

Monday 01/22/2024	Tuesday 01/23/2024	Wednesday 01/24/2024	Thursday 01/25/2024	Friday 01/26/2024
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Typing.com	Typing.com	Typing.com	Typing.com	Typing.com
Standards 11	Standards 11	Standards 11	Standards 11	Standards 11
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
<ul style="list-style-type: none"> Phonics First Lesson 2-13C: Miscellaneous Ending Blends (-mp, -nd, -sk, -sp, -nch) 	<ul style="list-style-type: none"> Phonics First Lesson 2-14: Practice Ending Blends 	<ul style="list-style-type: none"> Phonics First Lesson 2-15: Practice All Blends 	<ul style="list-style-type: none"> Phonics First Lesson 2-16: Detached Syllables with Blends 	<ul style="list-style-type: none"> Progress Monitoring Bulldog Binders
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 5: The Stranger and the Soup	Unit 3 Lesson 5: The Stranger and the Soup
<ul style="list-style-type: none"> /s/ spelled ce, ci_, and cy; /j/ spelled ge and gi_ <ul style="list-style-type: none"> Blending Developing Oral Language <p>Standards: LF.FL.14</p>	<ul style="list-style-type: none"> Review Skills <p>Standards: LF.FL.14</p>	<ul style="list-style-type: none"> Review Skills <p>Standards: LF.FL.14</p>	<ul style="list-style-type: none"> ī/ spelled _igh, _ie, and _y <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 209-210 <p>Standards: R2 LF.PH.10.a LF.PH.10.b LF.PH.10.d LF.PH.10.e LF.PH.10.i LF.PH.10.k LF.PH.10.n LF.WR.38.o LF.OL.2.a LF.PH.10.f LF.WR.38.a LF.WR.38.d LF.WR.38.e LF.WR.38.g LF.WR.38.h LF.WR.38.i LF.WR.38.k LF.WR.38.m</p>	<ul style="list-style-type: none"> ī/ spelled _igh, _ie, and _y <ul style="list-style-type: none"> Developing Oral Language Reading a Decodable Story (Meet the Firefighters) Play Sparkle Spelling Review Game <p>Standards: LF.FL.11 LF.FL.14</p>

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 5: The Stranger and the Soup	Unit 3 Lesson 5: The Stranger and the Soup
<ul style="list-style-type: none"> The Langston Times <ul style="list-style-type: none"> Play Gimkit Vocabulary Review Game Unit 3 Lesson 4 Vocabulary Daily Grade <p>Standards: R3 LF.VO.19 LF.CO.24.b LF.FL.12</p>	<ul style="list-style-type: none"> The Langston Times <ul style="list-style-type: none"> Unit 3 Lesson 4 Reading Test <p>Standards: R3 LF.VO.19 LF.CO.24.b LF.FL.12</p>	<ul style="list-style-type: none"> The Langston Times <ul style="list-style-type: none"> Review Skills <p>Standards: R3 LF.VO.19 LF.CO.24.b LF.FL.12</p>	<ul style="list-style-type: none"> The Stranger and the Soup <ul style="list-style-type: none"> Background Information Genre: Folktale Concept Vocabulary: Contribution Essential Question <ul style="list-style-type: none"> What behaviors help to create a strong community? Comprehension Strategies <ul style="list-style-type: none"> Visualizing Summarizing Introduce Vocabulary <p>Standards: R3 LF.CO.28 LF.CO.24.b R1 LF.OL.1 LF.OL.2.a LF.OL.3 LF.OL.S.4 LF.CO.L.35 LF.VO.R.20 LF.FL.12</p>	<ul style="list-style-type: none"> The Stranger and the Soup <ul style="list-style-type: none"> Making Inferences Main Idea and Details Play Gimkit Vocabulary Review Game <p>Standards: LF.CO.R.30.c R3 LF.VO.16.a LF.FL.12 R4 LF.OL.2.a LF.OL.S.6</p>
Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am
Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 4: The Langston Times	Unit 3 Lesson 5: The Stranger and the Soup	Unit 3 Lesson 5: The Stranger and the Soup
<ul style="list-style-type: none"> Colons and Commas-Items in a Series Narrative Writing <p>Standards: R5 R2 LF.WR.W.43.a LF.WR.37.a</p>	<ul style="list-style-type: none"> Colons and Commas-Items in a Series Narrative Writing <p>Standards: R5 R2 LF.WR.W.43.a LF.WR.37.a</p>	<ul style="list-style-type: none"> Narrative Writing <p>Standards: R5 R2 LF.WR.W.43.a LF.WR.37.a</p>	<ul style="list-style-type: none"> Writing a Narrative: Fantasy Subject/Verb Agreement Subject/Verb Agreement Flocabulary Video/ Quiz <p>Standards: R5 R1 LF.OL.1 LF.WR.38.a LF.WR.38.d LF.WR.38.f LF.WR.38.g LF.WR.38.m</p>	<ul style="list-style-type: none"> Writing a Narrative: Fantasy Subject/Verb Agreement Subject/Verb Agreement Flocabulary Video/ Quiz <p>Standards: R5 R1 LF.OL.1 LF.WR.38.a LF.WR.38.d LF.WR.38.f LF.WR.38.g LF.WR.38.m</p>

Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath
Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
Topic 13: Shapes and Their Attributes	Topic 13: Shapes and Their Attributes	Topic 13: Shapes and Their Attributes	Topic 13: Shapes and Their Attributes	Topic 12: Measuring Length
<ul style="list-style-type: none"> Topic 13 Lesson 5: Equal Shares <ul style="list-style-type: none"> Visual Learning Video Workbook pages 577-580 	<ul style="list-style-type: none"> Topic 13 Lesson 6: Partition Shapes <ul style="list-style-type: none"> Visual Learning Video Workbook pages 581-584 Identifying Shapes Daily Grade 	<ul style="list-style-type: none"> Topic 13 Lesson 7: Equal Shares, Different Shapes <ul style="list-style-type: none"> Visual Learning Video Workbook pages 585-588 Topic 13 Practice Assessment 	<ul style="list-style-type: none"> Topic 13 Assessment 	<ul style="list-style-type: none"> Topic 12 Lesson 1: Estimating Length <ul style="list-style-type: none"> Visual Learning Video Workbook pages 509-512 Timed Subtraction Daily Grade
Standards 26, 4.a, 4	Standards 27, 27.a	Standards 4, 27, 27.a	Standards 25.a, 27, 2, 17, 26, 4, 4.a, 25, 27.a	Standards 19
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
Maps and Globes	Maps and Globes	Maps and Globes	Maps and Globes	Maps and Globes
Interpreting a Map	Interpreting a Map	Interpreting a Map	Interpreting a Map	Interpreting a Map
-Continue use map features (key, scale, legend, compass rose) -more about cardinal directions	-Continue use map features (key, scale, legend, compass rose) -more about cardinal directions	-Continue use map features (key, scale, legend, compass rose) -more about cardinal directions	-Continue use map features (key, scale, legend, compass rose) -more about cardinal directions	-Continue use map features (key, scale, legend, compass rose) -more about cardinal directions
Standards 6.2, 6.1	Standards 6.2, 6.1	Standards 6.2, 6.1	Standards 6.1, 6.2	Standards 6.1, 6.2
SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons