



FRAZIER Elementary School

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Federal Programs Coordinator & Pre K Counts Coordinator

Frazier Elementary School - Parent and Family Engagement Policy - School Level Plan for the 2024-2025 school year

- 1) Parents will be involved in the planning, review, and improvement of this parent policy through participation in:**
 - a) Virtual or in person Annual meetings
 - b) Parent Surveys
 - c) School/Parent Compact
 - d) Home/School communications - emails, progress reports, phone conferences as needed

- 2) Parents will attend and have input in Annual Title 1 meetings:**
 - a) **Open House**
 - b) **Fall Title 1 Parent meeting to discuss:**
 - i) Title 1 overview and schoolwide plan
 - ii) Overview of Student achievement
 - iii) Use of Title 1 funds for Parent and Family Engagement
 - iv) Parent and Family Engagement Policies for LEA and School level
 - v) School/Parent Compact
 - vi) Overview of School Curriculum and Assessments
 - vii) Title 1 Parent Resources
 - viii) Parent Rights under Every Student Succeeds Act

 - c) **Spring Parent meeting to discuss:**
 - i) Overview of Federal Programs - Title I, Title II, Title III, Title IV
 - ii) Description of the Elementary Curriculum
 - iii) Review of the current Title I Schoolwide Plan
 - iv) Academic Improvement Efforts
 - v) RtII/MTSS Framework/Program
 - vi) Foundations/Wilson Reading Program
 - vii) Interventions/Groups
 - viii) Well-Rounded Education
 - ix) Effective Use of Technology
 - x) Assessments and Data Driven Decision Making
 - xi) School Culture

- xii) Parent and Family Engagement Policies
- xiii) Behavior Support
- xiv) Professional Development
- xv) Feedback for Schoolwide Planning
- xvi) Parent Input: Survey for evaluation of Schoolwide plan, etc
- xvii) Review District and School Parent & Family Engagement Policies
- xviii) Review School/Parent Compact
- xix) Working with Educators to Improve Student Achievement

3) Parents will be involved in the planning, review, and improvement of the Title 1

Program through participation in :

- a) Annual Meeting
- b) Parent Surveys
- c) School/Parent Learning Compact
- d) Home/School communications

4) Parents will receive timely information about the Title 1 Program in a language parents can understand with translated documents as needed:

- a) Screening information from DIBELS Home Connect letter with Tier support assignment at the Beginning, Middle and End of the year.
- b) Meetings, conferences and workshop invitations
- c) Phone, e-mail, and written communication between home and school
- d) End-of-year progress reports
- e) Mid-year progress reports
- f) Progress reports at the end of each grading period
- g) Transition information into kindergarten and 5th into 6th grade
- h) Google translator is available on the district website

5) During parent meetings parents will receive an overview of the curriculum in use at the school, and a review of academic assessments used to measure student progress and the proficiency levels students are expected to meet. Parents can reference this information through:

- a) Parent/Student Handbook
- b) Parent and Family Engagement policies
- c) School/Parent Learning Compact
- d) PSSA Results

- e) Screening information from DIBELS Home Connect letter with Tier support assignment at the Beginning, Middle and End of the year.
 - f) Progress reports (4X) per year
 - g) Parent/Teacher Communications
 - h) Access to the Federal Programs tab on the district website
- 6) Parents will be provided with assistance in understanding the State's academic content standards and student achievement standards, local assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children:**
- a) Parent and Family Engagement Policies
 - b) School/Parent Learning compact
 - c) PSSA results
 - d) Parent /Teacher communication
 - e) Attend Annual Title 1 Parent meeting for a detailed explanation
- 7) Parents may request meetings to formulate suggestions and to participate in decisions related to the education of their children.**
- a) PTO Meetings
 - b) Parent/Teacher conferences as needed
 - c) Possible workshops
- 8) Parents will participate in developing the Home/School Compact**
- a) Collaboration with staff
 - b) Revisions and suggestions through surveys
- 9) Parents will use technology to improve their child's achievement:**
- a) Email correspondence
 - b) Google Classrooms
 - c) School Website
 - d) Access to school personal student Chrome Book.
 - e) Assistance with obtaining in home internet connection as needed.
- 10) The District will educate the elementary teaching staff and work with parents and family members on how to reach out to communicate with, and work with parents and family members as equal partners.**

- a) The parent involvement training will utilize the State Parent Advisory Council resources to improve parent/school communication and strengthen ties between parent and family members and the District (ESSA, Section 116(6)e(3)).

*Reviewed and Updated 3/13/24.

*Revised 8/20/24