

2023-24 Texas Academic Performance Report (TAPR)

District Name: FRANKSTON ISD

Campus Name: FRANKSTON H S

Campus Number: 001904001

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 81% | 81% | 83% | 71% | 81% | - | * | - | 83% | 48% | - | 81% | 82% | 78% | 60% |
| | 2023 | 72% | 82% | 82% | 88% | 77% | 80% | * | * | - | 100% | 44% | * | 85% | 75% | 77% | 50% |
| At Meets Grade Level or Above | 2024 | 52% | 56% | 56% | 33% | 43% | 59% | - | * | - | 50% | 10% | - | 56% | 53% | 54% | 60% |
| | 2023 | 52% | 63% | 63% | 75% | 62% | 65% | * | * | - | 40% | 17% | * | 65% | 57% | 51% | 0% |
| At Masters Grade Level | 2024 | 16% | 10% | 10% | 0% | 0% | 12% | - | * | - | 0% | 0% | - | 11% | 6% | 7% | 20% |
| | 2023 | 13% | 17% | 17% | 0% | 15% | 22% | * | * | - | 0% | 0% | * | 16% | 18% | 9% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 87% | 87% | 78% | 83% | 90% | * | * | - | * | 71% | * | 88% | 81% | 81% | * |
| | 2023 | 74% | 82% | 82% | 83% | 77% | 85% | - | - | - | 60% | 46% | - | 80% | 84% | 76% | 50% |
| At Meets Grade Level or Above | 2024 | 58% | 83% | 83% | 78% | 83% | 85% | * | * | - | * | 50% | * | 85% | 75% | 78% | * |
| | 2023 | 54% | 73% | 73% | 50% | 77% | 77% | - | - | - | 60% | 23% | - | 74% | 72% | 69% | 50% |
| At Masters Grade Level | 2024 | 9% | 11% | 11% | 11% | 0% | 15% | * | * | - | * | 7% | * | 13% | 0% | 4% | * |
| | 2023 | 9% | 23% | 23% | 17% | 0% | 28% | - | - | - | 40% | 15% | - | 28% | 12% | 17% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | 72% | * | * | 68% | - | - | - | 80% | 47% | - | 70% | 77% | 73% | * |
| | 2023 | 79% | 85% | 82% | 100% | * | 75% | * | * | - | * | 57% | * | 85% | 76% | 80% | * |
| At Meets Grade Level or Above | 2024 | 43% | 37% | 25% | * | * | 25% | - | - | - | 20% | 0% | - | 23% | 31% | 27% | * |
| | 2023 | 43% | 54% | 41% | 50% | * | 39% | * | * | - | * | 21% | * | 37% | 47% | 40% | * |
| At Masters Grade Level | 2024 | 24% | 14% | 5% | * | * | 7% | - | - | - | 0% | 0% | - | 2% | 15% | 8% | * |
| | 2023 | 23% | 23% | 9% | 33% | * | 7% | * | * | - | * | 7% | * | 11% | 6% | 12% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 96% | 96% | 100% | 100% | 94% | - | * | - | 100% | 87% | - | 95% | 100% | 93% | * |
| | 2023 | 88% | 96% | 96% | 100% | 100% | 94% | * | * | - | 100% | 85% | * | 96% | 95% | 93% | * |
| At Meets Grade Level or Above | 2024 | 56% | 60% | 60% | 60% | 67% | 61% | - | * | - | 33% | 7% | - | 56% | 71% | 59% | * |
| | 2023 | 56% | 63% | 63% | 43% | 70% | 67% | * | * | - | 40% | 15% | * | 59% | 73% | 51% | * |
| At Masters Grade Level | 2024 | 19% | 13% | 13% | 0% | 0% | 15% | - | * | - | 0% | 0% | - | 9% | 24% | 10% | * |
| | 2023 | 21% | 23% | 23% | 0% | 20% | 29% | * | * | - | 0% | 0% | * | 22% | 27% | 10% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 96% | 100% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | - | 100% | 100% | 100% | * |
| | 2023 | 94% | 96% | 96% | 86% | 100% | 96% | - | - | - | 100% | 85% | - | 96% | 96% | 93% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 93% | 93% | 88% | 100% | 91% | * | * | - | * | 80% | - | 93% | 94% | 91% | * |
| | 2023 | 70% | 67% | 67% | 43% | 67% | 72% | - | - | - | 50% | 23% | - | 63% | 73% | 67% | 60% |
| At Masters Grade Level | 2024 | 37% | 53% | 53% | 25% | 45% | 61% | * | * | - | * | 20% | - | 52% | 56% | 43% | * |
| | 2023 | 38% | 31% | 31% | 0% | 33% | 36% | - | - | - | 17% | 8% | - | 33% | 27% | 31% | 0% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 93% | 93% | * | - | 93% | - | - | - | - | - | - | 93% | * | * | - |
| | 2023 | 90% | 88% | 88% | * | 100% | 85% | - | - | - | - | - | - | 86% | 100% | 86% | - |
| At Meets Grade Level or Above | 2024 | 59% | 40% | 40% | * | - | 36% | - | - | - | - | - | - | 36% | * | * | - |
| | 2023 | 61% | 50% | 50% | * | 60% | 50% | - | - | - | - | - | - | 52% | 40% | 57% | - |
| At Masters Grade Level | 2024 | 12% | 0% | 0% | * | - | 0% | - | - | - | - | - | - | 0% | * | * | - |
| | 2023 | 12% | 0% | 0% | * | 0% | 0% | - | - | - | - | - | - | 0% | 0% | 0% | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 83% | 88% | 88% | 90% | 87% | * | 100% | - | 87% | 66% | * | 88% | 89% | 84% | 75% |
| | 2023 | 76% | 84% | 88% | 91% | 88% | 86% | 100% | * | - | 92% | 62% | * | 89% | 86% | 84% | 68% |
| At Meets Grade Level or Above | 2024 | 48% | 58% | 64% | 64% | 73% | 63% | * | 100% | - | 43% | 23% | * | 63% | 66% | 58% | 69% |
| | 2023 | 49% | 56% | 62% | 51% | 67% | 65% | 80% | * | - | 40% | 20% | * | 61% | 64% | 57% | 36% |
| At Masters Grade Level | 2024 | 20% | 20% | 18% | 9% | 13% | 20% | * | 50% | - | 0% | 4% | * | 17% | 20% | 12% | 13% |
