

Freedom Elementary School
Title 1 School-Wide Program
Parent Engagement Policy
2026-2027



EXPECTATIONS FOR PARENT ENGAGEMENT

Freedom Elementary has adopted the following parent engagement policy and plan. This policy and implementation plan have been developed jointly and will be distributed to all parents/guardians of Freedom Elementary students.

Freedom Elementary School shall schedule an annual meeting at a time convenient for all parents. All parents are invited and encouraged to attend. At this meeting, parents will be informed of the school's participation in Title 1 school-wide programs, the purpose of Title 1, and their rights as parents to be involved in the school's Title 1 programs. Particular attention shall be given to reaching those parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background.

Freedom Elementary School shall offer parents a flexible number of meetings (both a.m. and p.m.). The school may provide transportation, childcare, and home visits.

Freedom Elementary School shall involve parents in an organized, ongoing, and timely manner in the Title 1 planning, review, and improvement of programs, including the joint development of the school's parent engagement policy and school-wide plan.

Parents shall be provided:

- Timely information and opportunities to attend regular meetings
- School performance profiles and their child's individual assessment results, including the interpretation of results
- A description and explanation of the school curriculum, assessment, and proficiency levels
- A timely response to any parent's suggestions

SHARED RESPONSIBILITY OF HIGH STUDENT PERFORMANCE

Freedom Elementary School has jointly developed with parents, for all students, a parent-school learning compact that describes:

- The school's responsibility is to provide a high-quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations.
- Ways in which each parent will be responsible for supporting his/her child's learning
- The ongoing communication between parents and teachers through parent/teacher conferences, at which time the learning compact will be discussed; progress reports given, access to staff, opportunities for classroom observations, and opportunities to volunteer and participate in their child's learning

BUILDING CAPACITY FOR ENGAGEMENT

Freedom Elementary School shall build the capacity for strong parent engagement by:

- Providing assistance to parents in understanding national, state, and local goals, standards, and assessments; Title 1, Part A requirements, and how to monitor their child's performance, as well as information on how parents can participate in their child's education.

Freedom Elementary believes that parent partnership is essential to student success.