

P.O. BOX 207 Laguna, NM 87026

Phone: (505) 552-6544

Fax: (505) 796-6909



What's Inside

EHS CLASSROOMS

- Sunnyside
- Chinatown
- New York
- Turquoise Springs

PHS CLASSROOMS

Seama Encinal Casa Blanca Village Paguate

- Program Assistant
- Family Service Providers
- Social Worker
- Health Aid
- Support Services Coordinator
- ERSEA Manager _



Upcoming Events

- 11/01-Religious Day (No School)
- 11/07- Parent Teacher Conferences (No School)
- 11/11- Veterans Day (No School)
- 11/14 Thanksgiving Dinner
- 11/15 Rock Your Mocs
- 11/20- Fall Festival
- 11/25 11/29 Fall Break



Sunnyside Classroom

Teacher Andrea & Teacher Makayla

a.lucario@lagunaed.net/m.sarracino@lagunaed.net (505) 552-6544 Ext. 5201

LAST MONTH

Student achievements/milestones accomplished

K.L. pulling himself up on the furniture on his knees

NP. greets families in the morning saying "hi and bye"

J. P. pushing the push toys short distances to walk M.M. coming down the slide on his own

M.B. interacts well with the children

K.G. knows the routines of the classroom

E.T. rocking herself back and forth on the rocking horse

THIS MONTH

November

Creative Curriculum: This month we are exploring Bags. Children will explore a variety of bags and learn ways we use bags in our everyday living.

Questions to ask: How do bags help us carry items? What types of bags do we use for school? Children will have the opportunity to fill a variety of bags with items during activities.

Social-Emotional: Children will seek support and comfort from familiar adults to help with regulating feelings.

Cultural lifeways: Children will learn words related to hunting, trees, and names of the animals. Teachers will repeat the words through books and activities.

Conscious Discipline: Children engage in the I Love You Rituals imitating the motions of the chants/songs. Children use breathing techniques to help with regulating their emotions.

CELEBRATIONS / REMINDERS

Birthdays - First Birthday K.L. II/10

Reminders to parents: Read to your child for a few minutes each day and fill in the Reading Log.

Parent tip(s): Get down on your child's level to interact and talk with them.



CHINATOWN CLASSROOM

November 2024

What We Learned

Hello parents and guardians,

Oh, how the time is flying. We are nearing the end of another year. Chinatown classroom was busy with learning about the different types of CLOTHES people wear. Everyday, children were asked about the type of clothing they wore to school on that day, the color, the characters that were on their clothing, and pointing out differences such as long sleeve shirts to short sleeve shirts as well as long pants vs shorts. We had a cute song PURPLE PANTS that followed with the question.

We matched socks, and special clothing to occupations. Children also utilized the fire fighter and mail carrier dress up clothes we have in the classroom.

We have been working on using our fine motor muscles, which are in our hands, fingers, wrists, feet and toes. Fine motor skills help build the foundation for important future skills such as writing and self-care.

Children tore orange tissue paper up and used it to make pumpkins. We have been using writing and drawing tools more, and eye droppers to squeeze water colors on to coffee filters to create fall leaves. We peeled tape from the tables to make a mummy. Children always have fun with all the fall activities.

It was wonderful seeing families attend the Pumkin Patch and the Trick or Treat event with your children. Children remember and make happy memories when you attend events at your child's school.

Contact Info

As always, if you have any questions or concerns, please contact the teachers.

c.deutsawe@lagunaed.net and r.kie@lagunaed.net

(505) 552-6544 extension 5200

THIS MONTH

November:

We will be studying the many uses of BAGS. As we study bags, children will develop:

- ·Fine motor skills as they open, close and fill bags
- ·Math skills as they compare bag sizes
- ·Cognitive as they sort, explore, and use bags with curiosity and imagination
- ·An understanding of the many uses for bags, and the different types of materials that bags are made of

Culture: Discussions about family members who are hunters and go out this time of year to hunt for elk, deer, and turkey.

