**South Dale Middle School Lesson Plan**

**Week/Date:** December 5-9, 2022 **Subject: ELA 8** **Teacher: Mrs. Everett**

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| **Big Ideas: *The Outsiders* (By: S.E. Hinton)**   * Identity and Stereotypes * Friendship and loyalty * Peer Pressure * Empathy * Consequences | | | | |
| **Essential Questions:**   * How do perceptions lead to stereotypes and pressure to conform to the group? * What is rivalry? How does loyalty and stereotypes play into existing rivals? * How does society perpetuate the divide between socio-economic classes? * What does it mean to be an insider or an outsider in our society? | | | | |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation * Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts | | | | |
| **Objectives:**  Students will   * Read, discuss, and understand the novel, *The Outsiders* by S.E. Hinton * Demonstrate understanding and a close read of the novel, *The Outsiders,* completing Active Reading Guide (ARG) questions * Compare and contrast the two social groups in *The Outsiders.* What traits define a social group? (music, location, family, socioeconomic, etc) * Compare and contrast the book with the film version (chapter by chapter) * Define and discuss vocabulary for *The Outsiders* * Identify and analyze the author’s use of figurative language in *The Outsiders* * Explain how the author develops a narrator’s point of view * Cite evidence from the novel to support an interpretation of the text, literary analysis, and/or characters * Identify themes in a novel * Explore the topic of stereotyping and its effects on society and culture * Write using correct conventions of grammar and punctuation on a given topic (Writing Wednesday) | | | | |
| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **December 5** | Anticipation/Objective Discussion  Bellringer – Review events from ch 1-5 | SUBSTITUTE TEACHER  -Context Clues and Comprehension practice | * Watch ch 6 film clip (compare and contrast) * Answer student questions |
| **Tuesday,**  **December 6** | Anticipation/Objective Discussion   * Bellringer: QuickWrite - Write a summary for Chapter 6 | Library Day  *The Outsiders* (SE Hinton)   * Chapter 6 – Active Reading Guide   + Define vocabulary   + Read and discuss pgs. 85-99   + Answer questions 1-13 | * Answer student questions about chapter 7 |
| **Wednesday,**  **December 7** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | Writing Wednesday – Write on the following topic:   * To me, the real meaning of Christmas is…   *The Outsiders* (SE Hinton)   * Define vocabulary – Ch. 7 * Chapter 7 (abridged reading) * Read and discuss pgs. 100-118 (selections) * Answer ARG questions | * Answer student questions * Share responses from Writing Wednesday prompts |
| **Thursday,**  **December 8** | Anticipation/Objective Discussion  Bellringer - | Grammar/Writing   * Review for semester test   Vocabulary   * Review for semester test   *The Outsiders* (SE Hinton)   * Read chapter 8 * Answer ARG questions | * Answer student questions |
| **Friday,**  **December 9** | Anticipation/Objective Discussion  Bellringer – Quickwrite  “What is a hero?” | *The Outsiders* (SE Hinton)   * Watch ch 7-8 film selection * Chapter 9   + Define vocabulary   + Read (abridged reading) and discuss pgs. 138-149   + Answer questions | * Quickwrite – “Stay Gold” * Answer student questions |