

## **Eighth Grade South Carolina History Syllabus**

**Teacher:** Mr. Lucius Elliott

**Email:** [lelliott@dd4.k12.sc.us](mailto:lelliott@dd4.k12.sc.us)

**School Phone Number:** (843) 462-2470

**Remind App:** Mr. Elliott's 2023-24 Social Studies Classes at HRMS **Code:** 9c674kf

**Teacher Introduction:** Hello and welcome to the 2023-24 School Year. My name is Lucius Elliott, and I am your 8th Grade South Carolina History Teacher. I am looking forward to teaching you and watching you grow academically in the coming school year. Here's a little about myself. I am a husband of 10 years and a father of 5, ages 23, 22, 21, 17, and 10. I have a Bachelor's degree in History from Ashford University. I am also currently working on a Master's degree from UAGC in Instructional Design & Technology. This is my 4th year in Education and here at HRMS. I look forward to working with you during this school year. My contact information is listed above. Any and all assignments and text presented in South Carolina History will be presented to the student through the Google Classroom Virtual Learning Management System.

**Course Description:** Eighth Grade South Carolina History is an examination of the history of the State of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times; the growth of the American ideal, which lead to the break with England; and the rising controversy about slavery, which lead to the Civil War. The continued study of South Carolina from Reconstruction to the present, including the struggle for social and economic justice waged by the people of South Carolina, further allows students to see the progress that the state has made and also to visualize the future changes yet to be met and overcome.

### **Required Text and Materials (Mr. Elliott provides Composition Notebook):**

Assigned Text (Kept in class or digital)	Pencils
Chromebook	Pens
Composition Notebook (Kept in class)	Highlighter
Earbuds	

**Units Covered:**

Unit 1- Native Americans and Colonization

Unit 2- Colonial Carolina

Unit 3- The Revolutionary Era

Unit 4- New Nation and State

Unit 5- Countdown to Secession

Unit 6- The Union Torn Asunder

Unit 7- Reconstruction and the Jim Crow South

Unit 8- Prosperity & Conflict: The Gilded Age through World War I

Unit 9- The 1920s to World War II

Unit 10- Cold War Carolina and Beyond

**Grading Procedures and Late Assignment Policy:**

A test or project (in the form of a research paper, individual or group project) will be given at the end of each unit and will account for 40% of the student's overall grade. A rubric detailing how any project or research paper will be graded will be provided. Quizzes will account for 35% of the student's overall grade. Classwork and Class Participation will combine to account for 25% of the student's overall grade.

A late assignment is any assignment that is not submitted in Google Classroom by 11:59pm on the assigned due date. It is the responsibility of the student to submit their assignment into Google Classroom by the assigned due date. Even in the absence of a student, it is the student's responsibility to get the assignment turned in on time. In the case of an excused absence (as defined by Dorchester District 4 and approved by Harleyville-Ridgeville Middle School), the assignment must be turned in at the beginning of class, into Google Classroom, the next day that the student returns to class. Any assignment that is turned in late into Google Classroom will receive the following point penalty:

Late 1 Day: -10 Points

Late 2 Days: -25 Points

Late 3 Days: -50 Points

After the 3<sup>rd</sup> Day, the Assignment will not be accepted and a grade of 0 will be recorded into the teacher's grade book. There will be no make-up for missed assignments. If there is an issue with getting an assignment completed, please see Mr. Elliott.

**The Grading Scale is as follows:**

A: 100-90 B: 89-80 C: 79-70 D: 69-60 F: 59-0

**Classroom Rules:**

1. Arrive on time.
2. Be seated and prepared.
3. You must ask permission before doing anything that will disrupt class. This includes leaving your seat, talking, or using your Chromebook in any way other than directed by Mr. Elliott.
4. You must come to class ready to work daily.
5. Follow the Golden Rule.

**Communication with Teacher:**

Parents can feel free to reach out to Mr. Elliott 24 hours a day, 7 days a week via the contact information at the top of the page or by scheduling an appointment to meet with me at the school or through a Virtual Parent/ Teacher Conference. Please allow 24 hours for a response. I will be reaching out to all parents periodically to provide updates on the progress of your student. Please provide your contact information on the Parent(s)/ Guardian(s) Contact Form listed in the Google Classroom.

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**Please return this part signed by both parent and student.**

I, \_\_\_\_\_ parent and/or guardian of \_\_\_\_\_ have  
read the course syllabus

**DUE: August 25, 2023**

Parent Signature \_\_\_\_\_

Parent Email: \_\_\_\_\_

Student Signature \_\_\_\_\_