Nutrition: Pumpkins. Pumpkins are fun to explore. As some children may have already made jack o' lanterns for the Halloween season, children will use sensory and fine motor skills to clean the pumpkin. We will discuss what we can make with pumpkin... Thanksgiving Pumpkin.

STEAM: Trees. Trees are in full swing in changing colors in the fall. Children have been experiencing the fall leaves on the playground by crushing up the dry leaves in their hands, counting in Keres and throwing them in the air.

Color: Brown

Culture: Hunting Curriculum: Bags

Nutrition: Pumpkins

STEAM: Exploring Trees



New York Classroom

November 2024

NOVEMBER

November

Creative Curriculum: Our theme for the month is Bags. We will identify bags and the different parts of each bag (straps, pockets, zippers, buttons, buckles, and zip lock). We will explore the texture and name the colors of each bag, count pockets, grasp zipper pulls to open and close bags, manipulate objects to put into and take out of bags, carry bags around, compare weights of each bag and sizes as well. We will pretend to go shopping and find out which bag is good for shopping, or a camping trip.

Conscious Discipline: We will continue to practice our Smile, Take a deep breath, And Relax (S.T. A. R.) breathing techniques, as we are still learning to share and wait. We will continue to sing our Wish You Well song, recite, or chant songs of choice for each day especially, during transition times.

Cultural Lifeways: Children will learn the Keres names of animals by looking at laminated pictures in the library area. The animals and birds are: Deer, elk, turkey, mountain lion, hunting, antelope, bear, rabbit, quail, blue bird, ducks, mountains. Seasons: Fall, Winter, Spring, Summer.

S.T.E.A.M.: Exploring Trees –children will use some of their sensory to explore trees outside, listen to a book (The Big Tree book), and look at pictures during indoor and outdoor play. We will do tree rubbing coloring activity using crayons.

Health / Nutrition Activities: Thanksgiving Pumpkin. Children will use their senses to explore outside texture, and inside of a pumpkin.

Color of the month: Brown

What We Learned

For the month of October, we explored the topic of clothes. The children had fun exploring dress up, washing/hanging clothes, button lacing, decorated a shirt, sorted socks, and matched socks.

Our children learned what Harvest looks like as they pretended to harvest vegetables through sensory play. We encouraged the children to taste a variety of vegetables. We saw, heard and learned new vocabulary words such as corn, squash, pumpkin, chili, watermelon.

Achievements / Goals:

We have one friend who accomplished potty training! YAY!

For our nonverbal children we continue to use sign language for their wants and needs.

Two of our children A.L. and Z.E. got the STAR Reading Certificates for the month of October. Yay! Thank you, Parents.

Birthdays: No birthdays

Contact Info

Teacher Sandra & Teacher Kay-Mani

s.lewis@lagunaed.net / km.riley@lagunaed.net (505) 552-6544 Ext. 5107





Any questions, comments, suggestions please reach out to the teachers. Thank You!

Contact info-

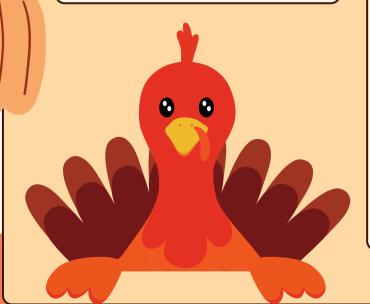
c.lucero@lagunaed.net/m.arkie@lagunaed.net Phone # (505) 552-6544 Ext 5102

Last Month

Highlights Milestones/achievements for previous month— It has been great to hear the children say more words. We have had back and forth conversations on a daily basis. Continue to work/talk with your child at home and maybe share with us teachers what you are doing so that we can also use these strategies in the classroom.

Reminders

Parent reminders- Please remember to dress your child accordingly as the weather is changing, also send them with a jacket. The change in weather can bring illness, so please monitor your child for any signs of illness. Keeping them at home if they are not feeling well, helps to avoid the spread of the viruses. Imagine yourself being sick, your comfort would be at home at least for a couple of days to recover. Please call the school to let us know that you are keeping your child at home and if possible, getting them checked by a doctor. Please check your child's backpack/folder on a daily basis.



TURQUOISE SPRINGS

November 2024

This Month

We are excited to be back in our own classroom again. In October, we were in another classroom, temporarily, while our original classroom was undergoing repairs. The children did well and went about their daily routine. Thank you families for your support during this time.

Creative curriculum-The study of bags. This ties in to last month's study of clothes as we discussed using a bag to carry our clothes. Children will learn that bags are made from many different types of materials, and they come in many different shapes and sizes. We can also compare our backpacks aka bag that we each bring to school every day.

Cultural Lifeways-It is that time of year when we look forward to hunting season. The children will learn that the animals which are brought home are for the whole family/community. Not only is it a blessing for the home, but it is also food to share, to hear the happiness/excitement by listening to the stories of how the hunt went, and learning a task such as how to skin the animal. Our class will view pictures and learn vocabulary words as we have conversations.

Color of the month of November: Brown.

STEAM activity- Exploring Trees. We will observe the trees on our playground area, look at pictures of other trees and how they change in color and in size, and compare the different shapes of leaves.

Lastly, playing with small branches that fall from the trees.

Please keep an eye out on your child's folder for "home activities" to do with your child. Please sign-up sheet for Parent Teacher Conference.

SEAMA Classroom November 2024

In October, we learned about a variety of percussion instruments. Children experimented with how they make sounds, and how different household items can make music or become an instrument. The children shared, with their peers, instruments they made at home and talked about how they were created. Along with that, we have been working diligently on letter sounds, numbers, and shapes. We also did a lot of cutting activities to get our classroom decorated for the Halloween spirit. Seama room is making a lot of progress and we are very proud of them.

Reminders:

- Blue folders are sent home daily. Please remember to check backpacks for any notes and complete home activities/reading logs
- Start time 8:00 a.m.
- If your child is feeling sick or ill, please keep them home.
 Be mindful of other children and teachers
- Please call the school if your child will not be attending school for the day

Contact Info:

ka.martinez@lagunaed.net c.day@lagunaed.net 505-552-6544 Ext. 5112

This month:

November, a month of being Thankful:

We would like to tell all parents and families, thank you for allowing your children to come to our classroom every day. Without your children, we would not have a classroom. We see your work and effort that goes into their education. Your help makes a big difference. We thank you for being your child's biggest support.

For the next four weeks, our curriculum will focus on the study of Architecture. We will look at how buildings are made and designed, view blue prints and learn their purpose, and gain an understanding of building materials. We will talk about what is needed inside a building, observe the walls, and interior/exterior structures at our school. Children are:

- Becoming more independent
- Using more language to express wants and needs
- Are very helpful and always want to keep our classroom looking nice
- Are starting to catch onto to the basics of writing their name, how to hold a pencil, using scissors, and taking care of their own needs



Teachers: Ms. Juana & Ms. Raina
Phone: (505) 552-6544 Ext; 5110
Emails: j.natseway@lagunaed.net,
r.victorino@lagunaed.net

Creative Curriculum:

We as a class are continuing with the theme of Architecture for November. The children are learning to connect the study to their everyday lives, and how they can include things unique to their community, school, the children, and families. The children will have opportunities to examine different types of structures, experiment with building materials and principles, and explore their communities.

Cultural Lifeways:

Children will learn that animals are a blessing that provide food, and happiness, and bring blessings to the home.

Conscious Discipline:

The children will learn that their intentions are opportunities to learn, and every situation will influence the outcome in thoughtful ways and every action they take is preceded by their intentions.

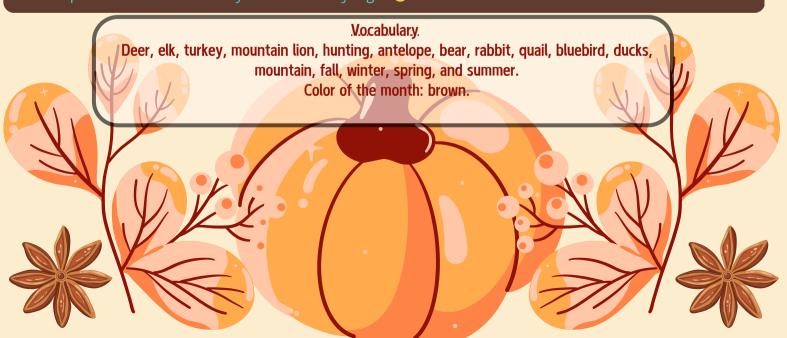
October's classroom activities: We have been working with letter and number recognition, First, second, and third sequences, and learning the initials of our names. We did many hands-on activities like playing with cotton balls and later, gluing them onto our ghosts!

Birthday's: None

Reminder to parents: PLEASE check your child's folder, DAILY. With the weather getting colder, please send a jacket with your child and dress warmly.

If your child is sick, keep them home until feeling better. PLEASE be mindful of other children and teachers in the classroom.

Parent tips: Continue to read to your child every night 😊





NOVEMBER 2024

What We Learned

Hello Casa Blanca Families.

This year has been an incredible journey in the Casa Blanca Room. We are moving in to the chillier months, as October is behind us. With that being said, I would like to make sure that families and the children begin to dress in warmer clothes. Jackets should be worn, as the morning is feeling a bit colder. Since we are going to be wearing jackets, we will work on how to put on our jackets and zip. This would be a great time to teach your child at home, as well, on how to put on their jackets and zip them up by themselves.

October was fun. We had some activities where we learned about our clothing and different types of clothing. The children explained how we are wearing the same articles of clothing but different types and colors. The children learned about the letters D and E. We are picking up, on the way the letters are written, pronounced, and sound. Fridays continue to be "Messy Fridays" as we have used slime, paints, flour and corn starch with water. The children are making predictions as to what will happen when items are mixed. It gets messy!



This Month

As we enter November, we will be going into the Tree Study. Our cultural theme will be about hunting. We will continue with our Social/Emotional work in the classroom. The children are still learning to get along with each other. We will also continue to do our science activities on Fridays and throughout the week. As for our math activities, our counting and number recognition is looking good. We will start with sorting and number quantities for the children.

Reminder: Parent/Teacher conferences on November 7.

Once again, Ms. Yvonne and I would like to thank you for entrusting us with your children. It has been an eventful year thus far and we hope that it continues to be a great learning experience for us all. We have had really good attendance and that is one thing we want to keep happening.

Contact Info

If there are any concerns or questions, please feel free to contact us here at the school. Our number is 505-552.6544 Ext. 5113.

Thank you families. Mr. Levantonio Ms. Yvonne.



Allage Classroom November 2024

Learning about trees provides lots of opportunities for us to get outside and explore nature. Studying trees can also lead to discovering habitats and the animals that may call trees "home." Trees are all around us. They come in many different shapes, sizes, and even colors. Some remain green throughout the year, while others have leaves that change colors and fall to the ground.

These are just some of the concept's kids can learn about during a tree theme:

•parts of a tree and what each part does

trees as animal homes and habitats

·seasonal changes of trees

·coniferous and deciduous- Most trees and shrubs fall into one of two categories: deciduous or coniferous. Deciduous trees have leaves that fall off yearly. Coniferous trees bear cones and have needles or scales that do not fall off.

·Leaves-texture and shapes

You can also use real leaves or sticks as manipulatives for many learning activities to teach math and literacy concepts. You and your family could take a trip to the mountains.

Parent reminders:

Please check your child's back pack for notes.

Lending Library to read to your child and sign reading

Return all important forms with parents signature. They all have due dates to be returned.



Contact Information

If you have any question please call or email teachers at 505.552.6544 Ext. 5114. l.peacock@lagunaed.net / m.whitmore@lagunaed.net





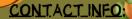
Paguate Llassroom

November 2024

October milestones:

- 'The children matched paper-socks and used their fine-motor skills to pinch the clothespin and place the socks onto the clothesline.
- 'They were given opportunities to use their self-help skills to put their pullover jackets on and off and place it into their cubbies.
- 'The children are able to fix 12-piece puzzles, some by trial-and-error while others use their memory to place the pieces onto the board.
- 'They are still learning the letters of their names, the days of the week, and what numbers are which is to be expected. Another skill they are learning is verbalizing what they want or need, and how they feel. What is awesome is how the Laguna Language CD is helping some children answer "yes, and you?" in Keres during the morning greeting! Again, the more we focus on, the more we get out of.

