

CHARACTER CITIZENSHIP EDUCATION

Those in charge of curriculum development will have the responsibility for integrating into the curriculum as appropriate the following principles:

1. Pursuant to Part 2, Article 83 of the New Hampshire Constitution, humanity, benevolence, truth and honesty with self and others.
2. Fairness, integrity, and justice.
3. Respect, courtesy, and human worth.
4. Community Service.
5. Pursuant to RSA 186:13, the rights and responsibilities of citizenship.
6. Each individual has dignity and worth.
7. A free society requires respect for persons, property, and principles.
8. Each individual has a right to learn and freedom to achieve.
9. Each individual, regardless of race, creed, color, sex, ethnic background, or economic status, has equal opportunity.
10. Each individual has the right to personal liberties.
11. Each individual is responsible for his/her own actions.
12. Each individual has a responsibility to the group as well as to the total society.
13. A democratic government is established by majority vote.
14. Democratic societies are based on law.
15. Problems are solved through reason and orderly processes.
16. An individual should be tolerant of another's beliefs and should have freedom to express his/her own.
17. Each individual has the right to work, to pursue an occupation, and to gain satisfaction from personal efforts.

Teaching in the area of character and citizenship values will take place throughout the K-12 program.

Legal References:

NH Code of Administrative Rules, Section Ed 306:04(a) (5), Character and Citizenship

NH Code of Administrative Rules, Section Ed 306:04(i), Character and Citizenship

Legal References Disclaimer: These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

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