

## LSAT Committee Meeting

**Date:** November 30, 2021

**Scheduled Time:** 5:00pm

**Meeting Start Time:** 5:07pm

**Facilitator:** Kassekert (Chair)

**Member Attendance:** Adams-Johnson, Bradley, Craig, Edelin, Hurt, Kassekert, Little, Venzant, Monife Marshall (Community Member), Jose Conteras (current student)

**Staff Attendance:** Holden, Mullins

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### Points of Discussion

#### I. New Updates

- a. Creating a “norm” for school crisis (student death or injury)
- b. Volunteers will be asked to create a committee to support this venture.
- c. Mr. Craig will send out notification to staff members (Edelin and Kassekert offered to support)

#### II. Recurring Updates: Comprehensive School Plan - Culture of Achievement

- a. **Current CSP Culture of Achievement Goals**
  - i. Increase overall LCP index to from 59% to 75% by June 2022.
  - ii. 90% of eligible CTE students will take 1+ industry certification by EOY (Aug).
  - iii. Decrease overall Chronic Absenteeism rate below 90% and maintain a rate of 90% maximum for the duration of the school year.
  - iv. MTSS Goal(s): 9
  - v. Attendance: Ensure that student attendance is being referenced in MTSS meetings for intervention support.
  - vi. Behavior: Ensure that student behavior infractions are being referenced in MTSS meetings.
- b. **Current Data:**
  - i. Daily ISA (In-seat attendance): 32.46% (SY 20-21 47.14%) - current ISA is consistent district wide
  - ii. Truancy YTD 66.30%
  - iii. Chronic Absence: 62.58%
  - iv. Student Attendance Conferences: 94.30% (20 court outstanding) We are on hold for court referrals from the District and prevent potential resistance.
  - v. Academics appear to be the biggest barrier (variety of reasons such as not wanting to attend class, not understanding the work)
  - vi. Panorama Survey Response Rate: 168 responses (SY 20-21 – 121 student responses)
- c. **CSP Goals Discussion**
  - i. Create surveys where teachers can choose 5 questions to give to students as a “do now.” This can provide a point of teacher reflection and feedback and create a culture for feedback.
  - ii. Create mini surveys to be administered every 1 to 2 months.

- iii. Educate students with videos and campaigns regarding the survey and gaging what the believe makes them feel loved and challenged.
- iv. Educational posters: create a poster that asks "how do you know you are loved by your teacher?" Then let them write or draw pictures, so we know what love looks like to them.

d. **Other Notes:**

- i. 90% of eligible students sitting for an industry exam is a district goal. Note: cosmetology and barbering students must complete a certain number of class hours before they can sit for an exam. Culinary and Mass Media students sit for the exam when instructors feel they are ready.
- ii. LCP Index is at 44% (DC average is 43%)
- iii. Student perspective:
  - 1. Students may be struggling in classes because they are always on their cellphones.
  - 2. For the most part, students value feedback.

**III. Future Topics for Consideration**

- a. CSP – Shared Leadership

**IV. Closing**

- a. Meeting ended: 6:02pm