Our children were very excited to go on our field trip; we decided to wear the color red to help us see where our students were. Thank you to Jean Paquin and Ruth Hidalgo for this awesome experience!



Teacher Evelyn e.garcia@lagunaed.net

Teacher Angela a.yawea@lagunaed.net

(505) 552-6544 Ext. 5109



Parent-tip: Continue to read to your children—use silly voices for the characters, build up the anticipation for what comes next. Earlier in October, I began reading a storybook titled "The Little Old Lady Who Wasn't Afraid of Anything." It has a pattern that not only repeats itself, but builds to becoming a useful garden tool. Gestures were made to help children participate along with the story. Your children love this! If you have a favorite story from your childhood, share it with your little one. Make it fun to listen to and your child may surprise you by remembering and repeating the story as you read it aloud.

November

We will study trees. Our children are naturally curious about the world around them, and we will use their instincts to introduce scientific concepts, math, literacy, and social studies to explore trees. We will go on walks through the neighborhood to observe trees, compare the differences and similarities, what kinds of animals and/or insects may live on trees and who cares for them.

Conscious Discipline focus: Power of Intention. Big Idea: Mistakes are opportunities to learn. The Power of Intention applies to adults. We have to ask ourselves, where do I want to focus my attention, am I going to be negative (by punishment such as taking a toy away) or am I going to teach and/or solve a problem (such as, giving choices: you can use a timer for your turn with the toy or play with something else)? Most of our 3-year-olds do not have the skills to wait for a turn, some cry and yell, or lay down until they get what they want. It is up to us adults to guide them to learn from their mistakes and help them take ownership of their actions—give them opportunities to



Greetings Families and Friends,

I trust that you all are well and doing your best to stay healthy. It's that time of year when the leaves are changing colors, the weather fluctuates and colds become common.

The month of October was full of activities and opportunities to spend time with family and friends. I hope you all enjoyed the DEC adventures. I furthermore hope that you signed in for all of them as well, this helps us generate our in-kind match. If you are doing any DEC activity with your child, please turn in an in-kind form. We will gladly provide you one at the front office if needed.

This year, we are honored and privileged to be able to invite parents to Thanksgiving Dinner on November 14th. The limit will be two guests per child/family. Look out for the formal invitation and R.S.V.P.

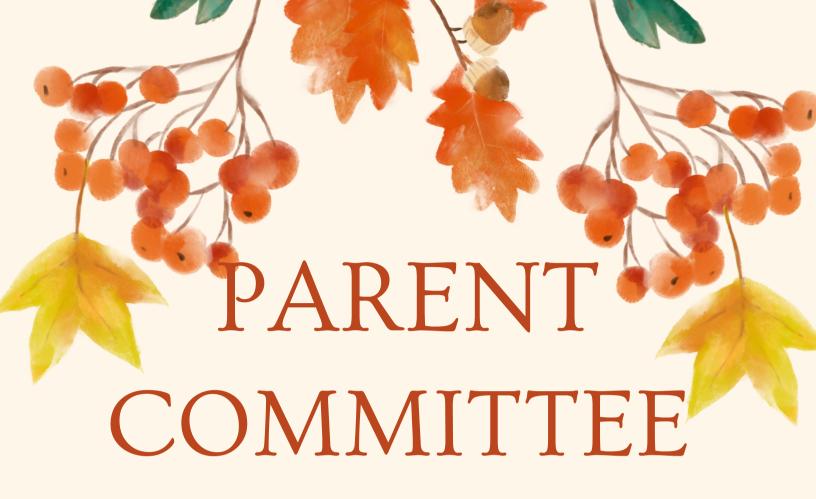
REMINDERS:

- 1.Dress your child in layers for the changing weather. This helps to prevent your child from catching a cold.
- 2.Please call the front office to let us know your child will not be in school and the reason.
- 3.Don't forget to turn your clock back 1 hour on November 3rd.
- 4. Thanksgiving Dinner will be held on November 14th. Limit is 2 guests per child/family.
- 5.We will be closed on November 1st for All Saints day, November 11th for Veteran's day, and November 25th through the 29th for Thanksgiving break.
- 6. There will not be school for the children on November 7th due to Parent/Teacher Conferences

I am very thankful for all our parents whom have chosen DEC as the program to entrust your children to. Thank you to all the families and community members that take an interest in our youngest learners, it is fondly embraced. Thank you to all the Veterans, your service is significantly valued.

May you all have a Happy Thanksgiving; we have much to be thankful for.

Iris Gallegos



5 NOVEMBER

Upcoming Events. Let's Talk Ideas & Suggestions
@9:00am In the PRC



Laguna Division of Early Childhood

FAMILY SERVICE PROVIDERS

NEWSLETTER

NOVEMBER 2024

GREETINGS!

Family Service Providers would like to extend a BIG THANK YOU to those parents who helped with out October Events! We appreciate your time and efforts making sure that the students had a fun time!

Family Service Providers are still making contact with families to ensure that all documents are being submitted as well as making sure all Family Partnerships have been created.



Reminders

The weather is changing, please send your child with a light sweater/jacket. Sometimes the classrooms can be cool.

If your child is going to be absent for any reason please make sure you are calling the center to notify. Thank you!

Upcoming Events

Parent Committee: Nov. 05

Roc your Mocs: Nov. 15

Fall Harvest: Nov. 20

• Thanksgiving Break:

Nov. 25-29

Contact Info

Email: k.herrera@lagunaed.net t.touchin@lagunaed.net

Phone: (505) 552-6544



FESTIVALS 20 NOVEMBER

EARLY
HEADSTART @
9:00A.M-10:00A.M

PRESCHOOL HEADSTART @ 10:30A.M-11:30A.M

FUN CHILDRENS GAMES- PHOTO BOOTH-MUSIC- PRIZES

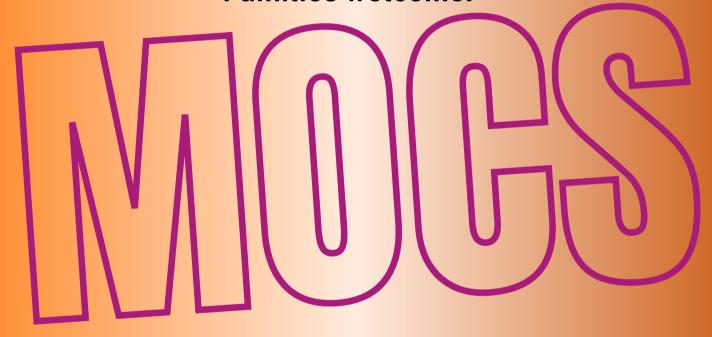




LAGUNA DIVISION OF EARLY CHILDHOOD



Families welcome!



"We, as Native & Indigenous people are united through our tribal heritage joining together by symbolically wearing our moccasins, honoring our ancestors & Indigenous peoples worldwide during Rock Your Mocs & Native American Heritage month!" - Jessica Atsye

WALK AROUND PARADE

10:00 am • November 15 Laguna Plaza Area Contact: Tiffany or Kathleen
@ 552-6544
For more Information



Hello to all the wonderful parents, grandparents, and guardians of the precious children enrolled in Laguna DEC programs. I enjoy walking in to classrooms and having children welcome me with hugs or invitations to join them in play. They are amazing. I included an article from the Conscious Discipline library regarding the word "No" and when children can understand what it means. Please contact me if you would like more resources around children's social emotional development or for more information on Conscious Discipline.

Thank you! Susan Tharpe, LMSW

LDOE School Social Worker and DEC Mental Health Consultant

When is my baby old enough to understand what "No" means?
We use "no" over and over in an effort to communicate with children. Maybe we think that because it is short and simple, it must be clear in its meaning. But what does "no" look like, how does "no" behave? To communicate effectively and encourage your child's success, tell and show your child what to do (rather than what not to do).

To be clear in our communication, we must paint a picture of what we want the child to do. We have words that chatter away in our brains; children under about eight years old only have images. For this reason, it is imperative that we give commands in the positive. "Stop hitting your little sister" becomes "touch your sister gently on her arm." "Pick up your blocks" becomes "put your blocks in the bucket like this." Since children use mental pictures to guide their behavior instead of words, it is helpful if we use pictures to guide their behavior as well. Use your body as a picture by modeling what you want, use your words to help paint pictures of what you want, put up actual pictures that show what to do, and use the word "stop" rather than "no." "Stop" means a cessation of movement. Starting in infancy play as many stop and go activities as possible. Walking while carrying your baby you can chant, "We walk and we walk and we walk and stop!" As they grow older, play fun stop and go games. Ultimately, they will learn that "stop" means "pause" or "hold up," and that split second provides the time you need to jump in and guide or discipline them.

Also, whenever we're upset, we're focused on what we don't want. We get more of the things we focus on, and so we soon end up in a negative loop. To help children be successful with our commands, it is essential for us to pivot and focus on what we want. Pivoting is simply pausing when you are upset (and focused on what you don't want), and then using the Power of Attention to focus on what you do want. It's a mental pivot, similar to how a soldier pivots and does an about-face when marching. When you feel yourself getting upset, say to yourself, "I'm feeling upset. I must be focused on what I don't want. What do I want?" Then tell the child what to do. Focusing your child on what you want them to do will help them to be successful in following your commands.

Angelica Baca
DEC Health Aide
Office: 505-552-6544 ext. 5103
a.baca@lagunaed.net

Health Aid

NOVEMBER 2024

Strategies for a Healthy Fall

As the days get shorter and the season changes, here are some strategies to help prevent illness and maintain a healthy lifestyle.

·Get your vaccines- speak with your family's healthcare provider about getting your family vaccinated for the flu, RSV, and covid.

·Wash your hands- wash hands with soap and water for at least 20 seconds.

·Sleep- aim to get at least 7 hours of sleep each night.

•Preventive care- visit your healthcare provider and dentist for your regular checkups and preventive services.

•Eat Healthy- try to include more fruits, vegetables, whole grains, lean meats, and low-fat dairy products in your diet.



National Health Observances for November

- Diabetes Awareness Month- American Diabetes
 Association provides awareness, education, and resources across the country.
- Great American Smokeout- American Cancer Society's campaign to help give up smoking.
- National Epilepsy Awareness Month- This a time to educate, advocate, and support people living with epilepsy and their families. Epilepsy is a brain disorder that causes seizures, affecting about 2 million people in the U.S. and 65 million worldwide.

Friendly reminders:

As temperatures drop, please remember to send your child to the program with weather appropriate clothing.

Practice with your child coughing/sneezing into their elbows when they need to cough or sneeze to help reduce the spread of germs.

Continue brushing your child's teeth in

the morning and before bedtime, consistency is key to forming healthy dental habits.

If your child is sneezing, coughing, or has a runny nose; your child's teacher may choose to have your child wear a mask while at the program. If so, you will receive notification.



Support Services Coordinator November

MARGARET MASCARENAZ-DEC SUPPORT
SERVICES COORDINATOR
505-552-65 44 EXT. 5104.
MMASCARENAZ@LAGUNAED.NET



INDIVIDUALIZED EDUCATION PROGRAM GUIDANCE

Research and experience have shown that to improve results for children with special needs, programs must:

- · Have high expectations for all children regardless of abilities
- · Meet each child's needs to enable the children to access, participate and progress in the regular curriculum to the maximum extent possible -complete inclusion.
 - · Ensure that special education is a service, rather than a place
- · Provide appropriate special education services and supports in the general education classroom (IEP) & IFSPs (or home IFSPs)
- The Individual Family Service Plan (IFSP-developed for children birth to age 3) and the Individual Education Plan (IEP-developed for children age 3 and older) are the tools that are used to document how each child's needs related to his/her a special concerns will be met within the setting of an educational environment or for infants/toddler services will also be provided in the child's home environment.

Please contact the Support Services Coordinator – Margaret Mascarenaz, or your child's teacher if you have any questions /concerns about your child's development.



FOSTERING EMOTIONAL & MENTAL HEALTH



Early Childhood is a delicate period where brain development is at its peak, making it a time of opportunity and understanding.

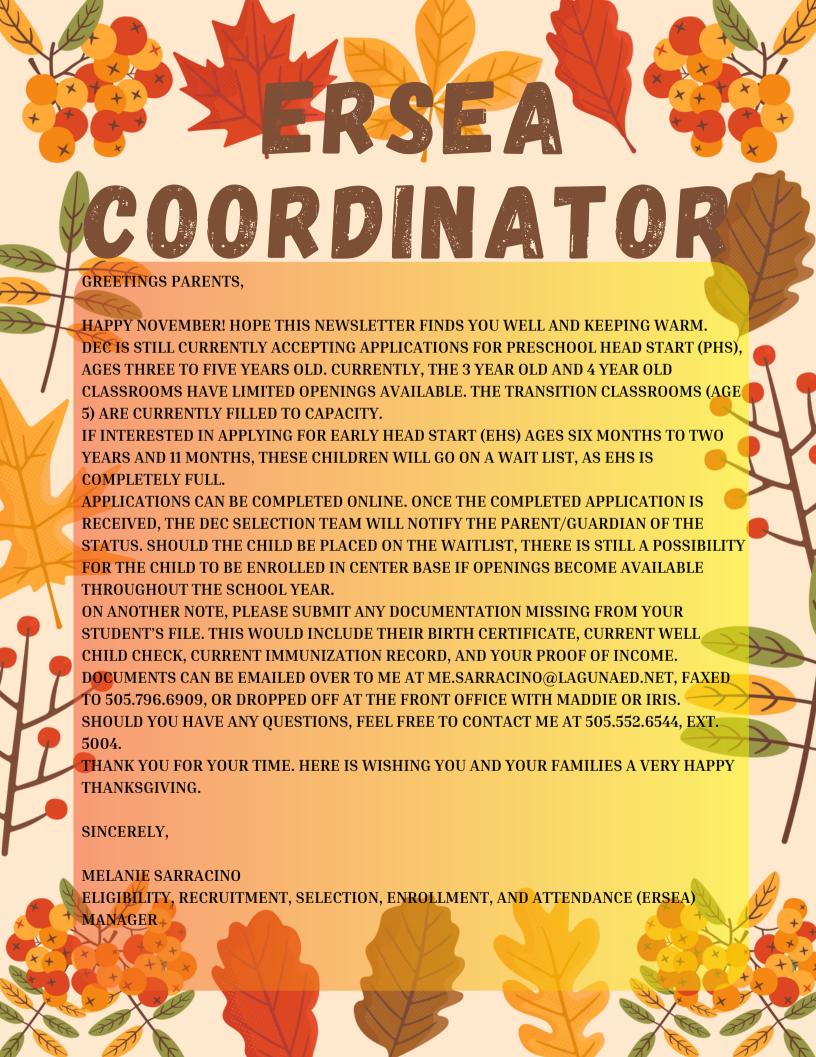
With this in mind, parents and other adult care-givers, need to understand how every little action they carry out can impact their children's understanding of the world.

*If parents/care-givers respond in a healthy, supportive way when children are struggling, their children in turn will show themselves this same understanding, patience and love when they struggle with "upsets" and anxiety as they get older.

*Positive interactions in time of trouble, whether it's reading to a child to help them calm down, stroking their hair when they're crying, or even just sitting with them while they work through their own problems, "Helps the brain wire itself for RESILIENCE!"

Catch children being "GOOD"-meaning to notice & praise children for "things they are doing well that are easy to miss because we expect them to happen.

Thank you to all Preschool Head Start families who gave consent for their children to participate in the CHILD FIND event held here at DEC! It was a great success!





LAST MONTHS HALLOWEEN FUN

EVENT

Wayne's World-Party Time, Excellent!!!

Party on Wayne & Party on Garth!!!!



Cat & Mouse



Fall Vibes









