**District Social Studies Lesson Plan**

Teacher: Yolanda Randolph Date: November 4-8, 2024 Subject: Social Studies Period: SIxth

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| Alabama CCRS/COS Standards: H-12 Explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. |

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| Outcome(s)/Objective(s)/I can statement:I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [ ]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[ ]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [ ]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program: www.studiesweekly.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

**Citizens, rights, liberty**

**PROCEDURAL CONTENT (application)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | What does it mean to be a good citizen? | *What are the rights and responsibilities of the citizens of the United States?* | *What are the universal human rights and how do we protect them.* | *What are the universal human rights and how do we protect them.* | What does it mean to be a good citizen? *What are the rights and responsibilities of the citizens of the United States? What are the universal human rights and how do we protect them.* |
| ***Daily Objective(s)******I Can Statement***  | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. |
| *Preview* *(Before)**Warm-up- Hook* | Picture Walk  | Picture Walk  | Review with Post Its | Review with Post Its | Review with Post Its |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | Unit: Civics and GovernmentWeek 7Article 1: Becoming a Good CitizensArticle 2: Being a Good Citizen | Unit: Civics and GovernmentWeek 7Article 3: Rights of CitizensArticle 4: Responsibilities of Citizens | Unit: Civics and GovernmentWeek 7Article 5: Making Our School Fair | Unit: Civics and GovernmentWeek 7Article 6: Protecting Human Rights | Unit: Civics and GovernmentReview Articles 1-6Week 7Assessment |
|  Small Groups | Graphic Organizer:Good Citizen Anchor Chart | Graphic Organizer:Class T-Chart: Rights and Responsibilities  | Graphic Organizers:Making our School Fair  | Graphic Organizer: Making our School Fair |  |
| *After/Homework* | Read Week 7 Paper | Read Week 7 Paper | Read Week 7 Paper | Read Week 7 Paper |  |
| **Assessment (Formative):** [x] Class work [ ] Notebook [ ] Homework [ ] Quizzes [ ] Tests [ ] Computer Activities [ ] Collaborative Work [ ]  Project/ Other: |

**Assessment (Summative):** [ ] Quizzes[x] Tests[ ] Group Activities **[ ]** Project Based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [ ]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [ ]  Student Summary [ ]  Other: