**District Reading Lesson Plan**

Teacher: Yolanda Randolph Date: March 17-21, 2025 Subject: Reading Period: First-Second

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| **Alabama CCRS/COS Standards:** 3rd Grade ELA Standards |

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| **Outcome(s)/Objective(s)/I can statement:*** Students should be able to view various skills for ACAP testing.
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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   |   |   |   |   |   |   |   |   |   |   |   |
|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [x]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [ ]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[ ]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [x]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

N/A

**PROCEDURAL CONTENT (application)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | * What are the various text structures?
 | * ACAP Testing Sessions 1&2
 | * ACAP Testing Sessions 3&4
 | * ACAP Testing Sessions Make-Up Session
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 |
| ***Daily Objective(s)******I Can Statement***  | * Students should be able to view various skills for ACAP testing.
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| *Preview* *(Before)**Warm-up- Hook* | Heggerty Phonics – Week 30Review Sound/Spelling Cards | Heggerty Phonics – Week 30Review Sound/Spelling Cards | Heggerty Phonics – Week 30Review Sound/Spelling Cards | Heggerty Phonics – Week 30Review Sound/Spelling Cards | Heggerty Phonics – Week 30Review Sound/Spelling Cards |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | **Identify Text Structure:****Select Vocabulary:**N/A**Identify Challenging Language:****Text to Read:**AL ACAP Success ELA **Skill:**Review various skills | **Identify Text Structure:****Select Vocabulary:**N/A**Identify Challenging Language:****Text to Read:**AL ACAP Success ELA **Skill:**Review various skills | **Identify Text Structure:****Select Vocabulary:**N/A**Identify Challenging Language:****Text to Read:**AL ACAP Success ELA **Skill:**Review various skills | **Identify Text Structure:****Select Vocabulary:**N/A**Identify Challenging Language:****Text to Read:**AL ACAP Success ELA **Skill:**Review various skills | **Identify Text Structure:****Select Vocabulary:**N/A**Identify Challenging Language:****Text to Read:**AL ACAP Success ELA **Skill:**Review various skills |
|  Small Groups | ELA ACAP Item Spec Practices (Phonological Awareness, Phonemic Awareness, Grammar, and Comprehension)  | ELA ACAP Item Spec Practices (Phonological Awareness, Phonemic Awareness, Grammar, and Comprehension)  | ELA ACAP Item Spec Practices (Phonological Awareness, Phonemic Awareness, Grammar, and Comprehension)  | ELA ACAP Item Spec Practices (Phonological Awareness, Phonemic Awareness, Grammar, and Comprehension)  | ELA ACAP Item Spec Practices (Phonological Awareness, Phonemic Awareness, Grammar, and Comprehension)  |
| *After/Homework* |  |  |  |  |  |
| **Assessment (Formative):** [x] Class work [x] Notebook [x] Homework [ ] Quizzes [ ] Tests [x] Computer Activities [ ] Collaborative Work [ ]  Project/ Other: |

**Assessment (Summative):** [ ] Quizze**s** [x] T**ests** [ ] Group Activities **[ ]** Project Based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [ ]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [x]  Student Summary [ ]  Other: