**District Reading Lesson Plan**

Teacher: Yolanda Randolph Date: March 17-21, 2025 Subject: Reading Period: First-Second

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| **Alabama CCRS/COS Standards:**  3rd Grade ELA Standards |

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| **Outcome(s)/Objective(s)/I can statement:**   * Students should be able to view various skills for ACAP testing. |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
|  |  |  |  |  |  |  |  |  |  | |  |  |
| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smart board  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**This Week’s Vocabulary:**

N/A

**PROCEDURAL CONTENT (application)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | * What are the various text structures? | * ACAP Testing Sessions 1&2 | * ACAP Testing Sessions 3&4 | * ACAP Testing Sessions Make-Up Session | * ACAP Testing Sessions Make-Up Session | |
| ***Daily Objective(s)***  ***I Can Statement*** | | * Students should be able to view various skills for ACAP testing. | * Students should be able to view various skills for ACAP testing. | * Students should be able to view various skills for ACAP testing. | * Students should be able to view various skills for ACAP testing. | * Students should be able to view various skills for ACAP testing. | |
| *Preview*  *(Before)*  *Warm-up- Hook* | | Heggerty Phonics – Week 30  Review Sound/Spelling Cards | Heggerty Phonics – Week 30  Review Sound/Spelling Cards | Heggerty Phonics – Week 30  Review Sound/Spelling Cards | Heggerty Phonics – Week 30  Review Sound/Spelling Cards | Heggerty Phonics – Week 30  Review Sound/Spelling Cards | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | | **Identify Text Structure:**  **Select Vocabulary:**  N/A  **Identify Challenging Language:**  **Text to Read:**  AL ACAP Success ELA  **Skill:**  Review various skills | **Identify Text Structure:**  **Select Vocabulary:**  N/A  **Identify Challenging Language:**  **Text to Read:**  AL ACAP Success ELA  **Skill:**  Review various skills | **Identify Text Structure:**  **Select Vocabulary:**  N/A  **Identify Challenging Language:**  **Text to Read:**  AL ACAP Success ELA  **Skill:**  Review various skills | **Identify Text Structure:**  **Select Vocabulary:**  N/A  **Identify Challenging Language:**  **Text to Read:**  AL ACAP Success ELA  **Skill:**  Review various skills | **Identify Text Structure:**  **Select Vocabulary:**  N/A  **Identify Challenging Language:**  **Text to Read:**  AL ACAP Success ELA  **Skill:**  Review various skills | |
| Small Groups | | ELA ACAP Item Spec Practices (Phonological Awareness, Phonemic Awareness, Grammar, and Comprehension) | ELA ACAP Item Spec Practices (Phonological Awareness, Phonemic Awareness, Grammar, and Comprehension) | ELA ACAP Item Spec Practices (Phonological Awareness, Phonemic Awareness, Grammar, and Comprehension) | ELA ACAP Item Spec Practices (Phonological Awareness, Phonemic Awareness, Grammar, and Comprehension) | ELA ACAP Item Spec Practices (Phonological Awareness, Phonemic Awareness, Grammar, and Comprehension) | |
| *After/Homework* | |  |  |  |  |  | |
| **Assessment (Formative):** Class work Notebook Homework Quizzes Tests Computer Activities Collaborative Work  Project/ Other: | | | | | |

**Assessment (Summative):** Quizze**s** T**ests** Group Activities Project Based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other: