## PJHS Lesson Plan

\*Be sure to check Schoology for the most up to date information.\*

Course: Math 8		Teacher: Evans Pe		eriod(s): All Wee		of: Aug. 15-19
	OBJECTIVES	ACTIVITIES	MATERIALS	HOMEWORK	ASSESSMENT	STANDARD(S)
MONDAY	-I can interpret, compare, order, add, subtract multiply, and divide integersI can evaluate expressions contain absolute value.	-Collect papers -Bell Ringer #1-8 -Notes -Practice	-Bell Ringer Sheet -Notes HW #1	#1-12 even	Formative	8.NS.1
TUESDAY	-I can interpret, compare, order, add, subtract multiply, and divide integersI can evaluate expressions contain absolute value.	-Bell Ringer #9-12 -Notes -Practice	-Bell Ringer Sheet -Notes HW #1	#13-45 odd #42	Formative	8.NS.1
WEDNESDAY	-I can write fractions in simplest formI can convert from mixed # to improper fractions, and vice-versa.	Bell Ringer #1-2 -Notes -Practice	-Bell Ringer Sheet -Notes HW #2	#1-12 even	Formative	8.NS.1
THURSDAY	-I can convert between fractions, decimals, and percents.	-Bell Ringer #3 -Notes -Practice	-Bell Ringer Sheet -Notes HW #2	#13-21 odd	Formative	8.NS.1
FRIDAY	-I can find the sum, difference, product, or quotientI can convert between fractions, decimals, and percents.	-Bell Ringer -Practice	-Bell Ringer -Review Problems	Check Your Understanding (Minor grade)	Formative	8.NS.1