| | 2023 | 20% | 21% | 20% | 9% | 14% | 24% | 20% | * | - | 12% | 6% | * | 21% | 18% | 15% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 86% | 84% | 80% | 79% | 85% | * | * | - | 80% | 57% | * | 84% | 82% | 79% | 56% |
| | 2023 | 77% | 86% | 82% | 86% | 77% | 82% | * | * | - | 80% | 45% | * | 83% | 79% | 76% | 50% |
| At Meets Grade Level or Above | 2024 | 54% | 64% | 69% | 60% | 68% | 71% | * | * | - | 50% | 26% | * | 70% | 64% | 63% | 56% |
| | 2023 | 53% | 59% | 68% | 64% | 69% | 70% | * | * | - | 50% | 19% | * | 69% | 64% | 60% | 25% |
| At Masters Grade Level | 2024 | 22% | 20% | 10% | 7% | 0% | 13% | * | * | - | 0% | 3% | * | 12% | 3% | 5% | 11% |
| | 2023 | 20% | 22% | 19% | 7% | 8% | 25% | * | * | - | 20% | 6% | * | 22% | 15% | 12% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 82% | 76% | 80% | * | 74% | - | - | - | 80% | 47% | - | 76% | 79% | 75% | * |
| | 2023 | 75% | 83% | 84% | 100% | 89% | 79% | * | * | - | * | 57% | * | 85% | 82% | 81% | * |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2024 | 43% | 53% | 28% | 40% | * | 28% | - | - | - | 20% | 0% | - | 26% | 36% | 30% | * |
| | 2023 | 45% | 55% | 44% | 43% | 56% | 44% | * | * | - | * | 21% | * | 44% | 45% | 44% | * |
| At Masters Grade Level | 2024 | 17% | 19% | 4% | 0% | * | 5% | - | - | - | 0% | 0% | - | 2% | 14% | 8% | * |
| | 2023 | 19% | 18% | 6% | 29% | 0% | 4% | * | * | - | * | 7% | * | 6% | 5% | 9% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 80% | 96% | 100% | 100% | 94% | - | * | - | 100% | 87% | - | 95% | 100% | 93% | * |
| | 2023 | 77% | 83% | 96% | 100% | 100% | 94% | * | * | - | 100% | 85% | * | 96% | 95% | 93% | * |
| At Meets Grade Level or Above | 2024 | 43% | 47% | 60% | 60% | 67% | 61% | - | * | - | 33% | 7% | - | 56% | 71% | 59% | * |
| | 2023 | 47% | 54% | 63% | 43% | 70% | 67% | * | * | - | 40% | 15% | * | 59% | 73% | 51% | * |
| At Masters Grade Level | 2024 | 16% | 10% | 13% | 0% | 0% | 15% | - | * | - | 0% | 0% | - | 9% | 24% | 10% | * |
| | 2023 | 18% | 24% | 23% | 0% | 20% | 29% | * | * | - | 0% | 0% | * | 22% | 27% | 10% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 85% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | - | 100% | 100% | 100% | * |
| | 2023 | 78% | 85% | 96% | 86% | 100% | 96% | - | - | - | 100% | 85% | - | 96% | 96% | 93% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 67% | 93% | 88% | 100% | 91% | * | * | - | * | 80% | - | 93% | 94% | 91% | * |
| | 2023 | 52% | 50% | 67% | 43% | 67% | 72% | - | - | - | 50% | 23% | - | 63% | 73% | 67% | 60% |
| At Masters Grade Level | 2024 | 27% | 35% | 53% | 25% | 45% | 61% | * | * | - | * | 20% | - | 52% | 56% | 43% | * |
| | 2023 | 27% | 22% | 31% | 0% | 33% | 36% | - | - | - | 17% | 8% | - | 33% | 27% | 31% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2024 | 64% | 74% | 74% | * | 80% | 74% | - | * | - | 67% | 58% | - | 74% | 75% | 69% | * |
| | 2023 | 57% | 75% | 75% | 100% | 88% | 72% | * | * | - | * | 40% | - | 73% | 79% | 75% | * |
| End of Course English II | 2024 | 69% | 87% | 87% | 100% | 78% | 86% | * | * | - | * | 89% | - | 88% | 78% | 100% | * |
| | 2023 | 74% | 93% | 93% | 80% | 90% | 95% | - | - | - | * | 94% | - | 98% | 83% | 89% | * |
| End of Course Algebra I | 2024 | 72% | 61% | 55% | * | * | 53% | - | - | - | 40% | 50% | - | 60% | 40% | 58% | * |
| | 2023 | 76% | 80% | 73% | 90% | * | 66% | - | * | - | * | 70% | - | 74% | 71% | 73% | * |
| All Grades Both Subjects | 2024 | 64% | 70% | 74% | 80% | 81% | 73% | * | * | - | 58% | 63% | - | 76% | 65% | 73% | 100% |
| | 2023 | 64% | 67% | 81% | 91% | 88% | 79% | * | * | - | 70% | 67% | - | 82% | 79% | 80% | 79% |
| All Grades ELA/Reading | 2024 | 67% | 73% | 80% | 86% | 79% | 80% | * | * | - | 71% | 70% | - | 81% | 76% | 80% | 100% |
| | 2023 | 63% | 68% | 84% | 91% | 89% | 83% | * | * | - | 64% | 66% | - | 85% | 81% | 82% | 75% |
| All Grades Mathematics | 2024 | 60% | 67% | 55% | * | * | 53% | - | - | - | 40% | 50% | - | 60% | 40% | 58% | * |
| | 2023 | 66% | 65% | 73% | 90% | * | 66% | - | * | - | * | 70% | - | 74% | 71% | 73% | * |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2024 | 20% | 50% | 50% | - | * | * | - | - | - | * | 50% | - | 50% | - | * | - |
| | 2023 | 26% | 60% | 60% | * | - | 50% | - | * | - | - | 33% | - | 63% | * | 75% | * |
| End of Course English II | 2024 | 29% | * | * | - | - | * | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 41% | 38% | 38% | - | * | 40% | - | - | - | * | 40% | - | 20% | * | 33% | * |
| End of Course Algebra I | 2024 | 55% | 64% | 64% | * | * | 57% | - | - | - | * | 57% | - | 64% | - | 67% | * |
| | 2023 | 58% | 63% | 63% | * | - | 50% | - | - | - | * | 50% | - | 57% | * | 60% | - |
| All Grades Both Subjects | 2024 | 32% | 53% | 62% | * | * | 57% | - | - | - | * | 56% | - | 58% | * | 62% | * |
| | 2023 | 38% | 54% | 54% | * | * | 47% | - | * | - | * | 41% | - | 50% | 67% | 58% | * |
| All Grades ELA/Reading | 2024 | 30% | 44% | 60% | - | * | 57% | - | - | - | * | 56% | - | 50% | * | * | - |
| | 2023 | 35% | 55% | 50% | * | * | 46% | - | * | - | * | 36% | - | 46% | 60% | 57% | * |
| All Grades Mathematics | 2024 | 35% | 61% | 64% | * | * | 57% | - | - | - | * | 57% | - | 64% | - | 67% | * |
| | 2023 | 40% | 53% | 63% | * | - | 50% | - | - | - | * | 50% | - | 57% | * | 60% | - |

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 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 83% | 88% | - | - | - | - | - | - | 75% | 33% | 100% | - | - | 88% | 75% | 100% |
| | 2023 | 76% | 84% | 88% | - | - | - | - | - | - | 68% | 78% | 62% | - | - | 89% | 68% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 58% | 64% | - | - | - | - | - | - | 69% | 33% | 90% | - | - | 63% | 69% | 100% |
| | 2023 | 49% | 56% | 62% | - | - | - | - | - | - | 36% | 22% | 46% | - | - | 63% | 36% | 88% |
| At Masters Grade Level | 2024 | 20% | 20% | 18% | - | - | - | - | - | - | 13% | 0% | 20% | - | - | 18% | 13% | 17% |
| | 2023 | 20% | 21% | 20% | - | - | - | - | - | - | 0% | 0% | 0% | - | - | 21% | 0% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 86% | 84% | - | - | - | - | - | - | 56% | 20% | * | - | - | 85% | 56% | * |
| | 2023 | 77% | 86% | 82% | - | - | - | - | - | - | 50% | * | 50% | - | - | 84% | 50% | * |
| At Meets Grade Level or Above | 2024 | 54% | 64% | 69% | - | - | - | - | - | - | 56% | 20% | * | - | - | 69% | 56% | * |
| | 2023 | 53% | 59% | 68% | - | - | - | - | - | - | 25% | * | 38% | - | - | 70% | 25% | * |
| At Masters Grade Level | 2024 | 22% | 20% | 10% | - | - | - | - | - | - | 11% | 0% | * | - | - | 10% | 11% | * |
| | 2023 | 20% | 22% | 19% | - | - | - | - | - | - | 0% | * | 0% | - | - | 22% | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 82% | 76% | - | - | - | - | - | - | * | - | * | - | - | 76% | * | - |
| | 2023 | 75% | 83% | 84% | - | - | - | - | - | - | * | * | * | - | - | 85% | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 53% | 28% | - | - | - | - | - | - | * | - | * | - | - | 27% | * | - |
| | 2023 | 45% | 55% | 44% | - | - | - | - | - | - | * | * | * | - | - | 44% | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | 4% | - | - | - | - | - | - | * | - | * | - | - | 4% | * | - |
| | 2023 | 19% | 18% | 6% | - | - | - | - | - | - | * | * | * | - | - | 6% | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 80% | 96% | - | - | - | - | - | - | * | - | * | - | - | 96% | * | * |
| | 2023 | 77% | 83% | 96% | - | - | - | - | - | - | * | * | - | - | - | 96% | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 47% | 60% | - | - | - | - | - | - | * | - | * | - | - | 57% | * | * |
| | 2023 | 47% | 54% | 63% | - | - | - | - | - | - | * | * | - | - | - | 63% | * | * |
| At Masters Grade Level | 2024 | 16% | 10% | 13% | - | - | - | - | - | - | * | - | * | - | - | 12% | * | * |
| | 2023 | 18% | 24% | 23% | - | - | - | - | - | - | * | * | - | - | - | 24% | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 85% | 100% | - | - | - | - | - | - | * | * | * | - | - | 100% | * | * |
| | 2023 | 78% | 85% | 96% | - | - | - | - | - | - | 100% | * | * | - | - | 95% | 100% | * |
| At Meets Grade Level or Above | 2024 | 51% | 67% | 93% | - | - | - | - | - | - | * | * | * | - | - | 92% | * | * |
| | 2023 | 52% | 50% | 67% | - | - | - | - | - | - | 60% | * | * | - | - | 68% | 60% | * |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2024 | 27% | 35% | 53% | - | - | - | - | - | - | * | * | * | - | - | 55% | * | * |
| | 2023 | 27% | 22% | 31% | - | - | - | - | - | - | 0% | * | * | - | - | 32% | 0% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 70% | 74% | - | - | - | - | - | - | 100% | * | 100% | - | - | 73% | 100% | * |
| | 2023 | 64% | 67% | 81% | - | - | - | - | - | - | 79% | * | * | - | - | 81% | 79% | * |
| All Grades ELA/Reading | 2024 | 67% | 73% | 80% | - | - | - | - | - | - | 100% | * | * | - | - | 80% | 100% | * |
| | 2023 | 63% | 68% | 84% | - | - | - | - | - | - | 75% | * | * | - | - | 84% | 75% | * |
| All Grades Mathematics | 2024 | 60% | 67% | 55% | - | - | - | - | - | - | * | - | * | - | - | 53% | * | - |
| | 2023 | 66% | 65% | 73% | - | - | - | - | - | - | * | * | - | - | - | 72% | * | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 53% | 62% | - | - | - | - | - | - | * | - | * | - | - | 60% | * | - |
| | 2023 | 38% | 54% | 54% | - | - | - | - | - | - | * | * | * | - | - | 52% | * | - |
| All Grades ELA/Reading | 2024 | 30% | 44% | 60% | - | - | - | - | - | - | - | - | - | - | - | 60% | - | - |
| | 2023 | 35% | 55% | 50% | - | - | - | - | - | - | * | * | * | - | - | 47% | * | - |
| All Grades Mathematics | 2024 | 35% | 61% | 64% | - | - | - | - | - | - | * | - | * | - | - | 60% | * | - |
| | 2023 | 40% | 53% | 63% | - | - | - | - | - | - | - | - | - | - | - | 63% | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 92% | 100% | 82% | 94% | * | 100% | - | 100% | 99% | * | 96% | 82% | 91% | 73% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 0% | 6% | 6% | * | 0% | - | 0% | 1% | * | 3% | 15% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 2% | 0% | 12% | 0% | * | 0% | - | 0% | 0% | * | 1% | 3% | 2% | 27% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 94% | 91% | 100% | 73% | 94% | * | * | - | 100% | 97% | * | 95% | 79% | 89% | 60% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 0% | 4% | 6% | * | * | - | 0% | 3% | * | 2% | 14% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | 4% | 0% | 23% | 0% | * | * | - | 0% | 0% | * | 2% | 7% | 4% | 40% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | 91% | 100% | 80% | 92% | - | - | - | 100% | 100% | - | 95% | 78% | 91% | * |
| Not Included in Accountability: Mobile | 5% | 6% | 9% | 0% | 20% | 8% | - | - | - | 0% | 0% | - | 5% | 22% | 9% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 95% | 92% | 100% | 86% | 93% | - | * | - | 100% | 100% | - | 96% | 81% | 91% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 0% | 14% | 7% | - | * | - | 0% | 0% | - | 4% | 19% | 9% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | - | 0% | 0% | 0% | * |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 98% | 97% | 100% | 100% | 96% | * | * | - | * | 100% | * | 98% | 94% | 96% | * |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 0% | 0% | 4% | * | * | - | * | 0% | * | 2% | 6% | 4% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | 100% | * | - | 100% | - | - | - | - | - | - | 100% | * | * | - |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 95% | 100% | 88% | 96% | 100% | * | - | 96% | 99% | * | 98% | 90% | 94% | 73% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 0% | 0% | 4% | 0% | * | - | 4% | 1% | * | 0% | 7% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | 0% | 12% | 0% | 0% | * | - | 0% | 0% | * | 2% | 3% | 4% | 27% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 92% | 100% | 81% | 94% | * | * | - | 91% | 97% | * | 95% | 87% | 90% | 67% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 0% | 0% | 6% | * | * | - | 9% | 3% | * | 1% | 10% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 4% | 0% | 19% | 0% | * | * | - | 0% | 0% | * | 4% | 3% | 6% | 33% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 96% | 97% | 100% | 100% | 96% | * | * | - | * | 100% | * | 100% | 92% | 97% | * |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 0% | 0% | 4% | * | * | - | * | 0% | * | 0% | 8% | 3% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 97% | 96% | 100% | 91% | 96% | * | * | - | 100% | 100% | * | 100% | 88% | 95% | * |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 0% | 0% | 4% | * | * | - | 0% | 0% | * | 0% | 8% | 2% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 9% | 0% | * | * | - | 0% | 0% | * | 0% | 4% | 2% | * |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 99% | 99% | 100% | 92% | 100% | - | - | - | 100% | 100% | - | 100% | 96% | 98% | 83% |
| Not Included in Accountability: Mobile | 4% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 8% | 0% | - | - | - | 0% | 0% | - | 0% | 4% | 2% | 17% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | 100% | * | 100% | 100% | - | - | - | - | - | - | 100% | 100% | 100% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 95.4% | 94.6% | 96.7% | 95.6% | 94.2% | * | * | - | 92.6% | 93.9% | 93.7% | 96.5% |
| 2021-22 | 92.2% | 95.1% | 93.9% | 93.5% | 95.8% | 93.8% | * | * | - | 95.5% | 91.5% | 92.8% | 97.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 12.1% | 17.2% | 8.0% | 6.1% | 17.8% | * | * | - | 46.2% | 19.4% | 23.0% | 0.0% |
| 2021-22 | 25.7% | 15.7% | 21.1% | 30.8% | 7.7% | 20.7% | * | * | - | 25.0% | 36.4% | 29.4% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.8% | 0.8% | 0.0% | 0.0% | 1.1% | * | * | - | 0.0% | 6.1% | 0.9% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.1% | 98.1% | 100.0% | 100.0% | 97.6% | * | - | - | * | 87.5% | 100.0% | * |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| Continued HS | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 1.9% | 1.9% | 0.0% | 0.0% | 2.4% | * | - | - | * | 12.5% | 0.0% | * |
| Graduates and TxCHSE | 90.6% | 98.1% | 98.1% | 100.0% | 100.0% | 97.6% | * | - | - | * | 87.5% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.1% | 98.1% | 100.0% | 100.0% | 97.6% | * | - | - | * | 87.5% | 100.0% | * |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 97.8% | 97.8% | * | * | 97.4% | * | - | - | - | * | 94.7% | - |
| Received TxCHSE | 0.3% | 2.2% | 2.2% | * | * | 2.6% | * | - | - | - | * | 5.3% | - |
| Continued HS | 3.5% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| Dropped Out | 6.4% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 90.0% | 100.0% | 100.0% | * | * | 100.0% | * | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 100.0% | 100.0% | * | * | 100.0% | * | - | - | - | * | 100.0% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.8% | 97.8% | * | * | 97.4% | * | - | - | - | * | 94.7% | - |
| Received TxCHSE | 0.4% | 2.2% | 2.2% | * | * | 2.6% | * | - | - | - | * | 5.3% | - |
| Continued HS | 1.0% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| Dropped Out | 6.8% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 92.2% | 100.0% | 100.0% | * | * | 100.0% | * | - | - | - | * | 100.0% | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 100.0% | 100.0% | * | * | 100.0% | * | - | - | - | * | 100.0% | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.2% | 95.2% | * | * | 97.0% | - | * | - | * | * | 88.9% | - |
| Received TxCHSE | 0.4% | 2.4% | 2.4% | * | * | 3.0% | - | * | - | * | * | 5.6% | - |
| Continued HS | 1.0% | 0.0% | 0.0% | * | * | 0.0% | - | * | - | * | * | 0.0% | - |
| Dropped Out | 6.3% | 2.4% | 2.4% | * | * | 0.0% | - | * | - | * | * | 5.6% | - |
| Graduates and TxCHSE | 92.7% | 97.6% | 97.6% | * | * | 100.0% | - | * | - | * | * | 94.4% | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.6% | 97.6% | * | * | 100.0% | - | * | - | * | * | 94.4% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.2% | 95.2% | * | * | 97.0% | - | * | - | * | * | 88.9% | - |
| Received TxCHSE | 0.5% | 2.4% | 2.4% | * | * | 3.0% | - | * | - | * | * | 5.6% | - |
| Continued HS | 0.5% | 0.0% | 0.0% | * | * | 0.0% | - | * | - | * | * | 0.0% | - |
| Dropped Out | 6.3% | 2.4% | 2.4% | * | * | 0.0% | - | * | - | * | * | 5.6% | - |
| Graduates and TxCHSE | 93.2% | 97.6% | 97.6% | * | * | 100.0% | - | * | - | * | * | 94.4% | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.6% | 97.6% | * | * | 100.0% | - | * | - | * | * | 94.4% | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | * | - | - | - | 100.0% | 100.0% | * |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 93.2% | 100.0% | 100.0% | * | 100.0% | 100.0% | * | - | - | - | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | 100.0% | * | 100.0% | 100.0% | * | - | - | - | 100.0% | 100.0% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 98.1% | 98.1% | 100.0% | 100.0% | 97.6% | * | - | - | * | 87.5% | 100.0% | * |
| Class of 2022 | 89.7% | 97.8% | 97.8% | * | * | 97.4% | * | - | - | - | * | 94.7% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 1.9% | 1.9% | 0.0% | 0.0% | 2.5% | * | - | - | * | 14.3% | 0.0% | * |
| Class of 2022 | 3.7% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 90.6% | 90.6% | 80.0% | 100.0% | 92.5% | * | - | - | * | 28.6% | 87.0% | * |
| Class of 2022 | 84.3% | 95.5% | 95.5% | * | * | 94.7% | * | - | - | - | * | 100.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 92.5% | 92.5% | 80.0% | 100.0% | 95.0% | * | - | - | * | 42.9% | 87.0% | * |
| Class of 2022 | 88.0% | 95.5% | 95.5% | * | * | 94.7% | * | - | - | - | * | 100.0% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 1.9% | 1.9% | 0.0% | 0.0% | 2.4% | * | - | - | * | 14.3% | 0.0% | * |
| 2021-22 | 3.9% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.7% | 90.7% | 80.0% | 100.0% | 92.7% | * | - | - | * | 28.6% | 87.5% | * |
| 2021-22 | 82.3% | 95.6% | 95.6% | * | * | 94.9% | * | - | - | - | * | 100.0% | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 92.6% | 92.6% | 80.0% | 100.0% | 95.1% | * | - | - | * | 42.9% | 87.5% | * |
| 2021-22 | 86.0% | 95.6% | 95.6% | * | * | 94.9% | * | - | - | - | * | 100.0% | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | 54 | 100.0% | 54 | 377,367 |
| By Ethnicity: | | | | |
| African American | 5 | 9.3% | 5 | 46,822 |
| Hispanic | 6 | 11.1% | 6 | 197,333 |
| White | 41 | 75.9% | 41 | 103,009 |
| American Indian | 1 | 1.9% | 1 | 1,181 |
| Asian | 0 | 0.0% | 0 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 1 | 1.9% | 1 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 4 | 7.4% | 4 | 49,278 |
| Foundation H.S. Program (Endorsement) | 1 | 1.9% | 1 | 16,475 |
| Foundation H.S. Program (DLA) | 49 | 90.7% | 49 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| Special Education Graduates | 7 | 13.0% | 7 | 34,589 |
| Economically Disadvantaged Graduates | 24 | 44.4% | 24 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 2 | 3.7% | 2 | 50,229 |
| At-Risk Graduates | 13 | 24.1% | 13 | 168,430 |
| CTE Completers | 40 | 74.1% | 40 | 116,959 |

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement)† | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 98.1% | 98.1% | 100.0% | 100.0% | 97.6% | * | - | - | * | 100.0% | 95.8% | * |
| 2021-22 | 70.0% | 100.0% | 100.0% | * | * | 100.0% | * | - | - | - | * | 100.0% | - |
| College Ready Graduates† | | | | | | | | | | | | | |
| College Ready (Annual Graduates)† | | | | | | | | | | | | | |
| 2022-23 | 57.8% | 79.6% | 79.6% | 80.0% | 100.0% | 78.0% | * | - | - | * | 28.6% | 70.8% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 81.5% | 81.5% | 80.0% | 100.0% | 80.5% | * | - | - | * | 28.6% | 66.7% | * |
| 2021-22 | 57.1% | 82.2% | 82.2% | * | * | 82.1% | * | - | - | - | * | 72.2% | - |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 79.6% | 79.6% | 80.0% | 100.0% | 78.0% | * | - | - | * | 28.6% | 66.7% | * |
| 2021-22 | 48.2% | 80.0% | 80.0% | * | * | 82.1% | * | - | - | - | * | 61.1% | - |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 77.8% | 77.8% | 80.0% | 100.0% | 75.6% | * | - | - | * | 28.6% | 66.7% | * |
| 2021-22 | 42.2% | 77.8% | 77.8% | * | * | 79.5% | * | - | - | - | * | 61.1% | - |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| 2021-22 | 20.5% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 13.0% | 13.0% | 0.0% | 0.0% | 17.1% | * | - | - | * | 0.0% | 4.2% | * |
| 2021-22 | 2.4% | 2.2% | 2.2% | * | * | 2.6% | * | - | - | - | * | 0.0% | - |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 38.9% | 38.9% | 20.0% | 16.7% | 46.3% | * | - | - | * | 0.0% | 20.8% | * |
| 2021-22 | 24.0% | 42.2% | 42.2% | * | * | 43.6% | * | - | - | - | * | 16.7% | - |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| 2021-22 | 4.4% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 5.6% | 5.6% | 0.0% | 0.0% | 7.3% | * | - | - | * | 42.9% | 4.2% | * |
| 2021-22 | 5.0% | 8.9% | 8.9% | * | * | 7.7% | * | - | - | - | * | 16.7% | - |
| Career / Military Ready Graduates† | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates)† | | | | | | | | | | | | | |

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23 | 39.5% | 96.3% | 96.3% | 100.0% | 100.0% | 95.1% | * | - | - | * | 100.0% | 95.8% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 96.3% | 96.3% | 100.0% | 100.0% | 95.1% | * | - | - | * | 100.0% | 95.8% | * |
| 2021-22 | 28.0% | 91.1% | 91.1% | * | * | 89.7% | * | - | - | - | * | 88.9% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| 2021-22 | 0.7% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.9% | 1.9% | 0.0% | 0.0% | 2.4% | * | - | - | * | 14.3% | 4.2% | * |
| 2021-22 | 2.5% | 4.4% | 4.4% | * | * | 5.1% | * | - | - | - | * | 11.1% | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 75.9% | 75.9% | 80.0% | 83.3% | 75.6% | * | - | - | * | 28.6% | 62.5% | * |
| | 2021-22 | 22.8% | 80.0% | 80.0% | * | * | 79.5% | * | - | - | - | * | 72.2% | - |
| Mathematics | 2022-23 | 19.9% | 75.9% | 75.9% | 80.0% | 83.3% | 75.6% | * | - | - | * | 28.6% | 62.5% | * |
| | 2021-22 | 18.7% | 77.8% | 77.8% | * | * | 79.5% | * | - | - | - | * | 61.1% | - |
| Both Subjects | 2022-23 | 12.5% | 74.1% | 74.1% | 80.0% | 83.3% | 73.2% | * | - | - | * | 28.6% | 62.5% | * |
| | 2021-22 | 12.6% | 75.6% | 75.6% | * | * | 76.9% | * | - | - | - | * | 61.1% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| | 2021-22 | 11.7% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| Mathematics | 2022-23 | 20.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| | 2021-22 | 14.0% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| Both Subjects | 2022-23 | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| | 2021-22 | 7.5% | 0.0% | 0.0% | * | * | 0.0% | * | - | - | - | * | 0.0% | - |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2022 | 23.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| English Language Arts | 2023 | 13.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2022 | 13.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| Mathematics | 2023 | 7.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2022 | 6.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| Science | 2023 | 10.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2022 | 9.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| Social Studies | 2023 | 13.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2022 | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 53.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023 | 52.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 53.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 50.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 50.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 44.7% | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2023 | 42.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 41.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | 100.0% | 80.0% | 100.0% | 100.0% | * | - | - | * | 57.1% | 91.7% | * |
| | 2021-22 | 71.5% | 95.6% | 95.6% | * | * | 92.3% | * | - | - | - | * | 88.9% | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 31.5% | 31.5% | * | 37.5% | 34.1% | - | - | - | * | * | 18.2% | * |
| | 2021-22 | 32.1% | 32.6% | 32.6% | 0.0% | * | 38.9% | * | - | - | - | * | 12.5% | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 984 | 984 | * | 894 | 1016 | - | - | - | * | * | 909 | * |
| | 2021-22 | 1001 | 1016 | 1016 | 918 | 920 | 1029 | 1130 | - | - | - | 780 | 968 | - |
| English Language Arts and Writing | 2022-23 | 497 | 503 | 503 | * | 421 | 525 | - | - | - | * | * | 465 | * |
| | 2021-22 | 506 | 511 | 511 | 476 | 420 | 516 | 610 | - | - | - | 390 | 488 | - |
| Mathematics | 2022-23 | 482 | 482 | 482 | * | 473 | 490 | - | - | - | * | * | 444 | * |
| | 2021-22 | 496 | 505 | 505 | 442 | 500 | 514 | 520 | - | - | - | 390 | 480 | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | * | * | - | - | * | - | - | - | - | - | * | - |
| | 2021-22 | 19.5 | 26.0 | 26.0 | - | - | 26.0 | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | * | * | - | - | * | - | - | - | - | - | * | - |
| | 2021-22 | 19.2 | 27.3 | 27.3 | - | - | 27.3 | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | * | * | - | - | * | - | - | - | - | - | * | - |
| | 2021-22 | 19.3 | 24.0 | 24.0 | - | - | 24.0 | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | * | * | - | - | * | - | - | - | - | - | * | - |
| | 2021-22 | 19.8 | 25.5 | 25.5 | - | - | 25.5 | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 51.5% | 51.5% | 62.5% | 45.2% | 52.9% | * | * | - | 30.8% | 38.2% | 48.7% | 61.5% |
| | 2021-22 | 44.2% | 58.3% | 58.3% | 39.1% | 44.0% | 63.7% | * | * | - | 37.5% | 34.5% | 52.7% | 18.2% |
| English Language Arts | 2022-23 | 17.4% | 29.7% | 29.7% | 41.7% | 16.7% | 31.1% | * | * | - | 25.0% | 18.2% | 25.7% | 23.1% |
| | 2021-22 | 16.6% | 29.8% | 29.8% | 8.7% | 20.0% | 34.1% | * | * | - | 14.3% | 14.8% | 25.0% | 18.2% |
| Mathematics | 2022-23 | 19.5% | 29.0% | 29.0% | 22.7% | 21.4% | 32.5% | * | * | - | 9.1% | 23.3% | 24.8% | 30.8% |
| | 2021-22 | 19.9% | 33.6% | 33.6% | 19.0% | 28.0% | 37.2% | * | * | - | 14.3% | 20.8% | 26.7% | 0.0% |
| Science | 2022-23 | 21.5% | 17.2% | 17.2% | 12.5% | 10.0% | 20.1% | * | * | - | 9.1% | 12.9% | 13.4% | 0.0% |
| | 2021-22 | 21.1% | 18.6% | 18.6% | 13.6% | 4.2% | 22.0% | * | * | - | 0.0% | 4.2% | 17.4% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 14.3% | 14.3% | 15.8% | 7.7% | 16.2% | * | * | - | 8.3% | 0.0% | 8.6% | 0.0% |
| | 2021-22 | 22.8% | 10.2% | 10.2% | 5.0% | 0.0% | 13.5% | - | * | - | 0.0% | 0.0% | 5.1% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|------------|------------------|------------|---------------|------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 252 | 100.0% | 802 | 5,517,464 | 252 | 100.0% | 802 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Grade 9 | 68 | 27.0% | 8.5% | 8.6% | 68 | 27.0% | 8.5% | 8.5% |
| Grade 10 | 74 | 29.4% | 9.2% | 8.0% | 74 | 29.4% | 9.2% | 7.9% |
| Grade 11 | 63 | 25.0% | 7.9% | 7.4% | 63 | 25.0% | 7.9% | 7.4% |
| Grade 12 | 47 | 18.7% | 5.9% | 6.6% | 47 | 18.7% | 5.9% | 6.7% |
| Ethnic Distribution | | | | | | | | |
| African American | 25 | 9.9% | 8.0% | 12.8% | 25 | 9.9% | 8.0% | 12.8% |
| Hispanic | 30 | 11.9% | 12.2% | 53.2% | 30 | 11.9% | 12.2% | 53.2% |
| White | 174 | 69.0% | 74.4% | 25.0% | 174 | 69.0% | 74.4% | 25.0% |
| American Indian | 1 | 0.4% | 0.2% | 0.3% | 1 | 0.4% | 0.2% | 0.3% |
| Asian | 5 | 2.0% | 1.1% | 5.4% | 5 | 2.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 17 | 6.7% | 4.0% | 3.1% | 17 | 6.7% | 4.0% | 3.1% |
| Sex | | | | | | | | |
| Female | 129 | 51.2% | 48.5% | 48.9% | 129 | 51.2% | 48.5% | 48.8% |
| Male | 123 | 48.8% | 51.5% | 51.1% | 123 | 48.8% | 51.5% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 109 | 43.3% | 52.4% | 62.3% | 109 | 43.3% | 52.4% | 62.2% |
| Non-Educationally Disadvantaged | 143 | 56.7% | 47.6% | 37.7% | 143 | 56.7% | 47.6% | 37.8% |
| Section 504 Students | 31 | 12.3% | 8.5% | 7.2% | 31 | 12.3% | 8.5% | 7.2% |
| EB Students/EL | 14 | 5.6% | 4.1% | 24.4% | 14 | 5.6% | 4.1% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 8 | 3.1% | 2.1% | 1.9% | | | | |
| Students w/ Dyslexia | 17 | 6.7% | 5.7% | 6.0% | 17 | 6.7% | 5.7% | 6.0% |
| Foster Care | 1 | 0.4% | 0.7% | 0.2% | 1 | 0.4% | 0.7% | 0.2% |
| Homeless | 0 | 0.0% | 0.7% | 1.4% | 0 | 0.0% | 0.7% | 1.4% |
| Immigrant | 0 | 0.0% | 0.0% | 2.9% | 0 | 0.0% | 0.0% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 252 | 100.0% | 100.0% | 65.7% | 252 | 100.0% | 100.0% | 65.7% |
| Military Connected | 11 | 4.4% | 5.1% | 3.9% | 11 | 4.4% | 5.1% | 3.9% |
| At-Risk | 95 | 37.7% | 34.4% | 53.2% | 95 | 37.7% | 34.4% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 14 | 5.6% | 4.1% | 24.5% | 14 | 5.6% | 4.1% | 24.4% |
| Career and Technical Education | 239 | 94.8% | 42.1% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 239 | 94.8% | 94.8% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 27 | 10.7% | 6.4% | 8.5% | 27 | 10.7% | 6.4% | 8.5% |
| Special Education | 39 | 15.5% | 16.2% | 13.9% | 39 | 15.5% | 16.2% | 14.0% |

Texas Education Agency
2023-24 Student Information (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 39 | | | | | | | |
| Students with Intellectual Disabilities | 30 | 76.9% | 60.0% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 13.1% | 18.9% | | | | |
| Students with Autism | * | * | ** | 16.2% | | | | |
| Students with Behavioral Disabilities | 7 | 17.9% | 21.5% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 30 | 11.5% | 10.7% | 16.1% | | | | |
| African American | 1 | 0.4% | 1.1% | 3.4% | | | | |
| Hispanic | 3 | 1.1% | 1.3% | 8.5% | | | | |
| White | 22 | 8.4% | 7.5% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.8% | 0.3% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.8% | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 10.8% | 8.9% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 0.0% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 20 | 15.0% | 13.6% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 25 | 13.1% | 9.1% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 9 | 1.7% | 1.7% | 7.9% | 0.0% | 0.0% | 11.9% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Secondary | | | |
| English/Language Arts | 11.3 | 11.6 | 16.3 |
| Foreign Languages | 9.5 | 9.5 | 18.8 |
| Mathematics | 15.9 | 14.5 | 17.5 |

Texas Education Agency
2023-24 Student Information (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Science | 14.3 | 14.1 | 18.5 |
| Social Studies | 11.9 | 11.7 | 18.8 |

Texas Education Agency
2023-24 Staff Information (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 33.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 26.9 | 79.6% | 55.8% | 63.9% |
| Teachers | 25.0 | 74.1% | 48.7% | 48.3% |
| Professional Support | 1.7 | 5.0% | 2.6% | 11.1% |
| Campus Administration (School Leadership) | 0.2 | 0.6% | 3.1% | 3.3% |
| Educational Aides | 6.9 | 20.4% | 15.2% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 2.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,172.0 |
| Total Minority Staff | 3.9 | 11.5% | 12.2% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 0.3 | 1.2% | 1.4% | 12.6% |
| Hispanic | 0.9 | 3.6% | 4.1% | 30.1% |
| White | 23.8 | 95.2% | 94.6% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.3% |
| Teachers by Sex | | | | |
| Males | 11.6 | 46.4% | 23.9% | 24.5% |
| Females | 13.4 | 53.6% | 76.1% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 1.9 | 7.7% | 2.9% | 2.5% |
| Bachelors | 16.8 | 67.1% | 74.2% | 71.7% |
| Masters | 6.3 | 25.2% | 22.9% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.7 | 6.7% | 7.1% | 8.7% |
| 1-5 Years Experience | 4.5 | 18.1% | 20.7% | 27.4% |
| 6-10 Years Experience | 10.8 | 43.3% | 32.5% | 20.2% |
| 11-20 Years Experience | 4.6 | 18.5% | 17.8% | 27.1% |
| 21-30 Years Experience | 2.6 | 10.5% | 17.8% | 13.7% |
| Over 30 Years Experience | 0.7 | 2.9% | 4.1% | 3.0% |
| Number of Students per Teacher | 10.1 | n/a | 12.0 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 8.0 | 6.3 | 6.0 |
| Average Years Experience of Principals with District | 7.0 | 6.0 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 4.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.5 | 4.3 |
| Average Years Experience of Teachers | 10.1 | 11.6 | 11.1 |
| Average Years Experience of Teachers with District | 4.1 | 5.2 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$46,410 | \$47,254 | \$54,272 |
| 1-5 Years Experience | \$49,030 | \$50,122 | \$58,185 |
| 6-10 Years Experience | \$52,748 | \$53,028 | \$61,494 |
| 11-20 Years Experience | \$67,147 | \$64,031 | \$65,219 |
| 21-30 Years Experience | \$72,711 | \$67,972 | \$69,723 |
| Over 30 Years Experience | \$65,646 | \$65,629 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$56,788 | \$57,148 | \$62,474 |
| Professional Support | \$50,200 | \$55,117 | \$73,783 |
| Campus Administration (School Leadership) | \$91,780 | \$75,358 | \$86,738 |
| Instructional Staff Percent | n/a | 60.6% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.1 | 4.2% | 1.7% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 2.7% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 23.8 | 95.1% | 89.4% | 69.8% |
| Special Education | 0.2 | 0.7% | 6.1% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)