



Liberty Junior High: PaCE Framework



By the end of 6th	By the end of 7th	By the end of 8th
<i>A student should be exposed to:</i>	<i>A student should be exposed to:</i>	<i>A student should be exposed to:</i>
practices that develop a growth mindset (SA)	information about and examples of a wide range of careers (A)	the concept of career clusters of interest (P)
language that emphasizes individual skills, strengths, and assets (P)	a financial literacy unit in a course or workshop (SA)	relationship between community service/extracurricular activities and postsecondary (PS)/career goals (P)
<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>
envision a positive future (A)	articulate aspirations (A)	the relationship between HS coursework, attendance, and grades to postsecondary plans
articulate personal strengths (A)	explore barriers to aspirations (A)	explore career interests (P)
develop their confidence in their abilities (SA)	identify sources of motivation (A)	develop an educational plan for at least one career interest (P)
understand a growth mind set (SA)	map a support network (SA)	complete a career cluster survey (P)
envision a positive future (A)	engage in guided self-reflection (A)	attend a career exploration day (P)
practice their strengths (P)	explore their habits (P)	complete a unit on education planning (SA)