaanishígíí naashkaah dooleel.

I will examine and summarize the duties of the Four Standing Committees.

PO 2. Díí'go Nahat'á Bibeehaz'áanii bee oonishígíí naashkaah dóó naabik'iyáshti' dooleel.

I will analyze and present the rules of the Four Standing Committees.

PO 3. Díí'go Nahat'á Bibeehaz'áanii bik'ehgo da'ínishígíí bee na'nishtin dooleel.

I will present the responsibilities of the Four Standing Committees.

PO 4. Díí'go Nahat'á Bibeehaz'áanii bik'ehgo da'ínishígíí naashkaahgo áashłíł dooleel.

I will critique the roles and responsibilities of the Four Standing Committees.

E'e'aah – Iiná – Judicial Branch

PO 1. K'é bee alk'izhdiitjih dóó bee k'ééhooldoqoh bee nideeshnish.

I will use K'é to demonstrate understanding of resolution.

11th - 12th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléí baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

PO 2. Nihwiit'aahjí bee haz'áanii shil nilígo bee na'nishtin dooleel.

I will present the judicial branch organizational structure.

PO 3. Nihwiit'ahjí bee haz'áanii binaanish alkée' sinilígíí éí shil bééhózin dooleel.

I will identify the rules of a court system.

PO 4. Hooghan Haz'áníjí bihwéeldi dóó Hózhóójí Nahat'á binaanish ádeeshlíl dóó baa náháhshne' dooleel.

I will demonstrate the roles and responsibilities of the family and peacemaking courts.

Náhookos – Siihasin –Ha'ídeest'ííjí-Security Branch

PO 1. Ha'ídeest'ííjí na'anish adoodleelígíí shil bééhózin dooleel.

I will examine the qualifications of the different types of emergency personnel.

PO 2. Ánáhóót'i' al'aan adaat'é'hígíí shil bééhózingo bee adeeshwol.

I will assess the different types of emergencies and assist accordingly.

PO 3. Łahgo anáhóót'i' hazlįį'go háásidígíí binahjí' hasht'e' ádi'deeshníł.

I will observe and prepare for an emergency situation.

PO 4. T'áá shí ánisht'éego anáhóót'i' adídínisht'i'go la'deeshlíl.

I will demonstrate responsible skills of an emergency procedure.

Concept 2 - Diyin Dine'é Bits'áádéé' Beehaz'áanii – Diné Customary Law:

Diyin Dine'é bits'áádéé' beehaz'áanii náásgóó iiná bee ánisht'ée dooleelígíí bóhoosh'ááh.

I will identify my life goals.

PO 1. T'áá shí ánisht'éego Diné bina'nitin bik'ehgo yisháal dooleel.

I will apply the Diné fundamental principles in my daily living.

PO 2. Na'ák'iyáshti' bee shinitsékees bidziilgo á'díshnééh.

I will cultivate my mental well-being through self direction.

PO 3. Nihich'iiya' ats'íís bá yá'adaat'éhgíí naashkaahgo baa náháhshne' dooleel.

I will research various traditional foods to improve my physical health.

11th - 12th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

PO 4. Ádóone'é nishlínígíí shil niljigo naashkaahgo binahji' k'é dishnii dooleel.

I will research the Navajo clan system to maintain the sacredness of kinship.

**Concept 3 - Nahasdzaán dóó Yádilhil Bits'áádeé' Beehaz'áanii – Diné Natural Law:
Hoolzhish baa hane'ígíí shil béehózin dóó baa náhashne' dooleel.**

I will identify the process and importance of time.

PO 1. Tí'éégo dóó jigo hoolzhishígíí bik'ehgo bee na'nishtin dooleel.

I will demonstrate the various responsibilities at the appropriate time of day.

PO 2. Hoolzhish bil hahodít'éhígíí binahash'áago bóhonedzáago áashkíil dooleel.

I will develop and organize daily plans with a life purpose.

PO 3. Nahasdzaán biyi' dóó bikáá' hólónígíí naashkaah dóó baa náhashne' dooleel.

I will research natural resources on Navajo land.

PO 4. Diné bikéyah bikáá'góó naaldlooshii dóó naat'agii dóó ch'osh al'aan ádaatéhígíí naashkaah dooleel.

I will research the different types of wildlife and insects on Navajo land.

**Concept 4 - Diyin Nihokáá Dine'é Bi Beehaz'áanii – Diné Common Law:
Diyin Dine'é bits'áádeé' beehaz'áanii naashkaahgo binahji' she'iina'
(shina'nitin, she'ó'ool'j' dóó she'oodlq') baa ákodíneesjil.**

I will analyze the appropriate life skills to become self sufficient.

PO 1. Shighan haz'áádóó shee'ó'ool'jil shil niljigo bee iiná ádeeshkíil.

I will incorporate my family values to become self sufficient.

PO 2. Shighan haz'áádóó shik'éi yee iiná ádeel'inę nideeshkah.

I will research how clans played a role in community and economic development.

PO 3. A'ahódlí óolyéhígíí nideeshkah.

I will analyze the attributes of a trustworthy person.

PO 4. Hódza' bee adoodleelígíí naashkaah dooleel.

I will evaluate self-assured leaders.